

NIOS

A Profile



**National Institute of
Open Schooling**
(An Autonomous Institution under MHRD,
Govt. of India)



“If the mountain does not come to Mohammad,
Mohammad must go to the mountain.
If the poor boy cannot come to education,
education must go to him”.

NIOS: A Profile

2014



NATIONAL INSTITUTE OF OPEN SCHOOLING

(An Autonomous Institution Under MHRD, Govt. of India)
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FOREWORD



Education is indispensable for human development and knowledge is the gateway to quality of life. Access to knowledge and acquiring competencies for life and living are important constituents for national regeneration. Following the UN mandate, India is pursuing the goal of universalization of education. To achieve this goal, we at NIOS are playing our role, by developing systems and strategies to reach the unreached. Open Distance Learning (ODL) can make a significant contribution to transform India into a knowledge society is being envisioned.

The NIOS is celebrating its 26th Foundation Day on 23rd November 2014. Over the last two decades, NIOS has witnessed a steady growth and has introduced several innovations. NIOS is the largest open school of the world with a cumulative enrolment of 2.71 million learners. NIOS offers Academic, Vocational and Life Enrichment courses at Secondary, Senior Secondary and Elementary (Open Basic Education or OBE) level through its 6428 study centres spread across the country. NIOS is making use of ICT to provide education to its learners in a flexible and learner friendly manner.

Admissions to both Academic and Vocational courses are done through online and offline mode. A single window student information system has been put in place and is facilitated through NIOS website, which is geared towards learner centred approach. Learner Support Centre (LSC) with the toll free number takes care of learner queries. On Demand Examination System (ODES) is available at all Regional Centres for the convenience of the learners.

With the aim to facilitate learners and provide quick information and support to them, a number of Regional Centres have been set up – currently in 20 states. A modern Standard Definition Recording studio has been set up for in-house production of audio-visual material. The “*Mukta Vidya Vani*”, an internet based audio streaming system, has generated considerable interest among the learners to use technology for learning. NIOS has now developed a Diploma in Elementary Education (D.El.Ed.) Programme for training of untrained teachers at the elementary education level to support the commitment under the Right to Education Act. This course is being provided to untrained teachers of Jharkhand, Nagaland, Meghalaya and Himachal Pradesh. Many more states are coming forward for the capacity building of their teachers.

The NIOS is now offering online courses, starting with two vocational courses through Virtual Open Schooling (VOS) where all activities are online right from registration to certification including virtual classrooms and online examination.

The Research and Development Cell is carrying out research activities in the area of open schooling. The newly created Capacity Building Cell is organizing intense training programmes for the staff of NIOS and Open School functionaries at the state level. NIOS has signed MOUs with various national and international bodies in diversified fields for augmenting learning resources and expanding its outreach. For networking in the field of open schooling, the National Consortium of Open Schools (NCOS) acts as the nodal agency at NIOS Head Quarters. NIOS has been working incessantly for inclusive education, bringing into the fold of education the deprived sections, particularly the Minorities, Scheduled Castes/Scheduled Tribes, women etc.

I am confident that “NIOS: A Profile” shall be informative and useful for all. Feed backs and suggestions will help us improve the publication in future. For more details, one could also visit the NIOS website: www.nios.ac.in.



J. Alam, IAS
Joint Secretary, MHRD & Chairman, NIOS

“In the Indian way of thinking, a human being is a positive asset and a precious material resource, which needs to be cherished, nurtured and developed with tirelessness and care coupled with dynamism.”

- National Policy on Education (NPE),1986.

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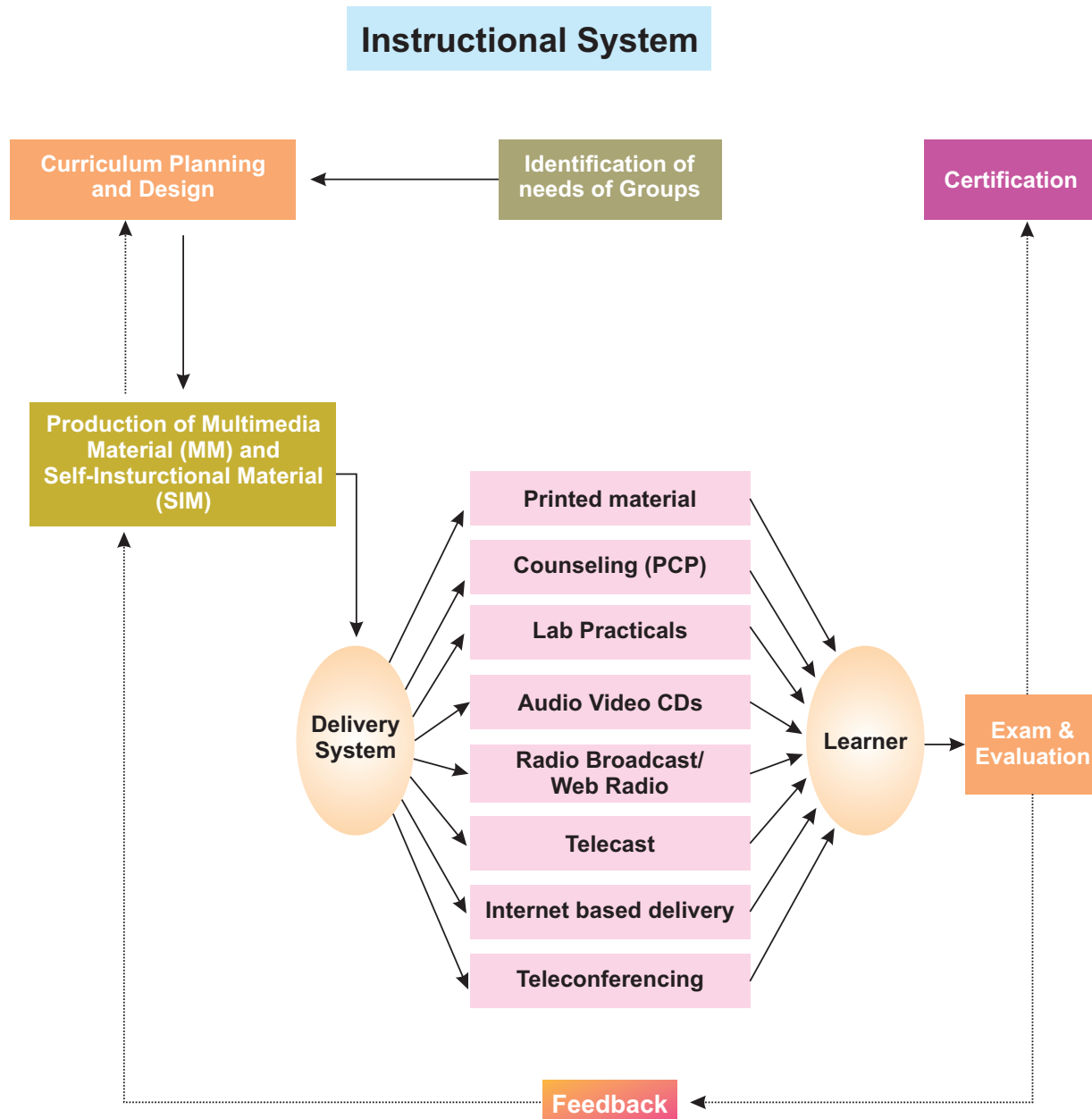
Section I

General Information

1.1 National Institute of Open Schooling (NIOS) : Precise Information

Setting up of NIOS	<ul style="list-style-type: none"> ❖ Started as a project on “Open Schooling” under the Central Board of Secondary Education (CBSE) in 1978. ❖ Established in 1989 as the National Open School (NOS) by the Ministry of Human Resource Development(MHRD), Govt. of India. ❖ In 1990, the Govt. of India through a Gazette notification vested NOS with the authority to examine and certify learners registered with it up to Pre-Degree level Courses. ❖ Re-christened as the National Institute of Open Schooling (NIOS) in July 2002. 					Regional Centres-20 Allahabad, Bhopal, Chandigarh, Delhi, Guwahati, Hyderabad, Jaipur, Kolkata, Kochi, Patna, Pune, Dehradun, Bhubaneswar, Bengaluru, Gandhinagar, Raipur, Chennai, Ranchi, Dharmshala and Visakhapatnam Sub-Regional Centres Darbhanga and Cell at Port Blair	
Number of Study Centres	Academic (AIs) : 4201 (including 26 AIs in U.A.E., Nepal, Doha Qatar, Kuwait and Kingdom of Bahrain) Vocational (AVIs) : 1374 (including 4 AVIs in U.A.E. & Nepal) Open Basic Education (OBE) (AAs) : 853 Total : 6428 Study Centres			As on 30th September, 2014. The Study Centres are known as Accredited Institutions (AIs) for Academic Courses, Accredited Vocational Institutions (AVIs) for Vocational Education Courses and Accredited Agencies (AAs) for Open Basic Education (OBE) courses.			
Enrolment	Year	Secondary	Sr. Secondary	Vocational	OBE	Others	Total
	2009-10	213337	206365	19073	34313	3018	476106
	2010-11	222336	235719	22779	36325	24776	541935
	2011-12	234317	259217	26354	34394	2057	556339
	2012-13	239163	271625	28035	20267	8100	567190
	2013-14	237458	287108	27020	15289	5244	572119
	Total	1146611	1260034	123261	140588	43195	2713689
Above 2.71 million cumulative enrolment.							
Courses Offered	<ul style="list-style-type: none"> ❖ Open Basic Education (OBE - A level, B level, C level equivalent to Class III, V, VIII respectively of formal education). Courses are offered through Accredited Agencies (AAs) under Elementary Education. ❖ Secondary – leading to Secondary School Certificate. ❖ Senior Secondary – leading to Senior Secondary School Certificate. ❖ Vocational Education Programmes. ❖ Life Enrichment Programmes. 				NIOS is the largest Open Schooling System in the world. <ul style="list-style-type: none"> ❖ Admission in NIOS is 100% Online for Sec. (10th), Sr.Sec. (12th). ❖ Admission is open round the year with cut-off dates ❖ 16th March - 15th September for forthcoming April Exam. ❖ 16th Sep. - 15th March for forthcoming October Exam. ❖ Four Streams of Admission 		
Highlights and flexibilities	<ul style="list-style-type: none"> ❖ Freedom to choose subjects; continuous assessment through Tutor Marked Assignments (TMAs). ❖ Facility of 100% Online Registration for Admission and Examination ❖ Credit accumulation facility; 9 chances in 5 Years to complete a course; Provision of Re-admission after 5 years. ❖ Learning support through Personal Contact Programme (PCP); Transfer of credits (up to 2 subjects) from approved Boards. ❖ Media Programmes are telecast and broadcast. 						
Study Materials	Printed Self Instructional study materials supported by Audio-Video programmes. A half yearly Magazine “Open Learning” is also provided to the learners.						
Mediums of Instruction	<ul style="list-style-type: none"> ❖ Hindi, English, Urdu, Marathi, Telugu, Gujarati, Oriya and Malayalam mediums at Secondary stage. ❖ Hindi, English, Urdu and Odia mediums at Sr. Secondary stage. ❖ Freedom to write answers in examinations in any scheduled language. 						

Sanctioned staff strength	<ul style="list-style-type: none"> • 394 					
Budget (2013-2014)	Plan Nil Non-Plan 135.14 Crore					
Certification	Year	Secondary (Class X)	Sr. Secondary (Class XII)	Vocational	OBE	Total No. of Learners certified since 1991 (Sec.+Sr.Sec.+Voc) = 3324797 Total No. of Learners Certified under OBE = 487717
	2009-10	120739	114893	13438	52414	
	2010-11	137993	137129	14210	32784	
	2011-12	127023	133316	12154	20623	
	2012-13	139647	155647	16981	16792	
	2013-14	164192	160309	16090	15289	
National Consortium for Open Schooling	<ul style="list-style-type: none"> ❖ NIOS provides professional support to States to set up and develop State Open Schools particularly with Regional Mediums. The secretariat of NCOS is located in NIOS. ❖ State Open Schools (SOSs) have been set up in 17 states viz., Rajasthan, Andhra Pradesh, Madhya Pradesh, Punjab, Tamil Nadu, West Bengal, Haryana, Karnataka, Kerala, Jammu & Kashmir, Uttar Pradesh, Assam, Chhattisgarh, Delhi, Himachal Pradesh, Gujarat and Bihar. 					
COMOSA	The Commonwealth Open Schooling Association (COMOSA) is a non-profit, democratic, collaborative and futuristic organization based on mutual respect and committed to support the efforts of open schooling institutions. The basic objective of the association is to cooperate and collaborate in development, promotion and introduction of innovative, high quality, relevant, equitable, gender-sensitive and cost-effective programmes of school education for sustainable development in commonwealth countries through Open and Distance Learning mode, thereby targeting to achieve the Millennium Development Goals (MDG) of the United Nations.					
News Bulletin	NIOS publishes Bi-Monthly News Bulletin					
Web-site	http://www.nios.ac.in					
Learner Support Centre	Toll Free : 18001809393 email: lsc@nios.ac.in					



NIOS strives to establish an Open Schooling System that touches and changes life of individuals and of society

1.2 Vision, Mission, Objectives and Functions

Vision

- ❖ To provide "Sustainable inclusive learning with universal and flexible access to quality school education and skill development."

Mission

- ❖ Providing relevant, continuing and holistic education up to pre-degree level through Open and Distance Learning System.

- ❖ Contributing to the Universalisation of School Education.
- ❖ Catering to the educational needs of the prioritized target groups for equity and social justice.

Objectives

- ❖ To provide professional advice to the Government of India, and to the States, regarding proper development of Open and Distance Learning system at school level in response to requests from the concerned Government/s or suo moto.
- ❖ To develop need based Academic and Vocational Education Programmes for livelihood and lifelong learning up to pre- degree level.
- ❖ To attain excellence in developing quality Open and Distance Learning curricula and courseware for learners.
- ❖ To accredit institutions for developing effective learner support system to facilitate learning learning up to pre-degree level.
- ❖ To strengthen the Open and Distance Learning system through Research and Development activities.
- ❖ To promote open schooling at national and global level by networking, capacity building, sharing of resources and quality assurance.

Functions

- ❖ To take steps for developing strategy plans for promoting and up scaling the Open Schooling programme in India;
- ❖ To provide technical and financial support to State Governments in India for setting up and up scaling of State Open Schools (SOSs);
- ❖ To develop needed action plan for making education equitable and inclusive for the marginalized and disadvantaged groups like girls/women, minorities, differently- abled (physically and mentally challenged) etc.;
- ❖ To offer a wide spectrum of courses of study in general, vocational and continuing education and life enrichment courses up to pre-degree level;
- ❖ To develop need based Curricula and Self Learning Materials for (I) Open Basic Education (OBE), (II) Secondary and Senior Secondary Education, and (III) Vocational Education and Training (VET) Programmes with focus on skill development;
- ❖ To develop multi-media and multi-channel delivery modes for effective transaction of courseware to support courses and programmes;
- ❖ To provide effective student support services for facilitating learners by establishing study centres in agencies, organizations and institutions in India abroad;
- ❖ To conduct examinations and issue certificates to successful learners;
- ❖ To partner with National Literacy Mission under the Equivalency Programme for providing education/ certification to neo-literates;
- ❖ To promote quality of learning in ODL through monitoring, supervision and evaluation, maintaining equivalence of standards with the formal education system, while retaining its own distinct character;
- ❖ To undertake research, innovation and development activities in the area of Open Schooling and disseminate the findings to all stakeholders;
- ❖ To establish a database on Open Schooling;
- ❖ To act as Resource Organization and Capacity Building Centre in open schooling at national as well as international level;

- ❖ To collaborate with national and international organizations for promotion of Open schooling;
- ❖ To partner with Government schemes and programmes in the school sector for achieving the national goals and objectives;
- ❖ To provide professional/technical consultation in field of ODL to institutions/organizations/agencies in India and abroad.

1.3 NIOS : An Overview

Why Open Schooling ?

The emergence of Open and Distance Learning (ODL) system has been a natural and phenomenal evolution in the history of educational development towards the latter half of the twentieth century. While the conventional system continues to be the mainstream of educational transaction, it has its own limitations with regard to expansion, access, equity and cost effectiveness. Major challenges that India faces today in the educational arena are:

- ❖ the challenge of numbers,
- ❖ the challenge of credibility, and
- ❖ the challenge of quality.

The revolution brought about by the growth of Information and Communication Technology (ICT) has greatly facilitated the expansion of Open and Distance Learning (ODL) system and permitted adopting a flexible, constructivist, learner friendly and multiperspective approach to teaching learning process which is so essential for creativity, leadership and scholarship leading to total development of human personality and in responding appropriately to the challenges identified above.

The Open and Distance Education is a new paradigm with some elements of shift such as:

- ❖ from classroom to anywhere;
- ❖ from teacher centric to learner centric;
- ❖ from teacher as an instructor to teacher as a facilitator;
- ❖ from mainly oral instructions to technology aided instruction;
- ❖ from fixed time to anytime learning;
- ❖ from “you learn what we offer” to “we offer what you want to learn”;
- ❖ from education as one time activity to education as life long activity.

The concerns for adoption of ‘open schooling’ programmes with the objective of providing “Education to All” include:

- i. to provide education to those who are unable to attend conventional schools for a variety of socio - economic reasons, as well as to those who for similar reasons missed opportunities to complete school and developmental education,
- ii. to meet the educational needs of differently abled children,
- iii. to provide wider choice of educational programmes to learners,
- iv. to provide a ‘safety net’ to school drop-outs so that they do not remain under-educated.

Every region and state of India faces, more or less, the above mentioned educational challenges.

1.4 What is NIOS ?

NIOS is an “Open Schooling Institute” to cater to the needs of a heterogeneous group of learners up to predegree level. It was started as a project with in-built flexibilities by the Central Board of Secondary Education (CBSE) in 1979. In 1986, the National Policy on Education suggested strengthening of Open School System for extending open learning facilities in a phased manner at secondary level all over the country as an independent system with its own curriculum and examination leading to certification. Consequently, the Ministry of Human Resource Development (MHRD), Government of India set up the National Open School (NOS) in November 1989. The pilot project of CBSE on Open School was amalgamated with NOS through a Resolution (No. F.5-24/90 Sch.3 dated 14 September 1990 published in the Gazette of India on 20 October 1990), the National Open School (NOS) was vested with the authority to register, examine and certify students registered with it up to pre-degree level courses.

In July 2002, the Ministry of Human Resource Development amended the nomenclature of the organisation to the National Institute of Open Schooling (NIOS) with a mission to provide relevant continuing education at school stage, up to pre-degree level through Open Learning system to prioritized client groups as an alternative to formal system, in pursuance of the normative national policy documents and in response to the need assessments of the people, and through it to make its share of contribution to :

- ❖ universalisation of education,
- ❖ greater equity and justice in society,
- ❖ the evolution of a learning society.

1.5 What does NIOS do ?

The National Institute of Open Schooling (NIOS) provides opportunities to interested learners by making available the following Courses/Programmes of Study through Open and Distance Learning (ODL) Mode.

- ❖ Open Basic Education (OBE) Programme for Children (upto 14 years), adolescents and adults at A, B and C levels that are equivalent to classes III, V and VIII of the formal school system respectively.
- ❖ Secondary Education Course
- ❖ Senior Secondary Education Course
- ❖ Vocational Education Courses/Programmes
- ❖ Life Enrichment Programmes

The OBE programme envisages schooling by providing a learning continuum based on graded curriculum ensuring quality of education for children, neo-literates, school drop-outs/left-outs and NFE completers.

