

Foundation Day Special Issue

NIOS: A Profile 2011

NIOS: A Profile 2011

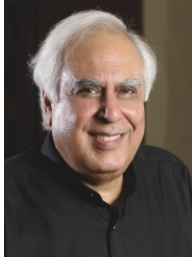


**National Institute of
Open Schooling**

Open Learning System has to play an interventionist role in achieving the national objective of Education For all.

NPE- 1986- Opportunities will be provided to the youth, housewives, agricultural and industrial workers and professionals to continue the education of their choice, at the pace suited to them. The future thrust will be in the direction of open and distance learning.

कपिल सिब्बल
KAPIL SIBAL



मंत्री
मानव संसाधन विकास,
संचार एवं सूचना प्रौद्योगिकी
भारत सरकार, नई दिल्ली -110 115
MINISTER OF
HUMAN RESOURCE DEVELOPMENT,
COMMUNICATIONS AND INFORMATION TECHNOLOGY
GOVERNMENT OF INDIA
NEW DELHI - 110 115

MESSAGE

I congratulate the NIOS family on the occasion of their 23rd Foundation Day.

The open schooling system, with NIOS as the pivot organization, has taken a great leap forward to meet the challenges of making the nation a learning society. It is not an easy task to provide access to sustainable and learner-centric quality education for school drop-outs and marginalized sections of the society such as rural youth, urban poor, girls and women, scheduled caste, schedule tribes, backward classes, minorities, differently-abled children. The NIOS has successfully taken up this challenge in order to achieve the cherished goal of universalization of school education, by reaching the unreached.

With 16 regional centres and a network of study centres all over the country the NIOS has touched millions of lives. I believe that use of technology in delivery of education would be one of the important strategies in realizing the goals of Rashtriya Madhyamik Shiksha Abhiyan, a flagship programme of Govt. of India launched recently. As I understand, the NIOS is taking effective steps to promote open schooling system in all States to cater to the needs of out of school children in different parts of the country at secondary and senior secondary level, with in-built focus on skill training for supporting livelihood through education. Its recent involvement in providing academic support for the neo-literates under Saakshar Bharat programme of Govt. of India has been an important milestone for the institute.

I extend my best wishes and support for NIOS to grow as a world class resource organization in the field of open schooling and to strengthen itself by expanding its reach to the unreached segment of the population


(KAPIL SIBAL)

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अंशु वैश्य
सचिव
ANSHU VAISH
SECRETARY



भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
नई दिल्ली - 110 115

Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
124 'C' Wing, Shastri Bhavan, New Delhi - 110 115
Tel. : 23382587, 23381104 Fax : 23387859
E-mail : secy.sel@nic.in

MESSAGE

On the occasion of the 23rd Foundation Day of NIOS, I offer my best wishes to all those who are associated with the Institute.

Established in 1989 as the National Open School and rechristened in 2002, the National Institute of Open Schooling has increased educational opportunities for the disadvantaged sections of society. With a cumulative enrolment of 2 million learners over the last five years, NIOS is reckoned to be the largest open schooling system in the world and is committed to making education a lifelong process.

In addition to the broad range of programmes and courses offered by NIOS including secondary and senior secondary courses, open basic education for children as well as adults, and open vocational education, the Institute has recently accepted the challenge of training professionally unqualified teachers at elementary stage through open and distance mode. A judicious combination of both face to face and technological support has been designed by the NIOS for course delivery to its learners. An in-house studio has also been set up at NIOS, which will help in creating a new generation of educated and skilled people for accelerating India's transition to a knowledge based economy.

Of late, NIOS has also played a leadership role in the promotion of open schooling by providing technical and academic support to States in India as well as to some Commonwealth countries. The Ministry of Human Resource Development looks forward to the emergence of NIOS as a global resource institution in open schooling. I wish the NIOS every success in its present and future endeavours.

(Anshu Vaish)

New Delhi
15.11.2011



FOREWORD



“In the Indian way of thinking, a human being is a positive asset and a precious material resource, which needs to be cherished, nurtured and developed with tirelessness and care coupled with dynamism.” National Policy on Education (NPE), 1986.

Education is indispensable for human development and knowledge is the gateway to quality of life. Access to and availing of knowledge and acquiring competencies for life and living are non-negotiable constituents for national regeneration. Following the UN mandate, India is pursuing the goal of universalization of education. To achieve this goal, we at NIOS are playing our role, by developing systems and strategies to reach the unreached. Open Distance Learning (ODL) can

make a significant contribution to transform India into a knowledge society and a future super power as is being envisioned.

The NIOS is celebrating its 23rd Foundation Day on 23rd November 2011. Over last two decades, NIOS has witnessed steady growth and has brought several innovations. NIOS is the largest open school of the world with a cumulative enrolment of 2.02 million learners. NIOS offers Academic, Vocational and Life Enrichment courses at Secondary, Senior Secondary and Elementary (Open Basic Education or OBE) level through its 5813 study centres spread throughout the length and breadth of the country.

NIOS is making use of ICT to provide education to its learners in a flexible and learner friendly manner. The curriculum adopted by the institute is guided by the principles of National Curriculum Framework (NCF) 2005. Admissions to both Academic and Vocational courses are done through online and offline mode. A single window student information system has been put in place and facilitated through NIOS website. Online counselling and Learner Support Centre (LSC) with the toll free number take care of learner queries. Mobile Support for information regarding admission and examination is available to facilitate the learner. On Demand Examination System (ODES) is available at all Regional Centres for the convenience of the learners.

With the aim to facilitate learners and provide quick information and support to them, a number of Regional Centres have been set up – currently in 16 states. A Standard Definition Recording studio has been set up for in-house production of audio-visual material. NIOS is engaged in developing a Diploma in Elementary Education (D.El.Ed.) Programme for training of untrained teachers at the elementary education level to support the commitment under the Right to Education Act.

The Research and Development Cell is carrying out research activities in the area of open schooling. The newly created Capacity Building Cell is organizing intense training programmes for the staff of NIOS and Open School functionaries at the state level. NIOS has signed MOUs with various national and international bodies in diversified fields for augmenting the learning resources and expanding its outreach.

For collaboration and networking in the field of open schooling, the Secretariats of National Consortium of Open Schools (NCOS) and Commonwealth Open Schooling Association (COMOSA), have been set up at NIOS Head Quarters. NIOS has been working incessantly for inclusive education, bringing into the fold of education the deprived sections, particularly the Minorities, Scheduled Castes/Scheduled Tribes, women etc. In this context, it is worthwhile to mention the Hunar Project for Skill Development of Muslim Minorities, especially of girls.

I am confident that “NIOS: A Profile 2011” shall be informative and useful for all. For more details, one could also visit the NIOS website: www.nios.ac.in.

Dr. S.S. Jena
Chairman, NIOS

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Section I

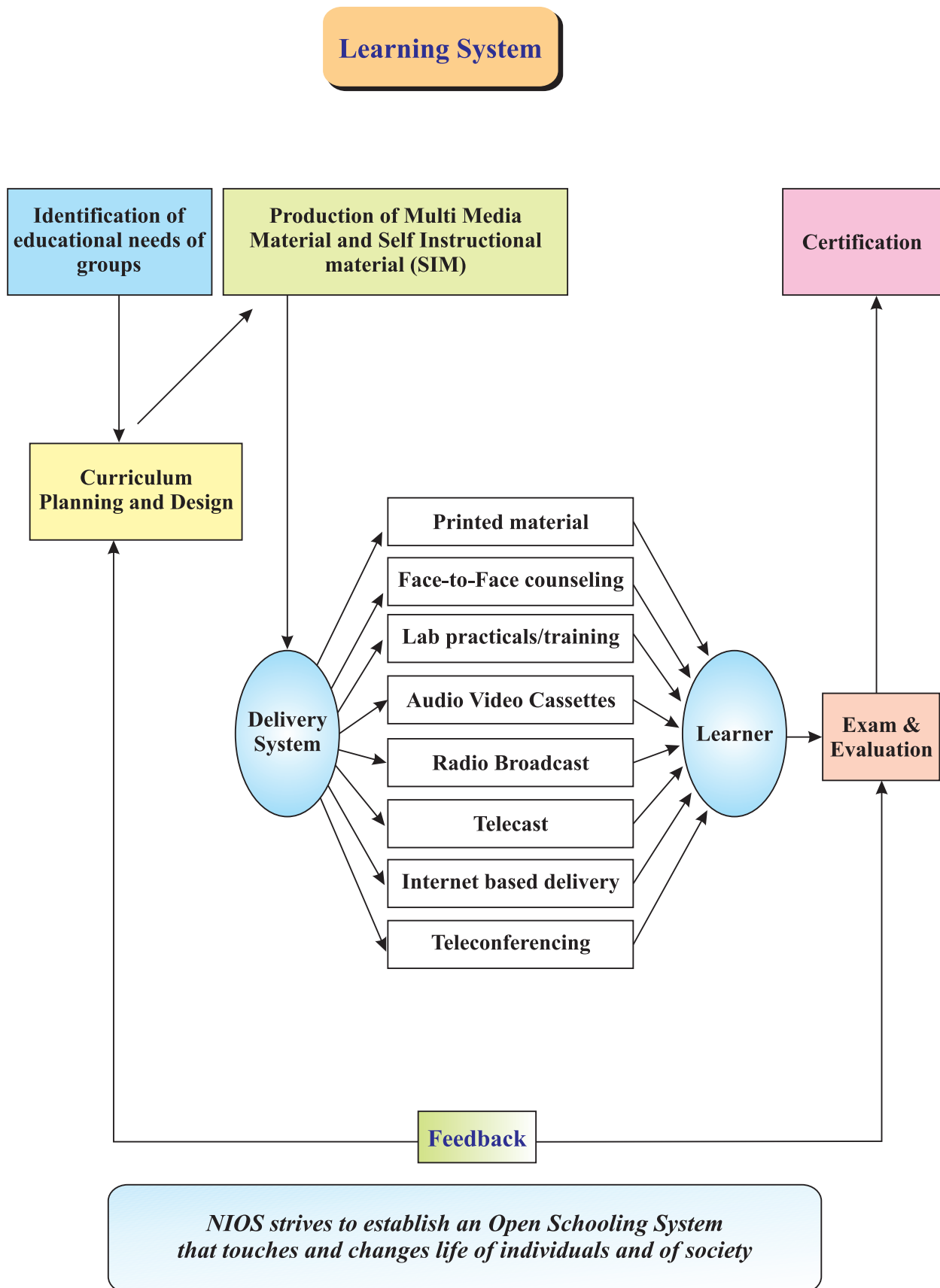
General Information about NIOS: Diagrammatic Presentations

