



**National Institute of Open Schooling**  
A-24/25, Institutional Area, Sector-62, NOIDA, UP

Silver Jubilee Year 2012-13

# NIOS

*A Profile*  
2012

**Worlds Largest Open Schooling System**

*National Policy of Education (NPE) - 1986- Opportunities will be provided to the youth, housewives, agricultural and industrial workers and professionals to continue the education of their choice, at the pace suited to them. The future thrust will be in the direction of open and distance learning.*

*Open Learning System has to play an interventionist role in achieving the national objective of Education For all.*

**NIOS: A Profile 2012**  
**NIOS: Silver Jubilee Year**  
**(2012-13)**



**NATIONAL INSTITUTE OF OPEN SCHOOLING**

(An autonomous organisation under MHRD, Govt. of India)

A-24-25, Institutional Area, Sector-62, Noida-201309 (U.P.)

**Website:** [www.nios.ac.in](http://www.nios.ac.in), **Toll Free No.:** 1800 180 9393

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## FOREWORD



“In the Indian way of thinking, a human being is a positive asset and a precious material resource, which needs to be cherished, nurtured and developed with tirelessness and care coupled with dynamism.” National Policy on Education (NPE), 1986.

Education is indispensable for human development and knowledge is the gateway to quality of life. Access to and availing of knowledge and acquiring competencies for life and living are non-negotiable constituents for national regeneration. Following the UN mandate, India is pursuing the goal of universalization of education. To achieve this goal, we at NIOS are playing our role, by developing systems and strategies to reach the unreached. Open Distance Learning (ODL) can make a significant contribution to transform India into a knowledge society and a future super power as is being envisioned.

The NIOS is celebrating its 24th Foundation Day on 23rd November 2012. Over last two decades, NIOS has witnessed steady growth and has brought several innovations. NIOS is the largest open school of the world with a cumulative enrolment of 2.19 million learners. NIOS offers Academic, Vocational and Life Enrichment courses at Secondary, Senior Secondary and Elementary (Open Basic Education or OBE) level through its 5339 study centres spread throughout the length and breadth of the country.

NIOS is making use of ICT to provide education to its learners in a flexible and learner friendly manner. The curriculum adopted by the institute is guided by the principles of National Curriculum Framework (NCF) 2005. Admissions to both Academic and Vocational courses are done through online and offline mode. A single window student information system has been put in place and facilitated through NIOS website, which is geared towards learner centre approach. Online counseling/tutoring and Learner Support Centre (LSC) with the toll free number take care of learner queries. Mobile Support for information regarding admission and examination is available to facilitate the learner. On Demand Examination System (ODES) is available at all Regional Centres for the convenience of the learners.

With the aim to facilitate learners and provide quick information and support to them, a number of Regional Centres have been set up – currently in 15 states. A modern Standard Definition Recording studio has been set up for in-house production of audio-visual material. The innovation made on launching of “*Mukta Vidya Vani*”, an internet based audio streaming system, has generated considerable interest among the learners to use technology for learning. In recent past, NIOS is engaged in developing a Diploma in Elementary Education (D.El.Ed.) Programme for training of untrained teachers at the elementary education level to support the commitment under the Right to Education Act.

The Research and Development Cell is carrying out research activities in the area of open schooling. The newly created Capacity Building Cell is organizing intense training programmes for the staff of NIOS and Open School functionaries at the state level. NIOS has signed MOUs with various national and international bodies in diversified fields for augmenting the learning resources and expanding its outreach.

For collaboration and networking in the field of open schooling, the Secretariats of National Consortium of Open Schools (NCOS) and Commonwealth Open Schooling Association (COMOSA), have been set up at NIOS Head Quarters. NIOS has been working incessantly for inclusive education, bringing into the fold of education the deprived sections, particularly the Minorities, Scheduled Castes/Scheduled Tribes, women etc. In this context, it is worthwhile to mention the Hunar Project for Skill Development of Muslim Minorities, especially of girls.

I am confident that “NIOS: A Profile 2012” shall be informative and useful for all. For more details, one could also visit the NIOS website: [www.nios.ac.in](http://www.nios.ac.in).

Dr. S.S. Jena  
Chairman, NIOS

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*“If the mountain does not come to Mohammad,  
Mohammad must go to the mountain.  
If the poor boy cannot come to education,  
education must go to him”*

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# **Section I**

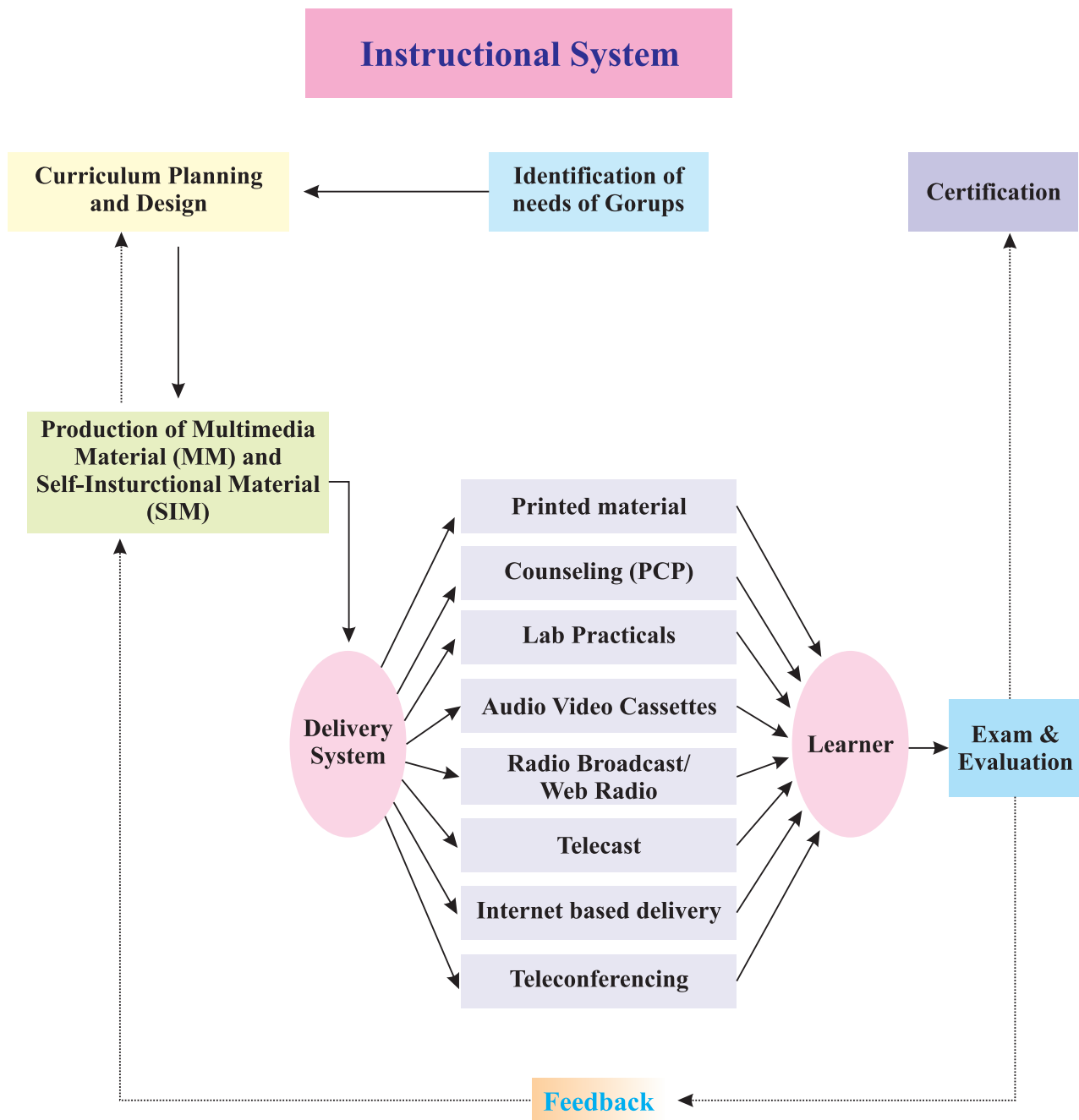
## **General Information**



## 1.1 National Institute of Open Schooling (NIOS) : Precise Information

<b>Setting up of NIOS</b>	<ul style="list-style-type: none"> <li>Started as a project on “Open Schooling” under the Central Board of Secondary Education (CBSE) in 1978.</li> <li>Established in 1989 as the National Open School (NOS) by the Govt. of India, Ministry of Human Resource Development(MHRD).</li> <li>In 1990, the Govt. of India through a Gazette notification vested NOS with the authority to examine and certify learners registered with it up to Pre-Degree level Courses.</li> <li>Re-christened as the National Institute of Open Schooling (NIOS) in July 2002.</li> </ul>	<b>Regional Centres-15</b> Allahabad, Bhopal, Chandigarh, Delhi, Guwahati, Hyderabad, Jaipur, Kolkata, Kochi, Patna, Pune, Dehradun, Bhubaneswar, Bengaluru, Gandhinagar <b>Sub-Regional Centres</b> Darbhanga, Visakhapatnam																								
<b>Number of Study Centres</b>	Academic (AIs) : 3205 (including 20 AIs in U.A.E., Nepal, Doha Qatar & Qwait)  Vocational (AVIs) : 1592 (including 4 AVIs in U.A.E. & Nepal)  Open Basic Education (OBE) (AAs) : 542	As on 30th September, 2012.  The Study Centres are known as Accredited Institutions (AIs) for Academic Courses, Accredited Vocational Institutions (AVIs) for Vocational Education Courses and Accredited Agencies (AAs) for Open Basic Education (OBE) courses.																								
<b>Enrolment</b>	<table border="1"> <thead> <tr> <th>Year</th> <th>Academic</th> <th>Vocational</th> </tr> </thead> <tbody> <tr> <td>2011-12</td> <td>493534</td> <td>26354</td> </tr> <tr> <td>2010-11</td> <td>458055</td> <td>22779</td> </tr> <tr> <td>2009-10</td> <td>419702</td> <td>19204</td> </tr> <tr> <td>2008-09</td> <td>371625</td> <td>23480</td> </tr> <tr> <td>2007-08</td> <td>340342</td> <td>23674</td> </tr> <tr> <td><b>Total</b></td> <td><b>2083258</b></td> <td><b>115491</b></td> </tr> <tr> <td colspan="3" style="text-align: center;"><b>2198749 (Above 2.1 million cumulative enrolment)</b></td> </tr> </tbody> </table>	Year	Academic	Vocational	2011-12	493534	26354	2010-11	458055	22779	2009-10	419702	19204	2008-09	371625	23480	2007-08	340342	23674	<b>Total</b>	<b>2083258</b>	<b>115491</b>	<b>2198749 (Above 2.1 million cumulative enrolment)</b>			NIOS is the largest Open Schooling System in the world. <ul style="list-style-type: none"> <li>Admission in NIOS is 100% Online for Sec. (10th), Sr.Sec. (12th).</li> <li>Admission is open round the year with cut-off</li> <li>1st March - 31st August for forthcoming April Exam.</li> <li>1st Sep. - 28th Feb. for forthcoming October Exam.</li> <li>Four Streams of Admission</li> </ul>
Year	Academic	Vocational																								
2011-12	493534	26354																								
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<b>2198749 (Above 2.1 million cumulative enrolment)</b>																										
<b>Courses Offered</b>	<ul style="list-style-type: none"> <li>Open Basic Education (OBE) (A level, B level, C level equivalent to Class III, V, VIII respectively of formal Education) courses are offered through Accredited Agencies (AAs) under Elementary Education.</li> <li>Secondary – leading to Secondary School Certificate.</li> <li>Senior Secondary – leading to Senior Secondary School Certificate.</li> <li>Open Vocational Education.</li> <li>Life Enrichment Programmes.</li> </ul>																									
<b>Highlights and flexibilities</b>	<ul style="list-style-type: none"> <li>Freedom to choose subjects; continuous assessment through Tutor Marked Assignments (TMA).</li> <li>Facility of 100% On Line Registration for Admission and Examination</li> <li>Credit accumulation facility; 9 chances in 5 Years to complete a course; Provision of Readmission after 5 years.</li> <li>Learning support through Personal Contact Programme (PCP); Transfer of credits (up to 2 subject) from various other Boards.</li> <li>Media Programmes are telecast and broadcast.</li> </ul>																									
<b>Study Materials</b>	Printed Self Instructional study materials supported by Audio-Video programmes. A half yearly Magazine “Open Learning” is also provided to the learners.																									
<b>Mediums of Instruction</b>	<ul style="list-style-type: none"> <li>Hindi, English, Urdu, Marathi, Telugu, Gujarati, Oriya and Malayalam mediums at Secondary stage.</li> <li>Hindi, English, Urdu mediums at Sr. Secondary stage.</li> </ul>																									

<b>Sanctioned staff strength</b>	<ul style="list-style-type: none"> <li>• 251</li> </ul>					
<b>Budget (2011-2012)</b>	Plan 11.42 Crore Non-Plan 129.42 Crore					
<b>Certification</b>	<b>Year</b>	<b>Secondary (Class X)</b>	<b>Sr. Secondary (Class XII)</b>	<b>Vocational</b>	<b>OBE</b>	Total No of Learners certified since 1991 (Sec.+Sr. Sec.+Voc) =2660266 Total No of Learners Certified under OBE = 455636
	2007-08	94391	80825	12622	52913	
	2008-09	103410	95213	13784	30547	
	2009-10	120739	114893	13438	52414	
	2010-11	137993	137129	14210	32784	
	2011-12	127023	133316	12154	20623	
<b>National Consortum for Open Schooling</b>	<ul style="list-style-type: none"> <li>• NIOS provides Professional support to States to set up and develop State Open Schools particularly with Regional Mediums. The secretariat of NCOS is located in NIOS.</li> <li>• State Open Schools (SOSs) have been set up in 17 states viz., Rajasthan, Andhra Pradesh, Madhya Pradesh, Punjab, Tamil Nadu, West Bengal, Haryana, Karnataka, Kerala, Jammu &amp; Kashmir, Uttar Pradesh, Assam, Chhattisgarh, Delhi, Himachal Pradesh, Gujrat and Bihar.</li> </ul>					
<b>COMOSA</b>	<p>The COMOSA is a non-profit, democratic, collaborative and futuristic organization based on mutual respect and committed to support the efforts of open schooling institutions. The basic objective of the association is to cooperate and collaborate in development, promotion and introduction of innovative, high quality, relevant, equitable, gender-sensitive and cost-effective programmes of school education for sustainable development in commonwealth countries through Open and Distance Learning Mode, and thereby targeting to achieve the Millennium Development Goals (MDG) of the United Nations.</p> <p>The Chairman, National Institute of Open Schooling (NIOS), India (Dr. S. S. Jena) has been elected as the first Chairperson of the COMOSA in its general Body Meeting held on 25 November, 2009. It was also resolved by the members of COMOSA to have its first Secretariat located at NIOS Campus, NOIDA (India) 201309.</p>					
<b>News Bulletin</b>	NIOS Publishes Monthly News Bulletin					
<b>Web-site</b>	<a href="http://www.nios.ac.in">http://www.nios.ac.in</a>					
<b>Learner Support Centre</b>	Toll Free : 18001809393					



*NIOS strives to establish an Open Schooling System that touches and changes life of individuals and of society*

## 1.2 Vision, Mission, Objectives and Functions

### Vision

- To provide "Sustainable inclusive learning with universal and flexible access to quality school education and skill development."

### Mission

- Providing relevant, continuing and holistic education up to pre-degree level through Open and Distance Learning System.

- Contributing to the Universalisation of School Education.
- Catering to the educational needs of the prioritized target groups for equity and social justice.

## Objectives

- To provide professional advice to the Government of India, and to the States, regarding proper development of Open and Distance Learning system at school level in response to requests from the concerned Government/s or suo moto.
- To develop need based Academic and Vocational Education Programmes for livelihood and lifelong learning up to pre- degree level.
- To attain excellence in developing quality Open and Distance Learning curricula and courseware for learners.
- To accredit institutions for developing effective learner support system to facilitate learning learning up to pre-degree level.
- To strengthen the Open and Distance Learning system through Research and Development activities.
- To promote open schooling at national and global level by networking, capacity building, sharing of resources and quality assurance.

## Functions

- To take steps for developing strategy plans for promoting and up scaling the Open Schooling programme in India;
- To provide technical and financial support to State Governments in India for setting up and up scaling of State Open Schools (SOSs);
- To develop needed action plan for making education equitable and inclusive for the marginalized and disadvantaged groups like girl/women, minorities, differently- able (physically and mentally challenged) etc.;
- To offer a wide spectrum of courses of study in general, vocational and continuing education and life enrichment courses up to pre-degree level;
- To develop need based Curricula and Self Learning Materials for (I) Open Basic Education (OBE), (II) Secondary and Senior Secondary Education, and (III) Vocational Education and Training (VET) Programmes with focus on skill development;
- To develop multi-media and multi-channel delivery modes for effective transaction of courseware to support courses and programmes;
- To provide effective student support services for facilitating learners by establishing study centres in agencies, organizations and institutions in India abroad;
- To conduct examinations and issue certificates to successful learners;
- To partner with National Literacy Mission under the Equivalency Programme for providing education/ certification to neo-literates;
- To promote quality of learning in ODL through Monitoring, Supervision and Evaluation, maintaining equivalence of standards with the formal education system, while retaining its own distinct character;
- To undertake research, innovation and development activities in the area of Open Schooling and disseminate the findings to all stakeholders;
- To establish a data base on Open Schooling;

- To act as Resource Organization and Capacity Building Centre in open schooling at national as well as international level;
- To collaborate with national and international organizations for promotion of Open schooling;
- To partner with Government schemes and programmes at school sector for achieving the national goals and objectives;
- To provide professional/technical consultation in field of ODL to institutions/organizations/agencies in India and abroad.