For implementation of the OBE programme, NIOS has forged a partnership with about 690 Agencies providing facilities to them as study centres. The NIOS provides resource support (such as adaptation of NIOS model curricula, study materials, joint certification, orientation of Resource Persons and popularisation of OBE) to the voluntary agencies and Zila Saksharta Samities (ZSSs) etc., for implementation of its OBE programme.

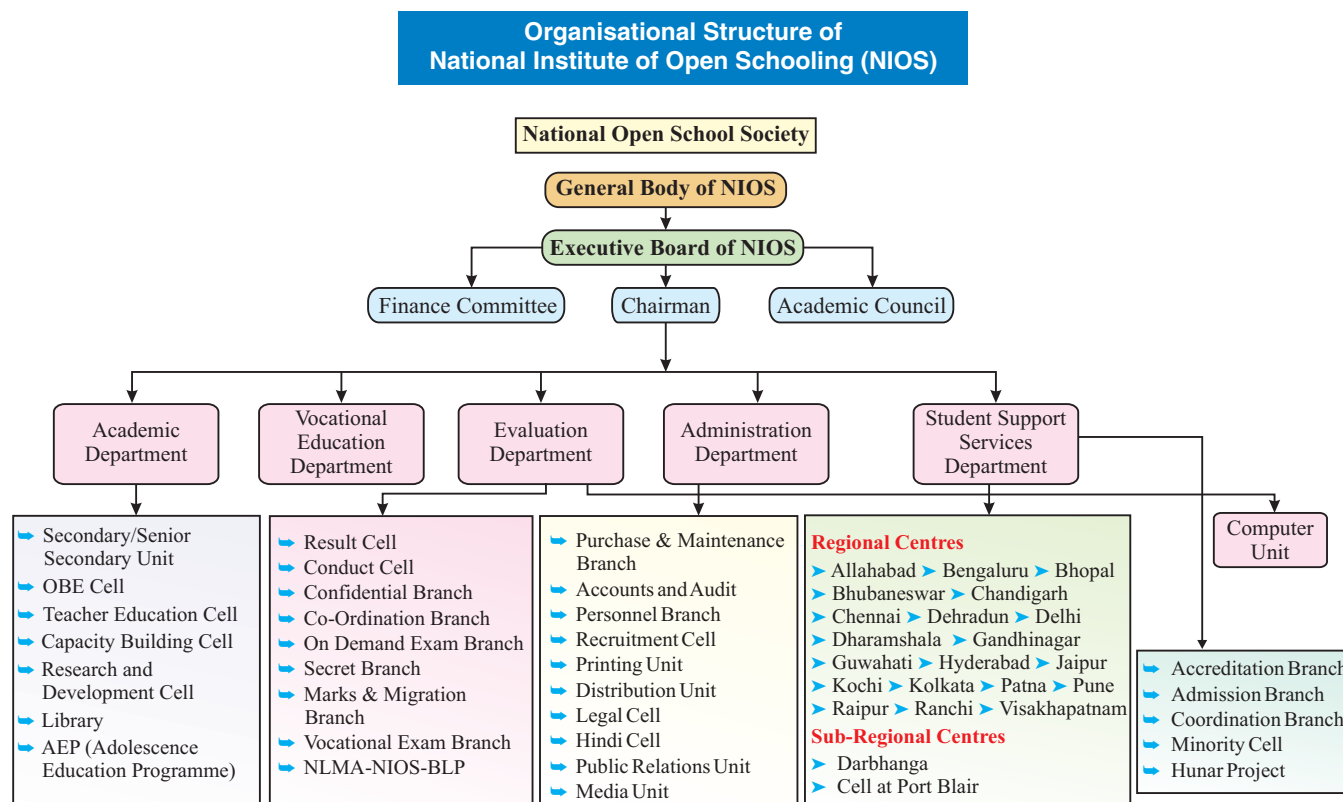
At the Secondary and Senior Secondary levels, NIOS provides flexibility in the choice of subjects/courses, pace of learning, and transfer of credits from CBSE, CISCE (Council for Indian School Certificate Education), various State Boards of School Education and State Open Schools to enable learner’s continuation. A learner is allowed as many as nine chances to appear in public examinations spread over a period of five years. The credits gained

are accumulated till the learner clears required credits for certification. The learning strategies include: learning through printed self-learning material, audio and video programmes, participating in personal contact programme (PCP), and Tutor Marked Assignments (TMA). Enrichment is also provided to the learners through the half yearly magazine “Open Learning”. The Study Material is made available in English, Hindi and Urdu mediums. The On-Demand Examination System (ODES) is in operation at Secondary and Senior Secondary stage. NIOS offers 27 subjects in seven mediums (Hindi, English, Urdu, Marathi, Telugu, Gujarati, Malayalam) for Secondary Examinations and 25 subjects in Hindi, English, Urdu and Odia mediums for Senior Secondary Examinations. In addition, there is a provision where the learners are allowed to take 1 out of 10 vocational subjects at Secondary stage and 1 out of 20 vocational subjects at Sr. Secondary stage in combination with Academic subjects. Vocational Education Courses are imparted through a network of Accredited Vocational Institutes for imparting skill based training to its learners. The existing institutions like ITIs, Jan Shikshan Sanstans, Krishi Vigyan Kendras, Schools, Colleges, District Institutes of Education and Training(DIETs), Universities, Paramedical Training Centres, NGOs and several other Voluntary Agencies are partnering with NIOS in imparting Vocational Education.

The NIOS programmes pay special attention towards requirements of the first generation learners, physically, mentally and visually challenged learners and those from disadvantaged sections of the society.

1.6 How does NIOS function ?

NIOS operates through a network of five Departments, 20 Regional Centres and more than 6000 Accredited Institutions (Study Centres) in India and abroad. It has a current cumulative (for last five years) enrolment of about 2.71 million students at Secondary, Senior Secondary, Vocational courses and OBE which makes it the largest open schooling system in the world.



1.7 Highlights of Flexibilities of Open Learning in NIOS

- ❖ An opportunity to continue education using modern ICT.
- ❖ Age Limit: There is no upper age limit. However, the minimum age for enrolment to Secondary course is 14 years and to Sr.Secondary course is 15 years completed on or before 31st July for 1st block of admission and 31st January for 2nd block.
- ❖ Freedom to choose subjects, according to one's needs, interests and abilities.
- ❖ Continuous assessment through Tutor Marked Assignments (TMAs).
- ❖ Validity of Registration: One can complete a course in a maximum period of five years from the year of registration.
- ❖ Credit accumulation facility.
- ❖ Facility of re-admission after five years with Transfer of Credits of previous achievements.
- ❖ Learning Support through Personal Contact Programme (PCP).
- ❖ Transfer of credits from CBSE, CISCE, various State Boards of Secondary Education and State Open Schools up to a maximum of two subjects.
- ❖ Part Admission: Under this scheme, a student can take admission in one or more upto four subjects. On passing, only the Statement of Marks will be issued.
- ❖ Education of Disadvantaged Children: To cater of the needs of people with physical and mental disabilities, the socially and geographically isolated and disadvantaged persons such as street children, working children, rural women and SC & ST, the NIOS has accredited institutions called Special Accredited Institutions for Education of the Disadvantaged (SAIED).
- ❖ An innovative ICT based On Demand Examination (ODE) system at Secondary and Senior Secondary levels, which gives freedom to learners to appear in examination in the subjects of choice whenever they feel confident of taking examination, has been operationalised at NIOS Headquarters and at all Regional Centres of NIOS.
- ❖ 100% online admission

1.8 Commonwealth Open Schooling Association (COMOSA)



In the era of globalization, collaborations play a very important role. For the last many years NIOS has been collaborating with various like - minded national and international organizations for achieving its goal and objectives. The Commonwealth of Learning (COL), UNDP and UNESCO are some some of the collaborators with whom NIOS is continuously working.

The COMOSA is a non-profit, democratic, collaborative and futuristic organization based on mutual respect and committed to support the efforts of open schooling institutions. The basic objective of the association is to cooperate and collaborate in development, promotion and introduction of innovative, high quality, relevant, equitable, gender-sensitive and cost-effective programmes of school education for sustainable development in commonwealth countries through Open and Distance Learning Mode, thereby targeting to achieve the Millennium Development Goals (MDG) of the United Nations.

1.9 National Consortium For Open Schooling (NCOS)

The National Consortium of Open Schooling (NCOS) was launched in September, 1997, with a view to facilitate better cooperation, coordination, collaboration and determining standards in Open and Distance Learning (ODL) system at school education level in the country. The Secretariat of NCOS is located in NIOS. The states that have set up State Open Schools are: **Haryana, Punjab, Himachal Pradesh, Jammu & Kashmir, Rajasthan, Gujarat, Madhya Pradesh, Kerala, Karnataka, Tamil Nadu, Andhra Pradesh, Uttar Pradesh, Chhattisgarh, Bihar, Assam, West Bengal and Delhi.** The NIOS has been providing professional and technical support services to States to set up State Open Schools to cater to the educational requirements of the clientele/students.



The major Objectives of NCOS

The main objectives of the NCOS are as follows:

1. To promote setting up of State Open Schools (SOSs) in the States by providing professional, technical and academic support services to the State Education Departments.
2. To promote advocacy for Open and Distance Learning (ODL) and upscaling of the Open Schooling Programme in India.
3. To facilitate networking and collaboration among Open Schools in India by sharing of resources, expertise and experiences in Open and Distance Learning (ODL) at school level.
4. To determine standards of the Open and Distance Learning system at school stage to ensure pace setting in programmes and activities of Open Schools.

Members of the NCOS

As per Constitution of NCOS, there is a provision of:

- (i) General Body and
- (ii) Executive Committee

1.10 Research and Development Cell

The Research and Development Cell of NIOS was created in December, 2009 to promote Research and Development that promises to augment past knowledge and craft a vivid future in the field of Open Schooling. Keeping this in view, the Research and Development Cell of NIOS supports many prolific research projects capable of materializing constructive decisions and rationale in the field of Open Schooling.

The main objectives of Research and Development Cell are:

- ❖ To undertake research studies and surveys from time to time, to obtain feedback on the quality of the materials developed and to facilitate and support students in their study. These students also centre on the effectiveness of all the support structures and procedures used by the institution in pursuance of its aims and objects.

- ❖ To identify and promote standards of learning in Distance Education System and Open Schools which may be set up in different parts of the country through Research & Evaluation and to maintain standards of equivalence with formal system while retaining its own distinct character.

Three in-house research projects were completed and reports were submitted in 2013-2014:

- Tracer study of successful products of NIOS in UP.
- Access and success in open schooling: A feedback study of Open School students in Chhattisgarh state.
- Identification of skill gaps amongst workers in priority informal sector in India.

1.11 Adolescence Education Programme (AEP)

NIOS under the MHRD-UNFPA supported Adolescence Education Programme is engaged in empowering adolescents to negotiate life positively and effectively. In tandem with the NCF 2005, AEP functions with an objective that educational processes should engage learners in creating knowledge that is relevant to their experiences, promote healthy attitudes and enable them to think critically and respond to real-life situations in positive and responsible ways.

AEP works in the following areas:

- Curricular Intervention
- Capacity Building Workshops
- Mitra: The Adolescent Friendly Centre
- Seminars
- Summer Internship Programme

A number of activities were carried out under this head.

Training Need Analysis of the evaluators of answer scripts of On Demand Examination System (ODES).

Analysis of four sets of Question Papers of the first public examination April 2013.

Tutor Marked Assignments (TMA): From Knowledge to Application

Video Training Module: A Change Model for Classroom Transaction

Tutor's Handbook of Participatory Methodologies



Web Compressing

Capacity Building Workshops

Tutor Training - Based on the "Learning Together, Learning Better" videos and the compendium of lessons, a Tutor Training Workshop was conducted during the year.

❑ Mitra: The Adolescent Friendly Centre

The AFC at Bhubaneswar was actively involved in organizing various workshops during the year.

Mitra also coordinated the NIOS Essay Writing Competition. It is a matter of immense pride that four out of seven winners were declared from RC Bhubaneswar.

Live PCPs via Mukta Vidya Vani:

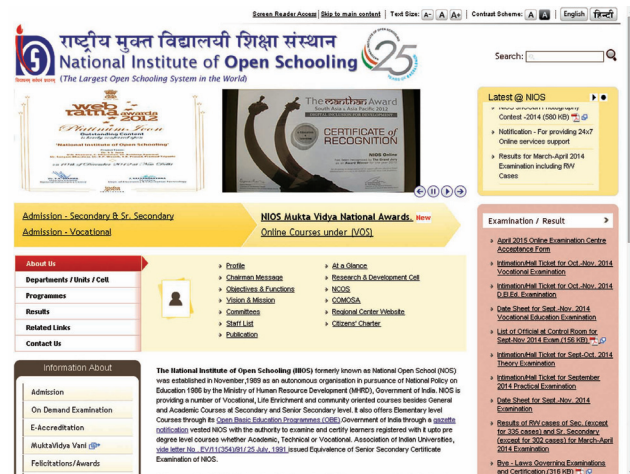
About 5 **Mukta Vidya Vani** programmes in Secondary and Senior Secondary level Home Science were conducted.

1.12 NIOS on the Web

Internet and Web Technology have proved effective in the teaching and learning process especially in the field of Open and Distance Education. Detailed information about NIOS is available on its website www.nios.ac.in

The learning process in NIOS is based on the needs of individual learners and the characteristics of a learning community. Open learning gives the learners control over what, where, when and how they learn. The focus of attention are the learners and the learning process. Elimination of fixed time (daily classes) and a fixed space (school) enables learners with disabilities to learn at their own convenience and pace. The flexibilities in NIOS go in favour of disabled learners and has been proved to be most suitable learning strategy for them.

Being an institution in Open and Distance Learning, ICT is being used as a major strategy in reaching the unreached and providing quality support to NIOS learners especially to persons with disability. The NIOS has its own web portal www.nios.ac.in for dissemination of information and for providing online citizen centric services as a major initiative of e-Governance. The NIOS Online project has brought convenience to its learners/client group, transparency in the basic operations of NIOS in the area of admission, examination and accreditation and enhanced the quality of the support services to its learners.



NIOS Website: <http://www.nios.ac.in>

The admission process in NIOS is 100% online due to which the content of the NIOS website has to be learner friendly, simple and accessible for the learners. The website provides complete information about NIOS with rich content and designed by following the GIGW including Guidelines of WCAG. The website is completely accessible.

In terms of visual appeal all care has been taken to maintain the consistency in terms of logo (placed on top left with tagline and link to home page), breadcrumb (below main navigation which shows the travelled path with clickable options except last item), searchbox (top right), language (option of language), "Home", disclaimer and navigation and sub navigation. Secondary navigation has also been provided in the footer with related links, FAQ, Feedback, Accessibility statement, Sitemap etc. The Website is designed for any surfer and is accessible at any browser and is SEO (Search Engine optimization) friendly. NIOS Website is designed on the principle of POUR (Perceivable, Operable, Understandable & Robust).

NIOS Website www.nios.ac.in was awarded the **National Award for the Empowerment of Persons with Disabilities, 2012** for the category "**Best Accessible Website**" instituted by the Ministry of Social Justice and Empowerment.

The award was conferred by the **Hon'ble President of India at Vigyan Bhavan, New Delhi on 6th February 2013.**

1.13 NIOS Celebrates its 25th Foundation Day

The world's largest Open Schooling System, the National Institute of Open Schooling (NIOS) celebrated its 25th Foundation Day on 23rd November 2013 at the International Trade Expo Centre Limited, Sector – 62, NOIDA.



Foundation Day at a Glance

From a small project under the CBSE with about 1500 learners, the institution has grown to become the Largest Open Schooling System in the world with a cumulative strength of over 2.4 million learners. Formerly known as the National Open School (NOS) and setup in 1989, the NIOS continues with its mission of “Reaching the Unreached”, and a mandate to cater to the educational needs of the diversified groups by offering a wide range of academic and vocational subjects with an inbuilt mechanism of flexibility to choose subjects and appear in examinations. With its headquarters at NOIDA, Uttar Pradesh and a network of 20 Regional Centres, two sub-regional centres and a cell in Port Blair & more than 6000 study centres spread across India, Nepal and Middle East, the NIOS has played a historic role in taking forward the

Open Distance Learning (ODL) movement not only in India but also in the entire developing world. Many of the developing nations have adopted the NIOS model for education of their distance learners.

On this occasion, the Chief Guest, Shri R. Bhattacharaya, Secretary (SE&L), MHRD, Govt. of India said that as a world leader in open schooling, NIOS has demonstrated many significant teaching-learning interventions by using ICT effectively for successful course delivery. He extended his sincere commendation to NIOS.

The Chief Guest released some publications as well as a Special Postal Cover on the NIOS. The Virtual Open Schooling platform was also launched.

Section II
**Significant and
Statistical Information**

2.1 NIOS Admission - online

NIOS is providing the facility of On-Line Registration for Admission and Examinations under NIOS Online. The NIOS Online is aimed at increasing educational access through the use of technology.

General Objectives of NIOS Online

- (i) To promote e-governance and better governance as directed by Government of India from time to time.
- (ii) To ensure transparency and improve efficiency in operations of NIOS in its key areas of functioning like admission, accreditation and examination and other activities.
- (iii) To assist in government's goal of Universalisation of Secondary Education (USE) by improving and enhancing the reach of NIOS to its potential learners.
- (iv) To bridge the digital divide between the learners of NIOS and the learners of the formal schooling system by providing them opportunity to use ICT for accessing NIOS for the purpose of admission and availing benefits associated with it.
- (v) To facilitate the structural and functional transformation of NIOS as ODL institution by imparting it greater flexibility, openness, superior quality and reliable services, as service provider – to its marginalized target group of learners.

There are four streams of On-line admission to meet the needs of learners. Admissions through these streams are mutually exclusive i.e., a learner can opt for only one of them.

An interactive Online Form for admission has been generated. A student can fill in the form online. Guidelines about “ How to fill in the form” have been provided.

Four Streams of On Line Admissions

- (i) **Online Admission for all learners (Stream 1):** This stream for Online Admission was open for all learners as per eligibility criteria laid down for Secondary and Senior Secondary examinations. Online admission through stream 1 is open throughout the year (24x7) in the 2 blocks.
- (ii) **Online Admissions for learners wanting to appear in the forthcoming October- November, Examinations (Stream 2):** This stream for Online admission is open for all those learners who had appeared but could not clear the Public Examination.
- (iii) **Online Admission for learners wanting to appear under the On Demand Examination System (ODES) of NIOS for Secondary Level (Stream 3):** This stream for Online admission is open throughout the year. (Only Online Mode is available)
- (iv) **Online Admission for learners wanting to appear under the On Demand Examination System (ODES) of NIOS at Sr. Secondary Level (Stream 4):** This stream for On-line admission is also open throughout the year. (Only Online Mode is available)

Online Payment Gateway

There is a facility of making Online Payment through Credit/Debit Card, Net Banking for Online Admission and Registration for Examination.

The online payment facility is operational since 2007 with the introduction of Online Admission and significant outcome was observed when 35-40% learners used online payment facility for admission and 50-55% learners used this facility for registration of examination. With online payment gateway operational, a learner can pay the admission and examination fee online through credit/debit card (Master/Visa) and Net Banking. Online payment facility is also available under e-accreditation system.

