

**National Institute of Open Schooling**  
**Secondary Course: Early Childhood Care and Education**  
**Lesson 21 – Inclusion: Concept and Practice**  
**Worksheet-21**

1. The Constitution of India states that everyone has the right to equality of education and of opportunity. Explore Google and write different constitutional provisions for the education of children specially children with disabilities.
2. Explain the meaning and importance of inclusive education. Also enlist major components of exclusion.
3. Do you think an ECCE teacher can help all children learn in the same classroom? Being an ECCE teacher; how will you address the individual needs of all children in the classroom?
4. Critically examine the Cooperative and Collaborative teaching–learning strategies with suitable examples.
5. Define Peer Tutoring. Being an ECCE teacher; choose an activity and write steps in detail to execute the activity for anyone teaching–learning strategy i.e. Cooperation/Collaboration/Peer Tutoring.
6. Define the term assessment. Also comment on the need for assessment. Being an ECCE teacher; which type of assessment you will prefer to assess your students and why?
7. The changing approaches to disability from the charity model to the human rights model have resulted in diversity of policy and practice. Discuss significant legislation for inclusive education in India after Independence.
8. Different stakeholders i.e. children, teachers, management, parents, community, government, NGO's etc. can contribute a lot in setting up inclusion. Discuss the role of different stakeholders for setting up inclusion in classroom.
9. Being an ECCE centre administrator, how will you ensure that your centre is an inclusive ECCE centre? What points will you keep in your mind for setting up inclusive environment.
10. ECCE centre must be designed to address needs of all children. Visit and observe a nearby ECCE centre, whether it is suitable to address needs of all children in the centre. Also write suggestions to improve in case you found any gap for setting up inclusive environment.