1.1 National Institute of Open Schooling (NIOS) : Precise Information

Setting up of NIOS	<ul style="list-style-type: none"> Started as a project on “Open Schooling” under the Central Board of Secondary Education (CBSE) in 1978. Established in 1989 as the National Open School (NOS) by the Govt. of India, Ministry of Human Resource Development (MHRD). In 1990, the Govt. of India through a Gazette notification vested NOS with the authority to examine and certify learners registered with it up to Pre-Degree level Courses. Re-christened as the National Institute of Open Schooling (NIOS) in July 2002. 		Regional Centres-15 Allahabad, Bhopal, Chandigarh, Delhi, Guwahati, Hyderabad, Jaipur, Kolkata, Kochi, Patna, Pune, Dehradun, Bhubaneswar, Bengaluru, Gandhinagar Sub-Regional Centres Darbhanga, Visakhapatnam																															
Number of Study Centres	Academic (AIs) : 2244 Vocational (AVIs) : 1341 U.A.E., Nepal, Doha Qatar & Qwait (AIs & AVIs) : 20 Open Basic Education (OBE) (AAs) : 389	<ul style="list-style-type: none"> As on 31st July, 2011. The Study Centres are known as Accredited Institutions (AIs) for Academic Courses, Accredited Vocational Institutions (AVIs) for Vocational Education Courses and Accredited Agencies (AAs) for Open Basic Education (OBE) courses. 																																
Enrolment	<table border="1"> <thead> <tr> <th></th> <th>Academic</th> <th>Vocational</th> </tr> </thead> <tbody> <tr> <td>2010-11</td> <td>458055</td> <td>22779</td> </tr> <tr> <td>2009-10</td> <td>419702</td> <td>19204</td> </tr> <tr> <td>2008-09</td> <td>371625</td> <td>23480</td> </tr> <tr> <td>2007-08</td> <td>340342</td> <td>23674</td> </tr> <tr> <td>2006-07</td> <td>290983</td> <td>22166</td> </tr> <tr> <td>Total</td> <td>1880707</td> <td>111303</td> </tr> </tbody> </table>			Academic	Vocational	2010-11	458055	22779	2009-10	419702	19204	2008-09	371625	23480	2007-08	340342	23674	2006-07	290983	22166	Total	1880707	111303	<table border="1"> <thead> <tr> <th></th> <th>Secondary</th> <th>46%</th> </tr> </thead> <tbody> <tr> <td></td> <td>Sr. Secondary</td> <td>49%</td> </tr> <tr> <td></td> <td>Vocational</td> <td>5%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> NIOS is the largest Open Schooling System in the world. Admission in NIOS is 100% Online for Sec. (10th), Sr.Sec. (12th). Admission is open round the year with cut-off <ul style="list-style-type: none"> ✦ 1st March - 31st August for forthcoming April Exam. ✦ 1st Sep. - 28th Feb. for forthcoming October Exam. Four Streams of Admission 1992010 (Above 1.99 million cumulative enrolment) 			Secondary	46%		Sr. Secondary	49%		Vocational	5%
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Courses Offered	<ul style="list-style-type: none"> Open Basic Education (OBE) (A level, B level, C level equivalent to Class III, V, VIII respectively of formal Education) courses are offered through Accredited Agencies (AAs) under Elementary Education. Secondary – leading to Secondary School Certificate. Senior Secondary – leading to Senior Secondary School Certificate. Open Vocational Education. Life Enrichment Programmes. 																																	

Highlights and flexibilities	<ul style="list-style-type: none"> Freedom to choose subjects; continuous assessment through Tutor Marked Assignments (TMA). Facility of 100% On Line Registration for Admission and Examination Credit accumulation facility; 9 chances in 5 Years to complete a course; Provision of Re-admission after 5 years. Learning support through Personal Contact Programme (PCP); Transfer of credits (up to 2 subject) from various other Boards. Media Programmes are telecast and broadcast. 																															
Study Materials	<ul style="list-style-type: none"> Printed Self Instructional study materials supported by Audio-Video programmes. A half yearly Magazine "Open Learning" is also provided to the learners. 																															
Mediums of Instruction	<ul style="list-style-type: none"> Hindi, English, Urdu, Marathi, Telugu, Gujarati and Malayalam mediums at Secondary stage. Hindi, English, Urdu mediums at Sr. Secondary stage. 																															
Sanctioned staff strength	<ul style="list-style-type: none"> 251 																															
Budget (2010-2011)	Plan Rs. 8.19 Crore																															
	Non-Plan Rs. 99.07 Crore																															
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2010-11	137993	137129	14210	32784																												
National Consortium for Open Schooling	<ul style="list-style-type: none"> NIOS provides Professional support to States to set up and develop State Open Schools particularly with Regional Mediums. The secretariat of NCOS is located in NIOS. State Open Schools (SOSs) have been set up in 17 states viz., Rajasthan, Andhra Pradesh, Madhya Pradesh, Punjab, Tamil Nadu, West Bengal, Haryana, Karnataka, Kerala, Jammu & Kashmir, Uttar Pradesh, Assam, Chhattisgarh, Delhi, Himachal Pradesh, Gujarat and Bihar. 																															
COMOSA	<p>The COMOSA is a non-profit, democratic, collaborative and futuristic organization based on mutual respect and committed to support the efforts of open schooling institutions. The basic objective of the association is to cooperate and collaborate in development, promotion and introduction of innovative, high quality, relevant, equitable, gender-sensitive and cost-effective programmes of school education for sustainable development in commonwealth countries through Open and Distance Learning Mode, and thereby targeting to achieve the Millennium Development Goals (MDG) of the United Nations.</p> <p>The Chairman, National Institute of Open Schooling (NIOS), India (Dr. S. S. Jena) has been elected as the first Chairperson of the COMOSA in its general Body Meeting held on 25 November, 2009. It was also resolved by the members of COMOSA to have its first Secretariat located at NIOS Campus, NOIDA (India) 201309.</p>																															
News Bulletin	<ul style="list-style-type: none"> NIOS Publishes Monthly News Bulletin 																															
Web-site	www.nios.ac.in																															
Learner Support Centre : Toll Free : 18001809393																																

1.2 Learning System



1.3 Vision, Aims and Objects

Vision

The National Institute of Open Schooling, with international recognition and presence, provides access to sustainable and learner-centric quality school education, skill upgradation and training through open and distance learning and ensures convergence of open schooling organizations, resulting in an inclusive learning society, human resource development, national integration and global understanding.