NIOS has introduced the facility of submission of examination forms online. A learner can pay fee through Online Mode by Credit/Debit Card (Master/VISA) and Net Banking.

Number of Candidates Registered for the Four Streams of Online Admission during 2013-14

Sl. No	Stream	No of Candidates
1	Stream 1	442565
2.	Stream 2	77698
3.	Stream 3 & 4	4303
	Total	524566

Fee Structure for Academic Courses

(Fee in Rupees)

Courses	Male	Female	Exempted Categories	TOC Fee
Secondary Course				
(i) for 5 subjects	Rs. 1350	Rs. 1100	Rs. 900	Rs. 100
(ii) for each additional subject	Rs. 200	Rs. 200	Rs. 200	
Senior Secondary Course				
(i) for 5 Subjects	Rs. 1500	Rs. 1250	Rs. 975	Rs. 100
(ii) for each additional subject	Rs. 230	Rs. 230	Rs. 230	

Examination Fees (Public Examination) – 150/- per subject + 70/- additional for subject having practical.

Examination Fees (On Demand Examination) – 250/- per subject + 100/- additional for subject having practical.

Miscellaneous fees–100/- each for Duplicate Mark Sheet, Duplicate Migration Certificate, Duplicate Certificate and Duplicate Identity Card.

Table-1 : Scheme of Studies for Academic Courses

Secondary Level		Senior Secondary Level	
Code	Subject	Code	Subject
Group 'A'		Group 'A'	
(201)	Hindi	(301)	Hindi
(202)	English	(302)	English
(206)	Urdu	(303)	Bengali
(209)	Sanskrit	(304)	Tamil
(203)	Bengali	(305)	Odia
(204)	Marathi	(306)	Urdu
(205)	Telugu	(309)	Sanskrit
(207)	Gujarati	Group 'B'	
(208)	Kannada	(311)	Mathematics
(210)	Punjabi	(312)	Physics*
(228)	Assamese	(313)	Chemistry*
(231)	Nepali	(314)	Biology*
(232)	Malayalam	(315)	History
(233)	Oriya	(316)	Geography*
(235)	Arabic	(317)	Political Science
(236)	Persian	(318)	Economics
(237)	Tamil	(319)	Business Studies
Group 'B'		(320)	Accountancy
(211)	Mathematics*	(321)	Home Science*
(212)	Science and Technology*	(328)	Psychology
(213)	Social Science	(330)	Computer Science*
(214)	Economics	(331)	Sociology
(215)	Business Studies	(332)	Painting*
(216)	Home Science*	(333)	Environmental Science*
(222)	Psychology	(335)	Mass Communication*
(223)	Indian Culture & Heritage	(336)	Data Entry Operations*
(225)	Painting*		
(229)	Data Entry Operations*		
<ul style="list-style-type: none"> ➤ Five subjects with either one or two languages from Group A and the remaining subjects from Group B. ➤ Two additional subjects can be taken from either of the two groups. 		<ul style="list-style-type: none"> ➤ Five subjects with either one or two languages from Group A and the remaining subjects from Group B. ➤ Two additional subjects can be taken from either of the two groups. 	
Note : 1. Subjects with asterisk *have theory as well as practical work.			

2.2 Use of ICT

2.2.1 Management of Students Database - Computer Data Centre

The enrolment of students is increasing steadily over the years. Starting with 40,000 students in 1990-91, the enrolment during the year 2013-14 for Academic and Vocational courses was 551586 students. The cumulative enrolment during last 5 years for Academic, Vocational courses and OBE is about 2.71 Million. The Computer Data Centre of NIOS manages the students data through Relational Database Management System (RDBMS). Various statistical reports and MIS reports are generated for use of NIOS faculty and Staff.

2.2.2 Student Information System

Starting from Registration(Admission) to the issue of Certificates, all the processes have been computerised. These include Admission, Examination and Result and Certification.

2.2.3 Library Management

The Library of NIOS is fully computerised and is presently using the Web based Integrated Library Management Software (Libsys). With this software, the access to NIOS Library has been enabled through the NIOS Website.

2.2.4 Media programmes

One of the major activities of the NIOS is to make use of modern means of Communication and Educational Technology for distance learning. Audio and Video programmes are significant components of the multi-media packages offered by NIOS for its various courses of study. The audio/video programmes supplement and complement the other channels of learning such as printed self learning materials and Personal Contact Programmes. NIOS has developed Audio and Video programmes for Open Basic Education, Secondary, Senior Secondary and Vocational Courses.

Detailed list of Video programmes produced during the period 1st April, 2013 to 31st March, 2014

S. NO.	Subject	Level	No. of Video Programmes
1.	Mathematics	Secondary 06 Senior Secondary 28	34
2.	Chemistry	Secondary 05 Senior Secondary 07	12
3.	Physics	Senior Secondary 04	04
4.	Accountancy	Senior Secondary 10	10
5.	Business Study	Senior Secondary 08	08
6.	Home Science	Senior Secondary 01	01
7.	Geography	Senior Secondary 03	03
8.	Economics	Senior Secondary 02	02
9.	Biology	Senior Secondary 06	06
10.	Punjabi	Secondary 09	09
11.	Urdu	Senior Secondary 04	04
12.	Political Science	Senior Secondary 11	11
13.	D.EL.ED	- 08	08
14.	Mass Communication	Senior Secondary 01	01
15.	General	- 10	10
Total = 123			

2.2.5 Video Coverage

The Media unit arranged 30 video coverage of national and international programmes organized by NIOS in the year under reporting. Those video coverage serves as an important resource for video documentation of the events.

2.2.6 Video programmes

Except for the programmes related to language courses (Hindi, English, Urdu), most of the video programmes have been produced in English and Hindi versions by using documentary, docu-drama and other formats. These

video programmes attempt to present important topics from different subject areas, in a simple, interesting and engaging manner, so that the learners get a clear understanding and insight into the subject matter. The duration of each video programme varies from 15 to 20 minutes. Media Unit has also produced live TV programmes in collaboration with CIET, NCERT. More video programmes on Academic and Vocational subjects are being developed.

2.2.7 Audio programmes

Interactive Personal Contact Programmes(PCP) are being streamed live from NIOS audio studio. NIOS has also produced audio programmes and tutorials on several topics/themes related to NIOS curriculum in different subjects, including Hindi, English, Urdu, Telugu, Marathi and Bengali language courses. Audio programmes on Adolescent Education Project (AEP) have also been produced.

2.2.8 Multimedia programmes

NIOS is developing interactive multimedia programmes at Secondary & Sr. Secondary level in the subjects of Chemistry, Physics and Biology so that students may learn easily with the help of animations, graphics, video and sound.

2.2.9 Delivery Mechanism of Audio-Video Programmes

- ❖ The video programmes are being telecast on the National Channel of Doordarshan (DD-1) every Friday from 5.02 a.m. to 5.25 a.m. and on the Educational Channel Gyan Darshan everyday from 6:30 p.m to 7:00 p.m.
- ❖ The Audio programmes are being broadcast on GyanVani (FM Channel) at 106.5 MHz every Friday, Saturday and Sunday from 8.30 a.m. to 9.00 a.m. There is a repeat broadcast from 4.30 p.m. to 5.00 p.m.
- ❖ The Audio/Video programmes produced by NIOS are sent to the Study Centers of NIOS for use in Personal Contact programme (PCPs).
- ❖ The learners can take CDs of audio/video programmes on loan for a week from study centres.
- ❖ The audio cassettes and VCDs of video programmes are also available for sale. A comprehensive list of the audio cassettes and VCDs is placed on NIOS Website-www.nos.org, for the benefit of NIOS learners and others.
- ❖ Audio and Video programmes are also available on Youtube. The user has to click the Media Link on the Home Page of NIOS website to watch these programmes.

2.2.10 Mobile Technology (M-Support)

NIOS uses the mobile technology for dissemination of various information and support services to learners. It is also used for advocacy in a big way. Those information is sent through the medium of SMS.

Promotional Activities through SMS: During the year, promotional advocacy of NIOS online admission was sent through SMS to more than 40 lakh mobile subscribers across the country.

Automated Information through SMS : Under this system learners get automatic information through SMS regarding online admission upon –

- ❖ Submission of online admission
- ❖ Confirmation and allotment of enrolment and study centre.

Information about NIOS Activities through SMS : The NIOS learners are informed about the various activities of NIOS through SMS in respect of **Examination Fees Deposit, Examination centre, Examination date sheet and Results**

2.2.11 DAISY Books

NIOS is providing the course material in DAISY format for the learners who are visually impaired. These books are available on the NIOS website. With help of DAISY player, the learners who are visually impaired can access the NIOS course material.

2.3 NIOS Mukta VidyaVani Webcast

The Mukta Vidya Vani is an internet-based platform where audio services from NIOS are streamed 24x7. The audio services can be easily accessed by the learners. All one needs is a computer with external speakers and an internet broadband connection to log on and follow the link - Mukta Vidya Vani, given on the Home Page of NIOS website. www.nios.ac.in

Live Interactive Personal Contact Programmes are webcasted from 2.00 pm to 5.00 pm through Mukta Vidya Vani. A detailed programme schedule is displayed on the Mukta Vidya Vani webpage: www.nios.iradioindia.in

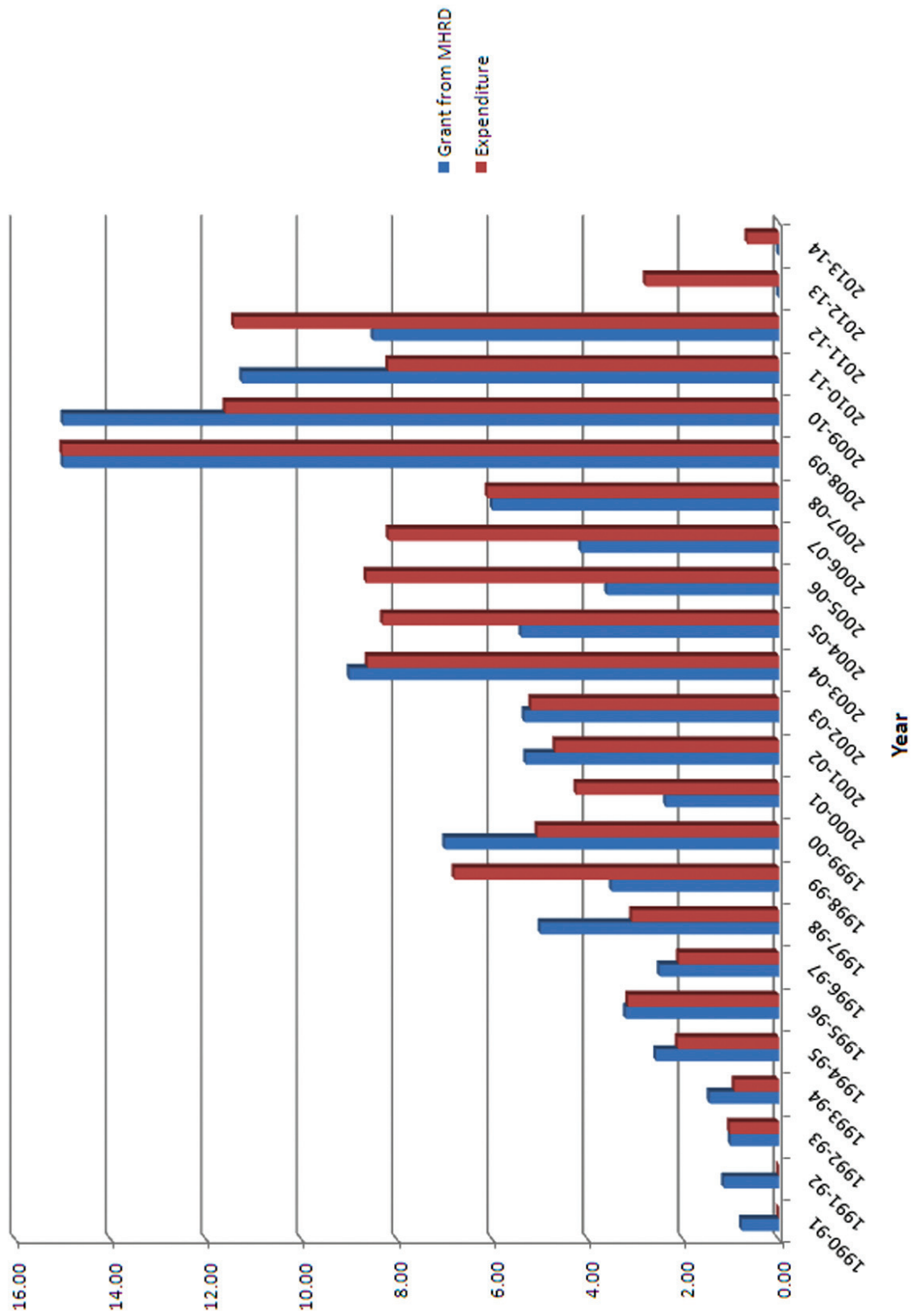
Mukta Vidya Vani PCPs from 1 April 2013 – 31 March 2014

Sat & Sun	2 PCPs
Mon – Fri	3 PCPs
Month	Live PCPs
April 2013	82
May 2013	85
June 2013	80
July 2013	85
August 2013	84
September 2013	81
October 2013	85
November 2013	81
December 2013	84
January 2014	85
February 2014	76
March 2014	83
Total	991 PCPs

2.4 Administration and Finance

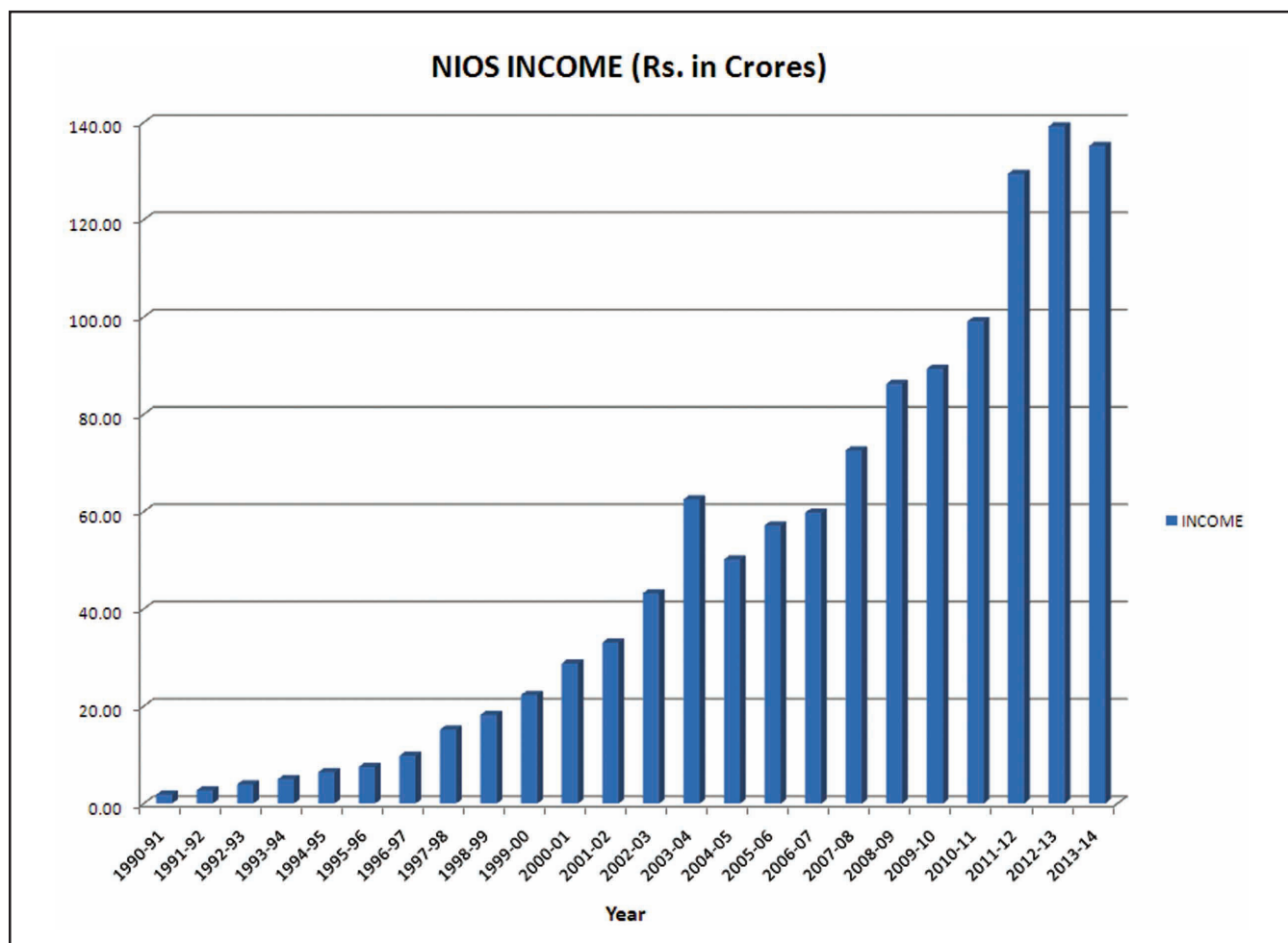
The Accounts Unit is fully computerised by using the integrated software package. The individual Pay-Slips, Bank Statements and the related reports are generated through integrated software. The annual Income Tax and GPF statements are also generated.

MHRD Grant and Expenditure (Rupees in Crores)



NIOS Income

Rs. In Crore



2.5 NIOS Examinations and Certification

NIOS is the only National level Board of Secondary, Sr. Secondary and Vocational Educational Examinations under Open and Distance Learning mode. It conducts Examinations twice a year in April-May and October-November. A learner can avail as many as nine chances to appear in the examinations. In order to pass and get Secondary/Sr. Secondary certificate, the criteria laid down by NIOS is as follows:

Courses	Pass Criteria in a subject	Certification Criteria
Secondary Course (Class X)	A Minimum of 33% marks in the aggregate (Theory + Practical wherever applicable) in the public Examination.	Pass in five Subjects including at least one but not more than two Languages.
Senior Secondary (Class XII)	A Minimum of 33% marks Course in the aggregate as well as separately in theory and practicals in the public examination.	

2.6 On-Demand Examination System (ODES)

NIOS conducts its Public Examinations twice a year in April and October. A student can avail as many as nine chances to appear in the examinations with one or more subjects at a time with the facility of credit accumulation over a period of five years. The entire evaluation system is computerized, right from registration of the candidate to the issue of the final certificates.

As a major strategic use of ICT in the examination reforms, NIOS has conceptualized and operationalised the On-Demand Examination System (ODES) at Secondary and Sr.Secondary Level where assessment takes place when the individual learners considers themselves to be ready to take it. Thus, ODES adds another dimension of openness in the Open Schooling System where examination is self paced and degree of performance is learner controlled. Note that ODES is time independent and it also allows the learners to improve their performance till they are satisfied with the achievement level set by them individually. So we call it a learner centric examination system.

With the successful implementation and operationalisation of ODES at HQ NOIDA, NIOS has extended the facility at its Regional Centres also.

ODES is conducted on every Tuesday, Wednesday & Thursday at the concerned Regional Centre and on every Tuesday, Wednesday, Thursday and Friday at NIOS HQ at NOIDA except on government holiday, in one session in the afternoon from 2.00 pm – 5.00 pm. The practical examination is conducted on every Friday on weekly basis for the students who will appear during the week at the NIOS AI (study centre) or at another reputed school already identified for the practical Examination. The Question Papers are administered in English and Hindi medium.