### 1.3 NIOS : An Overview

#### Why Open Schooling ?

The emergence of Open and Distance Learning (ODL) System has been a natural and phenomenal evolution in the history of educational development towards the latter half of the twentieth century. While the conventional system continues to be the mainstream of educational transaction, it has its own limitations with regard to expansion, access, equity and cost effectiveness. Major challenges that India faces today in the educational arena are:

- the challenge of numbers,
- the challenge of credibility, and
- the challenge of quality.

The revolution brought about by the growth of Information and Communication Technology (ICT) has greatly facilitated the expansion of Open and Distance Learning (ODL) System and permitted adopting a flexible, constructivist, learner friendly and multiperspective approach to teaching learning process which is so essential for creativity, leadership and scholarship leading to total development of human personality and in responding appropriately to the challenges identified above.

The Open and Distance Education is a new paradigm with some elements of shift such as:

- From classroom to anywhere
- From teacher centric to learner centric
- From teacher as an instructor to teacher as a facilitator
- From mainly oral instructions to technology aided instruction
- From fixed time to anytime learning
- From “you learn what we offer” to “we offer what you want to learn”.
- From education as one time activity to education as life long activity.

The concerns for adoption of ‘open schooling’ programmes with the objective of providing “Education to All” include:

- i. to provide education to those who are unable to attend conventional schools for a variety of socio-economic reasons, as well as to those who for similar reasons missed opportunities to complete school and developmental education,
- ii. to meet the educational needs of differently abled children,
- iii. to provide wider choice of educational programmes to learners,
- iv. to provide a ‘safety net’ to school drop-outs so that they do not remain under-educated.

Every region and state of India faces, more or less, the above mentioned educational challenges.

## 1.4 What is NIOS ?

NIOS is an “Open Schooling Institute” to cater to the needs of a heterogeneous group of learners up to pre-degree level. It was started as a project with in-built flexibilities by the Central Board of Secondary Education (CBSE) in 1979. In 1986, the National Policy on Education suggested strengthening of Open School System for extending open learning facilities in a phased manner at secondary level all over the country as an independent system with its own curriculum and examination leading to certification. Consequently, the Ministry of Human Resource Development (MHRD), Government of India set up the National Open School (NOS) in November 1989. The pilot project of CBSE on Open School was amalgamated

with NOS through a Resolution (No. F.5-24/90 Sch.3 dated 14 September 1990 published in the Gazette of India on 20 October 1990), the National Open School (NOS) was vested with the authority to register, examine and certify students registered with it up to pre-degree level courses.

In July 2002, the Ministry of Human Resource Development amended the nomenclature of the organisation from the National Institute of Open Schooling (NIOS) with a mission to provide relevant continuing education at school stage, up to pre-degree level through Open Learning system to prioritized client groups as an alternative to formal system, in pursuance of the normative national policy documents and in response to the need assessments of the people, and through it to make its share of contribution to :

- universalisation of education,
- greater equity and justice in society, and
- the evolution of a learning society.

## 1.5 What does NIOS do ?

The National Institute of Open Schooling (NIOS) provides opportunities to interested learners by making available the following Courses/Programmes of Study through open and distance learning (ODL) mode.

- Open Basic Education (OBE) Programme for Children (upto 14 years), adolescents and adults at A, B and C levels that are equivalent to classes III, V and VIII of the formal school system respectively.
- Secondary Education Course
- Senior Secondary Education Course
- Vocational Education Courses/Programmes
- Life Enrichment Programmes

The OBE programme envisages schooling by providing a learning continuum based on graded curriculum ensuring quality of education for children, neo-literates, school drop-outs/left-outs and NFE completers.

For implementation of the OBE programme, NIOS has forged a partnership with about 543 Agencies providing facilities to them as study centres. The NIOS provides resource support (such as adaptation of NIOS model curricula, study materials, joint certification, orientation of Resource Persons and popularisation of OBE) to the voluntary agencies and Zila Saksharta Samities (ZSSs) etc., for implementation of its OBE programme.

At the Secondary and Senior Secondary levels, NIOS provides flexibility in the choice of subjects/courses, pace of learning, and transfer of credits from CBSE, CISCE (Council

for Indian School Certificate Education), various Board of School Education and State Open Schools to enable learner’s continuation. A learner is allowed as many as nine chances to appear in public examinations spread over a period of five years. The credits gained are accumulated till the learner clears required credits for



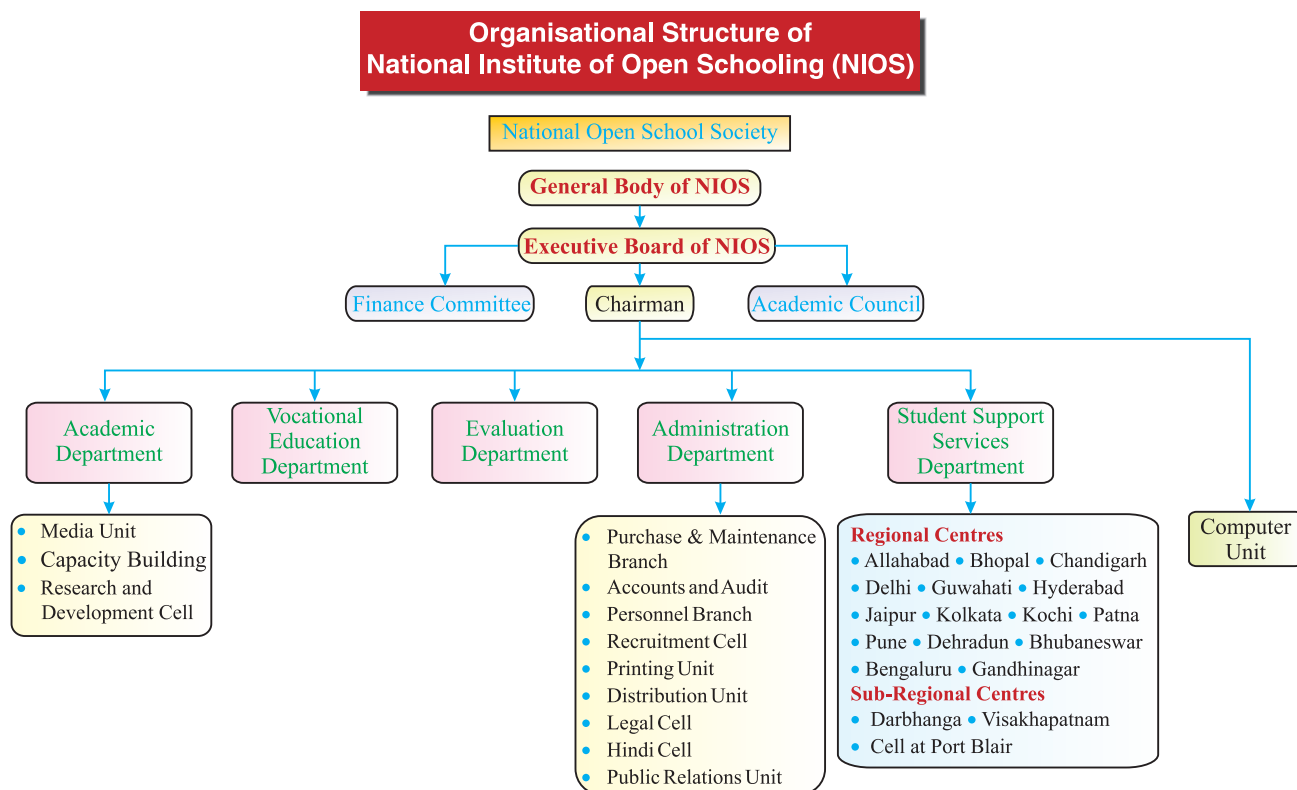
certification. The learning strategies include; learning through printed self-learning material, audio and video programmes, participating in personal contact programme (PCP), and Tutor Marked Assignments (TMA). Enrichment is also provided to the learners through the half yearly magazine “Open Learning”. The Study Material is made available in English, Hindi and Urdu mediums. The On-Demand Examination System (ODES) is in operation at Secondary and Senior Secondary stage. NIOS offers 27 subjects in seven mediums (Hindi, English, Urdu, Marathi, Telugu, Gujarati, Malayalam) for Secondary Examinations and 24 subjects in Hindi, English and Urdu mediums for Senior Secondary Examinations. In addition there is provision that the learners are allowed to take 1 out of 10 vocational subjects at Secondary stage and 1 out of 20 vocational subjects at Sr. Secondary stage in combination with Academic subjects. Vocational Education Courses are imparted through a network of Accredited Vocational Institutes for imparting skill based training to its learners. The existing institutions like ITIs, Jan Shikshan Sansthan, Krishi Vigyan Kendras, Schools, Colleges, District Institutes of Education and Training(DIETs), Universities, Paramedical Training Centres, NGOs and several other Voluntary Agencies are partnering with NIOS in imparting Vocational Education.

Admission to vocational education courses of NIOS is open round the year. During the year 2011-12, admission in various courses was done through a network of about sixteen hundred AVIs all over India.

The NIOS programmes pay special attention towards requirements of the first generation learners, physically, mentally and visually challenged learners and those from disadvantaged sections of the society.

### 1.6 How does NIOS function ?

NIOS operates through a network of five Departments, fifteen Regional Centres and more than 5000 Accredited Institutions (Study Centres) in India and abroad. It has a current cumulative (for last five years) enrolment of about 2.19 million students at Secondary, Senior Secondary and Vocational courses which makes it the largest open schooling system in the world



## 1.7 Highlights of Flexibilities of Open Learning in NIOS

- An opportunity to continue education using modern ICT.
- Age Limit: There is no upper age limit. However, the minimum age for enrolment to Secondary course is 14 years and to Sr.Secondary course is 15 years completed on or before 31st July for 1st block of admission and 31st January for 2nd block.
- Freedom to choose subjects, according to one's needs, interests and abilities.
- Continuous assessment through Tutor Marked Assignments (TMAs).
- Validity of Registration: One can complete a course in a maximum period of five years from the year of registration.
- Credit accumulation facility over a period of five years.
- Facility of re-admission after five years with Transfer of Credits of previous achievements.
- Learning Support through Personal Contact Programme (PCP).
- Transfer of credits from CBSE, CISCE, various Boards of Secondary Education and State Open Schools up to a maximum of two subjects.
- Part Admission: Under this scheme, a student can take admission in one or more upto four subjects. On passing, s/he will be issued only the Statement of Marks.
- Education of Disadvantaged Children: To cater of the needs of people with physical and mental disabilities, the socially and geographically isolated and disadvantaged persons such as street children, working children, rural women and SC & ST, the NIOS has accredited institutions called Special Accredited Institutions for Education of the Disadvantaged (SAIED).
- An innovative ICT based On Demand Examination (ODE) system at Secondary and Senior Secondary levels, which gives freedom to learner to appear in examination in the subjects of her/his choice whenever s/he feels confident of taking examination, has been operationalised at NIOS Headquarters and at the Regional Centre of NIOS.
- 100% online admission

## 1.8 COMOSA

In the era of globalization, collaborations play a very important role. For the last many years NIOS has been collaborating with various like minded national and international organizations for achieving its goal and objectives. Commonwealth of Learning (COL), UNDP and UNESCO are some some of the collaborators with whom NIOS is continuously working.

The COMOSA is a non-profit, democratic, collaborative and futuristic organization based on mutual respect and committed to support the efforts of open schooling institutions. The basic objective of the association is to cooperate and collaborate in development, promotion and introduction of innovative, high quality, relevant, equitable, gender-sensitive and cost-effective programmes of school education for sustainable development in commonwealth countries through Open and Distance Learning Mode, and thereby targeting to achieve the Millennium Development Goals (MDG) of the United Nations.

The Chairman, National Institute of Open Schooling (NIOS), India (Dr. S. S. Jena) was elected as the first Chairperson of the COMOSA in its first General Body Meeting held on 25th November, 2009. It was resolved by the members of COMOSA to have its first Secretariat located at NIOS Campus, NOIDA. The second General Body Meeting was held on 22nd November, 2011 where the present Chairperson was re-elected. Therefore, dr. S.S. Jena continues to be the Chairperson of COMOSA.

COMOSA General body meeting was held at Seychelles on 27-28 February, 2012, which was attended by Dr. S.S. Jena, Chairman NIOS and Dr. Kuldeep Agarwal Director(Academic), NIOS. Dr. Kuldeep Agarwal was elected as the Treasurer of COMOSA in this meeting.

### 1.8.1 COMOSA Journal of Open Schooling ISSN 0976 – 0407

#### AIMS and Objectives

The COMOSA Journal of Open Schooling is a peer reviewed international journal committed to school education through open learning methodologies. The journal is inter nationally contributed, abstracted and subscribed. The affairs of the COMOSA Journal of Open Schooling are being managed with the help of an Editorial Advisory Board, and an Editorial Board, placed at NIOS, India .

#### The aims and objectives of the Journal are:

- to provide a forum across the Commonwealth Countries for scholarly discussion on concerns and issues in Open Schooling/Open Learning.
- to disseminate research, theory and practices including inter-disciplinary studies.

The COMOSA Journal includes research papers, articles, review of research, review of Books on Open and Distance Education and highlights programmes and activities in Open Schooling in Commonwealth Countries.

The research papers may inter alia reflect need of the study, objectives, research methodology including sample and results of the study. The researches may be empirical, archival, historical etc.

The Association aims at achieving a number of outcomes. One of these is sharing of resources by compiling, publishing and distributing research and other materials. The Journal provides a forum to the member countries to mutually benefit by sharing views, activities, research and innovations, etc. COMOSA Journal of Open Schooling has been registered and assigned Number ISSN 0976-0407.

COMOSA Journal has several articles/papers on varied themes which cover different aspects of Open and Distance Learning across the commonwealth countries. It is published biannually .

## 1.9 Research and Development Cell

### 1.9.1 National Consortium For Open Schooling (NCOS)



The National Institute of Open Schooling (NIOS), which has emerged as the largest Open Schooling system in the world, has a pivotal role to play in the promotion and development of Open Schooling in the country. However, it is not possible for NIOS alone to cater to the needs of all regions of our multi lingual and multicultural country (India). The Open Schooling system is required to be promoted and strengthened in all the States of the country to “reach the unreached”. NIOS has, therefore, been pursuing the State Education Departments to set up State Open Schools (SOSs). The NIOS has been providing professional and technical support services to States to set

up State Open Schools to cater to the educational requirements of the clientele/students. At present there are 17 State Open School in the following states Haryana, Madhya Pradesh, West Bengal, Karnataka, Tamil Nadu, Punjab, Andhra Pradesh, Rajasthan, Kerala, Assam, Jammu & Kashmir Chhattisgarh, Delhi, Uttar Pradesh, Gujrat, Himachal Pradesh and Bihar.

The National Consortium for Open Schooling (NCOS) was launched in September, 1997, with a view to facilitate better cooperation, coordination, collaboration and determining standards in Open and Distance Learning (ODL) system at school education level in the country. The Secretariat of NCOS is located in NIOS.

## **The major objectives of NCOS are:**

The main objectives of the NCOS are as follows:

1. To promote setting up of State Open Schools (SOSs) in the States by providing professional, technical and academic support services to the State Education Departments.
2. To promote advocacy for Open and Distance Learning (ODL) and upscaling of the Open Schooling Programme in India.
3. To facilitate networking and establish collaboration among Open Schools in India by sharing of resources, expertise and experiences in Open and Distance Learning (ODL) at school level.
4. To determine standards of the Open and Distance Learning system at school stage to ensure pace setting in programmes and activities of Open Schools.
5. To assist the State Open Schools (SOSs) in designing need based specific curriculum and self instructional material in the regional languages.
6. To maintain database of the Open Schooling Programme.
7. To promote research in Open Schooling in India.
8. To assist in capacity building of personnel working in Open Schools.
9. To coordinate with international agencies.

### **1.9.2 Role and Functions of the R&D Cell**

#### **Promotion of Open Schooling Programme in India**

- Preparation and Operationalisation of the Centrally Sponsored Scheme for Promotion of Open Schooling
- Advocacy, consultancy and Resource Support to States for Upscaling of existing State Open Schools (SOSs) and setting up of SOSs in remaining States.
- Coordinating and clearing house functions in the context of promotion of Open Schooling programme in the States and networking among Open Schools in India.
- Reformulation of constitution of the National Consortium of Open Schooling (NCOS); organization of the Meetings of NCOS; and follow up action on recommendations of NCOS.
- Capacity Building of the Open Schooling functionaries in the State Open Schools.
- Preparation of Profiles of NIOS and SOSs.
- Providing forums for NIOS and SOSs to meet and exchange information and ideas (Conferences, Meetings, Workshops etc.)
- Organisation of the Meetings of the General Body, Executive Board and Sub-Committees of NCOS.

#### **Research and Evaluation Programmes**

- Preparation of thrust areas of research in NIOS
- Formulation and Operationalisation of the Scheme of Grant-in-Aid for Research Projects in Open Schooling (GRPOS).
  - Research at NIOS level

- Research Projects to be farmed out to other Organisation/Institutions.
- Monitoring of implementation of research programme sanctioned by NIOS.
- Evaluation of outcomes of the research projects submitted by NIOS.