Aims and Objects

Aims and objects for which the Society is established are the following.:

- (i) To provide sound professional advice to the Government of India and to the States, regarding the proper development of Distance and Open Learning System, at the School level, in the country, in response to requests from the Government concerned and to give financial contribution wherever considered necessary to the States for establishment and development of State Open Schools (SOS) and State Centres of Open Schooling (SCOS);
- (ii) To develop and prescribe or offer a wide spectrum of courses of study, for purposes of general vocational and continuing education, either leading to certification at the school stage up to the under graduate level (including Certificates/Diplomas) or for life and job enrichment and without certification;
- (iii) To take the responsibilities of researching, innovating and experimenting in the area of Open Schooling and Open Learning and disseminating tested innovative practices to States;
- (iv) To play a nodal and lead role in developing a network of Open Schooling in the country and help the States in adapting/adopting the course material as well as developing courses in regional languages;
- (v) To share with the SOS and other Open Schooling agencies in the areas of common curriculum, printed instructional materials, and media materials etc;
- (vi) To plan and organise intensive training for capacity building in the area of open schooling at both national and international levels;
- (vii) To make arrangements for transfer of credits;
- (viii) To establish data base on Open Learning;
- (ix) To emerge as a nodal resource/capacity building centre for developing countries so as to develop itself as a resource organisation to serve the open learning system;
- (x) To develop and prescribe or offer Vocational Courses to the students of the Open Channel;
- (xi) To develop study materials, using print, non print and media;
- (xii) To collaborate with agencies and institutions who would be willing to provide learning assistance to the students and to accredit such Learning Support Centres or Study Centres including study centres abroad;
- (xiii) To establish Regional Centres, for purposes of promoting the proper functioning of the Learning Support or Study Centres;
- (xiv) To publish or cause to be published and to print the learning and other materials developed by the National Institute of Open Schooling;
- (xv) To prescribe rules and conditions for the registration of students, for eligibility for appearing at the examinations, for its conduct, and for all other rules consonant with and necessary for the proper fulfilment of the teaching, examining and certifying authority vested in the Society;
- (xvi) To prescribe and demand payment of such fees and other charges as may be authorised by the Rules, and as amended from time to time;

- (xvii) To undertake studies, research and surveys in the aspects of Open Schooling;
- (xviii) To organise training programmes of various kinds and for various categories of personnel, both for the internal staff and for others;
- (xix) To provide consultancy services and to engage in model building, in close collaboration with States and a variety of other agencies or institutions;
- (xx) To serve as an agency for effective dissemination of information related to Distance Education and Open Learning; hence to publish newsletters bulletins, or journals and use such other means as seen necessary to further this purpose;
- (xxi) To identify and promote standards of learning in Distance Education System and Open Schools which may be set up in different parts of the country, through Research and Evaluation and to maintain standards of equivalence with the formal system, while retaining its own distinct character;
- (xxii) To exercise normative and co-ordinating functions while promoting standards in Distance and Open Learning Systems in the country and thus make its own contributions to the evolution of a Learning Society;
- (xxiii) To take over the administration and management of the Open School of the Central Board of Secondary Education, New Delhi, with all its assets and liabilities and to amalgamate it with the Society;
- (xxiv) To purchase or otherwise acquire or take on lease or hire, premises for the various works of the Society;
- (xxv) To invest and deal with funds and monies of the Society;
- (xxvi) To set up a Research and Learning Resource Library, containing books and learning materials in other media;
- (xxvii) To obtain or accept grants, subscriptions, fees, donations, gifts, bequests and properties, both movable and immovable, from Governments or from any person, for the purposes of the Society;
- (xxviii) To build, construct and maintain buildings and alter, extend, improve or repair or modify any existing building and suitably equip such building for the use of the Society;
- (xxix) To appoint committees or sub-committees as seen fit to carry out the objects of the Society and to prescribe rules and guidelines for the proper functioning of such committees;
- (xxx) To frame Service Rules and Bye-Laws for the personnel administration of the Staff of the Society and rules and bye-laws for the proper management of the several functions and responsibilities vested in the Society, including welfare measures for the staff and to amend these from time to time;
- (xxxi) To delegate any or all its powers to any of the Officers or to any of the Committees or Sub-committees constituted by it, for more effective management and functioning of the Society;
- (xxxii) To do all such lawful acts and things, whether incidental to the powers aforesaid or not, as may be required in order to further the Aims and Objects of the Society;
- (xxxiii) It is thus envisaged that the attainment of these aims and objects will, in turn, enable the Society to fulfill the **Mission of the Society**, which is to provide relevant, continuing and developmental education, at the school stage, upto the pre-degree level through the Open Learning System, to prioritised client groups, as an alternative to the formal system, in pursuance of the normative national policy documents, and in response to the need assessments of the people, and through it to make its share of contribution;
 - To universalisation of education;
 - To greater equity and justice in Society; and
 - To the evolution of a Learning Society.

1.4 National Institute of Open Schooling

Over view of Role and Functions

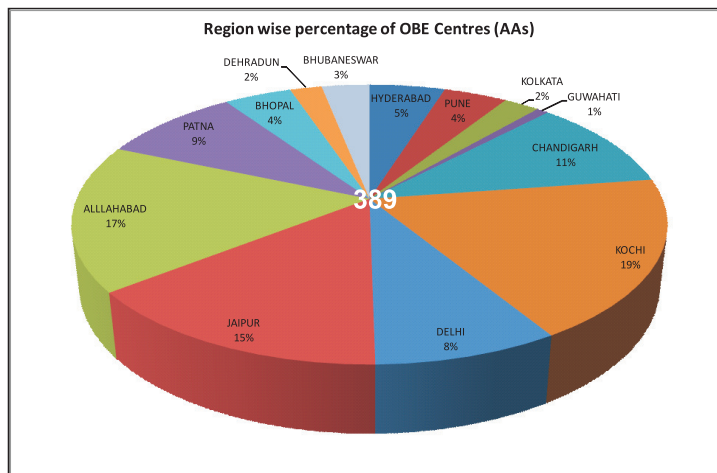
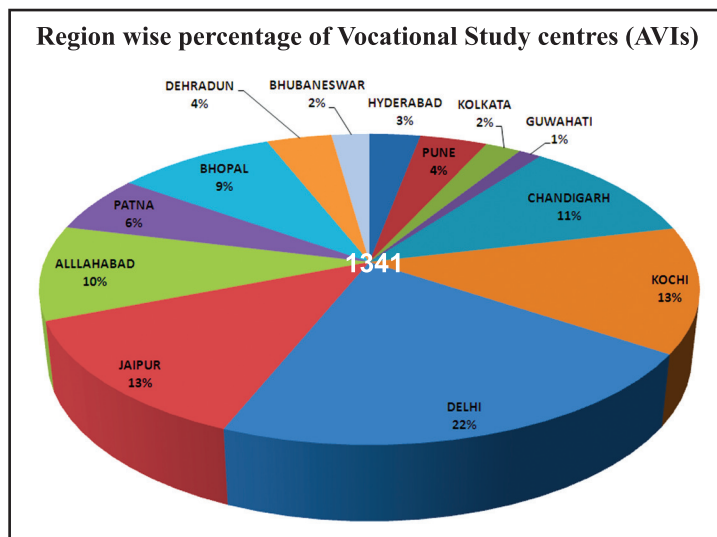
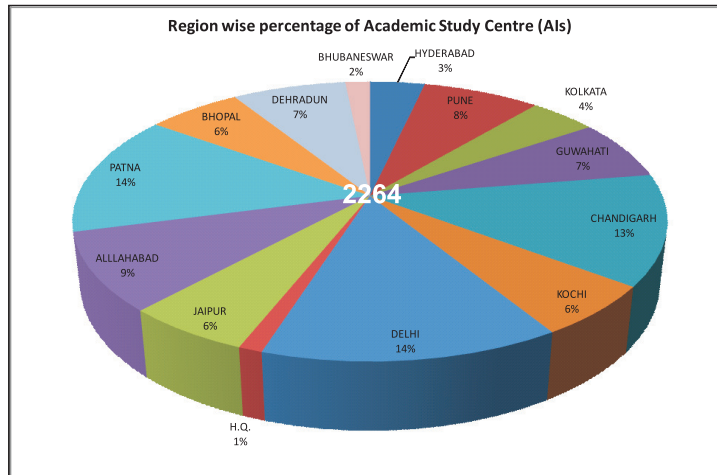
		Institutional Programme Delivery			
National Lead Role	International Role	Open Basic Education for children below 14 years and Adults above 14 years	Vocational Education	Secondary Education	Life Enrichment and continuing Educational Programmes
<ul style="list-style-type: none"> Interaction with States for promotion of open schooling programme. Facilitating setting up of State Open Schools(SOSs). Resource support to SOSs. Training of personnel. Setting up of a National Consortium for Open Schooling(NCOS) and operationalisation of its roles and functions. Co-ordination and clearing house functions inter alia through National Conferences, seminars and other modes of interaction. 	<ul style="list-style-type: none"> Consultancy and Advocacy programmes for International client Groups. Organisation of training programmes (as per need, for open schooling functionaries from foreign countries.) 	<ul style="list-style-type: none"> Development of model Curricula, syllabi and learning materials and Media support programmes. Resource support to NGOs and Government organizations etc, for implementing open basic education (OBE) programme. Identification and accreditation of Agencies for implementation of the Open Basic Education Programmes of NIOS. 	<ul style="list-style-type: none"> Major areas <ol style="list-style-type: none"> Agriculture Technology Health and Paramedical Home Science Business and Commerce Life Enrichment courses Miscellaneous courses Development of Curricula. Syllabi and Instructional material in Vocational Education. Delivery of Vocational educational programmes to the clientele groups. 	Stages (i) Secondary (ii) Senior Secondary Development of Curricula, syllabi and instructional materials Delivery of secondary and senior secondary courses.	<ul style="list-style-type: none"> Development and dissemination of Life Enrichment material. In-service training of personnel connected with life enrichment and continuing education programmes. Delivery of Life Enrichment Programmes.
<ul style="list-style-type: none"> Planning, Coordination and Maintenance of Standards in Open Schooling. Establishing a National Data Base on Open Schooling. 	<ul style="list-style-type: none"> Studies in open schooling and continuing education system of other countries. 	Training of personnel involved in OBE programmes.			
	<ul style="list-style-type: none"> Collaboration with International Organisations like UNESCO, COL, UNICEF, UNDP, UNFPA, Word Bank Housing the Secretarial of COMOSA (Commonwealth Open Schooling Association) and Learning Commonwealth Countries in the field of Open Schooling. 	<ul style="list-style-type: none"> Development of standards and method of Pupil Evaluation and their dissemination. Joint certificate at OBE terminal levels (A, B and C). 	Development of standards and methods of Pupil Evaluation. Media support to Vocational Education Programmes.	Development of standards and methods of Pupil Evaluation.	
<ul style="list-style-type: none"> Media support to Open Schooling Programmes. 	<ul style="list-style-type: none"> Media programmes for International clientele. 	<ul style="list-style-type: none"> Media support to Open Basic Education Programme. 		Media support to secondary and Senior Secondary Education Programmes.	Media support for Life Enrichment and Continuing Education Programmes.
<ul style="list-style-type: none"> Dissemination of information about programmes and activities in Open Schooling through News Bulletin etc. 	<ul style="list-style-type: none"> Organisation of International conferences, meetings, workshops etc, on Open Schooling and Continuing Education. Bringing out an international COMOSA journal of open schooling International standards. 	<ul style="list-style-type: none"> Monitoring of Implemnetation of educational programmes in study centres of Accredited Agencies under OBE. 		Bringing out a half yearly Magazine "Open Learning " mainly as enrichment material for NIOS students.	