The registration for ODE (On Demand Examination) by existing learners of NIOS is done only through Online mode at the NIOS web site www.nios.ac.in. The payment can be made by Demand Draft or Credit Card/Debit Card.

2.7 NIOS Online facility

- ❖ Online Admission for Vocational Education – offering about 80-85 vocational courses.
- ❖ Online Submission of Examination Fees.
- ❖ Online Payment of fees for various services of NIOS.
- ❖ Online Registration for On-Demand Examination.
- ❖ Online availability of NIOS course materials.
- ❖ Online availability of various prospectus.
- ❖ Online availability of Study Centre Information.
- ❖ Online Counselling through Ask your Teacher
- ❖ Online Accreditation of Schools/Institutions/Agencies for becoming the Accredited Institution of NIOS for Academic, Vocational or Open Basic Education Programme.

2.8 NIOS Online: NIOS Open Educational Resource (OER) project

NIOS is in the process of developing OER in three subject areas, viz., ICT Applications, Rural Technology and Tourism and Hospitality Management. The project activities are based at the NIOS Regional Centre, Pune . It strives to draw the resource support from the organizations, and experts who will work as technology partner for development of the project inputs and academic support for developing the OER. The ultimate goal is to develop Certificate and Diploma level courses in chosen Vocational areas with support of Open Education Resources and delivered to students to develop their skills in the areas of their



NIOS Open Educational Resource (OER) is available at <http://oer.nios.ac.in>

choice and for obtaining their livelihood. During the second phase of OER NIOS is in the process of designing, development and deployment of question bank application for the student preparing for engineering and medical entrance examination. NIOS has formulated its OER copyright policy which is guided by Creative Commons Attribution ShareAlike (CC-BY-SA) and Creative Commons Attribution ShareAlike Non-Commercial (CC-BY-SA-NC).

2.9 Virtual Open Schooling (VOS)

In India, NIOS has initiated the launch and start Virtual Open Schooling (VOS) in collaboration with CEMCA to serve learners to continue their education and skill development by the use of ICT.

Virtual Open Schooling can be defined as an educational practice that provides opportunity to learners to study a formal school-based course online and gain credit for certification purpose. Learners can study using technologies asynchronously or synchronously. The courses are based on existing Open Educational Resources and are constructed around a learning management system with online repositories of content. Digital media has been integrated to facilitate effectiveness of curriculum. Synchronous and asynchronous technologies would facilitate interaction - with peers, with teachers, and with content.

During the year, two courses i.e. Diploma in Rural Technology and Certificate in ICT Applications are being offered through VOS. The learners under VOS will be assessed online i.e. VOS has the facility of Online Examination.

2.10 Minority Cell in NIOS

As per the decision taken by the Government of India to form Minority Cell in all Departments and Autonomous Bodies of the MHRD, the NIOS established a Minority Cell in the year 2006 in its Student Support Services Department to pay special attention to educational needs of minority communities. The objective of the Minority Cell is to expand the reach and impact of NIOS programmes and policies amongst the minority communities especially the Muslim community by undertaking active advocacy programmes to establish linkages with existing Minority Education Institutions.

This cell has been playing an important and vital role in the implementation of the provisions of National Policy of Education (NPE- 1986/1992), Programme of Action (POA) on NPE and Constitutional Rights under Articles 30 (1) and 45 and Article 8 (Fundamental Rights) for prioritized client groups.

NIOS has been making special efforts to bring educationally backward children, adolescents and adults belonging to minority communities within the fold of education by enrolling them in its various courses/programmes and by making certain facilitative provisions for minority institutions and learners. In the light of the fact that **Muslims are the most backward among the minority communities, NIOS lays special emphasis on their education.**

Functions of Minority Cell in NIOS

- ❖ Expand the reach and impact of NIOS programmes and policies amongst the Minority Communities
- ❖ Accredite Madarasas/Dar-ul-uloom and link these with the mainstream of education.
- ❖ Conduct advocacy programmes/orientation programmes/workshops for the promotion of Minority Institutions
- ❖ Issue notification with regard to the newly accredited Academic, Vocational and Open Basic Education Minority Institutions.
- ❖ Collect data of learners from those accredited centres of NIOS which are covered under SPQEM scheme and forward it to MHRD for claim purposes.

Special Relaxations for Minority Community by NIOS

With a view to provide quality modern education to the Muslim minority, several exemptions have been given by NIOS for the purpose of accreditation of the Madarasas. Some of the major relaxations are as follows:-

- ❖ NIOS has exempted Madarasas and Maktabs from paying Rs.5000/- as accreditation fee and relaxed the norms for accreditation vide circular no. NIOS/SECY/SSS/2010, dated 12.04.2010.

- ❖ To operationalise the SPQEM scheme, a circular vide no. NIOS/Secy/57th EB/2010, dated 30.11.2010 was issued giving full exemption of fees to Muslim students enrolled through Madarsas into the NIOS courses.
 - ❖ Accreditation norms for minority institutions have also been relaxed.
 - ❖ In Inspection Committee of Madarsas, one expert from the minority community is appointed.
 - ❖ The courses FOKANIA and MAULVI offered by Bihar State Madarsa Education Board have been notified at par with Secondary and Sr. Secondary courses respectively offered by NIOS.
 - ❖ Urdu medium is made available for better understanding.
 - ❖ Prospectus is also printed in Urdu for better communication of instructions.
 - ❖ Details of Minority Cell are made available on NIOS website. This section also contains all vital information about accreditation etc.
- (ii) For Academic Courses (Xth and XIIth) and vocational subjects, following relaxations have also been given:-
- a. Madarsas/Darul Uloom having independent standing in offering Maulavi Azim and Fazil courses.
 - b. Having adequate residential facilities.
 - c. Having minimum three year old Registered Society of Trust.
 - d. Possessing minimum infrastructure to offer the NIOS courses (i.e. Labs, Library etc.) as fixed by NIOS for Minority institutions, except the desired number of classrooms that could be 50% of the norms for General Category institutions.
 - e. Its courses are recognized by other Gov. recognized institutions of higher learning.

Equivalency to the following courses of four Madarsa Boards has been granted. These courses of Madarsa Boards will now be treated as equivalent to Secondary and Sr. Secondary Certificate of NIOS.

Through Notification dated 26th March 2013, it has been decided to accredit those Madarsas which are having Minority Status granted by **National Commission for Minority Educational Institutions (NCMEI)** for running NIOS Academic, Vocational and Open Basic Education Programme. These Madarsas will be considered for accreditation after fulfilling other conditions as per norms under the Central Sponsored scheme for Providing Quality Education in Madarsas (SPQEM). No processing fee of Rs 5,000/- would be charged.

Status of Minority Institution in NIOS

During the past few years, NIOS has given Top Most Priority to the issues concerning minority. The growth rate of the accreditation of minority institutions is **33.78% during the year 2013-14 over 2012-13**. Efforts are made to accredit the minority institution within three months from the receipt of the application if it is complete in all respects.

The students enrolled in Minority institutes during last five year are as follows:-

Year	Secondary	Sr. Secondary	Total
2009-10	14739	8436	23175
2010-11	16060	10527	26587
2011-12	17135	13517	30652
2012-13	19744	16716	36463
2013-14	23040	20881	43921

2.11 Promoting Use of Hindi

Besides taking various measures to promote the use of Hindi to its constituents, NIOS celebrates the Hindi Divas every year during the month of September. Various competitions for promotion of Hindi are organized. These include (i) Official Language Competition, (ii) Computer Based Hindi Knowledge Competition, (iii) Poetry Competition, (iv) Debate Competition, (v) Quiz Competition, and (vi) One Act Play Competition.

Several important decisions for overall use of Hindi have been taken. Study materials and other materials have been translated into Hindi. Hindi software was installed in all computers in various constituents of NIOS. Several documents like Annual Report, Prospectus, Annual Accounts, “NIOS: A Profile” and circulars etc., were translated into Hindi and printed.

Some programmes related to incentives for promotion of Hindi were initiated and facilitation material was prepared/procured and distributed. During the Year a Training programme on Unicode and use of Hindi on Computer was organized for NIOS Officials.

2.12 Assessment and Certification of NEO-Literates

2.12.1 A collaborative initiative of NLMA & NIOS

Introduction & Background for Assessment



A female neo-literate is studying while working

The Prime Minister launched Saakshar Bharat, a centrally sponsored scheme of Department of School Education and Literacy (DSEL), Ministry of Human Resource Development (MHRD), Government of India (GOI), on the International Literacy Day, 8th September, 2009. Saakshar Bharat has been devised as the new variant of National Literacy Mission. Saakshar Bharat will cover all adults in the age group of 15 and beyond though its **primary focus is women**.

In order to provide academic resource support to literacy and adult education programmes, **State Resource Centres (SRCs)** have been established throughout the country. There are 25 State Resource Centres working across the country. They are mainly responsible for organising training programmes for literacy functionaries in the State

and to prepare literacy material in local languages.

Literacy Programme (LP) under the Sakshar Bharat Scheme aims to achieve the first objective of the scheme, that is, “**Impart functional literacy to neo-literate adults**”. Functional literacy implies achieving self reliance in Reading, Writing, and Arithmetic (Numeracy).

For assessment and certification, **National Institute of Open Schooling (NIOS)** has been considered as the nodal agency by National Literacy Mission Authority (NLMA).



2.12.2 Certification

In order to be eligible for certification, a candidate has to pass in each of the three components separately with a minimum of 40% marks (i.e. 20 marks out of 50). These marks will be converted into grades which will be reflected in the certificate.

The grades A & B will be considered as successful in the assessment and will be awarded Gradesheet-cum-Certificate. A candidate getting ‘C’ in a component will have to reappear in that component and will be awarded only the Grade-sheet. NIOS will process the results after receiving the award data from all SRC/SLMA on CD or through e-mail.

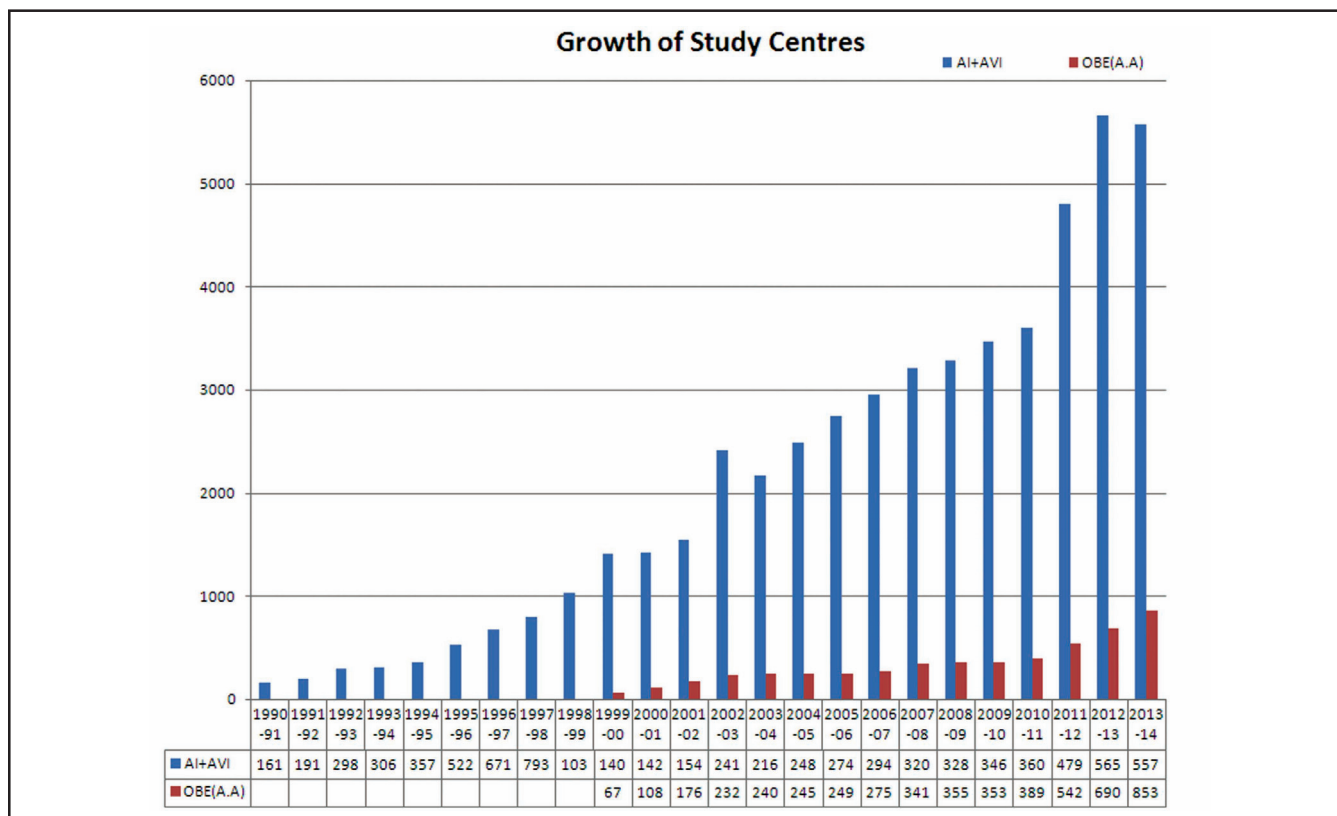
Brief Statistical Report of the Assessment of Basic Literacy Programme under Saakshar Bharat programme by NIOS.

**Summary status of the Six Assessments for Basic Literacy Programme of
Saakshar Bharat Programme as joint initiative of NIOS-NLMA**

Assessment	Appeared					Successful					
	Female	%	Male	%	Total	Female	%	Male	%	Total	%
Ph.-I (Pilot) 20 th Aug 2010	3,24,317	62.56	1,94,068	37.44	5,18,385	2,12,303	65.46	1,22,202	62.97	3,34,505	64.53
Phase-II 06 th March 2011	35,68,686	81.88	7,89,924	18.12	43,58,610	25,17,581	70.55	5,85,284	74.09	31,02,865	71.19
Phase-III 20 th August 2011	30,20,576	65.55	15,87,763	34.45	46,08,339	20,57,992	68.13	11,25,147	70.86	31,83,139	69.07
Phase-IV 18 th March 2012	76,29,075	71.32	30,68,482	28.68	1,06,97,557	58,01,030	76.04	22,19,921	72.35	80,20,951	74.98
Phase-V 26 th August 2012	26,78,179	71.91	10,45,924	28.09	37,24,103	19,35,470	72.27	7,64,145	73.06	26,99,615	72.49
Phase-VI 17 th March 2013	38,86,570	72.15	15,00,330	27.85	53,86,900	28,36,790	72.99	11,22,309	74.80	39,59,099	73.49
Ph-VII 25 th Aug 2013	3268074	70.59	1361269	29.41	4629343	2412333	73.82	1023497	75.19	3435830	74.22
Ph-VIII 09 th Mar 2014	3772853	71.38	1512454	28.62	5285307	2771483	73.46	1114101	73.66	3885584	73.52
TOTAL	28148330	71.79	11060214	28.21	39208544	20544982	72.99	8076606	73.02	28621588	73.00

2.13 NIOS Study Centres : State-wise

The NIOS serves its clients through a network of 20 Regional Centres and more than 6000 study centres all over the country. These study centres are known as Accredited Institutions (AIs), Accredited Vocational Institutes (AVIs) and SAIEDs. The AIs/AVIs admit students to various academic/vocational courses, distribute study material, conduct Personal Contact Programmes (PCPs), supervise and co-ordinate the Tutor Marked Assignments (TMAs), register students for the public examinations and distribute Mark Statements and Certificates to the students.