### **Planning Monitoring and Evaluation of NIOS Programmes**

- Preparation of Guidelines for Planning, Monitoring and Evaluation of NIOS Programmes
- Preparation of Schedule of the Programme Processing Committees of NIOS.
  - Academic Council (AC)
  - Advisory Board of Departments of NIOS (DABs)
  - Advisory Committees of the Regional Centres of NIOS (RCACs)
  - Research Advisory Committee (RAC)
  - Open Schooling State Coordination Committee (OSSCCs)

### **Monitoring of Implementation of the Programmes of the Constituents of NIOS. Assisting the Chairman, NIOS in Monitoring the Programmes of the Constituents:**

- through visits
- through taking feedback from the Departments
  - Advising the Departments/Units to take corrective measures whenever and wherever needed in case of delay or gaps on implementation of the approved programmes.

### **Preparation and Updation of the History of NIOS**

#### **Evaluation of Outcomes of the NIOS programmes.**

- Dissemination of the outcomes of the NIOS programmes into the education system through Journal, Magazine, News Bulletin, Meetings, Conferences etc.

### **Miscellaneous Programmes and Activities related to Planning, Monitoring and Evaluation.**

#### **Journal, Magazine, News Bulletin**

- COMOSA Journal of Open Schooling (Half Yearly)
- Open Learning Magazine (Half Yearly)
- Open Schooling News Bulletin

#### **Public Relations**

- Interaction with the general public/prospective client groups regarding queries about NIOS policies and programmes.
- Liaison with the print and electronic media and ensure dissemination of information on NIOS.
- Preparation of press releases on activities and programmes of NIOS and dissemination of the same to the media.
- Co-ordinating the release of advertisements on NIOS.
- Preparation of the monthly NIOS News Bulletin.
- Co-ordination of the Mass Communication Course introduced at the Senior Secondary level.

## International Relations

- Organisation of the Programmes and Activities of the COMOSA by NIOS in its capacity as the Secretariat of COMOSA.
- Liaison with the Commonwealth of Learning (COL) for Promotion of Open Schooling at international level.
- Liaison with other International Agencies (UNESCO, UNICEF, World Bank, UNDP, UNFPA) in the context of promotion of Open Schooling and training of functionaries.
- Coordination and Clearing House Functions in the area of Open Schooling at international level.

### 1.10 Adolescence Education Programme(AEP)



NIOS has been constantly working towards building an environment to empower and engage its learners in the process of life-long learning. The UNFPA-MHRD supported Adolescence Education programme (AEP) has been undertaken by Academic Department, NIOS to accomplish these goals. It has taken some significant initiative in this regard. The year 2011 saw the setting up and running of its first Adolescent Friendly Centre at Regional Centre in Bhubaneswar, Orissa. Mitra, as it has been named officially, aimed at creating an environment for much needed peer interaction with comfort and provide accurate information and guidance for learners. Through the year, Mitra has organized a

number of workshops to address adolescence related issues such as growing up, personality development etc. Capacity building workshops, debates, competitions and contests have been organized to hone various skills such as self awareness, critical and creative thinking, communication skills etc.

The development of life skills enriched study material at Secondary level for Hindi, English, Science & Technology, Home Science and Social Sciences is an important milestone in curricular reforms. NIOS has now a resource pool of experts sensitized and trained in the methods of developing study materials and evaluation items equipped with Life Skills. Keeping the objectives of taking these materials forward, NIOS proposes to sensitiz and train the Personal Contact Programmes (PCP) tutors to transact the life skills through participatory teaching learning methodologies and the tools included in the materials. Three capacity building workshops were organized in 2011 in two of the UNFPA priority states - Rajasthan and Bihar that resulted in sensitization and mobilization of approximately seventy five tutors. NIOS proposes to take this forward and include the rest of the UNFPA priority states under this mandate next year.



### 1.11 NIOS on the Web

Internet and Web Technology have proved effective in the teaching and learning process especially in the field of Open and Distance Education. Various information about NIOS is available on its website [www.nios.ac.in](http://www.nios.ac.in)

NIOS Website: <http://www.nios.ac.in>

and providing the quality support to NIOS learners especially to persons with Disability. The NIOS has its own web portal [www.nios.ac.in](http://www.nios.ac.in) for dissemination of information and for providing online citizen centric services as a major initiative of e-Governance. The NIOS Online project has brought convenience to its learners/client group, transparency in the basic operations of NIOS in the area of admission, examination and accreditation and enhanced the quality of the support services to its learners.

The admission process in NIOS is 100% online due to which the content of the NIOS website has to be learner's friendly, simple and accessible for the learners. The website provides complete information about NIOS with rich content and designed by following the GIGW including Guidelines of WCAG. The website is completely accessible.

In terms of Visual appeal all the measures have been taken care for maintain the consistency in terms of logo (placed on top left with tagline and link to home page), breadcrumb (below main navigation as well as shows the travelled path with clickable options except last item), searchbox (top right), language (option of language), "Home", disclaimer and navigation and sub navigation, Secondary navigation has also been provided at the footer with related links, FAQ, Feedback, Accessibility statement, Sitemap etc. The Website is designed for any surfer and is accessible at any browser and is SEO (Search Engine optimization) friendly. NIOS Website is designed on the principal POUR (Perceivable, Operable, Understandable & Robust).

National Institute of Open Schooling (NIOS) has been awarded THE NCPEDP - MPHASIS UNIVERSAL DESIGN AWARDS 2012 instituted by National Centre for Promotion of Employment for Disabled People for making its Website <http://www.nios.ac.in> accessible for the Person with disability.

NIOS has been selected for its remarkable work done for the learners with disabilities through ICT by making its web portal [www.nios.ac.in](http://www.nios.ac.in) completely accessible for such learners.

**The award was given by Sh. Mukul Wasnik, Hon'ble Minister for Social Justice and Empowerment, Govt. of India on 14th August, 2012.**

The learning process in NIOS is based on the needs of individual learner and the characteristics of a learning community. Open learning gives the learner control over what, where, when and how they learn. The focus of attention is the learner and the learning process. Elimination of fixed time (daily classes) and a fixed space (school) enables learners with disabilities to learn at their own convenience and pace. The flexibilities in NIOS go in favour of disabled learners and has been proved to be most suitable learning strategies for them.

Being an institution in Open Distance Learning, ICT is being used as a major strategy towards reaching the unreached



*Sh. U.N. Khaware, Secretary, NIOS receiving the award from Sh. Mukul Wasnik, Hon'ble Minister for Social Justice and Empowerment, Govt. of India*





**Section II**  
**Significant**  
**and**  
**Statistical Information**

## 2.1 NIOS Admission - online

NIOS is providing the facility of On-Line Registration for Admission and Examinations under NIOS Online. The NIOS Online is aimed at increasing educational access through the use of technology.

### General Objectives of NIOS Online

- (i) To promote e governance and better governance as directed by Government of India from time to time.
- (ii) To ensure transparency and improving the efficiency in operations of NIOS in its key areas of functioning like admission, accreditation and examination and other activities.
- (iii) To assist in government's goal of Universalisation of Secondary Education (USE) by improving and enhancing the reach of NIOS to its potential learners.
- (iv) To bridge the digital divide in between the learners of NIOS and the learners of the formal schooling system by providing them opportunity to use ICT for accessing NIOS for the purpose of admission and availing benefits associated with it.
- (v) To facilitate the structural and functional transformation of NIOS as ODL institution by imparting it greater flexibility, openness, superior quality and reliable services, as service provider – to its marginalized target group of learners.

There are four streams of On-line admission to meet the needs of learners. Admissions through these streams are mutually exclusive i.e., a learner can opt for only one of them.

**An interactive On Line Form for Admission has been generated. A student can fill up the form on line. Guidelines about “ How to fill up the form” have been provided.**

### Four Streams of On Line Admissions

- (i) **On-line Admission for all learners (Stream 1):** This stream for On-line Admission was open for all learners as per eligibility criteria laid down for Secondary and Senior Secondary examinations. The Dates for online Admission for stream 1 is through out the year (24x7) in the 2 blocks.
- (ii) **On-line Admissions for learners wanting to appear in the forthcoming October- November, Examinations (Stream 2):** This stream for On-line admission was open for all those learners who had appeared but could not clear the Public Examination.
- (iii) **On-line Admission for learners wanting to appear under the On Demand Examination System (ODES) of NIOS for Secondary Level (Stream 3):** This stream for On-line admission is open throughout the year. (Only Online Mode is available)
- (iv) **On-line Admission for learners wanting to appear under the On Demand Examination System (ODES) of NIOS at Sr. Secondary Level (Stream 4):** This stream for On-line admission is also open throughout the year. (Only Online Mode is available)

The process of On Line Registration for Admission for Stream 3 and stream 4 is operational 24x7x throughout the year.

### On Line Payment Gateway

There is a facility of making Online Payment through Credit/Debit Card for Online Admission and Registration for Examination.

The online payment facility is operational since 2007 with the introduction of Online Admission and significant outcome was observed that now 35-40% Learners use online payment facility for Admission and 50-55% Learners use this facility for Registration of Examination. With online payment gateway operational, a learner

can pay his/her admission fee and examination fee online through credit/debit card (Master/Visa). Online payment facility is also available under e-accreditation system.

NIOS has introduced the facility of Submission of Examination Forms On-line. A Student can pay fee through Online Mode by Credit/Debit Card (Master/VISA).

### No of Candidates Registered for the Four Streams of On-line Admission during 2011-12

Sl. No	Stream	No of Candidates
1	Stream 1	420620
2.	Stream 2	66741
3.	Stream 3 & 4	6173
<b>Total</b>		<b>493534</b>

### Fee Structure for Academic Courses

(Fee in Rupees)

Courses	Male	Female	Exempted Categories	TOC Fee
<b>Secondary</b> For 5 Subjects	1000	750	550	100
For each additional Subject	150	150	150	
<b>Sr. Secondary</b> For 5 Subjects	1150	900	625	100
For each additional Subject	180	180	180	

**Examination Fees (Public Examination)** – 150/- per subject + 70/- additional for subject having practical.

**Examination Fees (On Demand Examination)** – 250/- per subject + 100/- additional for subject having practical.

**Miscellaneous fees**–100/- each for Duplicate Mark Sheet, Duplicate Migration Certificate, Duplicate Certificate and Duplicate Identity Card.

## 2.2 Use of ICT

### 2.2.1 Management of Students Database - Computer Data Centre

The enrolment of students is increasing steadily over the years. Starting with 40 thousand students in 1990-91, the enrolment during the year 2011-12 was 519888 thousand. The cumulative enrolment during last 5 years is about 2.19 Million. The Computer Data Centre of NIOS manages the students data through Relational Database Management System (RDBMS). Various statistical reports and MIS reports are generated for use of NIOS faculty and Staff.

### 2.2.2 Student Information System

Starting from Registration(Admission) to the issue of Certificates, all the processes have been computerised. These include Admission, Examination and Result and Certification.

### 2.2.3 Library Management

The Library of NIOS is fully computerised and is presently using the Web based Integrated Library Management Software Libsys with this the access to NIOS Library has been enabled through online mode from NIOS Website.

### 2.2.4 Media programmes

One of the major activities of the NIOS is to make use of modern means of Communication and Educational Technology for distance learning. Audio and Video programmes are significant components of the multi-media packages offered by NIOS for its various courses of study. The audio/video programmes supplement and complement the other channels of learning such as printed self learning materials and Personal Contact Programmes. NIOS has developed Audio and Video programmes for Open Basic Education, Secondary, Senior Secondary and Vocational Courses.

### 2.2.5 Video programmes

Except for the programmes related to language courses (Hindi, English, Urdu), most of the video programmes have been produced in English and Hindi versions by using documentary, docu-drama and other formats. These video programmes attempt to present important topics from different subject areas, in a simple, interesting and engaging manner, so that the learners get a clear understanding and insight into the subject matter. The duration of each video programme varies from 15 to 20 minutes. Media Unit have also produced live TV programmes in collaboration with CIET, NCERT. More video programmes on Academic and Vocational subjects are being developed.

### 2.2.6 Audio programmes

Interactive Personal Contact Programmes(PCP) are being streamed live from NIOS audio studio. NIOS has also produced Audio programmes and tutorials on several topics/themes related to NIOS curriculum of different subjects, including Hindi, English, Urdu, Telugu, Marathi and Bengali language courses. Audio programmes on Adolescent Education Project (AEP) have also been produced.

### 2.2.7 Multimedia programmes

NIOS is developing interactive multimedia programmes at Secondary & Sr. Secondary level in the subjects of Chemistry, Physics and Biology so that students may learn easily with the help of Animations, Graphics, Video and Sound.

### 2.2.8 Delivery Mechanism of Audio-Video Programmes

- The video programmes are being telecast on the National Channel of Doordarshan (DD-1) every Friday from 5.02 a.m. to 5.25 a.m. and on the Educational Channel Gyan Darshan everyday from 6:30 p.m to 7:00 p.m.
- The Audio programmes are being broadcast on GyanVani (FM Channel) at 106.5 MHz every Friday, Saturday and Sunday from 8.30 a.m. to 9.00 a.m. There is a repeat broadcast from 4.30 p.m. to 5.00 p.m.
- The Audio/Video programmes produced by NIOS are sent to the Study Centers of NIOS for use in Personal Contact programme (PCPs).
- The learners can take the CDs of audio/video programmes on loan for a week from study centers.

- The audio cassettes and VCDs of video programmes are also available for sale. A comprehensive list of the audio cassettes and VCDs is placed on NIOS Website-www.nos.org, for the benefit of NIOS learners and others.
- Audio and Video programmes are also available on Youtube. The user has to click the Media Link on the Home Page of NIOS website to watch these programmes.

## 2.2.9 Capsuling

In order to feed the available time slots for telecast of NIOS video programmes on ‘Gyan Darshan’ and DD-I Channel, 40 capsules of the Video Programmes were produced for telecast.

## 2.2.10 Duplication of Media programmes

In order to make the copies (Cassettes/CDs) of NIOS Audio/Video programmes available to the learners, duplication of audio and video programmes is carried out periodically.

## 2.2.11 Video Coverage

The Media unit had arranged 20 video coverage of national and international programmes organized by NIOS in the year under reporting. These video coverage serves as an important resource for video documentation of the events.

## 2.3 NIOS Mukta Vidya Vani

The Mukta Vidya Vani, an internet or web based platform where an audio service from NIOS audio studio is streamed 24x7 via the internet, was launched by Sh. Kapil Sibal, Hon’ble Minister of Human Resources and Development on dt. 19th July, 2012. This audio service/programmes can be easily accessed by the listeners. All one needs is a computer with external speakers and a broadband internet connection to log on and follow the link - Mukta Vidya Vani, given on the Home Page of NIOS website. Currently Live Interactive Personal Contact programmes (from 2.30 pm to 5.00 pm) are also being conducted through the Mukta Vidya Vani. A detailed programme schedule is displayed on the Mukta Vidya Vani webpage.

Mon	Tue	Wed	Thu	Fri
2:30 PM - 2:45 PM	News Ab			
2:45 PM - 3:45 PM	Live PC			
3:45 PM - 4:00 PM	Live -			
4:00 PM - 5:00 PM	Live PC			
5:00 PM - 5:15 PM	Chalo P			
5:15 PM - 5:30 PM	Impact			
5:30 PM - 6:00 PM	Sandhi			
6:00 PM - 6:30 PM	Study o			
6:30 PM - 7:00 PM	Vaqa pz			

Mukta Vidyavani- visit at <http://www.nios.ac.in>

## 2.4 Administration and Accounts

The Accounts Unit is fully computerised by using the integrated software package. The individual Pay-Slips, Bank Statements and the related reports are generated using the integrated software. The annual Income Tax and GPF statements are also generated.

## Budgetary Support to NIOS from MHRD

### MHRD Grant and Expenditure

Rupees in Crore

Year	Grant from MHRD	Expenditure
1990-91	0.78	N.A
1991-92	1.15	N.A
1992-93	1.01	1.03
1993-94	1.45	0.93
1994-95	2.57	2.12
1995-96	3.21	3.16
1996-97	2.50	2.10
1997-98	5.00	3.08
1998-99	3.50	6.80
1999-00	7.00	5.06
2000-01	2.37	4.25
2001-02	5.30	4.69
2002-03	5.33	5.19
2003-04	9.00	8.62
2004-05	5.40	8.30
2005-06	3.60	8.65
2006-07	4.15	8.18
2007-08	6.00	6.11
2008-09	15.00	15.02
2009-10	15.00	11.60
2010-11	11.25	8.19
2011-12	8.50	11.42

\* The Plan expenditure is being sanctioned by the Government of India for meeting specific on-going programmes in Academic, Vocational, Media and Student Support Services.

## NIOS Income

Rs. In Crore

Year	Income
1990-91	1.78
1991-92	2.67
1992-93	3.90
1993-94	4.95
1994-95	6.42
1995-96	7.51
1996-97	9.75
1997-98	15.14
1998-99	18.20
1999-00	22.29
2000-01	28.76
2001-02	33.05
2002-03	43.19
2003-04	62.46
2004-05	50.13
2005-06	57.12
2006-07	59.72
2007-08	72.56
2008-09	86.21
2009-10	89.35
2010-11	99.07
2011-12	129.42

### 2.5 NIOS Examinations and Certification

NIOS is the only National level Board of Secondary, Sr. Secondary and Vocational Educational Examinations under Open Learning System. It conducts Examinations twice a year in April-May and October-November. A

learner can avail as many as nine chances to appear in the examinations. In order to pass and get Secondary/ Sr. Secondary certificate, the criteria laid down by NIOS are as follows:

<b>Courses</b>	<b>Pass Criteria in a subject</b>	<b>Certification Criteria</b>
Secondary Course (Class X)	A minimum of 33% marks in the aggregate (Theory + Practical wherever applicable) in the public Examination.	Pass in five Subjects including at least one but not more than two Languages.
Senior Secondary (Class XII)	A minimum of 33% marks Course in the aggregate as well as separately in theory and practicals in the public examination.	