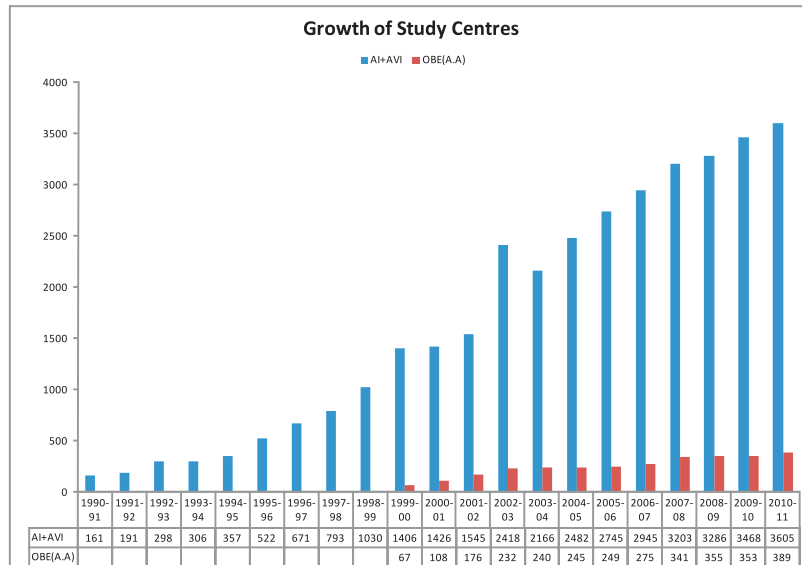
1.5 NIOS Study Centres in India (AIs/AVIs/AAs)

AIs : Accredited Academic Institutions (Secondary/Senior Secondary)

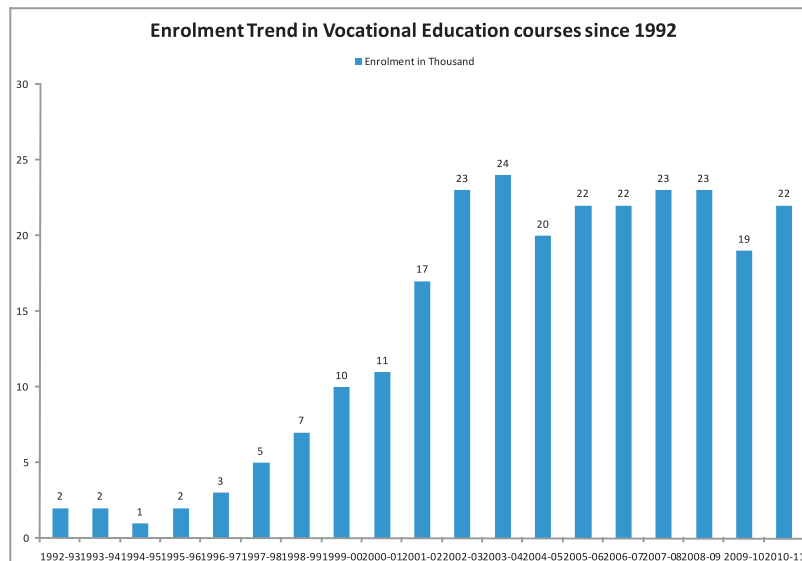
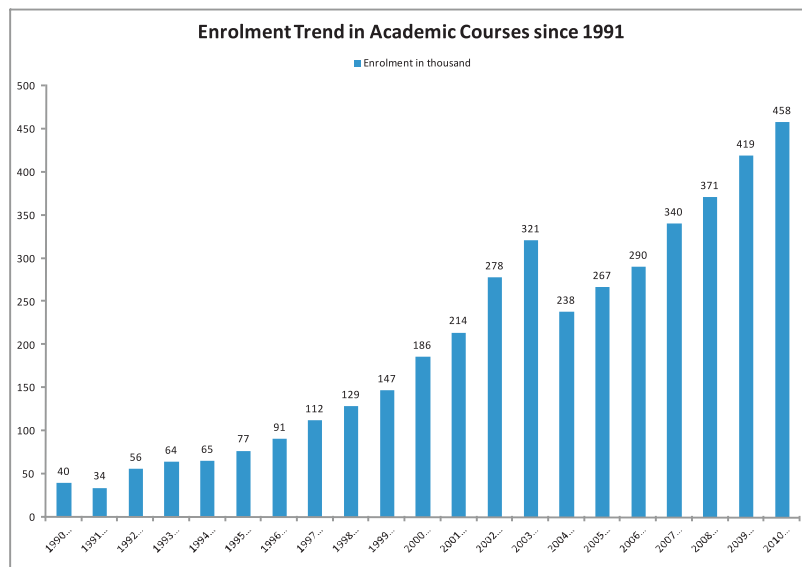
AVIs : Accredited Vocational Institutes

AAs : Accredited Agencies (Open Basic Education)

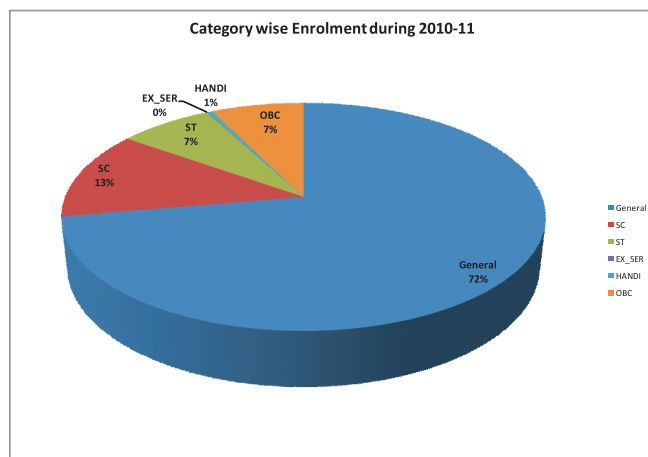
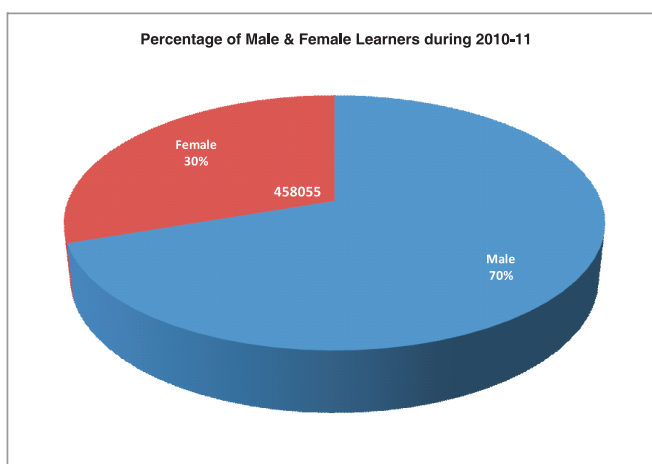
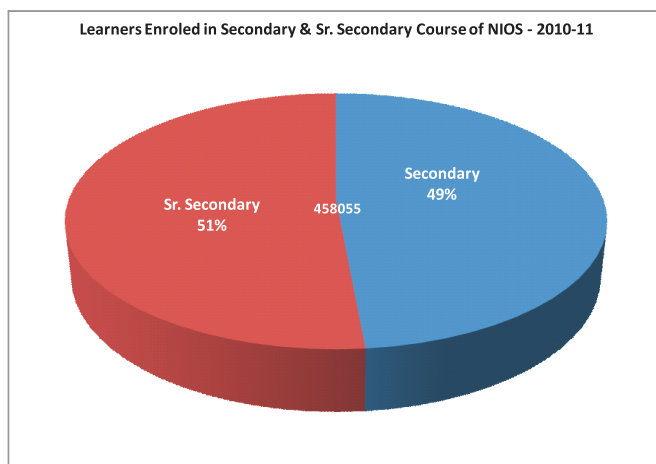