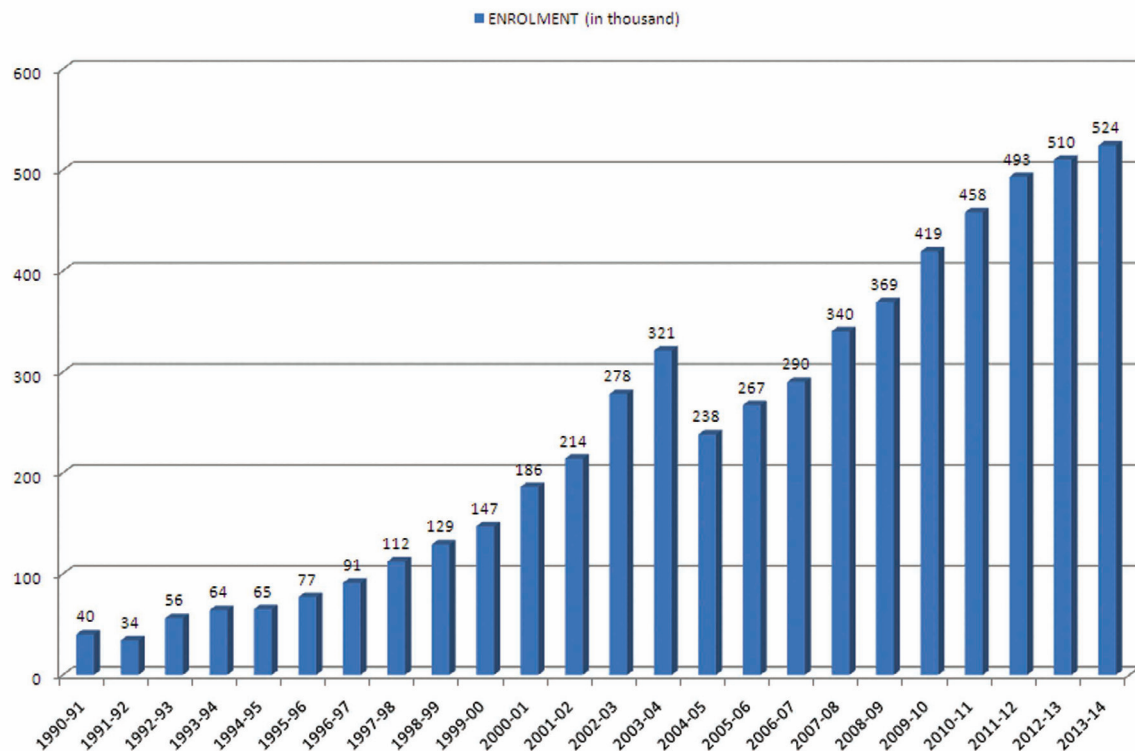


NIOS Study Centres (AIs, AVIs, AAs) Statewise: 2013-14

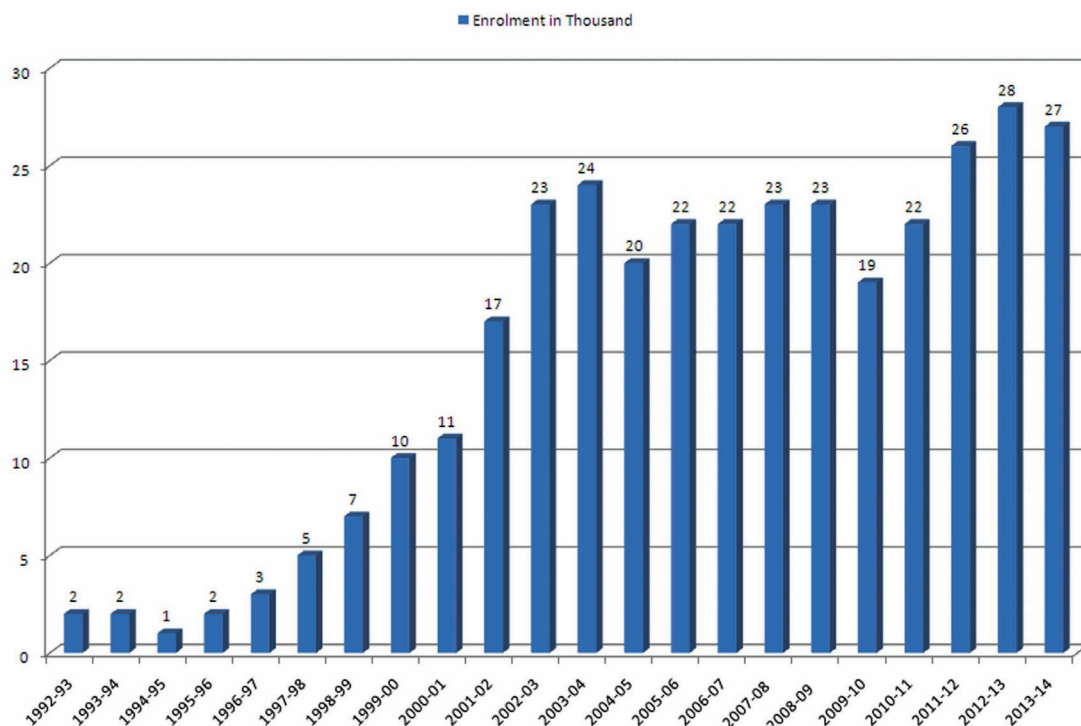
State	AIs	AVIs	AAs (OBE)	Total
A.P.O	4	0	0	4
Andaman & Nicobar Islands	17	1	0	18
Andhra Pradesh	104	7	8	119
Arunachal Pradesh	23	0	0	23
Assam	51	7	2	60
Bihar	325	59	37	421
Chandigarh	8	5	5	18
Chhattisgarh	129	17	3	149
Delhi	252	168	55	475
Goa	13	2	1	16
Gujarat	84	30	9	123
Haryana	407	56	110	573
Himachal Pradesh	58	29	3	90
Jammu & Kashmir	53	25	5	83
Jharkhand	160	38	10	208
Karnataka	58	67	28	153
Kerala	141	90	106	337
Lakshadweep	2	0	0	2
Madhya Pradesh	256	112	48	416
Maharashtra	158	44	34	236
Manipur	35	1	1	37
Meghalaya	15	0	0	15
Mizoram	18	0	0	18
Nagaland	25	2	0	27
Odisha	324	21	15	360
Puducherry	9	3	2	14
Punjab	121	41	6	168
Rajasthan	247	206	54	507
Sikkim	22	0	0	22
Tamilnadu	100	36	44	180
Telangana	41	5	6	52
Tripura	28	1	1	30
Uttar Pradesh	625	234	181	1040
Uttranchal	154	34	42	230
West Bengal	108	29	37	174
OVERSEAS				
Qatar	3	0	0	3
Nepal	4	1	0	5
U.A.E	12	3	0	15
Saudi Arabia	1	0	0	1
Muscat	1	0	0	1
Doha	0	0	0	0
Kuwait	4	0	0	4
Kingdom of Bahrain	1	0	0	1
Total	4201	1374	853	6428

- AIs : Accredited Academic Institutions
 AVIs : Accredited Vocational Institutions
 AAs : Accredited Agencies for Open Basic Education (OBE)

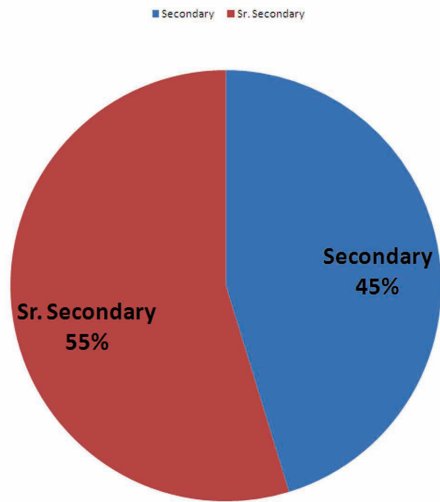
Enrolment Trend in Academic Courses Since 1991



Enrolment Trend in Vocational Education courses since 1992

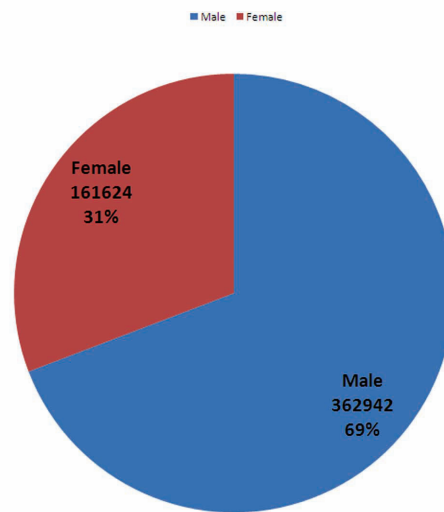


Learners Enrolled in Secondary & Sr. Secondary Courses of NIOS - 2013-14



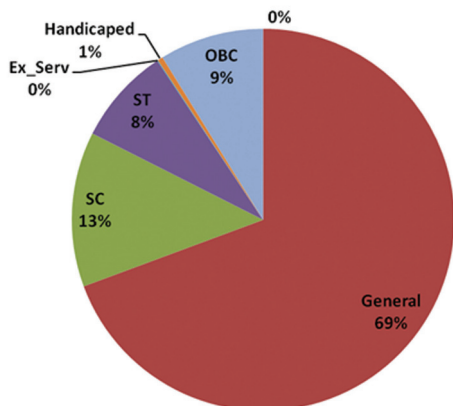
During the year 2013-14, 55% of learners enrolled in Senior Secondary and 45% in Secondary Courses.

Percentage of Male & Female During 2013-14

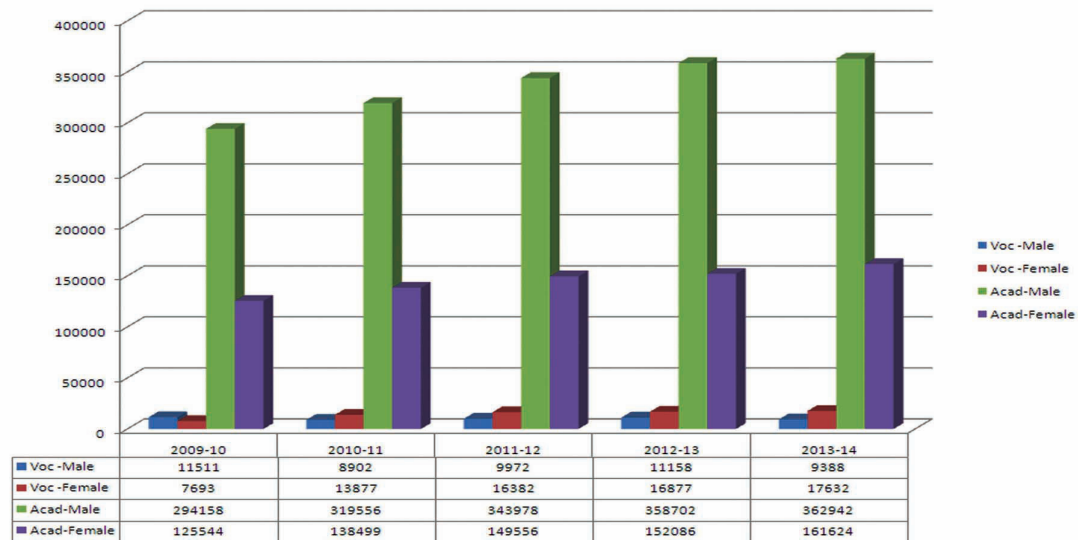


During the year 2013-14 the enrolment of Male learners were 69% and female 31%

Category wise enrolment during 2013-14



Year wise Cummulative Enrolment Male/Female 2009-10-2013-14



Coursewise/ Genderwise Enrolment for Last 5 Years

Year	Secondary			Sr. Secondary			Vocational		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2009-10	148329	65008	213337	145829	60536	206365	8562	10642	19204
2010-11	154736	67600	222336	164820	70899	235719	8902	13877	22779
2011-12	162502	71815	234317	181476	77741	259217	9972	16382	26354
2012-13	168216	70947	239163	190486	81139	271625	11158	16877	28035
2013-14	165052	72406	237458	197890	89218	287108	9388	17632	27020

Religion Wise Enrolment during 2013-14

Course	Hindu	Muslim	Christian	Sikh	Jain	Budhist	Parsi	Jews	Total
Secondary	193778	24397	14229	3889	124	1007	23	11	237458
Sr. Secondary	234206	31177	16343	3895	258	1203	24	2	287108

Age Wise Academic Admission 2013-14

Age – Range	Secondary			Senior Secondary			Total
	Male	Female	Total	Male	Female	Total	
14 – 20	102825	39157	141982	104190	38343	142533	284515
21 – 25	33771	14464	48235	51237	22234	73471	121706
26 – 30	14964	8489	23453	18782	11783	30565	54018
31 – 35	6898	5640	12538	10390	7184	17574	30112
36 – 40	3393	2834	6227	6503	4183	10686	16913
41 – 45	1651	1202	2853	3616	2351	5967	8820
46 – 50	950	462	1412	2084	1768	3852	5264
Above 50	600	158	758	1088	1372	2460	3218
Total	165052	72406	237458	197890	89218	287108	524566

State/Country Wise Enrolment-2013-14

State/Country	Secondary	Sr. Secondary	Vocational	Total
A.P.O	63	99	0	162
ANDAMAN & NICOBAR ISLANDS	1019	2313	0	3332
ANDHRA PRADESH	3228	9055	246	12529
ARUNACHAL PRADESH	4424	4472	0	8896
ASSAM	3079	2260	180	5519
BIHAR	21539	21601	985	44125
CHANDIGARH	1473	2925	256	4654
CHHATTISGARH	2364	1795	492	4651
DAMAN & DUE	0	1	0	1
DELHI	22885	46787	3574	73246
GOA	2729	1157	7	3893
GUJARAT	2887	2057	567	5511
HARYANA	28153	34853	1417	64423
HIMACHAL PRADESH	4045	7391	708	12144
JAMMU & KASHMIR	1216	1636	326	3178
JHARKHAND	4866	6867	490	12223
KARNATAKA	844	1992	448	3284
KERALA	6171	22241	2015	30427
LAKSHADWEEP	22	254	0	276
MADHYA PRADESH	22220	12216	1867	36303
MAHARASHTRA	7523	4573	124	12220
MANIPUR	2258	1389	0	3647
MEGHALAYA	1817	480	0	2297
MIZORAM	2842	3867	0	6709
NAGALAND	3193	1769	0	4962
ODISHA	9097	10393	137	19627
PUDUCHERRY	79	36	150	265
PUNJAB	5898	4237	709	10844
RAJASTHAN	30127	11310	8123	49560
SIKKIM	813	1036	0	1849
TAMILNADU	765	744	246	1755
TRIPURA	1835	1065	40	2940
UTTAR PRADESH	14405	26215	2698	43318
UTTRANCHAL	12109	17064	327	29500
WEST BENGAL	10135	19136	876	30147
OVERSEAS				0
QATAR	21	49		70
NEPAL	1078	1331	12	2421
U.A.E	104	267	0	371
SAUDI ARABIA	46	27	0	73
MUSCAT	35	37	0	72
DOHA	29	60	0	89
KUWAIT	22	51	0	73
Total	237458	287108	27020	551586

Medium Wise Academic Admission 2013-14

Medium	Secondary	Sr. Secondary	Total
HINDI	165631	135999	301630
ENGLISH	54054	141515	195569
MARATHI	2876		2876
TELUGU	1031		1031
URDU	1335	875	2210
GUJARATI	1441		1441
MALAYALAM	4702		4702
ORIYA	6388	7885	14273
BENGALI		834	834
TOTAL	237458	287108	524566

Subjectwise Enrolment In Academic Courses 2013-14

Secondary			Sr. Secondary		
Subject Code	Subject	Total	Subject Code	Subject	Total
201	HINDI	162820	301	HINDI	173242
202	ENGLISH	192187	302	ENGLISH	255709
203	BENGALI	4140	303	BENGALI	15391
204	MARATHI	4567	304	TAMIL	542
205	TELUGU	2071	305	ODIYA	7771
206	URDU	5304	306	URDU	3733
207	GUJRATI	2231	309	SANSKRIT	5884
208	KANNADA	408	311	MATHEMATICS	77842
209	SANSKRIT	9598	312	PHYSICS	87671
210	PUNJABI	6050	313	CHEMISTRY	86721
211	MATHEMATICS	143959	314	BIOLOGY	44997
212	SCIENCE & TECHNOLOGY	147671	315	HISTORY	84309
213	SOCIAL SCIENCE	155019	316	GEOGRAPHY	42154
214	ECONOMICS	38995	317	POL.SCIENCE	106750
215	BUSINESS STUDIES	40702	318	ECONOMICS	73577
216	HOME SCIENCE	95683	319	BUS.STUDIES/COMMERCE	56006
222	PSYCHOLOGY	9499	320	ACCOUNTANCY	36688
223	IND.CUL. & HERI.	27772	321	HOME SCIENCE	77826
225	PAINTING	100316	328	PSYCHOLOGY	9753
228	ASSAMESE	709	330	COMPUTER SCIENCE	24360
229	DATA ENTRY OPERATION	91564	331	SOCIOLOGY	69801
231	NEPALI	3156	332	PAINTING	70677
232	MALAYALAM	5498	333	ENVIRONMENTAL SCI.	20007
233	ORIYA	9710	335	MASS COMMUNICATION	9120
235	ARABIC	699	336	DATA ENTRY OPERATION	89932
236	PERSIAN	41			
237	TAMIL	857			

Trade Wise Vocational Enrolment For 2013-14

Trade	Male	Female	Total
BAKERY AND CONFECTIONERY	69	29	98
BEAUTY CULTURE	33	4872	4905
BIO-GAS ENERGY TECHNICIAN	2	0	2
CARPENTRY	69	0	69
CATERING MANAGEMENT	188	38	226
CERTIFICATE COURSE IN TWO WHEELER MECHANISM	41	0	41
CERTIFICATE IN ADVANCED WEB DESIGNING	5	2	7
CERTIFICATE IN AYURVEDIC THERAPY	148	20	168
CERTIFICATE IN BASIC COMPUTING	711	1138	1849
CERTIFICATE IN CARE OF THE ELDERLY	2	1	3
CERTIFICATE IN COMMUNITY HEALTH	2485	547	3032
CERTIFICATE IN COMPUTER AND OFFICE APPLICATIONS	6	11	17
CERTIFICATE IN COMPUTER APPLICATIONS	804	668	1472
CERTIFICATE IN DATA ENTRY OPERATIONS	104	161	265
CERTIFICATE IN DESK TOP PUBLISHING	73	140	213
CERTIFICATE IN EARLY CHILDHOOD CARE AND EDUCATION	18	1774	1792
CERTIFICATE IN FOUR WHEELER MECHANISM	195	1	196
CERTIFICATE IN HARDWARE ASSEMBLY AND MAINTENANCE	241	24	265
CERTIFICATE IN HOMEOPATHY DISPENSING	408	141	549
CERTIFICATE IN INDIAN EMBROIDERY	1	41	42
CERTIFICATE IN INDIAN MUSIC	10	0	10
CERTIFICATE IN JEEVAN VIGYAN	9	1	10
CERTIFICATE IN LIBRARY SCIENCE(CLS)	169	197	366
CERTIFICATE IN MUSHROOM PRODUCTION	12	0	12
CERTIFICATE IN RURAL HEALTH FOR WOMEN (GRAMSAKHI)	4	77	81
CERTIFICATE IN SECURITY SERVICE	109	1	110
CERTIFICATE IN VERMICOMPOSTING	17	0	17
CERTIFICATE IN WEB DESIGNING	22	9	31
CERTIFICATE IN YOG	133	116	249
CONSTRUCTION SUPERVISION(CIVIL)	84	17	101
CUTTING & TAILORING	113	5037	5150
CUTTING, TAILORING & DRESS MAKING	84	1460	1544
DIPLOMA IN BAKERY & CONFECTIONERY PRODUCTION	10	3	13
DIPLOMA IN BASIC RURAL TECHNOLOGY	65	8	73
DIPLOMA IN FOOD PRODUCTION MANAGEMENT	124	2	126
DIPLOMA IN FRONT OFFICE OPERATION	7	3	10

DIPLOMA IN MEDICAL IMAGING TECHNOLOGY	20	6	26
DIPLOMA IN MEDICAL LABORATORY TECHNOLOGY	145	96	241
DIPLOMA IN MODERN SECRETARIAL PRACTICE	40	30	70
DIPLOMA IN RADIOGRAPHY (X-RAY TECHNICIAN)	32	13	45
DRESS MAKING	35	442	477
ELECTRICAL TECHNICIAN	1180	3	1183
FIRE PREVENTION & INDUSTRIAL SAFETY	212	0	212
FOOD PROCESSING	10	2	12
FURNITURE & CABINET MAKING	1	0	1
HINDUSTANI MUSIC	1	0	1
HOTEL FRONT OFFICE OPERATIONS	6	3	9
HOUSE KEEPING	34	25	59
HOUSE WIRING & ELECTRICAL APPLIANCES REPAIRING	50	0	50
JAN SWASTHYA	1	0	1
LAUNDRY SERVICES	36	10	46
LIBRARY ATTENDANT	9	7	16
LIBRARY CLERK (A COMPOSITE COURSE)	15	7	22
OYSTER MUSHROOM PRODUCTION	10	0	10
PARIPURNA MAHILA	1	2	3
PLANT PROTECTION	2	10	12
PLAY CENTRE MANAGEMENT	9	51	60
PLUMBING	161	2	163
POULTRY FARMING	52	0	52
RADIO & T.V. TECHNICIAN	3	0	3
REFRIGERATION & AIR CONDITIONING	392	2	394
RETAIL SALE SERVICES	5	1	6
SECRETARIAL PRACTICE	7	48	55
SECRETARIAL PRACTICE (PA/PS)	57	185	242
SOLAR ENERGY TECHNICIAN	3	0	3
STENOGRAPHY (ENGLISH)	49	48	97
STENOGRAPHY (HINDI)	36	13	49
STENOGRAPHY (URDU)	1	0	1
TYPEWRITING (ENGLISH)	36	83	119
TYPEWRITING (HINDI)	21	4	25
WATER MANAGEMENT FOR CROP PRODUCTION	3	0	3
WELDING TECHNOLOGY	137	0	137
YOG	1	0	1