## 2.6 On-Demand Examination System (ODES)

NIOS conducts its Public Examinations twice a year in April and October. A student can avail as many as nine chances to appear in the examinations with one or more subjects at a time with the facility of credit accumulation over a period of five years.

The entire evaluation system is computerized, right from registration of the candidate to the issue of the final certificates. As a major strategic use of ICT in the examination reforms, NIOS has conceptualized and operationalised the On-Demand Examination System (ODES) at Secondary and Sr.Secondary Level where assessment takes place when the individual learners considers themselves to be ready to take it. Thus, ODES adds another dimension of openness in the Open Schooling System where examination is self paced and degree of performance is learner controlled. Not that ODES is time independent but it also allows the learners to improve their performance till they are satisfied with the achievement level set by them individually and so we call it a learner centric examination system.

With the successful implementation and operationalisation of ODES at HQ NOIDA, NIOS has extended the at its Regional Centres also.

ODES is conducted on every Tuesday, Wednesday & Thursday at the concerned Regional Centre and on every Tuesday, Wednesday, Thursday and Friday at NIOS HQ at NOIDA except on government holiday in one session in the afternoon from 2.00 pm – 5.00 pm. The practical examination is conducted on every Friday on weekly basis for the students who will appear during the week at the NIOS AI (study centre) or at another reputed school already identified for the practical Examination. The Question Paper is in English and Hindi Medium.

The registration for ODE (On Demand Examination) by existing learners of NIOS is done only through Online mode at the NIOS web site [www.nios.ac.in](http://www.nios.ac.in). The payment can be made by Demand Draft or Credit Card/ Debit Card.

## 2.7 NIOS Online facility

- Online Admission for Vocational Education – offering about 80-85 vocational courses.
- Online Submission of Examination Fees.
- Online Payment of fees for various services of NIOS.
- Online Registration for On-Demand Examination.
- Online availability of NIOS course materials.



- Online availability of NIOS prospectus.
- Online availability of Study Centre Information.
- Online Counselling through Ask your Teacher
- Online Accreditation of Schools/Institutions/Agencies for becoming the Accredited Institution of NIOS for Academic, Vocational or Open Basic Education Programme.

## 2.8 NIOS Online: NIOS Open Educational Resource (OER) project



NIOS Open Educational Resource (OER) is available at <http://oer.nios.ac.in>

NIOS is in the process of developing OER in three subject areas, viz., ICT Applications, Rural Technology and Tourism and Hospitality Management. The project activities are based at the NIOS Regional Centre, Pune. It strives to draw the resource support from the organizations, and experts who will work as technology partner for development of the project inputs and academic support for developing the OER. The ultimate goal is to develop Certificate and Diploma level courses in chosen Vocational areas with support of Open Education Resources and delivered to students to develop their skills in the areas of their choice and for obtaining their livelihood.

## 2.9 Education of Minorities

Among other things, NIOS is endeavouring for promotion of school education amongst Minority communities. Besides preparation of a Framework for Minority Education, advocacy programmes, mass sensitization programmes, meetings, conferences, seminars and exhibitions are organized in States. The Learning Materials of NIOS are developed in Urdu also. NIOS is in the process of identification of more Institutions for accreditation as Study Centres for meeting the educational needs of students belonging to minority Communities. These Centres will offer NIOS Courses of Study in Urdu medium. NIOS has launched a special campaign to attract Minority Institutions to submit their applications for accreditation as the Study Centres of NIOS.

## 2.10 Promoting Use of Hindi



Besides taking various measures to promote the use of Hindi to its constituents, NIOS celebrates the Hindi Fortnight every year during the month of September. Various competitions for promotion of Hindi are organized. These include (i) Official Language Competition, (ii) Computer Based Hindi Knowledge Competition, (iii) Poetry Competition, (iv) Debate Competition, (v) Quiz Competition, and (vi) One Act Play Competition.

Several important decisions for overall use of Hindi have been taken. Several study materials and other materials have been translated in Hindi. NIOS purchased bilingual computers. Hindi software was installed in

all computers in various constituents of NIOS. Several documents like Annual Report, Prospectus, Annual Accounts, “NIOS: A Profile” and circulars etc., were translated into Hindi and printed.

Some programmes related to incentives for promotion of Hindi were initiated and facilitation material was prepared/procured and distributed. During the Year a Training programme on Unicode and use of Hindi on Computer was organized for NIOS Officials.

## 2.11 Assessment and Certification of NEO-Literates

### 2.11.1 A collaborative initiative of NLMA & NIOS

#### Introduction & Background for Assessment



A female neo-literate is taking her assessment

The Prime Minister launched Saakshar Bharat, a centrally sponsored scheme of Department of School Education and Literacy (DSEL), Ministry of Human Resource Development (MHRD), Government of India (GOI), on the International Literacy Day, 8th September, 2009. Saakshar Bharat has been devised as the new variant of National Literacy Mission. Saakshar Bharat will cover all adults in the age group of 15 and beyond though its **primary focus is women**.

In order to provide academic resource support to literacy and adult education programmes, **State Resource Centres (SRCs)** have been established throughout the country. There are 25 State Resource Centres working

across the country. They are mainly responsible for organising training programmes for literacy functionaries in the State and to prepare literacy material in local languages.

Literacy Programme (LP) under the Sakshar Bharat Scheme aims to achieve the first objective of the scheme, that is, “**Impart functional literacy to neo-literate adults**”. Functional literacy implies achieving self reliance in Reading, Writing, and Arithmetic (Numeracy).

For assessment and certification, **National Institute of Open Schooling (NIOS)** has been considered as the nodal agency by National Literacy Mission Authority (NLMA).



NIOS - NLMA assessment in Andhra Pradesh

### 2.11.2 Certification

In order to be eligible for certification, a candidate has to pass in each of the three components separately with a minimum of 40% marks (i.e. 20 marks out of 50). These marks will be converted into grades which will be reflected in the certificate.

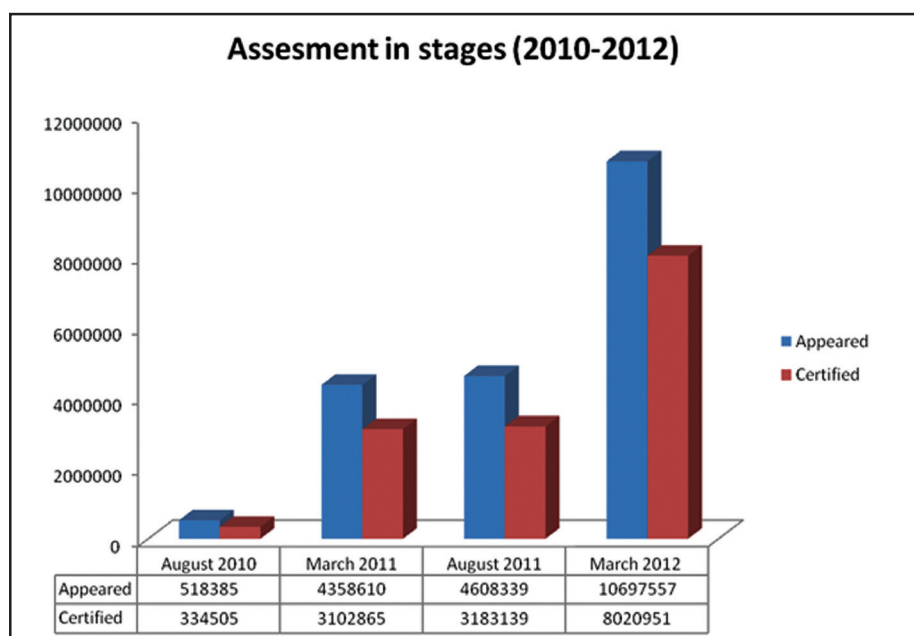
The grades A & B will be considered as successful in the assessment and will be awarded Gradesheet-cum-Certificate. A candidate getting ‘C’ in a component will have to reappear in that component and will be awarded only the Grade-sheet. NIOS will process the results after receiving the award data from all SRC/SLMA on CD or through e-mail.

**Brief Statistical Report of the Assessment of Basic Literacy Programme under Saakshar Bharat programme by NIOS.**

- Pilot assessment was conducted on 20th August 2010 in 17 states\UTs.
  - ❖ Learners appeared – 518385
  - ❖ Learners successful -334505 (64.53%)
- 2nd phase of assessment was conducted on 20th August 2011 in 20 states/UTs
  - ❖ Learners appeared – 4.35 million
  - ❖ Learners successful -3.10 million (71.19%)
- 3rd Phase of assessment conducted on 6th March 2012
  - ❖ Learners appeared – 4.60 million
  - ❖ Learners successful -3.18 million (69.07%)
- 4th Phase was conducted on 20th August, 2012
  - ❖ Learners appeared – 10.69 million
  - ❖ Learners successful -8.02 million (74.98%)

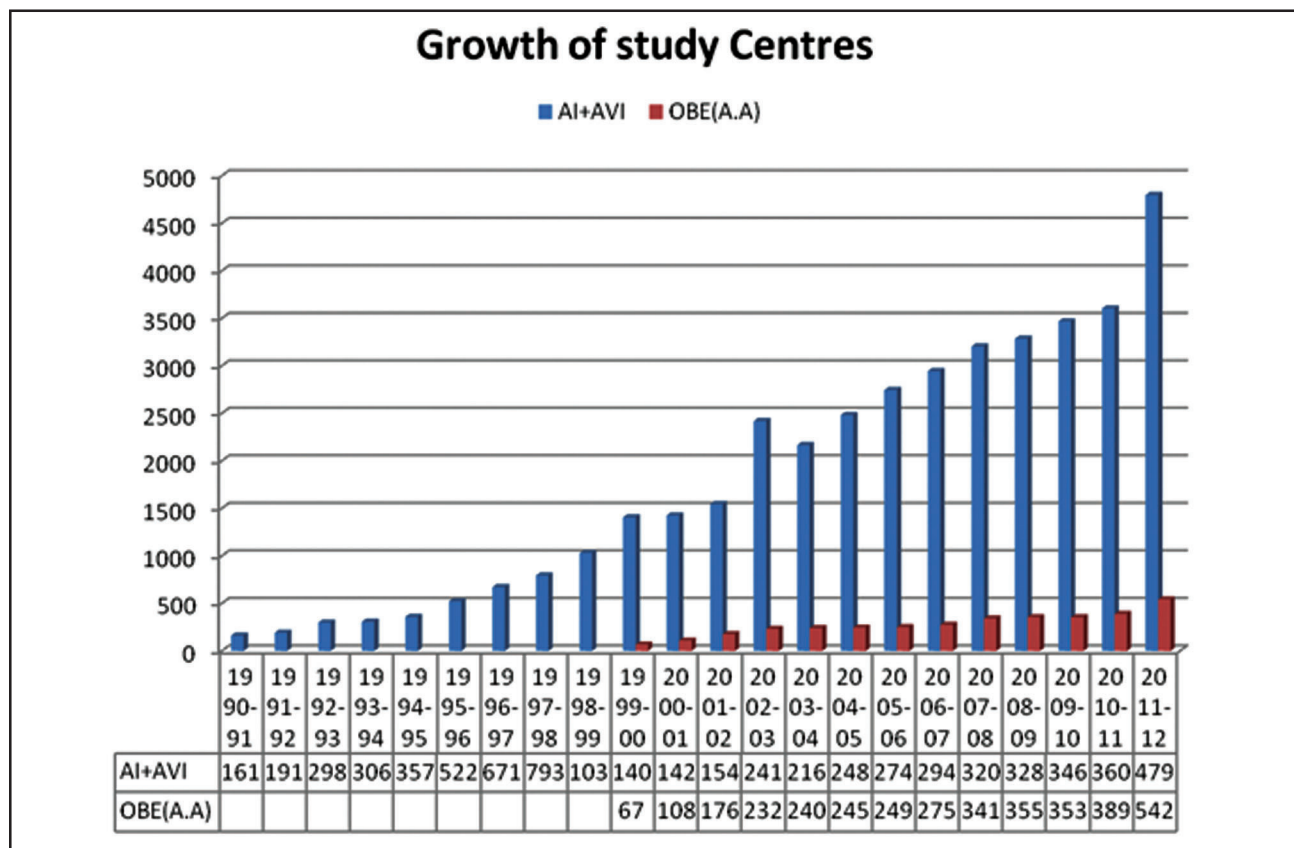
**Summary status of the Four Assessment for Basic Literacy Programme of Saakshar Bharat Programme as joint initiative of NIOS-NLMA**

Assessment	Appeared					Successful					
	Female	%	Male	%	Total	Female	%	Male	%	Total	%
Ph-1 (Pilot) 20th Aug 2010	324317	62.56	194068	37.44	518385	212303	65.5	122202	62.97	334505	64.53
Phase-II 06th March 2011	3568686	81.88	789924	18.12	4358610	2517581	70.6	585284	74.09	3102865	71.19
Phase-III 20th August 2011	3020576	65.55	1587763	34.45	4608339	2057992	68.1	1125147	70.86	3183139	69.07
Phase-IV 18th March 2012	7629075	71.32	3068482	28.68	10697557	5801030	76.04	2219921	72.35	8020951	74.98
<b>Total</b>	<b>14542654</b>	<b>72.05</b>	<b>5640237</b>	<b>27.95</b>	<b>20182891</b>	<b>10588906</b>	<b>72.81</b>	<b>4052554</b>	<b>71.85</b>	<b>14641460</b>	<b>72.54</b>



## 2.12 NIOS Study Centres : State-wise

The NIOS serves its clients through a network of 16 Regional Centres and more than 5000 study centres all over the country. These study centres are known as Accredited Institutions (AIs), Accredited Vocational Institutes (AVIs) and SAIEDs. The AIs/AVIs admit students to various academic/vocational courses, distribute study material, conduct Personal Contact Programmes (PCPs), supervise and co-ordinate the Tutor Marked Assignments (TMAs), register students for the public examinations and distribute Mark Statements and Certificates to the students.



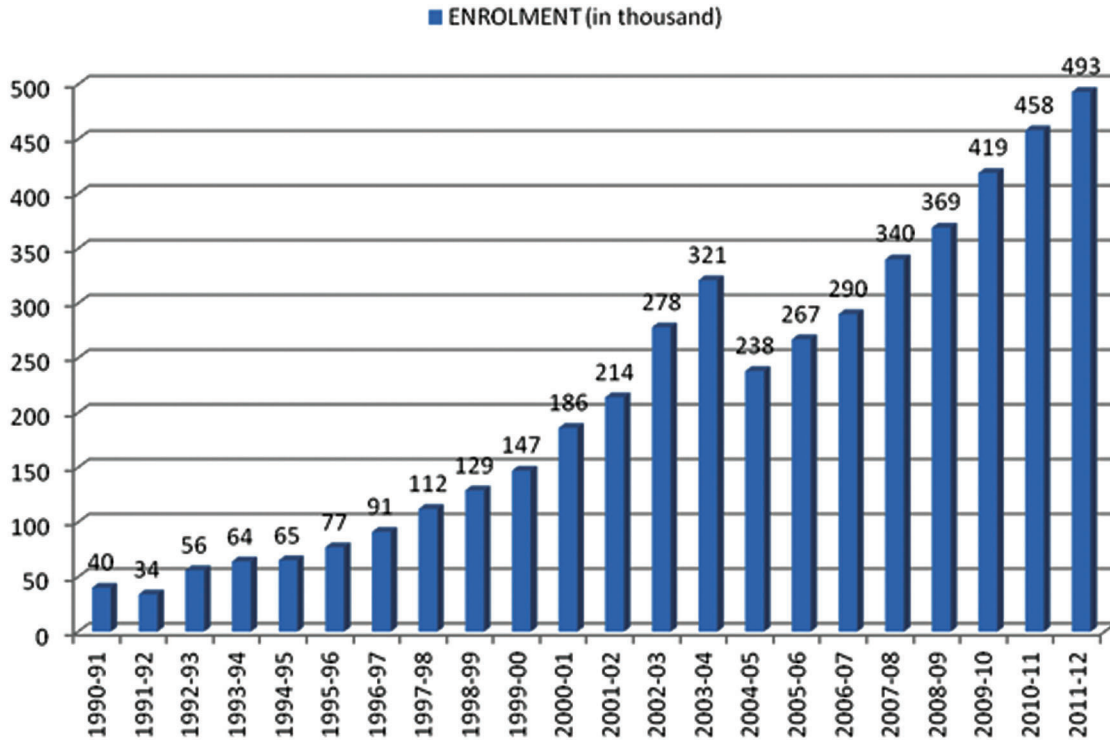
### NIOS Study Centres (AIs, AVIs, AAs) Statewise: 2011-12

State	AIs	AVIs	AAs (OBE)	Total
Andhra Pradesh	99	18	9	126
Assam	50	10	2	62
Bihar	257	73	33	363
Gujarat	54	18	10	82
Haryana	247	64	47	358
Himachal Pradesh	66	51	2	119
Jammu & Kashmir	37	27	3	67
Karnataka	38	33	16	87
Kerala	126	109	59	294
Madhya Pradesh	186	135	45	366
Maharashtra	148	50	21	219