1.6 Enrolment Trend in Academic Courses since 1991



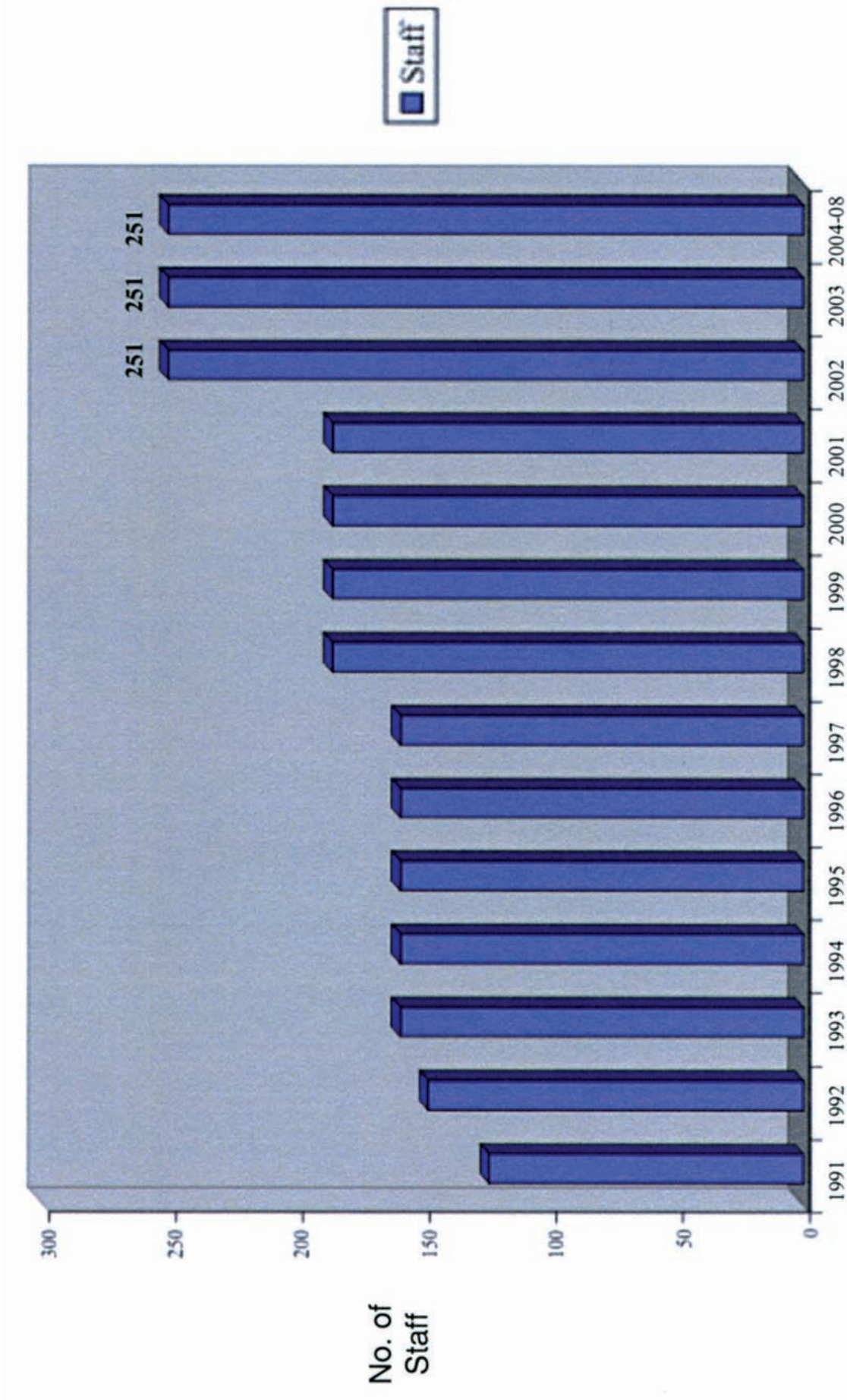
Learners Enrolled in Secondary and Senior Secondary Courses of NIOS 2010-11



Religion Wise Enrolment during 2010-11

Course	Hindu	Muslim	Christian	Sikh	Jain	Budhist	Parsi	Jews	Total
Secondary	179942	20520	14084	6467	138	1150	24	11	222336
Sr. Sec.	199392	19277	12572	3160	205	1077	29	7	235719
Total	379334	39797	26656	9627	343	2227	53	18	458055

1.7 Sanctioned Staff Strength



Section II

NIOS : An Overview

2.1 Why Open Schooling ?

The emergence of Open and Distance Learning (ODL) System has been a natural and phenomenal evolution in the history of educational development towards the latter half of the twentieth century. While the conventional system continues to be the mainstream of educational transaction, it has its own limitations with regard to expansion, access, equity and cost effectiveness. Major challenges that India faces today in the educational arena are:

- the challenge of numbers,
- the challenge of credibility, and
- the challenge of quality.

The revolution brought about by the growth of Information and Communication Technology (ICT) has greatly facilitated the expansion of Open and Distance Learning (ODL) System and permitted adopting a flexible, constructivist, learner friendly and multiperspective approach to teaching learning process which is so essential for creativity, leadership and scholarship leading to total development of human personality and in responding appropriately to the challenges identified above.

The Open and Distance Education is a new paradigm with some elements of shift such as:

- From classroom to anywhere
- From teacher centric to learner centric
- From teacher as an instructor to teacher as a facilitator
- From mainly oral instructions to technology aided instruction
- From fixed time to anytime learning
- From “you learn what we offer” to “we offer what you want to learn”.
- From education as one time activity to education as life long activity.

The concerns for adoption of ‘open schooling’ programmes with the objective of providing “Education to All” include:

- i. to provide education to those who are unable to attend conventional schools for a variety of socio-economic reasons, as well as to those who for similar reasons missed opportunities to complete school and developmental education,
- ii. to meet the educational needs of differently abled children,
- iii. to provide wider choice of educational programmes to learners,
- iv. to provide a ‘safety net’ to school drop-outs so that they do not remain under-educated.

Every region and state of India faces, more or less, the above mentioned educational challenges.

2.2 What is NIOS ?

NIOS is an “Open Schooling Institute” to cater to the needs of a heterogeneous group of learners up to pre-degree level. It was started as a project with in-built flexibilities by the Central Board of Secondary Education (CBSE) in 1979. In 1986, the National Policy on Education suggested strengthening of Open School System for extending open learning facilities in a phased manner at secondary level all over the country as an independent system with its own curriculum and examination leading to certification.

Consequently, the Ministry of Human Resource Development (MHRD), Government of India set up the National Open School (NOS) in November 1989. The pilot project of CBSE on Open School was amalgamated with NOS. Through a Resolution (No. F.5-24/90 Sch.3 dated 14 September 1990 published in the Gazette of India on 20 October 1990), the National Open School (NOS) was **vested with the authority to register, examine and certify students registered with it up to pre-degree level courses.**

In July 2002, the Ministry of Human Resource Development amended the nomenclature of the organisation from the **National Institute of Open Schooling (NIOS)** with a mission *to provide relevant continuing education at school stage, up to pre-degree level through Open Learning system to prioritized client groups as an alternative to formal system, in pursuance of the normative national policy documents and in response to the need assessments of the people, and through it to make its share of contribution to :*

- *universalisation of education,*
- *greater equity and justice in society, and*
- *the evolution of a learning society.*

2.3 What does NIOS do ?

The National Institute of Open Schooling (NIOS) provides opportunities to interested learners by making available the following Courses/Programmes of Study through open and distance learning (ODL) mode.

- Open Basic Education (OBE) Programme for Children (upto 14 years), adolescents and adults at A, B and C levels that are equivalent to classes III, V and VIII of the formal school system respectively.
- Secondary Education Course
- Senior Secondary Education Course
- Vocational Education Courses/Programmes
- Life Enrichment Programmes

The OBE programme envisages schooling by providing a learning continuum based on graded curriculum ensuring quality of education for children, neo-literates, school drop-outs/left-outs and NFE completers.