Learners Appeared in NIOS Examinations

Exam	Secondary App.	Sr. Secondary App.	Vocational App.
Jan-91	21560	13406	
Jun-91	23076	18116	
Nov-91	15193	10504	
May-92	24507	15191	
Nov-92	13683	8633	
May-93	34035	22275	
Dec-93	18418	13019	
May-94	37860	28054	
Nov-94	18200	14209	
May-95	25393	22383	
Nov-95	28161	22644	
May-96	50640	34049	
Nov-96	31287	21786	
May-97	63387	39483	
Nov-97	38640	24283	
May-98	76845	48202	
Nov-98	45326	28955	
May-99	90380	57761	
Nov-99	53320	34806	
May-00	98948	71453	5654
Nov-00	52039	36842	3154
May-01	122101	93175	5206
Nov-01	58880	48403	6250
May-02	143782	100942	8766
Nov-02	70263	56100	4969
May-03	172533	117872	12293
Nov-03	69896	70385	5466
May-04	237300	170052	12730
Nov-04	100680	84474	8622
May-05	167169	136560	13073
Oct-05	86262	75605	9423
Apr-06	175699	148883	10803
Oct-06	79170	69834	10781
Apr-07	182680	162371	10367
Oct-07	91740	84365	10634
Apr-08	204477	189979	11604
Oct-08	93782	93016	11537
Apr-09	204166	204383	12192
Oct-09	110536	113187	10424
Apr-10	196882	199682	10888
Oct-10	128457	141983	12734
Apr-11	177047	201732	11081
Oct-11	138423	159270	12752
Apr-12	154124	199244	13226
Oct-12	138120	199244	13226
Apr-13	158772	207924	13204
Oct.-13	132945	166407	11828
Apr-14	132506	194268	12973

Learners Certified in NIOS Examinations

Exam	Secondary Certified	Sr. Secondary Certified	Vocational Certified
Jan-91	5050	3730	
Jun-91	5388	5185	
Nov-91	3622	3055	
May-92	6700	4736	
Nov-92	3328	3716	
May-93	9140	6700	
Dec-93	4431	4942	
May-94	12067	10864	
Nov-94	4899	6196	
May-95	4692	5169	
Nov-95	4895	5893	
May-96	15082	7900	
Nov-96	8141	5258	
May-97	17889	9138	
Nov-97	9268	5559	
May-98	18204	11538	
Nov-98	9674	6773	
May-99	25309	13426	
Nov-99	16366	9777	
May-00	31818	13024	3670
Nov-00	13625	8808	2126
May-01	33849	17858	2680
Nov-01	15804	12267	3997
May-02	48653	23579	5795
Nov-02	20309	14913	3671
May-03	99250	39603	8251
Nov-03	23663	20181	3536
May-04	77570	36660	7254
Nov-04	26786	17999	5220
May-05	46728	36436	8006
Oct-05	26743	24247	5676
Apr-06	56489	47521	6155
Oct-06	28054	22843	6265
Apr-07	59710	51447	6343
Oct-07	34681	29378	6279
Apr-08	70061	61081	6818
Oct-08	33349	34132	6966
Apr-09	75710	74157	7395
Oct-09	45029	40736	6043
Apr-10	86960	81963	6937
Oct-10	51033	55166	7273
Apr-11	71985	78645	5927
Oct-11	52891	54598	6227
Apr-12	77618	93853	8593
Oct-12	62029	61794	8388
Apr-13	92506	90936	8287
Oct-13	71686	69373	7882
Apr-14	78313	92700	9031

Total Academic Examination/Result 2013-14

Exam	Secondary		Sr. Secondary	
	Appeared	Certified	Appeared	Certified
April/May	158772	92506	207924	90936
Oct./Nov.	132945	71686	166407	69373

Gender Wise Performance in April 2013 Examination

Gender	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
Male	110621	64602	58.39	144561	62231	57.95
Female	48151	27904	57.95	63363	28705	45.30

Gender Wise Performance in October 2013 Examination

Gender	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
Male	64349	51293	54.37	115476	48120	41.67
Female	38596	20393	52.84	50931	21253	41.73

Medium Wise Performance at Secondary Level

Medium	April 2013 Exam			October 2013 Exam		
	Appeared	Certified	%	Appeared	Certified	%
HINDI	106141	62373	58.76	97471	52788	54.16
ENGLISH	39192	22317	56.94	28213	15266	54.11
MARATHI	1949	1414	72.55	1091	607	55.64
TELUGU	960	638	66.46	717	500	69.74
URDU	837	506	60.45	702	289	41.17
GUJARATI	195	106	54.36	230	160	69.57
MALAYALAM	3455	2297	66.48	1257	572	45.51
ORIYA	6043	2855	47.24	3264	1504	46.08
Total	158772	92506	58.26	132945	71686	53.92

Medium Wise Performance at Sr. Secondary Level

Medium	April 2013 Exam			October 2013 Exam		
	Appeared	Certified	%	Appeared	Certified	%
HINDI	112088	46042	41.08	88999	34627	38.91
ENGLISH	94845	44457	46.87	76779	34446	44.86
URDU	867	356	41.06	568	264	46.48
BENGALI	124	81	65.32	61	36	59.02
Total	207924	90936	43.74	166407	69373	41.69

Region Wise Result April-2013 Examination

Region	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
HYDERABAD	1532	941	61.42	6626	3063	46.23
PUNE	8804	5936	67.42	5053	2183	43.2
KOLKATA	10286	5054	49.13	16254	5217	32.1
GUWAHATI	12919	5895	45.63	10452	3899	37.3
CHANDIGARH	31219	18915	60.59	36331	15033	41.38
KOCHI	4935	3342	67.72	15166	8180	53.94
DELHI	26842	15061	56.11	55628	22277	40.05
NIOS HQ	619	457	73.83	1773	779	43.94
JAIPUR	8071	4446	55.09	4678	1508	32.24
PATNA	14022	7190	51.28	15430	8803	57.05
ALLAHABAD	4863	3845	79.07	8514	6101	71.66
BHOPAL	12471	8098	64.93	6799	3519	51.76
DEHRADUN	10693	7599	71.07	16951	6178	36.45
BHUBNESHWAR	8668	3973	45.84	1058	145	13.71
VISAKHAPATNAM	1323	944	71.35	4395	2552	58.07
BENGALURU	763	315	41.28	1820	1013	55.66
GANDHI NAGAR	742	495	66.71	996	486	48.8
TOTAL	158772	92506	58.26	207924	90936	43.74

Region Wise Result October-2013 Examination

Region	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
Hyderabad	1214	844	69.52	4619	3129	67.74
Pune	3816	2000	52.41	2969	1144	38.53
Kolkata	7635	2621	34.33	14331	3996	27.88
Guwahati	11779	6250	53.06	10409	4061	39.01
Chandigarh	22731	11602	51.04	28471	12249	43.02
Kochi	1938	1046	53.97	7953	3748	47.13
Delhi	15715	6421	40.86	36688	12575	34.28
NIOS HQ	278	171	61.51	1185	413	34.85
Jaipur	20278	12172	60.03	7144	2138	29.93
Patna	11218	6578	58.64	10511	5310	50.52
Allahabad	3705	2882	77.79	8482	6117	72.12
Bhopal	11819	6654	56.30	6692	2879	43.02
Dehtadun	10648	7030	66.02	17441	6600	37.84
Bhubneswar	4884	2107	43.14	919	147	16.00
Visakhapatnam	1465	1260	86.01	3932	3017	76.73
Bengaluru	406	135	33.25	641	157	24.49
Gandhi Nagar	728	532	73.08	673	332	49.33
Raipur	860	361	41.98	770	351	45.58
Ranchi	1580	944	59.75	2249	931	41.40
Chennai	248	76	30.65	328	79	24.09
TOTAL	132945	71686	53.92	166407	69373	41.69

Subject Wise Pass Percentage In Secondary Certificate Examination

April/May, 2013					October/November, 2013				
Subject	Appeared	Pass	%		Subject	Appeared	Pass	%	
201	HINDI	79341	66467	83.77	201	HINDI	60209	46280	61.09
202	ENGLISH	107852	75781	70.26	202	ENGLISH	75889	48153	50.72
203	BENGALI	1731	938	54.19	203	BENGALI	1247	683	35.10
204	MARATHI	2690	2382	88.55	204	MARATHI	1230	1051	73.29
205	TELUGU	927	739	79.72	205	TELUGU	845	772	61.66
206	URDU	1858	1636	88.05	206	URDU	1544	1263	59.35
207	GUJRATI	323	272	84.21	207	GUJRATI	357	327	74.32
208	KANNADA	290	247	85.17	208	KANNADA	132	107	58.47
209	SANSKRIT	4555	3354	73.63	209	SANSKRIT	4066	2795	57.26
210	PUNJABI	3863	3314	85.79	210	PUNJABI	1687	1429	64.31
228	ASSAMESE	215	128	59.53	211	MATHEMATICS	61538	42285	68.71
231	NEPALI	1503	998	66.40	212	SCIENCE & TECHNOLOGY	60703	47431	61.58
232	MALAYALAM	2992	2497	83.46	213	SOCIAL SCIENCE	67372	43111	50.65
233	ORIYA	6316	5365	84.94	214	ECONOMICS	15102	9406	49.17
235	ARABIC	378	375	99.21	215	BUSINESS STUDIES	14632	9464	51.98
236	PERSIAN	7	3	42.86	216	HOME SCIENCE	35153	26401	62.14
237	TAMIL	275	260	94.55	219	WORD PROCESSING(ENG)	291	237	47.49
211	MATHEMATICS	72062	52317	72.60	222	PSYCHOLOGY	3948	2477	50.51
212	SCIENCE & TECHNOLOGY	75343	57979	76.95	223	IND.CUL. & HERI.	10373	6078	47.45
213	SOCIAL SCIENCE	94871	63519	66.95	225	PAINTING	35784	37884	84.47
214	ECONOMICS	27550	18861	68.46	228	ASSAMESE	172	101	44.69
215	BUSINESS STUDIES	25044	18154	72.49	229	DATA ENTRY OPERATION	30886	31494	81.29
216	HOME SCIENCE	46908	37153	79.20	231	NEPALI	1124	660	48.10
219	WORD PROCESSING(ENG)	642	631	98.29	232	MALAYALAM	1103	917	67.23
222	PSYCHOLOGY	4523	2758	60.98	233	ORIYA	3265	2545	57.71
223	IND.CUL. & HERI.	14450	9462	65.48	235	ARABIC	162	154	50.49
225	PAINTING	30928	30290	97.94	236	PERSIAN	9	5	23.81
229	DATA ENTRY OPERATION	31306	30892	98.68	237	TAMIL	183	160	63.75

Table 6.11.2 Subject Wise Pass Percentage In Senior Secondary Certificate Examination

April/May, 2013					October/November, 2013				
Subject	Appeared	Pass	%	Subject	Appeared	Pass	%		
301	HINDI	93648	75628	80.76	301	HINDI	62570	41998	67.12
302	ENGLISH	134836	107132	79.45	302	ENGLISH	93236	55170	59.17
303	BENGALI	2563	1787	69.72	303	BENGALI	3923	2075	52.89
304	TAMIL	121	111	91.74	304	TAMIL	80	51	63.75
306	URDU	1752	1413	80.65	306	URDU	1234	880	71.31
309	SANSKRIT	2136	1708	79.96	309	SANSKRIT	2188	1627	74.36
311	MATHEMATICS	39175	25536	65.18	311	MATHEMATICS	36336	18899	52.01
312	PHYSICS	43646	28825	66.04	312	PHYSICS	41777	21709	51.96
313	CHEMISTRY	42234	28188	66.74	313	CHEMISTRY	39930	20910	52.37
314	BIOLOGY	21696	13037	60.09	314	BIOLOGY	19771	11550	58.42
315	HISTORY	43997	30918	70.27	315	HISTORY	31069	18372	59.13
316	GEOGRAPHY	19708	11472	58.21	316	GEOGRAPHY	15446	7931	51.35
317	POL.SCIENCE	56313	37512	66.61	317	POL.SCIENCE	41597	26692	64.17
318	ECONOMICS	41112	27485	66.85	318	ECONOMICS	30663	17438	56.87
319	BUS.STUDIES/COMMERCE	32549	20955	64.38	319	BUS.STUDIES/COMMERCE	23406	13721	58.62
320	ACCOUNTANCY	22378	11646	52.04	320	ACCOUNTANCY	17444	8862	50.80
321	HOME SCIENCE	42186	28458	67.46	321	HOME SCIENCE	29952	15700	52.42
327	WORD PROCESSING(ENG)	1682	1075	63.91	327	WORD PROCESSING(ENG)	1113	489	43.94
328	PSYCHOLOGY	5007	3666	73.22	328	PSYCHOLOGY	3865	2110	54.59
330	COMPUTER SCIENCE	13009	8040	61.80	330	COMPUTER SCIENCE	11148	5967	53.53
331	SOCIOLOGY	36944	25930	70.19	331	SOCIOLOGY	26594	16045	60.33
332	PAINTING	25956	18971	73.09	332	PAINTING	25381	17728	69.85
333	ENVIRONMENTAL SCI.	4272	2288	53.56	333	ENVIRONMENTAL SCI.	5603	2930	52.29
335	MASS COMMUNICATION	4806	2724	56.68	335	MASS COMMUNICATION	3646	2142	58.75
336	DATA ENTRY OPERATION	37902	26603	70.19	336	DATA ENTRY OPERATION	32181	18318	56.92

**Subject Wise Number Of Candidates Appeared And Pass Under On Demand Examination
(From April-2013 Till March-2014)**

Secondary

Code	Subject	Appeared	Pass	%
201	HINDI	1139	440	38.63
202	ENGLISH	1485	350	23.57
209	SANSKRIT	49	8	16.33
211	MATHEMATICS	1161	162	13.95
212	SCIENCE & TECHN	970	98	10.10
213	SOCIAL SCIENCE	1290	277	21.47
214	ECONOMICS	668	82	12.28
215	BUSINESS STUDIE	728	254	34.89
216	HOME SCIENCE	1121	450	40.14
219	WORD PROCESSING	57	23	40.35
222	PSYCHOLOGY	191	35	18.32
223	IND.CUL. & HERI	363	69	19.01
225	PAINTING	694	398	57.35

Senior Secondary

	Subject	Appeared	Pass	%
301	HINDI	2524	1152	45.64
302	ENGLISH	3478	1586	45.60
311	MATHEMATICS	3244	511	15.75
312	PHYSICS	2721	378	13.89
313	CHEMISTRY	2323	347	14.94
314	BIOLOGY	1012	120	11.86
316	GEOGRAPHY	654	138	21.10
317	POL.SCIENCE	1537	310	20.17
318	ECONOMICS	2358	264	11.20
319	BUS.STUDIES/COM	2149	657	30.57
320	ACCOUNTANCY	1899	285	15.01
321	HOME SCIENCE	1844	877	47.56
328	PSYCHOLOGY	289	86	29.76
331	SOCIOLOGY	1200	421	35.08
332	PAINTING	1644	790	48.05
333	ENVIRONMENTALS	732	93	12.70
336	DATA ENTRY OPER	752	248	32.98

2.14 Learner Support Centre (LSC)

1. Under the NIOS Online initiatives, a Learner Support Centre (LSC) was established and made operational in order to sort out the grievances of the learners pertaining to admission, examination, result, TMA, Identity Cards, other related services, etc. The LSC functions on the pattern of a call centre. At present, five Learner Support Executives respond to the queries of learners of NIOS related to entire spectrum of functioning of NIOS.
2. LSC is user friendly, simple, convenient and efficient just with a toll free call at 1800 180 9393 by a learner. Initially, the learners connect to the IVRS to get solutions of their queries. If they are not satisfied with IVRS and wish to get more information, they connect to the Executive at the same number. Learners who send their queries through email to lsc@nios.ac.in, they are replied promptly.

LSC Call Report from April 2013 to March 2014

Query Type	MONTH											
	April-2013	May-2013	June-2013	July-2013	Aug-2013	Sep-2013	Oct-2013	Nov-2013	Dec-2013	Jan-2014	Feb-2014	March-2014
About NIOS	99	103	71	107	127	104	80	84	129	83	166	93
Academic	184	155	154	129	94	120	146	106	185	128	161	120
Accreditation	148	130	57	85	63	76	55	73	102	105	153	156
Admission	6817	7308	5859	7878	9622	9373	4484	3136	4747	4884	9011	8437
Certificates	992	820	2258	2690	1356	969	725	685	1543	1963	1222	987
Correction	404	358	225	352	307	336	359	305	417	313	414	425
Examination	2103	1010	2804	1881	1341	3627	1942	1116	4598	2644	3219	5900
I Cards	364	364	194	180	185	316	315	354	389	299	307	419
Miscellaneous	2252	2514	1837	1269	1028	1050	1099	1047	1301	1092	1307	1370
ODES	802	1295	984	901	1077	1154	655	858	715	728	930	794
others	467	267	250	454	292	298	281	323	366	287	249	301
PCP	23	35	16	20	18	17	36	44	71	24	29	16
Results	581	2069	2533	1334	1002	348	293	787	3044	1265	2068	463
Study Materials	1002	1151	486	556	556	1142	1903	2016	1679	644	434	492
TMA	47	95	105	76	85	29	92	103	269	558	259	113
Vocational	94	473	145	149	124	82	79	109	580	184	154	114
TOTAL	16379	18147	17978	18061	17277	19041	12544	11146	20135	15201	20083	20200
GRAND TOTAL	206192											

Avg. Calls per month : 13500

Section III
Activities and Achievement

Activities and Achievements during the year

3.1 NIOS Signs MOU with Pratham Education Foundation

In keeping with its mandate to reach out to disadvantaged and underprivileged learners, the National Institute of Open Schooling (NIOS) signed an MOU with Pratham Education Foundation, New Delhi for bringing synergy in their efforts to provide academic and skilling benefits to disadvantaged and underprivileged youth and children.

The Pratham Education Foundation, one of the largest non-governmental organisations in India works towards the provision of quality education to underprivileged children in India with activities in 21 states of India.

The MOU was signed by Sri. Shailendra K. Sharma, Project Director (CR), Pratham Education Foundation and Secretary, NIOS in the presence of Chairman, NIOS & Heads of Departments.

3.2 NIOS Participates in 22nd New Delhi World Book Fair

The National Institute of Open Schooling (NIOS) participated in the 22nd New Delhi World Book Fair at Pragati Maidan, New Delhi from 15-23 February, 2014. "Literature for Children" was the focus of the Book Fair with Poland as the guest country and participants from 25 countries aiming to promote the habit of reading. Inaugurating the fair, the President of India, Sri. Pranab Mukherjee said "No human society can develop in all its dimensions if it does not produce meaningful literature for its children and young readers. I call upon authors, publishers and the Government to do their utmost to promote children's literature. I also appeal to parents and teachers to inculcate in children the habit of reading at a young age itself. Implanting the habit of reading in children will ensure that it becomes a skill that stands them in good



A view of the NIOS Stall

stead throughout their lives." This year's fair was based on the theme "Kathasagar: Celebrating Children's Literature" and was organised by the National Book Trust (NBT). "Reading and literature for children" was the main focus of the fair with a special section to commemorate the birth centenary of children's writer and illustrator, Sri. Shankar Pillai. A specially curated exhibition "A Tale of Tales" spoke about children's literature in Indian languages across six categories – "Myths, Legends and Folktales", "Story-telling tradition in India", "Epics and Classics Retold for Children" "Towards Freedom", "Tales for a new nation" and "Tales Today." Apart from Shankar Pillai, the founder of Children's Book Trust, the theme "Pavilion" also commemorated children's authors Pulak Biswas and Harikrishna Devsare.

3.3 Chennai and Dharamshala Regional Centres Inaugurated

Inauguration of Regional Centre, Chennai

A formal inauguration of the Regional centre, Chennai was held on 8th February, 2014. The function conducted at the Regional Centre was graced by Chairman NIOS, State Coordinator for Minorities Commission and Shri E. Mariappan - Director, Doordarshan (News). The function which was also attended by learners, parents and coordinators began with the unveiling of the foundation stone. This was followed by an exchange of views and experiences about open schooling in general and NIOS in particular.