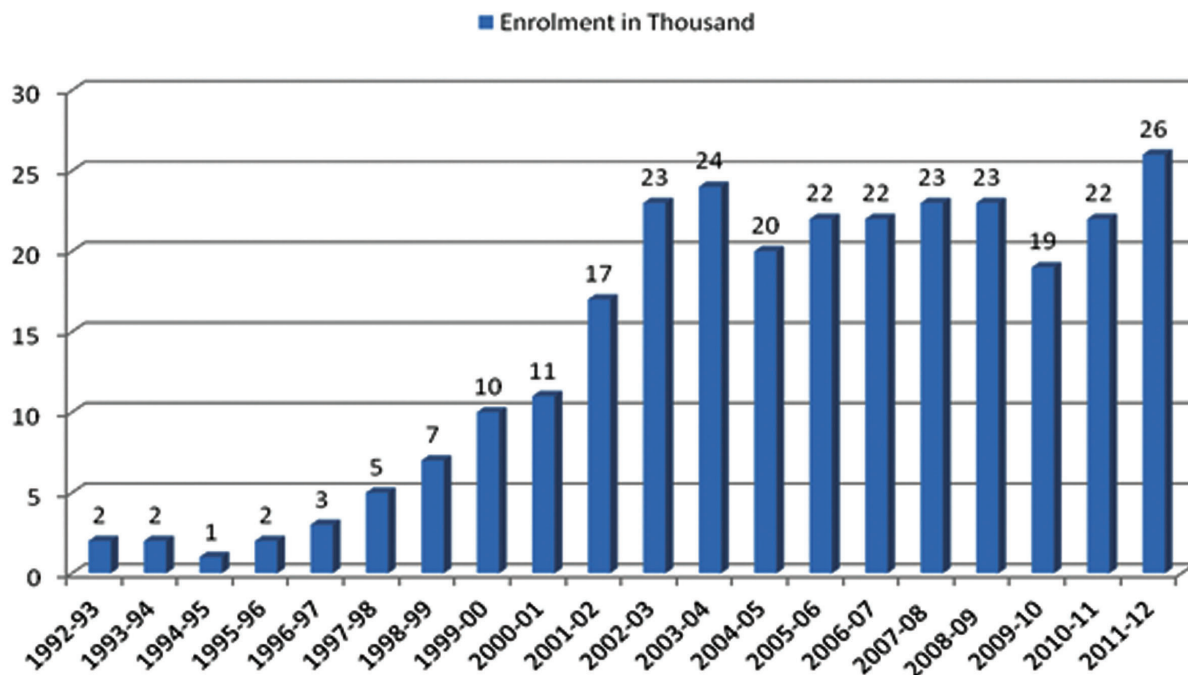
State	AIs	AVIs	AAs (OBE)	Total
Manipur	33	2	1	36
Meghalaya	15	1		16
Nagaland	22	3		25
Odisha	285	29	13	327
Punjab	82	46	4	132
Rajasthan	143	213	50	406
Sikkim	21			21
Tamilnadu	76	67	41	184
Tripura	24		3	27
Uttar Pradesh	499	236	104	839
West Bengal	75	30	10	115
Andaman & Nicobar Islands	17	2		19
Arunachal Pradesh	22	2		24
Chandigarh	8	7	3	18
Jharkhand	158	29	10	197
Delhi	215	264	39	518
Goa	12	5	1	18
Chattisgarh	28	23		51
Mizoram	17			17
Puducherry	7	3	2	12
A.P.O	3			3
Uttranchal	113	38	14	165
Lakshadweep	1			1
Saudi Arabia	1			1
U.A.E	12	3		15
Nepal	4	1		5
Quatar	3			3
Muscat	1			1
<b>Total</b>	<b>3205</b>	<b>1592</b>	<b>542</b>	<b>5339</b>

AIs : Accredited Academic Institutions  
 AVIs : Accredited Vocational Institutions  
 AAs : Accredited Agencies for Open Basic Education (OBE)

## Enrolment Trend in Academic Courses Since 1991

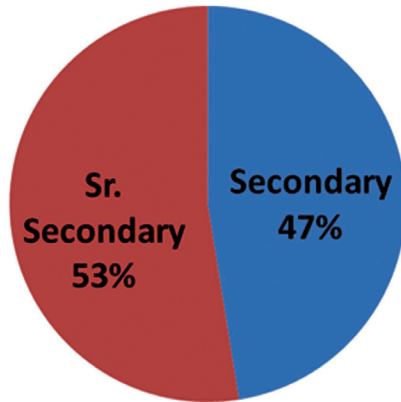


## Enrolment Trend in Vocational Education courses since 1992



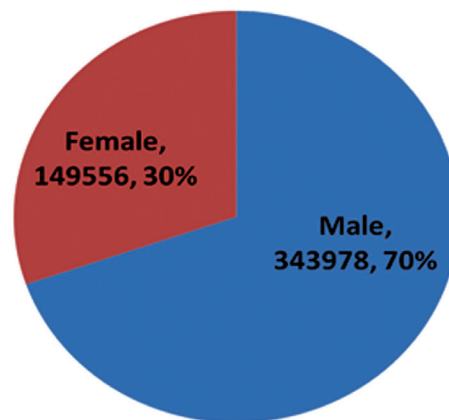
**Learners Enrolled in Secondary & Sr. Secondary Courses of NIOS - 2011-12**

■ Secondary ■ Sr. Secondary

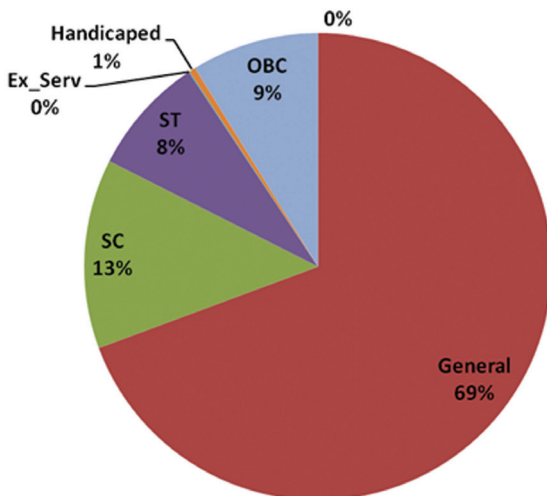


**Percentage of Male & Female During 2011-12**

■ Male ■ Female



**Category wise Enrolment during 2011-12**



### Year-wise Cumulative Enrolment 2007-08 to 2011-12

Year	Vocational			Academic			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2007-08	11558	12116	23674	235649	104693	340342	247207	116809	364016
2008-09	10450	13030	23480	261063	110562	371625	271513	123592	395105
2009-10	11511	7693	19204	294158	125544	419702	305669	133237	438906
2010-11	8902	13877	22779	319556	138499	458055	328458	152376	480834
2011-12	9972	16382	26354	343978	149556	493534	353950	165938	519888
<b>Total</b>	<b>52393</b>	<b>63098</b>	<b>115491</b>	<b>1454404</b>	<b>628854</b>	<b>2083258</b>	<b>1506797</b>	<b>691952</b>	<b>2198749</b>

### Coursewise/ Genderwise Enrolment for Last 5 Years

Year	Secondary			Sr. Secondary			Vocational		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2007-08	123206	58189	181395	112443	46504	158947	11404	12270	23674
2008-09	131495	57986	189481	129568	52576	182144	10523	12957	23480
2009-10	148329	65008	213337	145829	60536	206365	8562	10642	19204
2010-11	154736	67600	222336	164820	70899	235719	8902	13877	22779
2011-12	162502	71815	234317	181476	77741	259217	9972	16382	26354

### Religion Wise Enrolment during 2011-12

Course	Hindu	Muslim	Christian	Sikh	Jain	Budhist	Parsi	Jews	Total
Secondary	194505	20812	13429	4230	123	1178	30	10	234317
Sr. Secondary	219336	21849	13308	3191	242	1275	13	3	259217

### Age Wise Academic Admission 2011-12

Age – Range	Secondary			Senior Secondary			Total
	Male	Female	Total	Male	Female	Total	
14 – 20	103764	40198	148962	94421	35261	129682	278644
21 – 25	34742	16537	51279	52875	22378	75253	126532
26 – 30	13187	7803	20990	18259	10162	28421	49411
31 – 35	5439	4114	4553	7851	5124	12975	17528
36 – 40	2495	1940	4435	4184	2620	6804	11239
41 – 45	1423	773	2196	2226	1322	3548	5744
46 – 50	898	330	1228	1168	656	1824	3052
Above 50	554	120	674	492	218	710	1384
<b>Total</b>	<b>162502</b>	<b>71815</b>	<b>234317</b>	<b>181476</b>	<b>77741</b>	<b>259217</b>	<b>493534</b>



### State/Country Wise Enrolment-2011-12

State/Country	Secondary	Sr. Secondary	Vocational	Total
Andhra Pradesh	5396	16320	179	21895
Assam	2739	2283	178	5200
Bihar	22579	20800	960	44339
Gujarat	1088	1059	97	2244
Haryana	37016	38791	1048	76855
Himachal Pradesh	3580	9777	862	14219
Jammu & Kashmir	1080	1882	293	3255
Karnataka	1021	2441	400	3862
Kerala	7006	16650	1536	25192
Madhya Pradesh	14040	6868	1731	22639
Maharashtra	7333	4220	506	12059
Manipur	2868	2308	0	5176
Meghalaya	2017	741		2758
Nagaland	4190	2100	0	6290
Odisha	12310	3813	356	16479
Punjab	6935	3911	795	11641
Rajasthan	9270	5091	6879	21240
Sikkim	1357	1256		2613
Tamilnadu	548	570	474	1592
Tripura	2406	1231	137	3774
Uttar Pradesh	15916	23414	3992	43322
West Bengal	11816	14798	694	27308
Andaman & Nicobar Islands	1825	1988	0	3813
Arunachal Pradesh	3367	2619	0	5986
Chandigarh	1947	2462	258	4667
Jharkhand	3009	4827	408	8244
Delhi	30983	44274	3943	79200
Goa	2401	1287	12	3700
Chattisgarh	1766	1126	355	3247
Mizoram	3056	3488		6544
Puducherry	2	14	96	112
A.P.O	185	290		475
Uttarakhand	12223	14440	165	26828
Lakshadweep	18	156		174
U.A.E	168	391		559
Nepal	806	1434		2240
Quatar	8	45		53
Muscat	42	52		94
<b>Total</b>	<b>234317</b>	<b>259217</b>	<b>26354</b>	<b>519888</b>

### Medium Wise Academic Admission 2011-12

Meduim	Secondary	Sr. Secondary	Total
Hindi	155942	130855	286797
English	58716	127428	186144
Marathi	2330	-	2330
Telugu	2583	-	2583
Urdu	1547	934	2481
Gujarati	399	-	399
Malayalam	5364	-	5364
Oriya	7436	-	7436
<b>Total</b>	<b>234317</b>	<b>259217</b>	<b>493534</b>

### Subjectwise Enrolment In Academic Courses 2011-12

Secondary			Sr. Secondary		
Subject Code	Subject	Total	Subject Code	Subject	Total
201	Hindi	164831	301	Hindi	159903
202	English	206219	302	English	231129
203	Bengali	3656	303	Bengali	4778
204	Marathi	3719	306	Urdu	3374
205	Telugu	3151	309	Sanskrit	4395
206	Urdu	4194	311	Mathematics	80421
207	Gujrati	765	312	Physics	84771
208	Kannada	566	313	Chemistry	83651
209	Sanskrit	9106	314	Biology	42231
210	Punjabi	6854	315	History	77192
228	Assamese	544	316	Geography	32231
231	Nepali	3753	317	Pol.Science	97755
232	Malayalam	5802	318	Economics	70250
233	Oriya	12978	319	Bus.Studies/Commerce	53819
235	Arabic	544	320	Accountancy	34337
236	Persian	38	321	Home Science	70198
237	Tamil	736	327	Word Processing(Eng)	20
211	Mathematics	142857	328	Psychology	10045
212	Science & Technology	149311	330	Computer Science	26618
213	Social Science	179339	331	Sociology	66215
214	Economics	55514	332	Painting	44437
215	Business Studies	48068	333	Environmental Science	5248
216	Home Science	87515	335	Mass Communication	7658
222	Psychology	9624	336	Data Entry Operation	57106
223	Indian Culture & Heritage	26986			
225	Painting	58991			
229	Data Entry Operation	54749			

## Trade Wise Vocational Enrolment For 2011-12

Trade	Male	Female	Total
Bakery And Confectionery	170	99	269
Beauty Culture	23	4246	4269
Carpentry	36	0	36
Catering Management	200	44	244
Certificate Course In Two Wheeler Mechanism	32	0	32
Certificate In Advanced Web Designing	1	0	1
Certificate In Ayurvedic Thearpy	57	13	70
Certificate In Basic Computing	260	641	901
Certificate In Bee Keeping	0	1	1
Certificate In Care Of The Elderly	11	7	18
Certificate In Community Health	1784	601	2385
Certificate In Computer And Office Applications	5	7	12
Certificate In Computer Applications	856	910	1766
Certificate In Data Entry Operations	15	74	89
Certificate In Desk Top Publishing	93	191	284
Certificate In Early Childhood Care And Education	130	1766	1896
Certificate In Four Wheeler Mechanism	165	0	165
Certificate In Hardware Assembly And Maintenance	370	26	396
Certificate In Homeopathy Dispensing	292	118	410
Certificate In Indian Embroidery	0	42	42
Certificate In Library Science(Cls)	195	279	474
Certificate In Rural Health For Women (Gramsakhi)	0	136	136
Certificate In Security Service	1258	77	1335
Certificate In Vermicomposting	2	0	2
Certificate In Web Designing	8	11	19
Certificate In Yog	157	231	388
Construction Supervision(Civil)	119	3	122
Cutting & Tailoring	22	4659	4681
Cutting, Tailoring & Dress Making	44	1231	1275
Data Entry Operations	14	8	22
Diploma In Basic Health Care (Homeopathy)	0	1	1
Diploma In Basic Rural Technology	71	15	86

<b>Trade</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Diploma In Modern Secretarial Practice	57	37	94
Diploma In Radiography (X-Ray Technician)	20	12	32
Dress Making	4	370	374
Electrical Technician	1983	16	1999
Fire Prevention & Industrial Safety	93	1	94
Food Processing	4	0	4
Hindustani Music	1	0	1
Hotel Front Office Operations	10	0	10
House Keeping	53	34	87
House Wiring & Electrical Appliances Repairing	75	0	75
Laundry Services	34	19	53
Library Attendant	3	8	11
Library Clerk (A Composite Course)	6	3	9
Motor & Transformer Rewinding	20	0	20
Plant Protection	1	0	1
Play Centre Management	15	17	32
Plumbing	126	1	127
Poultry Farming	58	3	61
Preservation Of Fruits And Vegetables	0	2	2
Radio & T.V. Technician	16	0	16
Refrigeration & Air Conditioning	466	1	467
Secretarial Practice	53	93	146
Secretarial Practice (Pa/Ps)	91	171	262
Secretarial Practice(Pa/Ps)	12	14	26
Solar Energy Technician	8	0	8
Stenography (English)	41	48	89
Stenography (Hindi)	23	21	44
Stenography (Urdu)	9	2	11
T.V. Repairing	11	0	11
Typewriting (English)	60	67	127
Typewriting (Hindi)	23	4	27
Welding Technology	206	1	207
<b>Total</b>	<b>9972</b>	<b>16382</b>	<b>26354</b>

## Learners Appeared in NIOS Examinations

Exam	Secondary App.	Sr. Secondary App.	Vocational App.
Jan-91	21560	13406	
Jun-91	23076	18116	
Nov-91	15193	10504	
May-92	24507	15191	
Nov-92	13683	8633	
May-93	34035	22275	
Dec-93	18418	13019	
May-94	37860	28054	
Nov-94	18200	14209	
May-95	25393	22383	
Nov-95	28161	22644	
May-96	50640	34049	
Nov-96	31287	21786	
May-97	63387	39483	
Nov-97	38640	24283	
May-98	76845	48202	
Nov-98	45326	28955	
May-99	90380	57761	
Nov-99	53320	34806	
May-00	98948	71453	5654
Nov-00	52039	36842	3154
May-01	122101	93175	5206
Nov-01	58880	48403	6250
May-02	143782	100942	8766
Nov-02	70263	56100	4969
May-03	172533	117872	12293
Nov-03	69896	70385	5466
May-04	237300	170052	12730
Nov-04	100680	84474	8622
May-05	167169	136560	13073
Oct-05	86262	75605	9423
Apr-06	175699	148883	10803
Oct-06	79170	69834	10781
Apr-07	182680	162371	10367
Oct-07	91740	84365	10634
Apr-08	204477	189979	11604
Oct-08	93782	93016	11537
Apr-09	204166	204383	12192
Oct-09	110536	113187	10424
Apr-10	196882	199682	10888
Oct-10	128457	141983	12734
Apr-11	177047	201732	11081
Oct-11	138423	159270	12752
Apr-12	15124	199244	13226

## Learners Certified in NIOS Examinations

Exam	Secondary Certified	Sr. Secondary Certified	Vocational Certified
Jan-91	5050	3730	
Jun-91	5388	5185	
Nov-91	3622	3055	
May-92	6700	4736	
Nov-92	3328	3716	
May-93	9140	6700	
Dec-93	4431	4942	
May-94	12067	10864	
Nov-94	4899	6196	
May-95	4692	5169	
Nov-95	4895	5893	
May-96	15082	7900	
Nov-96	8141	5258	
May-97	17889	9138	
Nov-97	9268	5559	
May-98	18204	11538	
Nov-98	9674	6773	
May-99	25309	13426	
Nov-99	16366	9777	
May-00	31818	13024	3670
Nov-00	13625	8808	2126
May-01	33849	17858	2680
Nov-01	15804	12267	3997
May-02	48653	23579	5795
Nov-02	20309	14913	3671
May-03	99250	39603	8251
Nov-03	23663	20181	3536
May-04	77570	36660	7254
Nov-04	26786	17999	5220
May-05	46728	36436	8006
Oct-05	26743	24247	5676
Apr-06	56489	47521	6155
Oct-06	28054	22843	6265
Apr-07	59710	51447	6343
Oct-07	34681	29378	6279
Apr-08	70061	61081	6818
Oct-08	33349	34132	6966
Apr-09	75710	74157	7395
Oct-09	45029	40736	6043
Apr-10	86960	81963	6937
Oct-10	51033	55166	7273
Apr-11	71985	78645	5927
Oct-11	52891	54598	6227
Apr-12	77618	93853	8593

