

National Institute of Open Schooling

Senior Secondary

Lesson 26B – Developmental Patterns in Early Childhood

Worksheet-26B

- 1) Elucidate upon the need to study development and give examples to support your answer.
- 2) List the different stages in lifespan. Prepare a frequency table giving information about how many people from your friends and family fall into the different stages of lifespan.
- 3) “Development, which essentially means change, is the result of the complex interactions between many processes”. Discuss the given statement.
- 4) List ten examples for each – cognitive, biological and social – domain of development
- 5) In your opinion, is growth different from development? If Yes/No, provide appropriate reasons for your answer.
- 6) Developmental changes follow certain principles. Describe the principles of developmental changes.
- 7) Development of a child is affected by various factors. Explain at least eight factors that affect the development of an individual.
- 8) Observe a 3-4 year child (with consent from their guardian) in context to their physical development. Prepare a report explaining their physical abilities such as – running, jumping, climbing stairs, grasping, etc.
- 9) List the characteristic features of cognitive development in early childhood.
- 10) Explain the trajectory of emotional and social development that a child follows in the first five years of his/her life.