For implementation of the OBE programme, NIOS has forged a partnership with about 389 Agencies providing facilities to them as study centres. The NIOS provides **resource support** (such as adaptation of NIOS model curricula, study materials, joint certification, orientation of Resource Persons and popularisation of OBE) to the **voluntary agencies and Zila Saksharta Samities (ZSSs)** etc., for implementation of its OBE programme.



At the **Secondary and Senior Secondary** levels, NIOS provides flexibility in the choice of subjects/courses, pace of learning, and transfer of credits from CBSE, CISCE (Council for Indian School Certificate Education), various Board of School Education and State Open Schools to enable learner's continuation. A learner is allowed as many as nine chances to appear in public examinations spread over a period of five years. The credits gained are accumulated till the learner clears required credits for certification. The learning strategies include; learning through printed **self-learning material**, audio and video programmes, participating in personal contact programme (PCP), and Tutor Marked Assignments (TMA). Enrichment is also provided to the learners through the half yearly magazine "Open Learning". The Study Material is made

available in English, Hindi and Urdu mediums. The On-Demand Examination System (ODES) is in operation at Secondary and Senior Secondary stage. NIOS offers 27 subjects in seven mediums (Hindi, English, Urdu, Marathi, Telugu, Gujarati, Malayalam) for Secondary Examinations and 22 subjects in Hindi, English and Urdu mediums for Senior Secondary Examinations. In addition there is provision that the learners are allowed to take 10 vocational subjects. There is a one vocational subject in combination with Academic subjects at secondary stage and any 20 vocational subjects at Senior Secondary level.

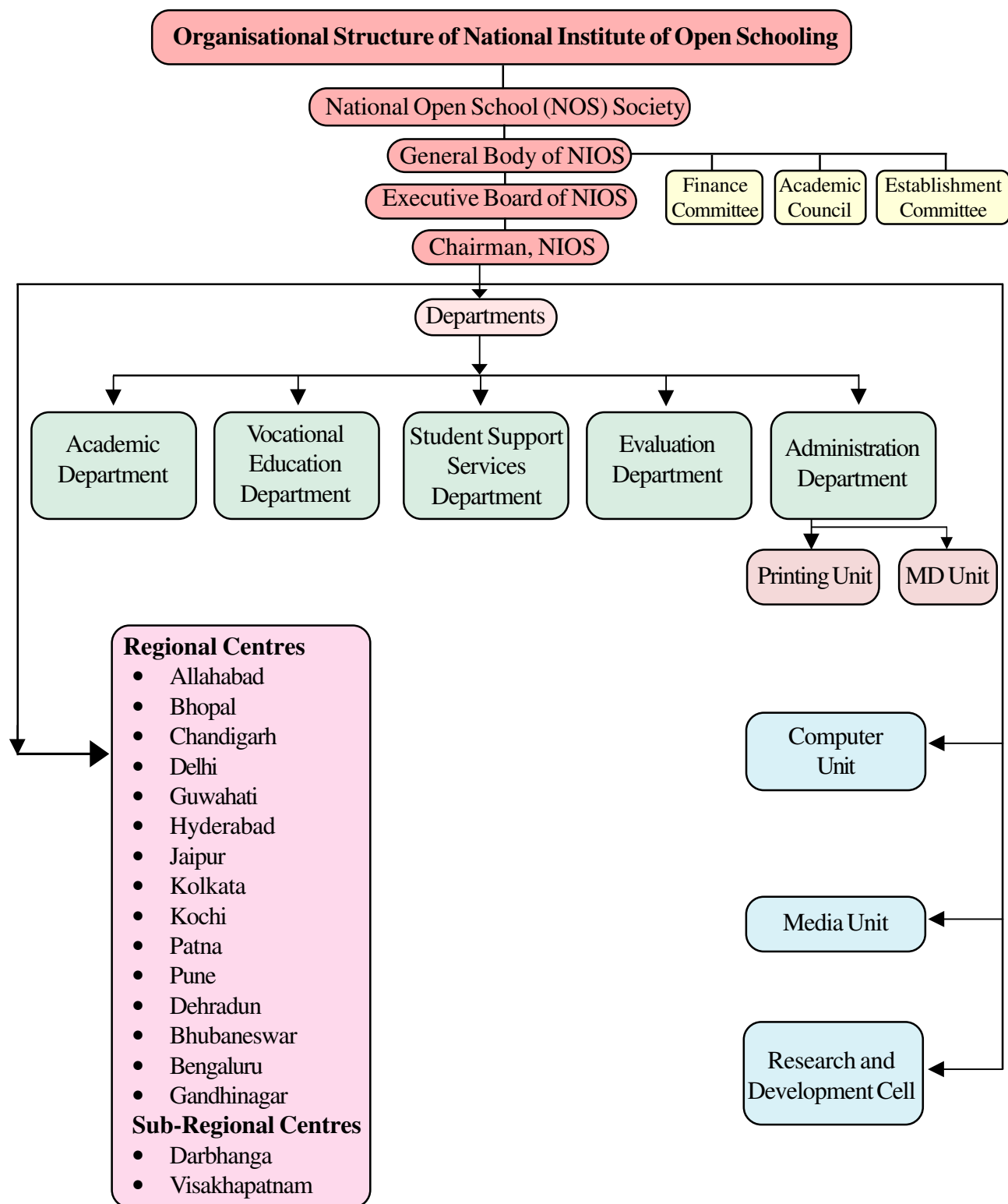
Vocational Education Courses are imparted through a network of Accredited Vocational Institutes for imparting skill based training to its learners. The existing institutions like ITIs, Jan Shikshan Sansthan, Krishi Vigyan Kendras, Schools, Colleges, District Institutes of Education and Training (DIETs), Universities, Paramedical Training Centres, NGOs and several other Voluntary Agencies are partnering with NIOS in imparting Vocational Education.

Admission to vocational education courses of NIOS is open round the year. During the year 2010-11, admission in various courses was done through a network of more than thirteen hundred AVIs all over India.

The NIOS programmes pay special attention towards requirements of the first generation learners, physically, mentally and visually challenged learners and those from disadvantaged sections of the society.

2.4 How does NIOS function ?

NIOS operates through a network of five Departments, fifteen Regional Centres and 3994 Accredited Institutions (Study Centres) in India and abroad. It has a current cumulative (for last five years) enrolment of about 1.99 million students at Secondary, Senior Secondary and Vocational levels which makes it **the largest open schooling system in the world.**



2.5 COMOSA

The COMOSA is a non-profit, democratic, collaborative and futuristic organization based on mutual respect and committed to support the efforts of open schooling institutions. The basic objective of the association is to cooperate and collaborate in development, promotion and introduction of innovative, high quality, relevant, equitable, gender-sensitive and cost-effective programmes of school education for sustainable development in commonwealth countries through Open and Distance Learning Mode, and thereby targeting to achieve the Millennium Development Goals (MDG) of the United Nations.

The Chairman, National Institute of Open Schooling (NIOS), India (Dr. S. S. Jena) was elected as the founding Chairperson of the COMOSA. The first Secretariat of COMOSA is located at NIOS Campus, NOIDA (India) 201309.



COMOSA Journal for Open Schooling being released by Sir John Daniel, President & CEO, COL

Annual General Body Meeting of COMOSA was held on November 21, 2010 at the India Habitat Centre, New Delhi. Dr. S.S. Jena, Chairman, NIOS was reelected as the chairperson of COMOSA. Ms. Fancy Amey from Botswana as Vice Chairman, Ms. Lystra Samson Ovid from Trinidad & Tobago as Secretary, Prof. Desh Bandhu Gupta from Jammu & Kashmir State Open School, India as Treasurer were elected as COMOSA office bearers. The Key Note Address “Education for the 21st Century: Time for Open Schools to Raise their Game” was delivered by Sir John Daniel, President & CEO, Commonwealth of Learning.

2.6 Research and Development Cell

National Consortium For Open Schooling (NCOS)



The National Institute of Open Schooling (NIOS), which has emerged as the largest Open Schooling system in the world, has a pivotal role to play in the promotion and development of Open Schooling in the country. However, it is not possible for NIOS alone to cater to the needs of all regions of our multi lingual and multicultural country (India). The Open Schooling system is required to be promoted and strengthened in all the States of the country to “reach the unreached”. NIOS has, therefore, been pursuing the State Education Departments to set up State Open Schools (SOSs). The NIOS has been providing professional and technical support services to States to

set up State Open Schools to cater to the educational requirements of the clientele/students. At present there are 17 State Open School in the following states Haryana, Madhya Pradesh, West Bengal, Karnataka, Tamil Nadu, Punjab, Andhra Pradesh, Rajasthan, Kerala, Assam, Jammu & Kashmir Chhattisgarh, Delhi, Uttar Pradesh, Gujrat, Himachal Pradesh and Bihar.

The National Consortium for Open Schooling (NCOS) was launched in September, 1997, with a view to facilitate better cooperation, coordination, collaboration and determining standards in Open and Distance Learning (ODL) system at school education level in the country. The Secretariat of NCOS is located in NIOS.