### Total Academic Examination/Result 2011-12

Exam	Secondary		Sr. Secondary	
	Appeared	Certified	Appeared	Certified
April/May	177032	74132	201731	78718
Oct./Nov.	138423	52891	159270	54598

### Gender Wise Performance in April 2011 Examination

Gender	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
Male	122233	50482	41.30	140317	52800	37.63
Female	54799	23650	43.16	61414	25918	42.20
<b>Total</b>	<b>177032</b>	<b>74132</b>	<b>41.87</b>	<b>201731</b>	<b>78718</b>	<b>39.02</b>

### Gender Wise Performance in October 2011 Examination

Gender	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
Male	97763	36685	37.52	112378	38052	33.86
Female	40660	16206	39.86	46892	16546	35.29
<b>Total</b>	<b>138423</b>	<b>52891</b>	<b>38.21</b>	<b>159270</b>	<b>54598</b>	<b>34.28</b>

### Medium Wise Performance at Secondary Level

Medium	April 2011 Exam			October 2011 Exam		
	Appeared	Certified	%	Appeared	Certified	%
Hindi	117714	49455	42.01	97587	36114	37.01
English	48642	20554	42.26	34471	13687	39.71
Marathi	1944	735	37.81	855	296	34.62
Telugu	1076	740	68.77	1440	962	66.81
Urdu	907	430	47.41	673	313	46.51
Gujarati	450	111	24.67	248	72	29.03
Malayalam	5710	2035	35.64	2444	1131	46.28
Oriya	589	72	12.22	705	316	44.82
<b>Total</b>	<b>177032</b>	<b>74132</b>	<b>41.87</b>	<b>138423</b>	<b>52891</b>	<b>38.21</b>

### Medium Wise Performance at Sr. Secondary Level

Medium	April 2011 Exam			October 2011 Exam		
	Appeared	Certified	%	Appeared	Certified	%
Hindi	117486	43296	36.85	91642	28586	31.19
English	83652	35141	42.01	67223	25855	38.46
Urdu	593	281	47.47	405	157	38.77
<b>Total</b>	<b>201731</b>	<b>78718</b>	<b>39.02</b>	<b>159270</b>	<b>54598</b>	<b>34.28</b>

### Region Wise Result April-2011 Examination

Region	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
Hyderabad	2002	1142	57.04	7140	4316	60.45
Pune	11105	4478	40.32	5930	2003	33.78
Kolkata	13314	5170	38.83	15559	6009	38.62
Guwahati	12757	5205	40.80	9547	3455	36.19
Chandigarh	36858	13081	35.49	37948	12774	33.66
Kochi	7368	2831	38.42	9596	2975	31.00
Delhi	40888	16883	41.29	61998	23008	37.11
NIOS HQ	1203	693	57.61	2326	948	40.76
Jaipur	5322	1645	30.91	4266	914	21.43
Patna	10977	7318	66.67	12392	7471	60.29
Allahabad	6238	2936	47.07	8483	4155	48.98
Bhopal	10446	4024	38.52	5367	1787	33.30
Dehradun	12069	6789	56.25	15173	5836	38.46
Bhubhneswar	5974	1578	26.41	3051	804	26.35
Visakhapatnam	511	359	70.25	2955	2263	76.58
<b>Total</b>	<b>177032</b>	<b>74132</b>	<b>41.87</b>	<b>201731</b>	<b>78718</b>	<b>39.02</b>

### Region Wise Result October-2011 Examination

Region	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
Hyderabad	1488	1017	68.35	5598	3597	64.26
Pune	4744	1329	28.01	2860	949	33.18
Kolkata	8476	2867	33.82	9366	2426	25.90
Guwahati	10911	3873	35.50	8186	2955	36.10
Chandigarh	27580	6988	25.34	29471	8039	27.28
Kochi	3270	1473	45.05	5674	1767	31.14
Delhi	27332	9760	35.71	42505	12496	29.40
NIOS HQ	823	397	48.24	2000	592	29.60
Jaipur	7260	2479	34.15	4082	710	17.39
Patna	10440	5857	56.10	11639	6346	54.52
Allahabad	5059	2615	51.69	9073	4245	46.79
Bhopal	10448	4176	39.97	6051	2535	41.89
Dehradun	12120	6074	50.12	14934	4994	33.44
Bhubhneswar	5735	2570	44.81	3021	493	16.32
Visakhapatnam	1549	993	64.11	2905	1593	54.84
Bengaluru	410	164	40.00	1209	710	58.73
Gandhi Nagar	778	259	33.29	696	151	21.70
<b>Total</b>	<b>138423</b>	<b>52891</b>	<b>38.21</b>	<b>159270</b>	<b>54598</b>	<b>34.28</b>



## Subject Wise Pass Percentage In Secondary Certificate Examination

April/May-2011

Code	Subject	Appeared	Pass	%
201	Hindi	78648	64933	82.56
202	English	107975	74385	68.89
203	Bengali	1383	988	71.44
204	Marathi	2530	2003	79.17
205	Telugu	1176	1058	89.97
206	Urdu	1488	1388	93.28
207	Gujrati	573	373	65.1
208	Kannada	191	188	98.43
209	Sanskrit	4368	2467	56.48
210	Punjabi	7149	6129	85.73
211	Mathematics	66721	39930	59.85
212	Science/Sci. & Tech.	75641	44166	58.39
213	Social Science	96401	51655	53.58
214	Economics	36873	20079	54.45
215	Business Studies	32516	20692	63.64
216	Home Science	53576	36990	69.04
217	Typing(Hindi)	2	1	50
218	Typing(English)	24	12	50
219	Word Processing(Eng)	46077	41273	89.57
222	Psychology	4749	2615	55.06
223	Indian Cul. & Her.	13432	7851	58.45
225	Painting	17541	15114	86.16
228	Assamese	201	103	51.24
231	Nepali	2031	1682	82.82
232	Malayalam	4630	3556	76.8
233	Oriya	2304	1627	70.62
235	Arabic	263	234	88.97
236	Persian	2	1	50
237	Tamil	317	293	92.43

**October/November-2011**

<b>Code</b>	<b>Subject</b>	<b>Appeared</b>	<b>Pass</b>	<b>%</b>
201	Hindi	55221	34750	62.93
202	English	75276	39154	52.01
203	Bengali	886	358	40.41
204	Marathi	744	391	52.55
205	Telugu	1542	1021	66.21
206	Urdu	1260	822	65.24
207	Gujrati	320	166	51.88
208	Kannada	125	95	76
209	Sanskrit	3846	1908	49.61
210	Punjabi	1530	893	58.37
211	Mathematics	60903	28609	46.97
212	Science & Technology	62533	29542	47.24
213	Social Science	75047	30986	41.29
214	Economics	25108	11913	47.45
215	Business Studies	18461	8840	47.88
216	Home Science	31527	16870	53.51
217	Typing(Hindi)	3	0	0
218	Typing(Eng.)	16	2	12.5
219	Word Processing(Eng)	17184	11425	66.49
222	Psychology	3897	1802	46.24
223	Ind.Cul. & Heri.	9649	4766	49.39
225	Painting	18418	13534	73.48
228	Assamese	130	40	30.77
229	Data Entry Operation	6443	4777	74.14
231	Nepali	1425	930	65.26
232	Malayalam	1024	593	57.91
233	Oriya	4384	2931	66.86
235	Arabic	103	71	68.93
236	Persian	8	3	37.5
237	Tamil	119	90	75.63

## Subject Wise Pass Percentage In Senior Secondary Certificate Examination

April/May-2011

Code	Subject	Appeared	Pass	%
301	Hindi	83389	65967	79.11
302	English	118232	82362	69.66
306	Urdu	1468	1323	90.12
309	Sanskrit	1389	1184	85.24
311	Mathematics	34330	19454	56.67
312	Physics	33532	21347	63.66
313	Chemistry	33666	21400	63.57
314	Biology	17126	10688	62.41
315	History	39722	29299	73.76
316	Geography	18923	11017	58.22
317	Pol.Science	51197	37182	72.63
318	Economics	39944	24987	62.56
319	Bus.Studies/Commerce	27469	17242	62.77
320	Accountancy	19560	8260	42.23
321	Home Science	39541	28146	71.18
322	Typing(Hindi)	1	1	100
323	Typing(Eng)	18	9	50
324	Steno(Hindi)	1	1	100
325	Steno(Eng)	2	1	50
326	Sec.Practice	44	29	65.91
327	Word Processing(Eng)	45256	39209	86.64
328	Psychology	4945	3702	74.86
330	Computer Science	8519	4944	58.03
331	Sociology	31131	24015	77.14
332	Painting (Theory)	13114	10844	82.69
335	Mass Communication	2278	1635	71.77

**October/November-2011**

<b>Code</b>	<b>Subject</b>	<b>Appeared</b>	<b>Pass</b>	<b>%</b>
301	Hindi	58459	31996	54.73
302	English	91823	51055	55.6
306	Urdu	986	621	62.98
309	Sanskrit	1425	946	66.39
311	Mathematics	37249	17327	46.52
312	Physics	40441	18669	46.16
313	Chemistry	39052	19076	48.85
314	Biology	18992	8430	44.39
315	History	26066	13408	51.44
316	Geography	12064	5921	49.08
317	Pol.Science	34543	17854	51.69
318	Economics	30747	14556	47.34
319	Bus.Studies/Commerce	21321	10811	50.71
320	Accountancy	16273	6017	36.98
321	Home Science	24358	13314	54.66
322	Typing(Hindi)	3	0	0
323	Typing(Eng)	16	8	50
326	Sec.Practice	37	12	32.43
327	Word Processing(Eng)	20901	12658	60.56
328	Psychology	3748	1866	49.79
330	Computer Science	9379	4578	48.81
331	Sociology	21909	11090	50.62
332	Painting	15288	9725	63.61
335	Mass Communication	2510	1215	48.41
336	Data Entry Operation	7340	4497	61.27
301	Hindi	58459	31996	54.73

**Subject Wise Number Of Candidates Appeared And Pass Under On Demand Examination  
(From April-2011 Till March-2012)**

**Secondary**

<b>Code</b>	<b>Subject</b>	<b>Appeared</b>	<b>Pass</b>	<b>%</b>
201	Hindi	2047	761	37.18
202	English	2449	633	25.85
209	Sanskrit	155	26	16.77
211	Mathematics	2015	451	22.38
212	Science & Tech.	1902	252	13.25
213	Social Science	2222	787	35.42
214	Economics	1422	309	21.73
215	Business Studies	1605	696	43.36
216	Home Science	1999	1075	53.78
219	Word Processing	689	200	29.03
222	Psychology	431	229	53.13

**Senior Secondary**

	<b>Subject</b>	<b>Appeared</b>	<b>Pass</b>	<b>%</b>
301	Hindi	3302	1811	54.85
302	English	4439	1780	40.1
309	Sanskrit	12	2	16.67
311	Mathematics	4393	1442	32.82
312	Physics	3670	597	16.27
313	Chemistry	2966	683	23.03
314	Biology	944	490	51.91
315	History	286	0	0
316	Geography	859	185	21.54
317	Pol.Science I	876	704	37.53
318	Economics	3223	833	25.85
319	Bus.Studies/Comm	2785	1336	47.97
320	Accountancy	2333	709	30.39
321	Home Science	2181	1279	58.64
328	Psychology	450	271	60.22
331	Sociology	283	0	0
332	Painting	406	82	20.2

## Learner Support Centre (LSC)

- Under the NIOS Online initiatives, A Learner Support Centre (LSC) was established and made operational in order to sort out the grievances of the learners pertaining to admission, examination, result, TMA, Identity Cards, other related services, etc. The LSC functions on the pattern of a call Centre. At present, five Learner Support Executives respond to the queries of learners of NIOS related to entire spectrum of functioning of NIOS.
- LSC is user friendly, simple, convenient and efficient just with a toll free call at 1800 180 9393 by a learner. Initially, the learners connect to the IVRS to get a solution of their queries. If they are not satisfied with IVRS and wish to get more information, they connect to the Executive at the same number. Learners who send their queries through email to [lsc@nios.ac.in](mailto:lsc@nios.ac.in), they are replied promptly.

### LSC Call Report from April 2011 to March 2012

Query Type	MONTH											
	April-2011	May-2011	June-2011	July-2011	Aug-2011	Sep-2011	Oct-2011	Nov-2011	Dec-2011	Jan-2012	Feb-2012	March-2012
About NIOS	100	115	90	173	80	110	59	88	128	197	104	125
Academic	196	137	159	116	201	221	154	23	47	107	130	177
Accreditation	92	106	38	66	82	72	19	63	61	141	74	87
Admission	4369	5552	3762	6684	7011	7501	3571	3283	3272	4183	3540	5227
Certificates	772	895	1148	1649	1511	1312	94	142	358	1003	567	645
Correction	326	504	261	227	202	198	213	280	303	354	262	408
Examination	2348	1117	2122	1443	1311	1412	4347	3184	3195	2726	1378	5136
I Cards	224	327	227	168	206	301	212	285	459	446	341	472
Miscellaneous	962	1379	1090	1345	1411	1501	708	659	1181	1106	586	932
ODES	712	1479	650	695	650	621	9	137	545	651	333	463
Others	25	18	3	38	30	23	29	78	30	194	46	12
PCP	19	31	8	9	3	7	5	9	6	17	9	10
Results	476	2294	2483	758	641	587	435	1013	2308	1803	940	536
Study Materials	635	986	280	389	403	452	628	2291	2427	1319	625	592
TMA	50	102	106	65	102	143	15	64	161	220	113	96
Vocational	112	118	176	777	543	531	22	79	484	326	65	69
<b>Total</b>	<b>11418</b>	<b>15160</b>	<b>12603</b>	<b>14602</b>	<b>14387</b>	<b>14992</b>	<b>10520</b>	<b>11678</b>	<b>14965</b>	<b>14793</b>	<b>9113</b>	<b>14987</b>
<b>GRAND TOTAL</b>	<b>159218</b>											

Avg. Calls per month 13269

**Section III  
Activities  
and  
Achievement**

## Activities and achievements during the year

### 3.1 23rd Foundation Day was Celebrated on 23<sup>rd</sup> November, 2011



The 23rd Foundation Day of the National Institute of Open Schooling (NIOS) was celebrated on 23 November 2011 at its headquarters at A-24-25, Sector-62, Institutional Area, NOIDA. Inaugurating the programme, Hon'ble Minister of State for Human Resource Development and External Affairs, Govt of India, Shri E. Ahamed appreciated the cultural programmes performed by students of NIOS study centres such as Fr. Agnel School, Tamana, Deepalaya, Amarjyoti etc.

The Second Foundation Day lecture on “*Education for Sustainable Development :The Role of Open and Distance Learning(ODL)for Education of the Disadvantaged*” was delivered by Dr. Narendra Jadhav, Member, Planning Commission , Govt of India. Prof. M.Aslam, Vice-Chancellor, IGNOU was the guest of honour.



Dr. Narendra Jadhav, Member, Planning Commission , Govt of India, Delivering the speech

### 3.2 Workshop on Development of Curriculum Framework for Open Schooling



Workshop in Progress

A two day National Consultative workshop on ‘**Development of Curriculum Framework for Open Schooling**’ was organized by the National Institute of Open Schooling (NIOS) at Vigyan Bhawan, New Delhi on 29 & 30 November 2011. This two day national workshop will seek to engage educationists, policy-makers, administrators, researchers and stakeholders to deliberate on planning & designing Open Schooling Curriculum on the basis of the National Curriculum Framework 2005, Right to Education Act, 2009 and the Rashtriya Madhyamik Shiksha Abhiyan.

### 3.3 Training Cum Workshop on Instructional Design

A 5-day Training-cum-Workshop on Instructional Design was organized by the Capacity Building Cell (CBC), Academic Department for the officials of NIOS and State Open Schools (SOS). The workshop which was held from December 19-23, 2011 at the NIOS headquarters at NOIDA, was attended by officials from Academic and Vocational Department as well as representatives from ten State Open Schools. Conducted by leading experts in the field of Open Distance Education, Dr. Mohan B. Menon and Dr. Sushmita Mitra, this workshop provided training and hands-on experience to develop sample materials on the spot through a flexible and interactive format.



### 3.4 International conference on ‘Integration of Academic Courses with Vocational Education in Secondary Schools’ (17-19 February, 2012)



A three day International Conference on “Integration of Academic Courses with Vocational Education in Secondary Schools” was held from 17-19 February 2012 at the Institute of Defence Studies and Analysis (IDSA), New Delhi. Organized by the National Institute of Open Schooling (NIOS) in collaboration with UNESCO and the Commonwealth of Learning (COL), this conference deliberated upon the impending challenges and issues of Vocational Education and Training (VET) to develop a framework to establish linkages of skill training through

Vocational Education at Secondary School level with emphasis on knowledge base through academic subjects.