Inauguration of Regional Centre, Dharamshala

The NIOS Regional Centre, Dharamshala was formally inaugurated and the foundation stone was unveiled by the Chief Guest, Sri. Sudhir Sharma, Minister of Urban Development, Govt of Himachal Pradesh and the Guest

of Honour, Chairman NIOS. Present on the occasion were Director (SSS), NIOS, Joint Director (SSS), NIOS, Vice-Chancellor, HP Central University and Secretary, HP Technical Education Board. Appreciating the efforts made by the NIOS, the Hon'ble Minister announced grant of one acre of land for setting up the Regional Centre amidst applause from the gathering. Speaking on the occasion, Chairman, NIOS, highlighted the role of the NIOS in the development of the region.

3.4 NIOS Participates in an International Conference on “Literacy through Literature”

The National Institute of Open Schooling (NIOS) partnered with the Association of Writers and Illustrators for Children (AWIC), New Delhi in an International Conference on the theme “Literacy through Literature” from 6-8th February, 2014 at the India Habitat Centre, Lodhi Road, New Delhi. One session of the conference focused on the meaningful contribution and achievement of NIOS for sustenance of literacy in society. The theme of the session was “Spreading Literacy in Today’s India – Alternative Channel”.

3.5 Training Workshop on the “Development of Study Material Based on Scenario-Based Learning”

A two day Training Workshop on “Development of Study Material Based on Scenario- Based Learning” was organised from 3-4 January 2014 at the NIOS headquarters, Noida. Dr. Som Naidu, Associate Professor, Learning Transformations, Swinburne University of Technology, Melbourne, Australia conducted the programme.



Training Workshop in progress

Speaking in the context of the workshop, Chairman NIOS discussed the effectiveness of Scenario-Based Learning as an alternative approach to developing learning resources particularly in ODL mode. He said that traditional mind set of only content based material has to change. Modification of content in the light of defining learning outcomes and then designing scenarios to be presented to the learners in all possible subjects is needed so as to make the learning resources relevant and context based.

3.6 National Workshop on “Strategy Planning for implementing RPL for Informal Sector Workers”



Participants at the workshop

The National Institute of Open Schooling (NIOS) and National Skill Development Agency (NSDA) organised a National Workshop on “Strategy Planning for implementing RPL for Informal Sector Workers” on 24th April 2014 at NIOS, NOIDA.

Recognition of Prior Learning (RPL) is an important associated function of the National Skills Qualifications Framework (NSQF), especially in the Indian context where majority of the workforce has not received formal training. RPL gives an option for personal or career development or to gain credit towards other qualifications or learning programmes to learners who have the skills but no certificate to prove it. It will help learners to make clear connections between the learning they have already

achieved and future learning.

The NIOS provides a framework to assess the competencies and skills acquired via informal learning leading to NSQF awards as per the level of competency attained. NSDA decided to take up pilot projects in selected sectors for RPL along with NIOS and other important stakeholders.

3.7 Training Programme for Common Service Centres

The National Institute of Open Schooling (NIOS) entered into an agreement with Common Service Centre, e-Governance Service India Limited on 29.08.2013 with a view to utilize the services of the Common Service Centres as facilitation centres of NIOS. There are more than 1,20,000 Common Service Centres across the country and it has been envisaged by the Government of India to have 1 Common Service Centre for every 6 villages to provide services to its citizens using ICT. With the help of these service centres, NIOS is of the opinion that these Common Service Centres can act as facilitation centres for NIOS and also promote the NIOS programmes in far-flung areas where lack of awareness persists and outreach is difficult.



Training programme for Common Service Centres

As Service Centre Agencies are the grass root agencies for providing services at the end level, hence, a training programme for Service Centre Agencies of Common Service Centre, e-Governance Services India Limited was conducted in NIOS on 04.03.2014 to inform about the programmes and flexibilities offered by the NIOS, about the method by which online services are made available by NIOS to its stakeholders and also how to use these services starting from submission of registration form to the payment of examination fee etc.

3.8 Hindi Workshop

A Hindi workshop on the theme: 'Official Language and Responsibility of Government Servants' was held in the Conference Room, Academic Department, NIOS on 19th March, 2014.

Dr. Sanyam Bhardwaj, Director (Student Support Services), NIOS welcomed the participants and explained the objectives of the workshop. While appreciating the efforts of the Student Support Services Department for the promotion of Hindi, he emphasized on the need for expansion of this work by drawing out an annual schedule. He also introduced Sh. Dharam Singh, Hindi Officer, Central Board of Secondary Education (CBSE) and requested him to guide the SSS Department. The Workshop was specially organised to train the staff of SSS Department.

3.9 National Science Day Celebration

National Science Day is observed every year on 28th February to mark the novel discovery of the Raman Effect by the great Indian physicist Sir C.V. Raman. Its basic objective is to spread the message of the importance of science and its applications among the people.

The NIOS celebrated the National Science Day on the theme-Inculcation of Scientific Temper among Learners of Open Schooling through Self Learning Material - on 3rd March, 2014 at NIOS H.Q., NOIDA which was in conjunction with the present year's theme-Inculcation of Scientific Temper.

The Academic Department on this occasion arranged a lecture –"Inculcation of Scientific Temper through Open Schooling" by Retd. Air Vice Marshal Shri. V.M. Tiwari.

In his lecture, Sri. Tiwari emphasized on the need to inculcate a scientific temper in our learners by enhancing



Learners participating in Science Day Competition

their questioning and reasoning skills. He further said that Open Schooling is the best form of schooling where the learners are free to learn according to their own pace and interest.

3.10 Vocational Education Department organises Video Conferencing Programme

The Vocational Education Department of NIOS organized a one day Video conference programme on April 30th, 2014 on the subjects of Advocacy and Collaboration for the coordinators and instructors of Accredited Vocational Institutes (AVIs).

In the first session, Secretary, NIOS, Director (SSS) and Deputy Director (VED) spoke on various aspects of advocacy of Vocational programs and the recent developments in NIOS related to advocacy and collaboration.



Officials of NIOS addressing coordinators of AVIs during the Video Conferencing programme

3.11 NIOS Organises Meeting of Regional Directors

The 20th meeting of the Regional Directors of National Institute of Open Schooling (NIOS) was held on 30th June and 1st July, 2014 at the NIOS Headquarters at Noida. This meeting was unique in the manner as its theme was decided



Sri Y.S.K. Seshu Kumar, JS, MHRD, GoI inaugurating the Meeting of RDs

based on the vision of our new Prime Minister i.e. "Achievements during last 5 years and Road Map for next 5 years."

The inaugural session was presided over by Sh. Y.S.K. Seshu Kumar, Joint Secretary (A.E.) and Director General, National Literacy Mission Authority, Ministry of Human Resource Development, Government of India. Before the inaugural address, he interacted with Regional Directors to know the problems faced by them in their region in implementing NIOS policies. While addressing, he emphasized the need for reaching out to learners in far flung areas and to provide quality services.

3.12 NIOS Celebrates World Environment Day

In its endeavour to celebrate World Environment Day

on 5th June 2014, the NIOS embarked on a mission to save the environment by planting saplings. The celebration of World Environment Day spanned across its regional Centres spread all over India.

The plantation programme was attended by MHRD officials, Chairman, NIOS, Secretary, NIOS and Academic Officers and other NIOS officials. The Chairman stressed upon the importance of conserving flora and fauna for human existence and the need to protect the environment for a better tomorrow. He also said that Plantation is such a beautiful way of doing our bit for a healthier environment and better living.



Planting a Sapling at NIOS on World Environment Day

3.13 NIOS celebrates Second Anniversary of Mukta Vidya Vani

Mukta Vidya Vani, a unique Educational Web Radio platform and a pioneering initiative of the National Institute of Open Schooling (NIOS) for using Streaming Audio for educational purposes completed two years of its existence since its inception on 19 July, 2012. A function was held on 22 July 2014 at the NIOS headquarters, NOIDA to celebrate its commendable journey from an exploratory mode to an effective and popular platform among the large and diverse groups of Open and Distance learning (ODL) learners across the globe.

3.14 NIOS organises Training Workshop for Question Paper Setters

A three day training workshop for Question Paper Setters was organized from 27th to 29th August, 2014. After welcoming the participants, the workshop objectives and outcomes were clearly outlined by Dr. Sandhya Kumar, Deputy Director, Capacity Building Cell (CBC), NIOS.

Speaking on the occasion, Dr. Kuldeep Agarwal, Director (Academic), NIOS explained the unique concept of open schooling system. He said that open schooling offers a second chance to complete school education but is by no means second grade or qualitatively poor. Dr. Agarwal went on to add that since there is no age limit for the learners to enrol, these learners coming from varied backgrounds have diverse educational needs. He said that these learners are isolated and hence need a lot of academic support that is provided in the form of contact sessions called Personal Contact Programmes (PCPs) and continuous assessment through Tutor Marked Assignments (TMAs).

3.15 MoU Signed Between NIOS and Ramakrishna Math and Ramakrishna Mission

A Memorandum of Understanding was signed between National Institute of Open Schooling (NIOS), NOIDA and Ramakrishna Math and Ramakrishna Mission, Belur, Dist. Howrah, West Bengal on 6th August 2014. The MOU specified the broad framework of Academic cooperation and collaboration between National Institute of Open Schooling and Ramakrishna Math and Ramakrishna Mission for the purpose of promoting the education of particularly the underprivileged, marginalized and disadvantaged section of the society along with other general sections with focus on raising academic standards, knowledge and skill development, vocational training, inculcation of higher values in life, character building and personality development to become socially responsible global citizens.



Senior officials of NIOS and Ramakrishna Math and Ramakrishna Mission present during the MoU signing ceremony

3.16 National Conference for NIOS Co-ordinators of Accredited Institutions

A two day National Conference for Coordinators of Accredited Institutions of NIOS was held on 22 & 23 November 2013. The theme of the conference was "Effective Student Support Services: Rules & Policies". NIOS



Fr. T.V. Kunnunkul, Former Chairman of NIOS addressing the conference participants

has been constantly working towards building an environment to empower and engage its learners in the process of life-long learning. In Open and Distance Learning Mode of education study centres and Coordinators have an important role to play in universalisation of school education and both help the learners administratively and academically throughout the learning process. The objectives of the Conference were to interact with the coordinators and update them about modified policies related to Personal Contact Programme (PCP) and Tutor Marked Assignments (TMAs) to discuss with Coordinator the problem faced by them and to share good practices devised and implemented by the Coordinators.

A total of eight sessions were convened in the two-day conference. Chief Guest Fr. T.V. Kunnunkul, Former Chairman, CBSE & Founder Chairman NIOS while addressing the participants rightly mentioned them as the "Face of the NIOS" and desired their active involvement in the better support services. Chairman, NIOS and Director (SSS) also interacted with the participants and informed them about new initiatives taken by NIOS.

3.17 Swachh Bharat Abhiyan



National Institute of Open Schooling undertook Cleanliness Drive as an initiative for 'Swachh Bharat Abhiyan' on 2nd October, 2014, the Birth Anniversary of Mahatma Gandhi. On the day, Hon'ble Chairman Sh. J. Alam led everyone in taking the 'Swachhta Shapath' (Sanitation Pledge) at NIOS Headquarter, NOIDA. After the pledge taking ceremony, cleaning activities were enthusiastically undertaken by all NIOS faculty and other staff. The objective was to ensure cleanliness and hygiene in the NIOS campus, and inside the office complex. The day was highly remarkable as the motivation and enthusiasm of all NIOS employees was visible by their active participation in cleanliness activities. The day emphasized on keeping cleanliness not only in the office premises, but realizing the importance of cleanliness of self, home, neighbourhood, public places etc and moving towards realizing the vision of 'Swachh Bharat'.

3.18 Observance of Vigilance Awareness Week – 2014

In pursuance of Central Vigilance Commission's Circular No. 06/09/14 dated 30th September 2014, Vigilance Awareness Week – 2014 was observed from 27th October to 1st November 2014 at NIOS HQ, Noida as well as at all the Regional Centres of NIOS. The theme of observing Vigilance Awareness Week was "combating corruption – technology as an enabler".

The banners in Hindi as well as in English were displayed at prime locations of NIOS HQ, Noida as well as at Regional Centres. As a part of Vigilance Awareness Week, an essay writing Competition on the topic 'e-governance in Preventive Vigilance' was conducted on 29th October 2014 and the participants who secured first, second and third position were awarded prizes.





3.19 Rashtriya Ekta Diwas (National Unity Day) on 31st October, 2014

National Institute of Open Schooling celebrated the Birth Anniversary of Sardar Vallabhbhai Patel as Rashtriya Ekta Diwas (National Unity Day) on 31st October, 2014 at NIOS NIODA. Rashtriya Ekta Diwas (National Unity Day) provided an opportunity to reaffirm the inherent strength and resilience of the nation to withstand the actual and potential threats to the unity, integrity and security of country. In order to involve the learners on Rashtriya Ekta Diwas (National Unity Day), learners with NIOS staff took Pledge followed by learners' participation in various competitions like Jingles/Song on Unity, Integrity, Safety and Security, Painting on Swachh Bharat Swasth Bharat, National Integration and Incredible India and Sports Events.

3.20 Children's Day Celebration as Bal Swachhta Mission 14th -19th, November 2014

National Institute of Open Schooling celebrated Children's Day as Bal Swachhta Mission on 14th, November at NIOS Headquarter, NIODA. NIOS staff, outside experts, tutors as well as learners at OBE, secondary and senior secondary level participated in the programme. In order to involve the learners in Bal Swachhta Mission, an Interaction between NIOS Learners and Academic Officers in Groups on 'Importance of Cleanliness in Life', Poster/Painting, Elocution/Speech Competitions on the Themes Clean School/AIs/Surroundings/Play Area, Clean Food, Clean Self, Clean Drinking Water and Clean Toilets held. Besides this, Sports Events were also organized. The objective was to sensitize and involve learners in different aspects of hygiene and safe sanitation. The day was celebrated at Regional Centres and AIs of NIOS also.



Toppers in October-2013 Examination-Secondary

Enrolment No : 090035122504
Name : Ayana K.P.
Father Name : Pradeep Kumar KP
Marks Obtained : 470
% : 94
State : Kerala



Enrolment No : 210022122507
Name : Rajesh Kumar Sahu
Father Name : Amar Nath Sahu
Marks Obtained : 454
% : 90.80
State : Uttar Pradesh



Toppers in October-2013 Examination-Senior Secondary

Enrolment No : 010124123501
Name : Pankaj Gutpa
Father Name : Ramashisha Gupta
Marks Obtained : 455
% : 91
State : Andhra Pradesh



Enrolment No : 290036123562
Name : Sharda Bai
Father Name : Kaviraj Yadaw
Marks Obtained : 444
% : 88.80
State : Chhattisgarh

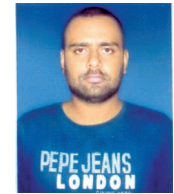


Toppers in April -2014 Examination-Secondary

Enrolment No : 090051132003
Name : Aswathi T P
Father Name : Prakasan
Marks Obtained : 458
% : 91.60
State : KERALA



Enrolment No : 260173132010
Name : Siddharth Singh
Father Name : Santosh Singh
Marks Obtained : 457
% : 91.40
State : Jharkhand



Toppers in April-2014 Examination-Senior Secondary

Enrolment No : 090015133247
Name : Sreelatha R
Father Name : Rajagopalan S
Marks Obtained : 462
% : 92.40
State : Kerla



Enrolment No : 030250133202
Name : Shubhanil Krishna
Father Name : Anil Kumar
Marks Obtained : 453
% : 90.60
State : Bihar



Popular Successful NIOS Alumni

MC Mary Kom

Enrolment No : 12000143210

Mangte Chungneijang Mary Kom, is an Indian boxer belonging to north-eastern state of Manipur. **She has completed her Schooling from National Institute of Open Schooling (NIOS)**

She is a five-time World Boxing champion, and the only woman boxer to have won a medal in each one of the six world championships. She is the only Indian woman boxer to have qualified for the 2012 Summer Olympics, competing in the flyweight (51kg) category and winning the bronze medal.



Kavya Madhavan

Enrolment No. 090008103065

Kavya Madhavan is a highly acclaimed actress in the Malayalam film world.

Like many others, she too nurtured a dream of acquiring a college degree.

Motivated to join the National Institute of Open Schooling (NIOS), Kavya Madhavan completed her Senior Secondary Examination. Thanks to the Open Schooling system, Kavya Madhavan has now registered for B.Com in M.G. University, Kottayam, Kerala.



Varun Thakkar

Enrolment No: 190017103044

Chennai based Varun Thakkar participated in the 15th Asian Sailing Championship held at Langkawi, Malaysia recently. Varun put up an impressive performance and won the Bronze

Varun attributes his success to the flexibility offered by the NIOS system which enabled him to continue studies, while also being able to pursue his passion for sport of sailing. He is thankful to NIOS for making it possible for him to complete his Secondary and Sr. Secondary from NIOS.



Amanjyot Singh

Amanjyot Singh, Ranked No. 1 junior in India in the U-15 to U-18 age groups Won Junior Open Golf Championship (2006) in Liverpool, England (Silver Division). He finished 4th in the 2007 and 2008 Asian Junior Team Championships in Malaysia and placed 4th in the 2007 Asia Pacific Junior Championship in Hong Kong. Won 2008 Indian Amateur Championship.

Only golfer in India who has been ranked No. 1 in all age groups (10, 13, 15 and 18).

Amanjyot Singh could complete his Secondary and Sr. Secondary from NIOS while playing his International Golf Championship due to the flexible time schedule of On Demand Examination.

He was also awarded Best child of the Year Award



L. Athira Krishna

Enrolment No. A01431799

An internationally acclaimed prodigy violinist, L. Athira Krishna has an enviable musical lineage as the granddaughter of the illustrious Vidwan Sri. Gopala Pillai and the daughter of the noted Veena player Sangitha Vidwan Sri. K.C.Krishna Pillai.

Performing across the globe as a Carnatic Violin Soloist from the age of 9, Athira is the proud recipient of many coveted recognitions including the prestigious Guinness World Record for her unique 32 hour long non-stop Carnatic Violin Solo Concert.

The flexible NIOS Scheme enabled Athira to complete her school education. She has completed the NIOS Senior Secondary. She is presently pursuing MBA.

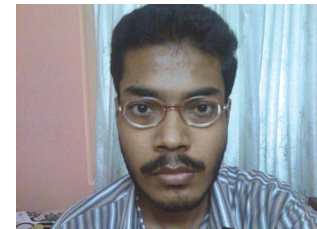


Jithin Jose

Enrolment No.: 09001533003

Jithin Jose had to drop out of school when he was in class II as he was suffering from haemophilia.

When he was about sixteen years old, his parents learnt about the NIOS and got him registered for the foundation course. This enabled him to start his second innings as a student. Due to the flexibility of the NIOS system, Jithin could choose non-science subjects along with Maths and English, when he further enrolled for the Secondary Course. He found that the books were self-explanatory and prepared in a simple language. At the age of nineteen, he passed his secondary exams in 2003 with 72% marks. He further enrolled for the NIOS Senior Secondary Course and passed in 2005 with 81% marks. Later he cleared CA exams with 41st rank at the All India level.