The major objectives of NCOS are:

The main objectives of the NCOS are as follows:

1. To promote setting up of State Open Schools (SOSs) in the States by providing professional, technical and academic support services to the State Education Departments.
2. To promote advocacy for Open and Distance Learning (ODL) and upscaling of the Open Schooling Programme in India.
3. To facilitate networking and establish collaboration among Open Schools in India by sharing of resources, expertise and experiences in Open and Distance Learning (ODL) at school level.
4. To determine standards of the Open and Distance Learning system at school stage to ensure pace setting in programmes and activities of Open Schools.

5. To assist the State Open Schools (SOSs) in designing need based specific curriculum and self instructional material in the regional languages.
6. To maintain database of the Open Schooling Programme.
7. To promote research in Open Schooling in India.
8. To assist in capacity building of personnel working in Open Schools.
9. To coordinate with international agencies.

Role and Functions of the R & D Cell

1. Promotion of Open Schooling Programme in India

- 1.1 Preparation and Operationalisation of the Centrally Sponsored Scheme for Promotion of Open Schooling
- 1.2 Advocacy, consultancy and Resource Support to States for Upscaling of existing State Open Schools (SOSs) and setting up of SOSs in remaining States.
- 1.3 Coordinating and clearing house functions in the context of promotion of Open Schooling programme in the States and networking among Open Schools in India.
- 1.4 Reformulation of constitution of the National Consortium of Open Schooling (NCOS); organization of the Meetings of NCOS; and follow up action on recommendations of NCOS.
- 1.5 Capacity Building of the Open Schooling functionaries in the State Open Schools.
- 1.6 Preparation of Profiles of NIOS and SOSs.
- 1.7 Providing forums for NIOS and SOSs to meet and exchange information and ideas (Conferences, Meetings, Workshops etc.)
- 1.8 Organisation of the Meetings of the General Body, Executive Board and Sub-Committees of NCOS.

2. Research and Evaluation Programmes

- 2.1 Preparation of thrust areas of research in NIOS
- 2.2 Formulation and Operationalisation of the Scheme of Grant-in-Aid for Research Projects in Open Schooling (GRPOS).
 - Research at NIOS level
 - Research Projects to be farmed out to other Organisation/Institutions.
 - Monitoring of implementation of research programme sanctioned by NIOS.
 - Evaluation of outcomes of the research projects submitted by NIOS.

3. Planning Monitoring and Evaluation of NIOS Programmes

- 3.1 Preparation of Guidelines for Planning, Monitoring and Evaluation of NIOS Programmes
- 3.2 Preparation of Schedule of the Programme Processing Committees of NIOS.
 - Academic Council (AC)

- Advisory Board of Departments of NIOS (DABs)
 - Advisory Committees of the Regional Centres of NIOS (RCACs)
 - Research Advisory Committee (RAC)
 - Open Schooling State Coordination Committee (OSSCCs)
- 3.3 Monitoring of Implementation of the Programmes of the Constituents of NIOS. Assisting the Chairman, NIOS in Monitoring the Programmes of the Constituents:
- (i) through visits
 - (ii) through taking feedback from the Departments
- Advising the Departments/Units to take corrective measures whenever and wherever needed in case of delay or gaps on implementation of the approved programmes.
- 3.4 Preparation and Updation of the History of NIOS
- 3.5 Evaluation of Outcomes of the NIOS programmes.
- Dissemination of the outcomes of the NIOS programmes into the education system through Journal, Magazine, News Bulletin, Meetings, Conferences etc.
- 3.6 Miscellaneous Programmes and Activities related to Planning, Monitoring and Evaluation.

4. Journal, Magazine, News Bulletin

- 4.1 COMOSA Journal of Open Schooling (Half Yearly)
- 4.2 Open Learning Magazine (Half Yearly)
- 4.3 Open Schooling News Bulletin

5. Public Relations

- 5.1 Interaction with the general public/prospective client groups regarding queries about NIOS policies and programmes.
- 5.2 Liaison with the print and electronic media and ensure dissemination of information on NIOS.
- 5.3 Preparation of press releases on activities and programmes of NIOS and dissemination of the same to the media.
- 5.4 Co-ordinating the release of advertisements on NIOS.
- 5.5 Preparation of the monthly NIOS News Bulletin.
- 5.6 Co-ordination of the Mass Communication Course introduced at the Senior Secondary level.

6. International Relations

- 6.1 Organisation of the Programmes and Activities of the COMOSA by NIOS in its capacity as the Secretariat of COMOSA.
- 6.2 Liaison with the Commonwealth of Learning (COL) for Promotion of Open Schooling at international level.
- 6.3 Liaison with other International Agencies (UNESCO, UNICEF, World Bank, UNDP, UNFPA) in the context of promotion of Open Schooling and training of functionaries.
- 6.4 Coordination and Clearing House Functions in the area of Open Schooling at international level.

2.7 Pre-PCF-6 International Workshop on “Research in Open Schooling”

With a view to strengthen the research pertaining to the open schooling system international workshop on “Research in Open Schooling” was organized on November 22-23, 2010. The inaugural session of the Pre –PCF 6 International Workshop was held on 22nd November 2010 and was presided over by Ms. Vibha Puri Das, IAS, Secretary, Higher Education, Government of India. Dr. V.N. Rajasekharan Pillai, Vice Chancellor of IGNOU.



Inauguration of Pre-PCF 6

2.8 Adolescence Education Programme(AEP)



NIOS has been constantly working towards building an environment to empower and engage its learners in the process of life-long learning. The UNFPA-MHRD supported programme (AEP) has been undertaken by Academic Department, NIOS to accomplish these goals and in the process has taken some significant steps. The year 2011 saw the setting up and running of its first Adolescent Friendly Centre at Regional Centre in Bhubaneswar, Orissa. *Mitra*, as it has been named officially, aimed at creating an environment for much needed peer interaction with comfort, accurate information and able guidance for young learners. Through the year, *Mitra* has

organized a number of workshops to address adolescence related issues such as growing up, personality development etc. Capacity building workshops, debates, competitions and contests have been organized to hone various skills such as self awareness, critical and creative thinking, communication skills etc.

Another major step, now towards completion is the development of life skills enriched study material at secondary level for Hindi, English, Science & Technology, Home Science and Social Sciences. Organized using a two pronged approach, NIOS can now boast of a pool of experts sensitized and trained in the methods of developing materials and evaluation items equipped with Life Skills, while on the other hand we are making our learners not just literate but also educated to face the ups and downs of life.

Also, AEP has initiated the process of developing e-Lessons in the abovementioned 5 subjects to reach out to its learners using the ICT.

To take these materials forward, it is imperative to have the PCP facilitators also sufficiently sensitized and trained to transact the life skills through various methodologies included in the materials. Three capacity building workshops were organized in 2011 by the Project Coordinator in 2 of the UNFPA priority states, namely, Rajasthan and Bihar that resulted and sensitization and mobilization of approximately 75 Tutors in organizing ‘Effective Personal- Contact- Programmes’. NIOS proposes to take this forward and include more and more regions under this mandate next year.



Transcending Barriers: Inclusive Education in the context of Open Schooling: March 8th – 9th, 2011

A two day seminar on *Transcending Barriers: Inclusive Education in the context of Open Schooling* was organised by the Academic Department, National Institute of Open Schooling (NIOS) at the India Habitat Centre, New Delhi on 8 and 9th March 2011. The by-line of the seminar was “**Supporting inclusion, challenging exclusion**”. Dr. S.S Jena was the Seminar Chairperson, Dr. Kuldeep Agarwal was the Seminar Director and Ms. Asheema Singh was the Seminar Coordinator. The objective of the seminar was to establish that the fundamental principles of open and distance education are based on including diversities such as gender, nationality, race, language, social background, levels of educational achievement, abilities etc. aimed at achieving ‘Barrier Free Education’ which is unprejudiced and supportive in all forms.

2.9 Public Private Partnership

In the year 2011 Vocational Education Department has signed MOUs with various organizations of repute for widening its outreach.

(a) Open Polytechnic of New Zealand

Memorandum of understanding (MOU) was signed between National Institute of Open Schooling (NIOS), India and **Open Polytechnic of New Zealand** for mutual collaboration. Both the parties desiring to strengthen and further develop the relations between the two institutions in the field of distance education up to pre-degree level; and Appreciating the importance of Vocational and Technical Education as factor of economic and social development as well as a means to further cultivate the ties between them.

(b) Work agreement with UNESCO

NIOS has signed the work agreement with UNESCO to work in the area of Teacher training for design an appropriate teacher training package for the training of untrained elementary teachers through distance education mode, expand the use of life kit as an academic support material in the NIOS Open Basic Education (OBE) programme and also make it available for use in the equivalency programmes offered through Saakashar Bharat. Upgrade, identified TVET courses for integration in the life kit, prepared in collaboration with NIOS and UNESCO New Delhi, and integrate the education of neo-literates with skill development. The courses designed for this purpose will also focus on aspects related to issues of recognition of prior learning. Undertaking system based research for development of ODL system in the school sector.