### 3.5 Recognition of Prior Learning (RPL)

The NIOS has signed MOU with the Open Polytechnic, NEW Zealand (OPNZ) and one of the activities under this MOU is to develop of the framework and Recognition of Prior Learning (RPL) for India. In view of this, NIOS has indentified core group and oriented them though two workshops from 20<sup>th</sup> -22<sup>nd</sup> February, 2012 and 27-29<sup>th</sup> June 2012.

MHRD Govt of India have assigned task to NIOS and State Open Schools for execution of RPL activity vide office order of dated 3<sup>rd</sup> September 2012. The NIOS working on it.

### 3.6 NIOS Organises National Seminar on Gender Equality and Open Schooling

The National Institute of Open Schooling (NIOS) organised a National Seminar on ‘Connecting Girls, Inspiring Future: Gender Equality and Open Schooling’ on March 14-15, 2012 at the Vigyan Bhawan Annexe, New Delhi. The Seminar aimed to reaffirm the right of girls and women to education, moving towards the fulfilment of Education For All (EFA) Goals for greater inclusion of girls and women. The various sessions of the conference centred on the themes of Gender Sensitive Curriculum, Study materials and Learning support; Gender Equity and access: special focus groups e.g. Minorities, disabled, etc.; Innovation towards student support in the context of gender equality and Gender Policy.



Prof. Parvin Sinclair, Director, NCERT, New Delhi inaugurating the Seminar

### 3.7 Open Schooling for Vulnerable Youths in Afghanistan

The National Institute of Open Schooling (NIOS), an autonomous organisation of the Ministry of Human Resource Development, Government of India, being the World’s Biggest Open Schooling

System, and its Chairman, being the Chairman of the Commonwealth Open Schooling Association (COMOSA) has been identified as a major resource institution to study the feasibility of establishing a credible Open Distance Learning (ODL) system with a view to facilitate the school education system in Afghanistan.



(From R) Dr. S.S. Jena, Chairman, NIOS and Mr. Apurva Chandra, JS, L&SE, MHRD, Govt. of India at the Workshop in Afghanistan

This is in furtherance of the Memorandum of Understanding for cooperation in the field of Literacy & Education, signed between Afghanistan and India wherein Open Schooling has been identified as one of the priority areas for cooperation between the two countries for providing school education to the out-of-school children, including drop outs.

In this connection, an Indian delegation comprising of Mr. Apurva Chandra, Joint Secretary, Literacy & School Education, Ministry of Human Resource Development, Government of India; Dr. S. S. Jena, Chairman, National Institute of Open Schooling (NIOS), India and Dr. Sanyam Bhardwaj, Director, (Student Support Services & In-charge, Minority Cell), NIOS, India recently visited Afghanistan and participated in a workshop organised jointly by the Ministry of Education, Govt. of Afghanistan and National Institution Building Project, UNDP, Afghanistan.

### 3.8 MOU with National Literacy Mission Authority, (NLMA)

NIOS has signed the MOU with NLMA on 21st June 2012, with the objectives to revise the Curriculum of Jan Shiksha Sansthan (JSS), implementation of equivalency programme in academic and vocational skill develop the assessment process including certification.

### 3.9 HUNAR PROJECT: Certificate-Distribution Ceremony

The National Institute of Open Schooling organised a certificate distribution ceremony for Hunar Passouts of Delhi region on 1st July 2012 at Zakir Hussain College Auditorium, Delhi. The Certificates were distributed by Sh. Kapil Sibal, Hon'ble Union Minister for Human Resource Development, Govt. of India. As a part of its endeavour to promote school education amongst disadvantaged communities, the National Institute of Open Schooling (NIOS) launched the 'HUNAR' project for Skill Development and Training of Girls on 26th February 2011. About 1613 girls took admission and 218 learners passed through 14 centres in the Old city area of Delhi in different trades such as Cutting Tailoring, Basic Computing, Preservation of Vegetables & Fruits, Gram Sakhi, Embroidery etc.



HUNAR pass outs seen with Hon'ble Union Minister for HRD, GOI, Shri Kapil Sibal

Congratulating the successful learners, Shri Kapil Sibal hoped that the HUNAR Project would be extended to more and more Muslim Girls, enabling them to nurture the skill that each one is naturally endowed with.

### 3.10 NIOS Launches its Website as per GIGW and Mukta Vidya Vani

NIOS Redesigned its Website as per the Guidelines of Indian Government Website (GIGW) making its web portal [www.nios.ac.in](http://www.nios.ac.in) completely accessible for Person with Disabilities (PWDs) was **inaugurated by the Hon'ble Minister of Human Resource Development, Sh. Kapil Sibal, on the occasion of the 22nd General Body Meeting of the NOS Society held on 19th July, 2012 at the Vigyan Bhawan, New Delhi.**



Launch of NIOS Website and Mukta Vidyavani by Hon'ble Union Minister for HRD, GOI, Shri Kapil Sibal

Mukta Vidya Vani, a pioneering initiative of the National Institute of Open Schooling, (NIOS) using Streaming Audio for educational purposes, was also **inaugurated** by the **Hon'ble Minister of Human**

**Resource Development, Sh. Kapil Sibal on the occasion of the 22nd General Body Meeting of the NOS Society.**

### 3.11 MOU with National Information Centre (NIC)

The NIOS has signed MOU with NIC on 19<sup>th</sup> July 2012 with objectives to develop the collaboration courses on the web designing and development specially to maintain of the Govt Websites. This course will develop in accordance with guidelines for Indian Govt. Websites.

### 3.12 Two days Second National Consultative Workshop on “Learning Materials for Open Schooling”

The two days National Consultative Workshop was organised by Academic Department of NIOS on 5-6 Sept., 2012 on “Learning Materials for Open Schooling”. This workshop will seek to engage educationists, policy-makers, administrators, researchers and stakeholders to deliberate on improving the quality of Self Learning materials of Open schooling System.

Dr.Kuldeep Agarwalcv (Director, Academic) was very confident and sanguine that this effort of Academic department in the form of series of workshop will surely bring a great change in the quality of Learning Materials of Open Schooling.



Dr. S.S. Jena, Chairman, NIOS inuagurating the Workshop

### 3.13 National Consultative Workshop on Virtual Open Schooling in India



National Institute of Open Schooling (NIOS) in collaboration with Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi organized one day “National Consultative Workshop on Virtual Open Schooling in India” on 16 October 2012 at India Habitat Center, Lodhi Road, New Delhi. The workshop was attended by the Chairman, State Open Schools, Vice Chancellors of State Open Universities, Heads of NCERT, NUEPA, , CBSE, KVS, JNV, and officials of CEMCA & NIOS alongwith eminent experts in the field of Information and Communication Technology and Education.

The consultative workshop was planned looking into the requirement under XII Five Year Plan where need has been felt to strengthen Open and Distance Learning system at school level to meet the goals of Rashtriya Madhyamik shiksha Abhiyan (RMSA) launched by Government of India on 2010.

### **3.14 Symposium on Flexible Models in skill Development on 17<sup>th</sup> October, 2012**



Inauguration of Symposium by Hon'ble Union Minister for HRD, GOI, Shri Kapil Sibal, Mr. Steven Joyce, Hon'ble Minister of Tertiary Education and Skills, New Zealand and Dr. (Smt.) D. Purandeswari Minister of State, Human Resource Development, Govt. of India

NIOS in collaboration with Open Polytechnic of New Zealand has organized a one day **Symposium on Flexible Models in skill Development on 17<sup>th</sup> October, 2012 SILVER OAK I, India Habitat Centre, Lodhi Road, New Delhi from 9:30 AM to 5:30 PM.**

Mr. Steven Joyce, Hon'ble Minister of Tertiary Education and Skills, New Zealand, Sh. Kapil Sibal Hon'ble Human Resource Minister, Govt. of India and Dr. (Smt.) D. Purandeswari Minister of State, Human Resource Development, Govt. of India inaugurated the Symposium on 17<sup>th</sup> October, 2012 at 10:00 AM.

Mr. Steven Joyce, Hon'ble Minister of Tertiary Education and Skills, New Zealand, Sh. Kapil Sibal Hon'ble Human Resource Minister, Govt. of India inaugurating the Symposium.

### **3.15 Rural Entrepreneurship Programme for Gramin Dak Sevak**

The NIOS Collaboration with Department of Post Govt of India has launched one year certificate programme on Rural Entrepreneurship for Gramin Dak Sevaks (GDS). Initially, 2000 Gramin Dak Sevaks from 7 states namely Gujarat, Maharashtra, Tamil Nadu, Uttar Pradesh, Assam, and Karnataka, Rajasthan project have been enrolled this course in July 2012.

### **3.16 New Courses Launched**

Considering the demand in market for the skilled workers, During the year NIOS has launched following need based courses.

- i. Certificate in Construction Supervision (Civil)
- ii. Diploma in Insurance Services
- iii. Certificate in Retail Sales Services
- iv. Certificate in Ayurvedic Therapy
- v. Certificate in Homeopathy Dispensing
- vi. Certificate in Computer Office Application
- vii. Certificate in Data Entry Operation

### **3.17 Collaborative Courses**

The NIOS has signed the MOU's with ITDC, IMA, McGraw- Hill, and CISCO and launched following collaborative courses.

### **(i) NIOS with ITDC**

NIOS has launched following six Vocational Courses of One Year duration in hospitality Sector

- i. Diploma course in Food Productions and Management
- ii. Diploma course in food and Beverage Operations
- iii. Diploma course in Housekeeping
- iv. Diploma course in Front Office Operations
- v. Diploma course in Bakery and confectionary

The ITDC is running these courses in its 14 Hotels in the Country.

### **(ii) Retail and Sales Services**

Course on Retail and Sales Services has launched with McGraw- Hill Education services Ltd. Objective of the courses is to capture to growing demand and employment new avenues in the Retail Sector.

### **(iii) Courses with IMA**

MOU signed between NIOS and Indian Medical Association New Delhi to offer jointly 6 paramedical courses of two years duration in all over the country.

- i. Diploma in X-Ray and Imaging (DXI)
- ii. Diploma in Medical Records Technology
- iii. Diploma in Operation Theatre Technology
- iv. Diploma in Cardiac Technology
- v. Advanced Diploma in Blood Bank Technology
- vi. Diploma in Medical Laboratory Technology

Initially two programmes namely Diploma in X-Ray imaging and Diploma in Medical Laboratory Technology have been started in 28 Hospitals in the country.

### **iv) Course with CISCO**

NIOS has signed an MoU with CISCO to offer Six months course on ‘ IT Essentials : PC Hardware and Software with the following objectives:

- To enable the learners to work on networking environment
- To develop skills and competencies in computer hardware assembling
- To maintain a standard equivalence with industry and market demand
- To enable the learners to take up jobs/ professions in computer Hardware Maintenance.

## Toppers in April 1 2011 Examination–Secondary

- Enrolment No : 400055102085  
Name : RAFEEQUE.A  
Father Name : MOHAMMED.A  
Marks Obtd. : 455 out of 500  
% : 91.00  
State : Kerala



- Enrolment No : 090036102007  
Name : KARTHIKA MOHAN  
Father Name : MOHANACHANDRAN NAIR  
Marks Obtd. : 448 out of 500  
% : 89.60  
State : Kerala



## Toppers in April 2011 Examination – Sr. Secondary

- Enrolment No : 010124103020  
Name : SISHIRA KUMAR CHHANDA  
Father Name : MAGUNI CHHANDA  
Marks Obtd. : 457 out of 500  
% : 91.40  
State : Andhra Pradesh



- Enrolment No : 030252103151  
Name : NADIYAAFZAL  
Father Name : AFZLUR RAHMAN  
Marks Obtd. : 434 out of 500  
% : 86.80  
State : Bihar



## Toppers in October 2010 Examination – Secondary

- Enrolment No : 03009192271  
Name : RANJAN KUMAR THAKUR  
Father Name : RAJ KISHORE THAKUR  
Marks Obtd. : 425 out of 500  
% : 85.00 %  
State : Bihar



- Enrolment No : 03009192275  
Name : POONAM DEVI  
Father Name : SURAT GOSAI  
Marks Obtd. : 422 out of 500  
% : 84.40 %  
State : Bihar



## Toppers in October 2010 Examination – Sr. Secondary

- Enrolment No : 05004893510  
Name : NARESH KUMAR  
Father Name : SUMER SINGH  
Marks Obtd. : 435 out of 500  
% : 87.00 %  
State : Haryana



- Enrolment No : 03026193269  
Name : NITU KUMARI  
Father Name : DINESH PANDEY  
Marks Obtd. : 429 out of 500  
% : 85.80 %  
State : Bihar



## Popular Successful NIOS Alumni

### MC Mary Kom

Enrolment No : 12000143210

**Mangte Chungneijang Mary Kom**, is an Indian boxer belonging to north-eastern state of Manipur. **She has completed her Schooling from National Institute of Open Schooling (NIOS)**

She is a five-time World Boxing champion, and the only woman boxer to have won a medal in each one of the six world championships. She is the only Indian woman boxer to have qualified for the 2012 Summer Olympics, competing in the flyweight (51kg) category and winning the bronze medal.



### Kavya Madhavan

Enrolment No. 090008103065

Kavya Madhavan is a highly acclaimed actress in the Malayalam film world.

Like many others, she too nurtured a dream of acquiring a college degree.

**Motivated to join the National Institute of Open Schooling (NIOS)**, Kavya Madhavan completed her Senior Secondary Examination. Thanks to the Open Schooling system, Kavya Madhavan has now registered for B.Com in M.G. University, Kottayam, Kerala.



### Varun Thakkar

Enrolment No: 190017103044

Chennai based Varun Thakkar participated in the 15th Asian Sailing Championship held at Langkawi, Malaysia recently. Varun put up an impressive performance and won the Bronze

**Varun attributes his success to the flexibility offered by the NIOS system** which enabled him to continue studies, while also being able to pursue his passion for sport of sailing. He is thankful to NIOS for making it possible for him to complete his Secondary and Sr. Secondary from NIOS.



### Amanjyot Singh

Amanjyot Singh, Ranked No. 1 junior in India in the U-15 to U-18 age groups Won Junior Open Golf Championship (2006) in Liverpool, England (Silver Division). Finished 4th in the 2007 and 2008 Asian Junior Team Championships in Malaysia. Placed 4th in the 2007 Asia Pacific Junior Championship in Hong Kong. Won 2008 Indian Amateur Championship.

Only golfer in India who has been ranked No. 1 in all age groups (10, 13, 15 and 18).

**Amanjyot Singh could complete his Secondary and Sr. Secondary from NIOS** while playing his International Golf Championship due to the flexible time schedule of On Demand Examination.

He was also awarded Best child of the Year Award





## L. Athira Krishna

Enrolment No. A01431799

An internationally acclaimed prodigy violinist, L. Athira Krishna has an enviable musical lineage as the granddaughter of the illustrious Vidwan Sri. Gopala Pillai and the daughter of the noted Veena player Sangitha Vidwan Sri. K.C. Krishna Pillai.

Performing across the globe as a Carnatic Violin Soloist from the age of 9, Athira is the proud recipient of many coveted recognitions including the prestigious Guinness World Record for her unique 32 hour long non-stop Carnatic Violin Solo Concert..



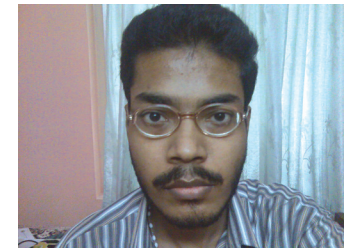
**The flexible NIOS Scheme enabled Athira to complete her school education.** She has completed the NIOS Senior Secondary. She is presently pursuing MBA.

## Jithin Jose

Enrolment No.: 09001533003

Jithin Jose had to drop out of school when he was in class II as he was suffering from haemophilia.

When he was about sixteen years old, his parents learnt about the NIOS and got him registered for the foundation course. This enabled him to start his second innings as a student. Due to the flexibility of the NIOS system, Jithin could choose non-science subjects along with Maths and English, when he further enrolled for the Secondary Course. He found that the books were self-explanatory and prepared in a simple language. At the age of nineteen, he passed his secondary exams in 2003 with 72% marks. He further enrolled for the NIOS Senior Secondary Course and passed in 2005 with 81% marks. Later he cleared CA exams with 41st rank at the All India level.



**He acknowledges that the NIOS led him from ignorance to knowledge,** by initiating him into the world of studies. He feels extremely proud to be an NIOS Product.

## Dr. Prabhleen Singh

A doctor by profession, Dr. Prabhleen Singh is a successful NIOS learner who is presently preparing for the MD/MS entrance exams. Sharing his experiences at a seminar recently held by the NIOS, he said that he had benefitted immensely from the system of open schooling. **He enrolled for the Senior Secondary course of the NIOS to enable him to pursue education in a flexible manner.** Dr. Singh is also a published author. His first work, “And The Mirror Kissed Back” was published in 2008 by Cinnamon Teal Press, Goa.



## Ishant Gandhi

Enrolment No. 27012962269

**Ishant Gandhi passed the Secondary examination from the NIOS in 2007 and has appeared for the April/May 2010 Senior Secondary examinations.**

Belonging to a family of artistes, Ishant started acting at the age of eight. Although he attended a regular school upto class IX, he found it difficult to cope up with formal schooling along with his schedule as an actor. The NIOS which offers the option of flexible education enabled him to enroll and pass the Secondary examination.



## Our Milestones

1. National Institute of Open Schooling (NIOS) has been awarded **THE NCPEDP - MPHASIS UNIVERSAL DESIGN AWARDS 2012** instituted by National Centre for Promotion of Employment for Disabled People. NIOS has been selected for its remarkable work done for the learners with disabilities through ICT by **making its web portal [www.nios.ac.in](http://www.nios.ac.in)** completely accessible for such learners.



