



Notes

PRACTICAL

IDENTIFY AND DISCUSS DIFFERENT SUB-GROUPS IN THE ISL COMMUNITY

OBJECTIVE: To identify and discuss different sub-groups within the ISL community.

INTRODUCTION: There is diversity within the ISL community. Some people in the ISL community are deaf, and some are hearing as relatives/CODA/SODA. The aim is to learn about people from these ISL sub-groups.

PROCEDURE: If you can get the help of other learners to explain to each other about the different sub-groups within the ISL community and record this explanation activity as a video.

You should go and meet following people -

1. a person who was born hearing but became deaf at the age of six because of some illness,
2. a sign language interpreter having certificate in ISL,
3. a hearing daughter of deaf parents,
4. a deaf child of hearing parents with an older deaf brother,
5. a social worker from an NGO for deaf women.

Some questions to be asked from the below mentioned are as follows -

1. How did each person learn ISL?
2. When did they learn ISL?

Language context



Notes

3. Do they also use a spoken language?
4. Who do they use ISL with?

You may add some more questions about ISL if you have any.

OBSERVATION TABLE: Make notes in your practical diary in the any form which is easy for you to do revision.

- 1.
- 2.
- 3.
- 4.
- 5.

RECORD YOUR FINDINGS AS VIDEO: You observed different sub-groups in the ISL community and also found the facts related to it. Now on the basis of information collected by you, make a video clip in which you explain all your points in detail.