

National Institute of Open Schooling
Senior Secondary Course : Early Childhood Care and Education
Lesson 15 : Profile of an ECCE Centre
Worksheet-15

1. You enter an Early Childhood Care and Education (ECCE) Centre for the first time as a guardian of a three year old sister/brother. Discuss the qualities of the ECCE centre you will notice so that your sister/brother can feel happy at the centre.
2. Do you agree that environment has a powerful influence on pre-schoolers. Discuss the points to be kept in mind while locating an ECCE centre/pre-school with suitable examples.
3. What do you understand by a barrier-free environment for children with disabilities? Give suggestions to make an ECCE centre barrier-free? Also write major challenges in ensuring an inclusive ECCE centre
4. Define outdoor and indoor facilities. Discuss different outdoor facilities you want to promote in an ECCE centre. Also discuss the need of water and toilet facilities in an ECCE centre.
5. Suppose you are ECCE centre in charge. Discuss various indoor facilities you will promote in an ECCE centre. Justify your answer with suitable examples.
6. What do you mean by providing a safe environment for children in an ECCE centre? What precautions you will take for safety of an ECCE centre?
7. Suppose a situation of disaster in ECCE centre such as accidental fire in school building, electrical short-circuit, fire crackers, sports injuries or any other. Write a plan to deal with disaster. Also discuss first aid facility for an ECCE centre in an emergency.
8. Visit an ECCE centre in your surroundings and investigate the equipment and learning materials at ECCE centre. Write a report whether the equipment and learning materials at ECCE centre are developmentally-appropriate.
9. Suppose you are ECCE centre in charge. Discuss points to be kept in mind for selection of equipment and learning materials for ECCE centre.
10. **Continue to Q9;** Write a plan for space management, maintenance and utilization of equipment & learning materials at an ECCE centre.