He acknowledges that the NIOS led him from ignorance to knowledge, by initiating him into the world of studies. He feels extremely proud to be an NIOS Product.

Dr. Prabhleen Singh

A doctor by profession, Dr. Prabhleen Singh is a successful NIOS learner who is presently preparing for the MD/MS entrance exams. Sharing his experiences at a seminar recently held by the NIOS, he said that he had benefitted immensely from the system of open schooling. **He enrolled for the Senior Secondary course of the NIOS to enable him to pursue education in a flexible manner.** Dr. Singh is also a published author. His first work, "And The Mirror Kissed Back" was published in 2008 by Cinnamon Teal Press, Goa.



Ishant Gandhi

Enrolment No. 27012962269

Ishant Gandhi passed the Secondary examination from the NIOS in 2007 and has appeared for the April/May 2010 Senior Secondary examinations.

Belonging to a family of artistes, Ishant started acting at the age of eight. Although he attended a regular school upto class IX, he found it difficult to cope up with formal schooling along with his schedule as an actor. The NIOS which offers the option of flexible education enabled him to enroll and pass the Secondary examination.



Our Milestones

- NIOS WINS National Award for e-Governance 2008-09** Silver icon for Excellence in Government Process Re-engineering, Instituted by Government of India Department of Administrative Reforms and Public Grievances & Department of Information Technology.
- NIOS receives NCPEDP MPHASIS UNIVERSAL DESIGN AWARDS 2012**



National Institute of Open Schooling (NIOS) has been awarded the NCPEDP - MPHASIS UNIVERSAL DESIGN AWARDS 2012 instituted by National Centre for Promotion of Employment for Disabled People. The award was given by **Sh. Mukul Wasnik, Hon'ble Minister for Social Justice and Empowerment, Govt. of India** on 14th August, 2012. NIOS has been selected for its remarkable work done for the learners with disabilities through ICT by making its web portal www.nios.ac.in completely accessible for such learners.

- The Manthan Award South Asia & Asia Pacific 2012** to recognize the best ICT practices in e-Content and Creativity instituted by Digital Empowerment Foundation in partnership with World Summit Award, Department of Information Technology, Govt. of India, and various other stakeholders like civil society members, media and other similar organisations engaged in promoting digital content inclusiveness in the whole of South Asian & Asia Pacific nation states for development. The award was conferred during **9th Manthan Award Gala South Asia & Asia Pacific 2012 at India Habitat Centre on 1st Dec. 2012**



- Web Ratna Awards 2012 Platinum Icon under Outstanding Web Content** for Acknowledging exemplary initiatives/practices in the realm of e-Governance for dissemination of information & services instituted by Department of Information Technology, Ministry of Communications & IT (MC&IT) and National Informatic Centre (NIC), Government of India. The award has been conferred by Hon'ble Minister of Communications and Information Technology **Shri Kapil Sibal** on 10th December 2012 at Dr. D.S Kothari Auditorium, DRDO Bhawan, Dalhousie Road, New Delhi.



- TOI Social Impact Award 2012:** NIOS has been selected as winner of the Social Impact Award 2012 instituted by Times of India in partnership with J P Morgan. The Award is given in the recognition of magnificent work done by an individual or groups or institutions making an impact in the society in various segment including Education. NIOS feels honoured to accept the award.



The award was conferred on 28th January 2013 at a function in presence of President of India and high level dignitaries.

- National Awards for the Empowerment of Persons with Disabilities, 2012** for the category "Best Accessible Website" instituted by the Ministry of Social Justice and Empowerment.

The awards was conferred by the **Hon'ble President of India at Vigyan Bhavan, New Delhi on 6th February 2013**

**National Institute of Open Schooling (NIOS)
Telephone Numbers, Fax and E-mails of the Departments**

**Director
(Academic)**

Phone : 0120-4089899
Fax : 0120-4626902
E-mail : diracad@nios.ac.in

**Director
(Vocational Education)**

Phone : 0120-4089832
Fax : 0120-4089819
E-mail : dirvoc@nios.ac.in

**Director
(Student Support Services)**

Phone : 0120-4089858
Fax : 0120-4089858
E-mail : dirsss@nios.ac.in

**Director & CVO
(Evaluation)**

Phone : 0120-4089893
Fax : 0120-4089850
E-mail : direval@nios.ac.in

Secretary

Phone : 0120-4089809
Fax : 0120-2403172
E-mail : secretary@nios.ac.in

Chairman

Phone: 0120-4089802
Fax : 0120-2403174
E-mail: cm@nios.ac.in

National Institute of Open Schooling

A-24-25, Institutional Area,
Sector - 62, NOIDA
District Gautam Budh Nagar, Uttar Pradesh - 201 309
Phone No. : 0120-4089800
Toll Free No.: 1800 180 9393

Regional Centres of NIOS

<i>Name of the Region</i>	<i>Address of the Regional Centre</i>	<i>Jurisdiction</i>
ALLAHABAD	National Institute of Open Schooling Regional Centre 19/17, Kasturba Gandhi Marg, Kachahari Road Allahabad - 211002 (Uttar Pradesh) Ph.: (O) 0532-2548154 (Fax) 0532-2548149 e-mail: rcallahabad@nios.ac.in	Uttar Pradesh
BENGALURU	National Institute of Open Schooling Regional Centre Office of the Director (Vocational Education) 3rd Floor, PUE Bhawan, 18th Cross Sampige Road, Malleswaram, Bangluru - 560012, Karnataka Ph.: 23464223 Fax: 23464222 Email: rcbengaluru@nios.ac.in	Karnataka
BHOPAL	National Institute of Open Schooling Regional Centre Manas Bhawan, Shyamla Hills, Bhopal - 462002 (M.P.) Ph.: 0755-2661842, 2660331 Fax : 0755-2661842 e-mail: rcbhopal@nios.ac.in	Madhya Pradesh
BHUBANESHWAR	National Institute of Open Schooling Regional Centre ELTI Campus Maitrivihar, Chandrashekhar Pur, Bhubaneswar - 751023 Ph. no. 0674-2302688 Email.: rcbbsr@nios.ac.in	Odisha
CHANDIGARH	National Institute of Open Schooling Regional Centre YMCA Complex, Sector-11C, Chandigarh-160 001 Ph.:(O) 0172-2744915, 3950979 Fax : 0172-2744952 e-mail: rcchandigarh@nios.ac.in	Haryana (Excluding gurgaon, Faridabad & Jhajjar) Punjab, Jammu & Kashmir and Chandigarh
CHENNAI	National Institute of Open Schooling Regional Centre Govt. Model Higher Secondary School, Triplicane., Chennai Ph. no. 044-28445565 e-mail: rcchennai@nios.ac.in	Tamil Nadu, Puducherry
DEHRADUN	National Institute of Open Schooling Regional Centre 69/106, Niranjapur, Opp. ITI Dehradun Dehradun - 248001 Ph.: (O) 0135-2629166, 2623929; Fax : 0135-2629166 e-mail: rcdehradun@nios.ac.in	Uttarakhand, Meerut, Bagpat Saharanpur , Muzaffar Nagar, Moradabad and J.P. Nagar (Amroha) districts of U.P.
DELHI	National Institute of Open Schooling Regional Centre A-31, Institutional Area, NH-24, Sector-62, NOIDA- 201309 Distt. - Gautam Buddha Nagar (U.P.) Ph: (O) 0120-2404914-15, Fax : 0120-2404916 e-mail: rcdelhi@nios.ac.in	NCT of Delhi and bordering Distts. of NCT in Uttar Pradesh and Haryana comprising of Distts. of Gautam Buddha Nagar (Noida and Greater Noida), Ghaziabad, Gurgaon Faridabad and Jhajjar.
DHARAMSHALA	National Institute of Open Schooling Regional Centre 2nd Floor, Chamunda Complex, (Near Income tax Office) Dari Road, Dharamshala, Distt. Kangra, Himachal Pradesh-176057 Ph. (O) 001892-222251 e-mail: rcdharamshala@nios.ac.in	Himachal Pradesh
GANDHI NAGAR	National Institute of Open Schooling Regional Centre Multi Storied Building, D Wing, 7th Floor, Sector-11, Near Pathikaashram, Gandhinagar-3820011 Ph.: 079-23220410, Fax: 079-23220411 Email: rcgandhinagar@nios.ac.in	Gujarat

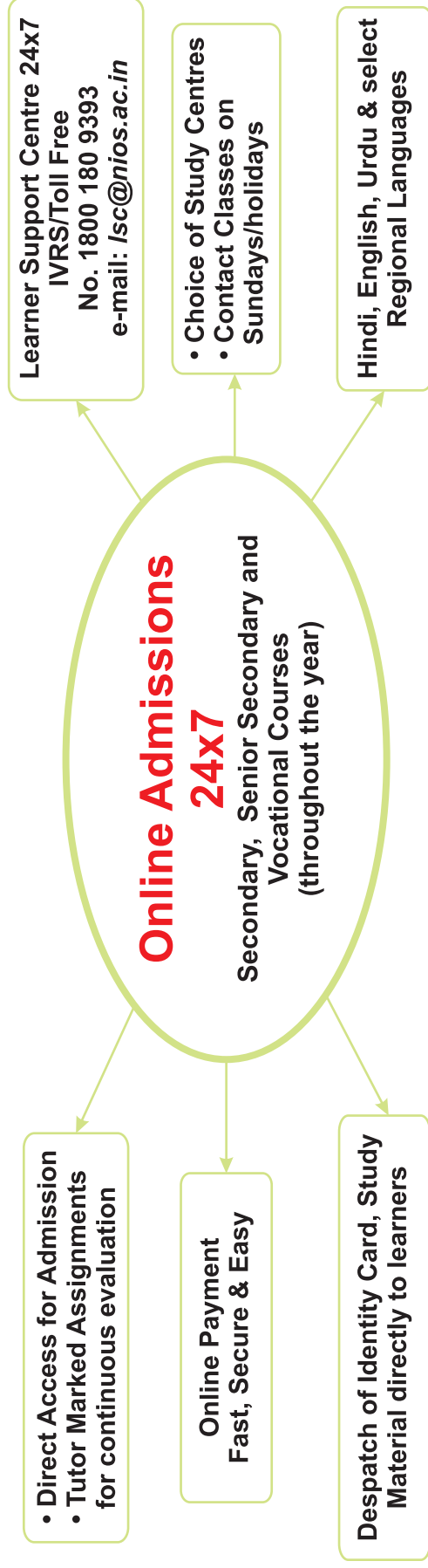
<i>Name of the Region</i>	<i>Address of the Regional Centre</i>	<i>Jurisdiction</i>
GUWAHATI	National Institute of Open Schooling Regional Centre Building of Assam Publication Board, (Near Assam Board of Secondary Education) 1st Floor, Bamunimaidan, Guwahati-781021 (Assam) Ph. (O): 0361-2650541, 2651201 (Fax) 0361-2650542 e-mail: rcguwahati@nios.ac.in	Nagaland, Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram and Tripura
HYDERABAD	National Institute of Open Schooling Regional Centre House No. 17-26, Sree Nagar Colony, Rd. No. 5 Dilsukh Nagar, Hyderabad - 500039, Andhra Pradesh Ph.: (O) 040-24162859, Fax : 040-24060712	Telangana
VISAKAPATNAM	National Institute of Open Schooling Regional Centre Sub-Regional Centre - Vishakhapatnam 5th Floor, B Block, VUDA Complex, Siripuram, Visakapatanam, Andhra Pradesh Ph.: 0891-2564584, E-mail : srcvisakhapatnam@nios.ac.in	Andhra Pradesh
JAIPUR	National Institute of Open Schooling Regional Centre D-11-12 Roop Vihar Colony, Mohan Marg, Opp. Karoli Garden, New Sangamer Road, Sodala, Jaipur (Rajasthan) – 302019 Ph.: (O) 0141-2292818, 2290057 Fax.: 0141-2292819 e-mail: rcjaipur@nios.ac.in	Rajasthan
KOCHI	National Institute of Open Schooling Regional Centre 6th Floor, Kerala State Housing Board Building, Panampilly Nagar, Kochi-682036 Ph.: 0484-2310032, 4035540 (T/F) 0484-2310033 e-mail: rckochi@nios.ac.in	Kerala
KOLKATA	National Institute of Open Schooling Regional Centre 10/1/H, Diamond Harbour Road, Kolkata-700 027 (W.B.) Ph.: (O) 033-24797714, Fax : 033-24797707 e-mail: rckolkata@nios.ac.in	Sikkim, West Bengal and Andaman and Nicobar Island
PATNA	National Institute of Open Schooling Regional Centre Lalit Bhawan, Ground Floor, Jawahar Lal Nehru Marg, Bailey Road, Patna - 800001 (Bihar) Ph.: (O) 0612-2545051, 0612-2545470 e-mail: rcpatna@nios.ac.in	Bihar
SUB-CENTRE DARBHANGA	Moh- Khan Chowk Near Main Khan Chowk PO Lal Bagh Distt. Darbhanga-846004 Phone : 0627-2250628	
PUNE	National Institute of Open Schooling Regional Centre C/o Indian Institute of Education Campus, 128/2 JP Naik Road, Sriniketan Society, (Near Solaris Club) Kothrud, Pune-411029 (Maharashtra) Ph. (O) 020-25444667, 25439763 (Fax) 020-25444667 e-mail: rcpune@nios.ac.in	Maharashtra, Goa and Daman & Diu
RANCHI	National Institute of Open Schooling Regional Centre Schooling, Hostel Premises, Amar shahid Thakur Vishavanath Shahdev Zila School, Zill School Parishad, Ranchi e-mail: rcranchi@nios.ac.in	Jharkhand
RAIPUR	National Institute of Open Schooling Regional Centre B.T.I Ground, DIET Campus, Shankar Nagar Ph: (O) 0771-2442147, 2442167 Raipur-492001, Chhatisgarh e-mail: chhatisgarh@nios.ac.in	Chhatisgarh

State Open Schools

S. No.	Address	S. No.	Address
Haryana		Punjab	
01.	Board of School Education Haryana Haryana Open School Hansi Road, Bhiwani, Pin-127021 Email – hbse@hry.nic.in Tel – 01664-243336, 243525, 254600 Fax – 01664-241611	06.	Punjab School Education Board Vidya Bhawan, Phase-8 SAS Nagar, Sector-62, Mohali-160069 Email – secretary@pseb.nic.in Tel – 0172-3047130, 131 Fax – 0172-3047119 (M) 09876185729
Madhya Pradesh		Andhra Pradesh	
02.	<i>M. P. State Open School</i> Madhyamik Shiksha Mandal Parisar Shivaji Nagar Bhopal – 462011 Email- dirmpsos@rediffmail.com Tel – 0755-2671066, 2553546 Fax – 0755-2552106 (M) – 09479595705	07.	Andhra Pradesh Open School Society SCERT Campus Opp. Lal Bahadur Shastri Stadium Hyderabad -500001 (AP) Email – dirapsoshyd@yahoo.in Tel – 040-23299568, 08008403539 Fax – 040-23299568
West Bengal		Rajasthan	
03.	The West Bengal Council of Rabindra Open Schooling (West Bengal State Open School) Bikash Bhavan (2 nd Floor, East Block) Bidhannagar, Kolkata-700091 (T) – 033-23597711(T/F) – 033-23345199	08.	Rajasthan State Open School, Dr. S. Radhakrishan Shiksha Sankul 1 st Floor, Block 5 th , J.L.N. Marg Jaipur- 302017 Email – dir-lit-rj@nic.in Tel No. – 0141-2708836 Fax – 0141-2709025 (M) 09414012366
Karnataka		Kerala	
04.	JSS Karnataka Open School JSS Mahavidyapeeth Shivarathrishwara Nagar Mysore-570015, Karanataka Tel – 0821-2548269 Fax – 0821-2548359, (M) - 09686677239	09.	Kerala State Open School, Vidhya Bhawan, Poojapura, Thiruvananthapuram-6905012, Kerala E-mail – ksos8581@gmail.com Tel – 0471-2348581, 2342950, 2342369 Fax – 0471-2341869 (M) - 09946489766
Tamil Nadu		Jammu & Kashmir	
05.	Tamil Nadu State Open School Directorate of Teacher Education Research and Training, DPI Campus College Road Chennai-600006, Tamil Nadu Email – dtert.tn@nic.in Tel. – 044-28278742 Fax – 044-28211392 (M) - 07373003600	10.	Jammu & Kashmir State Open School Board of School Education, J & K Bemina By Pass, Srinagar, J & K 190010 Tel – 0194-2494522, 0194-2494948 Fax – 0194-2494540 (M) 09419026230

S. No.	Address	S. No.	Address
Assam		Gujarat	
11.	Assam Higher Secondary Education Council & Assam State Open School, Bamuni Maidan Guwahati 781021 (Assam) Emil: ahsec1@yahoo.co.in, ahsecss@gmail.com Tel – 0361-2551565, 2551564, 2658104 Fax – 0361-2550844, (M) 09707015825	15.	Gujarat State Open School C/o Gujarat Secondary and Higher Secondary Education Board, Sector–10 B, Near Old Sachivalaya, Gandhinagar - 382010 (Off)- 079-23253829 (F)- 079-23253828 (M)- 09909970295 Email- secretarygshseb@gmail.com
Chhattisgarh		Himachal Pradesh	
12.	Chhattisgarh Board of Secondary Education and State Open School, Pension Bara, Raipur–492001 Tel – 0771-4221050 Fax -0771-2429385 (M)- 09425521805	16.	Himachal Pradesh State Open School C/o H.P. Board Of School Education Gayana Lok Parisar, Civil Lines, Dharamsala, Kangra (H.P.) 176700 (Off) – 01892-222373 (M) 09816617771 Email-bose-hp@nic.in
Delhi		Bihar	
13.	Patrachar Vidyalaya Delhi State Open School, BL Block, Shalimar Bagh Delhi 110088 Email – patracharvidyalaya@gmail.com Tel – 011-27497422, 27497521 (M) 9910890661	17.	Bihar Board of Open schooling and Examination Chanakya National Law University Campus, Nyay Nagar, Mithapur, Patna-800001 (O) 0612-2355668, 0612- 2355662 (M) 9431622579 Email ID - info@bbose.org
Uttar Pradesh			
14.	U.P. Board of High School & Intermediate Education Allahabad – 211002 (U. P.) (T) 0532-2623182, 2622767 (F) 0532-2623182		

Online Admission



Block	Dates of Admission For On-line Admission	Examination in which the Learners can appear
Ist Block	16 th March to 15 th Sept.	First time in April/May
IInd Block	16 th Sept. to 15 th March	First time in Oct./Nov.

Learner Support Centre (LSC)

(On the pattern of Call Centre)

Information and queries redressal at One Call.

Just dial and ask

Toll free: 1800 180 9393

Website: www.nios.ac.in



Learners related queries :

- ☛ How do I take admission?
 - ☛ What are documents required for admission?
 - ☛ What is the admission fee structure?
 - ☛ What is the status of my admission?
 - ☛ When will I get my identity card?
 - ☛ How will I get my study material?
 - ☛ Which is my allotted study centre?
 - ☛ When is my first study examination?
 - ☛ Where to submit my TMA?
 - ☛ How and when to submit my examination fee?
 - ☛ When is my result coming?
- and many more queries



National Institute of Open Schooling
(An Autonomous Institution under MHRD, Govt. of India)
A-24-25, Institutional Area, Sector-62, Noida, UP