2. National Institute of Open Schooling NIOS Online (Ni-On) Project **WINS National Award for e-Governance 2008-09 Silver icon for Excellence in Government Process Re-engineering**, Instituted by Government of India Department of Administrative Reforms and Public Grievances & Department of Information Technology



3. **Commonwealth of Learning's Award of Excellence for Institutional Achievements in Distance Education – PCF March 1999.**
4. **Best Video Programme on Technical Sound on 14<sup>th</sup> UGC-CEC All India children's Educational Festival 2001.**

**National Institute of Open Schooling (NIOS)  
Telephone Numbers, Fax and E-mails of the Departments**

**Chairman**

Phone :0120-4089802  
Fax :0120-2403174  
E-mail :cm@nios.ac.in

**Director**

**(Academic)**

Phone : 0120-4089899  
Fax : 0120-4626902  
E-mail : diracad@nios.ac.in

**Director**

**(Vocational Education)**

Phone :0120-4089832  
Fax : 0120-4089819  
E-mail :dirvoc@nios.ac.in

**Director**

**(Evaluation)**

Phone : 0120-4089893  
Fax : 0120-4089850  
E-mail : direval@nios.ac.in

**Director**

**(Student Support Services)**

Phone :0120-4089858  
Fax : 0120-4089858  
E-mail : dirsss@nios.ac.in

**Secretary**

Phone : 0120-4089809  
Fax : 0120-2403172  
E-mail :secretary@nios.ac.in

**National Institute of Open Schooling**

A-24-25, Institutional Area,

Sector - 62, NOIDA

District Gautam Budh Nagar, Uttar Pradesh - 201 309

Phone No. : 0120-4089800

## Regional Centres of NIOS

Name of the Region	Name and Address of Head of the Regional Centre	States Covered
<b>1. ALLAHABAD</b>	<b>Regional Director</b> Deputy Director, R.C., NIOS, 19/17, Kasturba Gandhi Marg, Kachahari Road Allahabad - 211002 (Uttar Pradesh) Ph.: (O) 0532-2548154 (Fax) 0532-2548149 e-mail: rcallahabad@nios.ac.in	Uttar Pradesh (excluding Gautam Budha Nagar (Noida and Greater Noida District)
<b>2. DEHRADUN</b>	<b>Regional Director</b> Deputy Director, R.C., NIOS, 69/106, Niranjanpur, Opp. ITI Dehradun Dehradun - 248001 Ph.: (O) 0135-2629166, 2623929; Fax : 0135-2629166 e-mail: rcdehradun@nios.ac.in	Uttrakhand, Meerut, Bagpat Saharanpur , Muzaffar Nagar, Moradabad and J.P. Nagar (Amroha) districts of U.P.
<b>3. BHOPAL</b>	<b>Regional Director</b> Asstt. Director, R.C., NIOS, Manas Bhawan, Shyamla Hills, Bhopal - 462002 (M.P.) Ph.: 0755-2661842, 2660331 Fax : 0755-2661842 e-mail: rcbhopal@nios.ac.in	Madhya Pradesh and Chhatisgarh
<b>4. CHANDIGARH</b>	<b>Regional Director</b> Joint Director, RC, NIOS, YMCA Complex, Sector-11C, Chandigarh-160011 Ph.: (O) 0172-2744915, 3950979 Fax : 0172-2744952 e-mail: rcchandigarh@nios.ac.in	Haryana (Excluding Gurgaon, Faridabad & Jhajjar) Himachal Pradesh, Punjab, Jammu & Kashmir and Chandigarh
<b>5. DELHI</b>	<b>Regional Director</b> Joint Director, R.C., NIOS A-31, Institutional Area, NH-24, Sector-62, NOIDA- 201309 Distt. - Gautam Buddha Nagar (U.P.) Ph: (O) 0120-2404914-15, Fax : 0120-2404916 e-mail: rcdelhi@nios.ac.in	NCT of Delhi and bordering Distts. of NCT in Uttar Pradesh and Haryana comprising (Noida of Distts. of Gautam Buddh Nagar and Greater Noida), Ghaziabad, Gurgaon Faridabad and Jhajjar.
<b>6. GUWAHATI</b>	<b>Regional Director</b> Deputy Director, Regional Centre, NIOS, Building of Assam Publication Board, (Near Assam Board of Secondary Education) Ist Floor, Bamunimaidan, Guwahati-781021 (Assam) Ph. (O): 0361-2650541, 2651201 (Fax) 0361-2650542 e-mail: rcguwahati@nios.ac.in	Nagaland, Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram and Tripura
<b>7. HYDERABAD</b>	<b>Regional Director</b> Deputy Director, R.C., NIOS, House No. 17-26, Sree Nagar Colony, Road No. 5 Dilsukh Nagar, Hyderabad - 500060 Andhra Pradesh Ph.: (O) 040-24162859, Fax : 040-24060712	Andhra Pradesh except the districts Vishakhapatnam, Srikakulam, Vizianagram, East & West Godavari, Krishana and Khammam
<b>8. SUB-CENTRE VISAKHAPATNAM</b>	<b>Regional Director</b> Deputy Director Sub-Regional Centre - Vishakhapatnam 5th Floor, B Block, VUDA Complex, Siripuram, Visakapatanam, Andhra Pradesh Ph.: 0891-2564584, Fax: 0891-2792713 E-mail : srcvisakhapatnam@nios.ac.in	Siripuram, Visakhapatnam, Andhra Pradesh, Vishakhapatnam, Srikakulam, Vizianagram, East & West Godavari, Krishana and Khammam Districts of Andhra Pradesh
<b>9. JAIPUR</b>	<b>Regional Director</b> Deputy Director, Regional Centre, NIOS, D-11-12 Roop Vihar Colony, Mohan Marg, Opp. Karoli Garden, New Sanganer Road, Sodala, Jaipur ( Rajasthan ) – 302006 Ph.: (O) 0141-2292818, 2290057 Fax.: 0141-2292819 e-mail: rcjaipur@nios.ac.in	Rajasthan

Name of the Region	Name and Address of Head of the Regional Centre	States Covered
<b>10. KOCHI</b>	<b>Regional Director</b> Deputy Director, R.C., NIOS, 34/2740 C, IInd Floor Mamangalam, Palarivattom P.O., Kochi-682025 (Kerala) Ph.: 0484-2335714, (T/F) 0484-2335533 e-mail: rckochi@nios.ac.in	Pondicherry, Tamilnadu, Kerala
<b>11. KOLKATA</b>	<b>Regional Director t</b> Deputy Director, Regional Centre, NIOS 10/1/H, Diamond Harbour Road, Kolkata-700 027 (W.B.) Ph.: (O) 033-24797714, Fax : 033-24797707 e-mail: rckolkata@nios.ac.in	Sikkim, West Bengal and Andaman and Nicobar Island and Sub Centre Bhubaneswar
<b>12. BHUBANESHWAR</b>	<b>Regional Director</b> Deputy Director, R.C. NIOS Adiwasi Exhibition Groupd Unit-I Bhubaneswar-751009, Orissa Phone : 0674-2740208; Fax: 0674-2597287 Email.: rcbsr@nios.ac.in	Orissa
<b>13. PATNA</b>	<b>Regional Director</b> Deputy Director,R.C., NIOS, Lalit Bhawan, Ground Floor, Jawahar Lal Nehru Marg, Bailey Road, Patna - 800001 (Bihar) Ph.: (O) 0612-2545051, 0612-2545470 e-mail: rcpatna@nios.ac.in	Bihar, Jharkhand
<b>14. SUB-CENTRE DARBHANGA</b>	Moh- Khan Chowk Near Main Khan Chowk PO Lal Bagh Distt. Darbhanga-846004 Phone : 0627-2250628	
<b>15. PUNE</b>	<b>Regional Director</b> Joint Director, R. C., NIOS, C/o Indian Institute of Education Campus, 128/2 JP Naik Road, Sriniketan Society, (Near Solaris Club) Kothrud, Pune-411029 (Maharashtra) Ph. (O) 020-25444667, 25439763 (Fax) 020-25444667 e-mail: rcpune@nios.ac.in	Maharashtra, Goa and Daman & Diu
<b>16. BENGALURU</b>	<b>Regional Director</b> Office of the Director (Vocational Education) 3rd Floor, PUE Bhawan, 18th Cross Sampige Road, Malleswaram, Bangluru - 560012, Karnataka Ph.: 23464223 Fax: 23464222 Email: rcbengaluru@nios.ac.in	Karnataka
<b>17. GANDHI NAGAR</b>	Offic of the Gujarat Secondary and Higher Secondary Education Board 2nd floor, Sector-10/B, Near Old Sachivalaya Gandhi Nagar-382010, Gujarat Ph.: 079-23220410 Fax: 079-23220411 Email: rcgandhinagar@nios.ac.in	Gujarat

## State Open Schools

S. No.	Address	S. No.	Address
<b>Haryana</b>		<b>Punjab</b>	
01.	Board of School Education Haryana Haryana Open School Hansi Road, Bhiwani, Pin-127021 Email – <a href="mailto:hbse@hry.nic.in">hbse@hry.nic.in</a> Tel – 01664-243336, 243525, 254600 Fax – 01664-241611	06.	Punjab School Education Board Vidya Bhawan, Phase-8 SAS Nagar, Sector-62, Mohali-160069 Email – <a href="mailto:secretary@pseb.nic.in">secretary@pseb.nic.in</a> Tel – 0172-3047130, 131 Fax – 0172-3047119 (M) 09876185729
<b>Madhya Pradesh</b>		<b>Andhra Pradesh</b>	
02.	<i>M. P. State Open School</i> Madhyamik Shiksha Mandal Parisar Shivaji Nagar Bhopal – 462011 Email- <a href="mailto:dirmpos@rediffmail.com">dirmpos@rediffmail.com</a> Tel – 0755-2671066, 2553546 Fax – 0755-2552106 (M) – 09479595705	07.	Andhra Pradesh Open School Society SCERT Campus Opp. Lal Bahadur Shastri Stadium Hyderabad -500001 (AP) Email – <a href="mailto:dirapsoshyd@yahoo.in">dirapsoshyd@yahoo.in</a> Tel – 040-23299568, 08008403539 Fax – 040-23299568
<b>West Bengal</b>		<b>Rajasthan</b>	
03.	The West Bengal Council of Rabindra Open Schooling (West Bengal State Open School) Bikash Bhavan (2 <sup>nd</sup> Floor, East Block) Bidhannagar, Kolkata-700091 (T) – 033-23597711(T/F) – 033-23345199	08.	Dr. S. Radhakrishan Shiksha Sankul 1 <sup>st</sup> Floor, Block 5 <sup>th</sup> , J.L.N. Marg Jaipur- 302017 Email – <a href="mailto:dir-lit-rj@nic.in">dir-lit-rj@nic.in</a> Tel No.– 0141-2708836 Fax – 0141-2709025 (M) 09414012366
<b>Karnataka</b>		<b>Kerala</b>	
04.	JSS Karnataka Open School JSS Mahavidyapeeth Shivarathrishwara Nagar Mysore-570015, Karanataka Tel – 0821-2548269 Fax – 0821-2548359, (M) - 09686677239	09.	Kerala State Open School, Vidhya Bhawan, Poojapura, Thiruvanathpuram-6905012, Kerala E-mail – <a href="mailto:ksos8581@gmail.com">ksos8581@gmail.com</a> Tel – 0471-2348581, 2342950, 2342369 Fax – 0471-2341869 (M) - 09946489766
<b>Tamil Nadu</b>		<b>Jammu &amp; Kashmir</b>	
05.	Tamil Nadu State Open School Directorate of Teacher Education Research and Training, DPI Campus College Road Chennai-600006, Tamil Nadu Email – <a href="mailto:dtert.tn@nic.in">dtert.tn@nic.in</a> Tel.– 044-28278742 Fax – 044-28211392 (M) - 07373003600	10.	Jammu & Kashmir State Open School Board of School Education, J & K Bemina By Pass, Sri Nagar, J & K 190010 Tel – 0194-2494522, 0194-2494948 Fax – 0194-2494540 (M) 09419026230

S. No.	Address	S. No.	Address
<b>Assam</b>		<b>Gujarat</b>	
11.	Assam Higher Secondary Education Council & Assam State Open School, Bamuni Maidan Guwahati 781021 (Assam) Emil: <a href="mailto:ahsec1@yahoo.co.in">ahsec1@yahoo.co.in</a> , <a href="mailto:ahsecss@gmail.com">ahsecss@gmail.com</a> Tel – 0361-2551565, 2551564, 2658104 Fax – 0361-2550844, (M) 09707015825	15.	Gujarat State Open School C/o Gujarat Secondary and Higher Secondary Education Board, Sector–10 B, Near Old Sachivalaya, Gandhinagar - 382010 (Off)- 079-23253829 (F)- 079-23253828 (M)- 09909970295 Email- <a href="mailto:secretarygshseb@gmail.com">secretarygshseb@gmail.com</a>
<b>Chhattisgarh</b>		<b>Himachal Pradesh</b>	
12.	Chhattisgarh Board of Secondary Education and State Open School, Pension Bara, Raipur–492001 Tel – 0771-4221050 Fax -0771-2429385 (M)- 09425521805	16.	Himachal Pradesh State Open School C/o H.P. Board Of School Education Gayana Lok Parisar, Civil Lines, Dharamsala, Kangra (H.P.) 176700 (Off) – 01892-222373 (M) 09816617771 Email- <a href="mailto:bose-hp@nic.in">bose-hp@nic.in</a>
<b>Delhi</b>		<b>Bihar</b>	
13.	Patrachar Vidyalaya Delhi State Open School, BL Block, Shalimar Bagh Delhi 110088 Email – <a href="mailto:patracharvidyalaya@gmail.com">patracharvidyalaya@gmail.com</a> Tel – 011-27497422, 27497521 (M) 9910890661	17.	Bihar Board of Open schooling and Examination Chanakya National Law University Campus, Nyay Nagar, Mithapur, Patna-800001 (O) 0612-2355668, 0612- 2355662 (M) 9431622579 Email ID - <a href="mailto:info@bbose.org">info@bbose.org</a>
<b>Uttar Pradesh</b>			
14.	U.P. Board of High School & Intermediate Education Allahabad – 211002 (U. P.) (T) 0532-2623182, 2622767 (F) 0532-2623182		

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*"The ambition of the greatest man of our generation has been to wipe every tear from every eye. That may be beyond us, but as long as there are tears and suffering, so long our work will not be over.*

*Jawaharlal Nehru*

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# भारत का संविधान

## उद्देशिका

हम, भारत के लोग, भारत को एक संपूर्ण प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य बनाने के लिए तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनीतिक न्याय,  
विचार, अभिव्यक्ति, विश्वास, धर्म  
और उपासना की स्वतंत्रता, प्रतिष्ठा और अवसर की समानता प्राप्त कराने के लिए, तथा उन सबमें व्यक्ति की गरिमा और राष्ट्र की एकता और अखंडता सुनिश्चित करने वाली बंधुता बढ़ाने के लिए दृढ़ संकल्प होकर अपनी इस संविधान सभा में आज, तारीख 26 नवंबर 1949 ई. को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

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## THE CONSTITUTION OF INDIA

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens:

**JUSTICE**, social, economic and political:

**LIBERTY** of thought, expression, belief, faith and worship;

**EQUALITY** of status and of opportunity; and to promote among them all

**FRATERNITY** assuring the dignity of the individual and the unity and integrity of the nation;

In our constituent assembly this twenty-sixth day of November, 1949, do

**HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

# राष्ट्रीय मुक्त विद्यालय गान

जीवन प्रकाशित करने को  
पथ आलोकित करने को  
हम अपना दीपक स्वयं बनें  
हम अपना रस्ता स्वयं चुनें।

धन साधन समय की सीमा से  
वह विद्यालय जो मुक्त हो  
हम कहीं पढ़ें हम कभी पढ़े  
वय विषय की लोच से युक्त हो।

मित्रों हम उट्टें और जागें  
मंजिल आने की ध्वनि सुनें।  
हम अपना दीपक स्वयं बनें  
हम अपना रस्ता स्वयं चुनें।

राष्ट्रीय मुक्त विद्यालय का  
है द्वार खुला सबकी खातिर  
शिक्षा और परीक्षा का अवसर  
इक बार ही क्यों ? मिलता फिर-फिर

दुनिया में इसके केन्द्र बहुल  
हम मनचाहा केन्द्र चुनें।  
हम अपना दीपक स्वयं बनें  
हम अपना रस्ता स्वयं चुनें।

उदय नारायण खवाड़े  
सचिव, राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान  
ए-24-25, इंस्टीट्यूशनल एरिया, सेक्टर-62, नोएडा

# Online Admission



Block	Dates of Admission For On-line Admission	Examination in which the Learners can appear
Ist Block	01 <sup>st</sup> March to 31 <sup>st</sup> Aug.	First time in April/May
IIInd Block	01 <sup>st</sup> Sept. to 28 <sup>th</sup> Feb.	First time in Oct./Nov.



**Information and queries redressal  
at One Call. Just dial and ask  
Toll free: 1800 180 9393,  
Website: [www.nios.ac.in](http://www.nios.ac.in)**

Learners related queries -

- How do I take admission?
- What are documents required for admission?
- What is the admission fee structure?
- What is the status of my admission?
- When will I get my identity card?
- How will I get my study material?
- Which is my allotted study centre?
- When is my first study examination?
- Where to submit my TMA?
- How and when to submit my examination fee?
- When is my result coming?  
..... and many more queries



**National Institute of Open Schooling**  
(An autonomous organisation under Ministry of  
Human Resource Development, Govt. of India)  
A-24/25, Institutional Area, Sector-62, NOIDA, UP