(c) NIOS-NIC collaboration programme” web designing and development”

NIOS in collaboration with NIC has initiated the process of courseware preparation on web designing and development with specific emphasis on Guidelines for Indian Government Websites (GIGW).

(d) NIOS has signed a Work Plan Agreement (WPA) with SPSA (McGraw Hill Education) to offer the certificate course in “*Retail Sales and Services*” on 2nd Sept.2011. The duration of this course is 6 months.

(e) NIOS has signed the MOU with the ITDC for the hospitality related courses. Total of 5 courses will be offered under this collaboration. The courses are; (i) Diploma In Food Production (ii) Diploma in Food & Beverage Operation (iii) Diploma in Housekeeping and Maintenance (iv) Diploma in Front Office Operations (v) Diploma in Bakery and Confectionery Production.

(f) NIOS has signed the MOU with the Indian Medical Association for the implementation of Paramedical courses. Total of 6 courses are envisaged under this collaboration.

(g) Collaboration between Government of Rajasthan through Kasturba Gandhi Balika Vidyalaya (KGBV) project .

The Rajasthan Council of Elementary Education, Jaipur (Raj) earmarked specific Kasturba Gandhi Balika Vidyalayas, Raj (KGBVs) the residential schools under SSA for girls ,where they would like to impart skill training free of cost to the girls enrolled with them 138 KGBVs have already applied for the accreditation to NIOS for the trade Cutting, Tailoring & Dress Designing.

(H) Collaboration with Functional Vocational Training and Research Society, (FVTRS) Bangalore.

FVTRS is a Bangalore based NGO working for the unorganised sector since 1993. It has a network of NGOs all over the country ,to engage them in skill training for the school drop-out youth for whom no institutional support is available in the country in an effort to make them employable and for a dignified life. Currently FVTRS has 102 projects running in various States for a committed number of 18000 youth with varying course duration for different trades. Gender mainstreaming has been the hall mark of FVTRS and it could enrol more than 50 per cent of the trainee from the adolescent girls age group and in the process making a number of trades gender neutral as well like auto-rickshaw driving, garage mechanics, front office management etc.

(I) Introduction of new courses IT Essentials: PC Hardware and Software”. In collaboration with CISCO- In recent times there is emphasis on public private partnership (PPP) in education to fill in the gap between supply and demand for skilled workers. NIOS is in the process of evolving a workable model for the skill development process under the vocational education programmes targeted mostly for those in the un-organised sectors. NIOS has signed an MOU with CISCO to offer an on-line course titled “IT Essentials: PC Hardware and Software”. The duration of this course is 6 months. The CISCO is a reputed international organization in the field of Information Technology.

(J) Rural Entrepreneurship Programme

This programme will be developed by National Institute of Open Schooling in collaboration with Deptt. of Post. The target group of the programme is Gramin Dak Sewaks (GDS) working as post master, deliver agents, and mail carriers in the deptt. of posts.

The objective of the Rural Entrepreneurship programme is to equip the Branch Postmasters with the skills and knowledge to develop postal business as an enterprise. This will enable the participants to play a role in financial literacy, setting up micro enterprise or for supporting self help groups. This will be open to all those GDS who are 10th pass outs.

The curriculum includes modules on communication skills, computer skills, foundation of India, Entrepreneurship, Accounting and Finance, Banking and Insurance, etc. The programme will be INITIATED in pilot mode in six states: Assam, Gujarat, Karnataka, Maharashtra, Rajasthan and Uttar Pradesh two thousand GDS are expected to be covered in this programme. The duration of the programme is one year.

2.10 Development of Curriculum for Learners with Special Needs

A 2-day workshop was organized by Academic Department on May 9-10, 2011 for the development of curriculum for learners with special needs. The workshop was an outcome of the recommendations culled out during the seminar Transcending Barriers: Inclusive Education in the Context of Open Schooling. This workshop was jointly organized by Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra (YCMOU) and NIOS.



Dr. SS Jena, Chairman NIOS felt that although open and distance system offers stress free education to children with special needs there is large-scale dropout problem after senior secondary, as there are no vertical linkages in terms of graduation courses.

Prof. R Krishna Kumar, Vice Chancellor, YCMOU agreed that education should not exclude on the basis of abilities of a person. The vision of education today has expanded to include all. Dr. Shyama Chona President, Tamana presented the background to the workshop pointing out that Open education must include with Open Hands, Open Hearts and Open Minds.

Dr. Kuldeep Agarwal, Director (Academic), NIOS threw light on the special features of NIOS highlighting the flexibilities in the open and distance mode of education.

It was recommended that the follow up workshops for this purpose may be conducted in two parts:

- a. Curriculum development for mentally challenged learners may be organized in Nasik or Pune
- b. Curriculum development for autistic learners may be organized in Delhi.

2.11 Future Perspective

The Open Schooling system in India, which is at a take-off stage, has to take a great leap forward to meet the challenge of making the nation a learning society in a reasonable period of time.

Keeping in view the above, the **Vision Document of NIOS** provides a framework giving directions in which research, development, training, programme delivery, networking, extension and other programmes should be conducted in order to best serve the object of implementing and promoting the open schooling programme in the country.

The NIOS functions mainly as a Resource Organisation in open schooling at national and international level along with its usual programme delivery role. It acts as the friend, philosopher and guide as well as leader for the State Open Schools (SOSs) that are required to assume a major responsibility for expansion of open schooling in India, particularly because the prospective students would generally opt for regional languages as medium for their courses of study.

The NIOS, in collaboration with international organizations like COL and UNESCO, UNFPA, etc. strive for promotion of open schooling in the developing countries through various modes such as advocacy, consultancy, training of functionaries, dissemination of information, workshops, conferences etc.

The open schooling system with inbuilt flexibilities is fast emerging as a major programme delivery mode of study up to pre-degree level. In India, we are at a crucial moment when a big thrust needs to be given to the open schooling system.

The NIOS through the NCOS (National Consortium for Open Schooling) provides a forum for SOSs (State Open Schools) to share information as also to deliberate on various issues and problems pertaining to formulation and implementation of Vision Plans on Open Schooling.

Section III

Significant Information and Statistical Data about NIOS

3.1 Highlights of Flexibilities of Open Learning in NIOS

- ❖ An opportunity to continue education using modern ICT.
- ❖ Age Limit: There is no upper age limit. However, the minimum age for enrolment to Secondary course is 14 years and to Sr.Secondary course is 15 years completed on or before 31st July for 1st block of admission and 31st January for 2nd block.
- ❖ Freedom to choose subjects, according to one's needs, interests and abilities.
- ❖ Continuous assessment through Tutor Marked Assignments (TMAs).
- ❖ Validity of Registration: One can complete a course in a maximum period of five years from the year of registration.
- ❖ Credit accumulation facility over a period of five years.
- ❖ Facility of re-admission after five years with Transfer of Credits of previous achievements.
- ❖ Learning Support through Personal Contact Programme (PCP).
- ❖ Transfer of credits from CBSE, CISCE, various Boards of Secondary Education and State Open Schools up to a maximum of two subjects.
- ❖ Part Admission: Under this scheme, a student can take admission in one or more upto four subjects. On passing, s/he will be issued only the Statement of Marks.
- ❖ Education of Disadvantaged Children: To cater of the needs of people with physical and mental disabilities, the socially and geographically isolated and disadvantaged persons such as street children, working children, rural women and SC & ST, the NIOS has accredited institutions called Special Accredited Institutions for Education of the Disadvantaged (SAIED).
- ❖ An innovative ICT based **On Demand Examination (ODE) system at Secondary and Senior Secondary levels, which gives freedom to learner to appear in examination** in the subjects of her/his choice whenever s/he feels confident of taking examination, has been operationalised at NIOS Headquarters and at the Regional Centre of NIOS.
- ❖ 100% online admission

3.2 Courses offered by NIOS

The NIOS offers the following courses and programmes –

- ❖ **Elementary**
 - For out of school children
 - For adults (after their literacy programme)
 - A, B & C level Open Basic Education Courses equivalent to classes III, V and VIII respectively of the formal schooling through the schemes of :
 - Open Basic Education in partnership with Accredited Agencies.
 - Special Accredited Institutions for Education of Disadvantaged (SAIED)
- ❖ **Secondary** : leading to Secondary School Certificate

Subjects offered at Secondary Level –

Languages :

Hindi	English	Bengali	Marathi	Telugu	Urdu
Gujarati	Kannada	Sanskrit	Punjabi	Malayalam	
Assemese	Nepali	Oriya	Arabic	Persian	Tamil

Other subjects:

Mathematics	Science & Technology	Social Science
Economics	Business Studies	Home Science
Psychology	Indian Culture & Heritage	
Data Entry Operations	Painting	

❖ **Senior Secondary** : leading to Senior Secondary Certificate

Subjects offered at Sr. Secondary Level –

Languages :

Hindi	English	Urdu	Sanskrit	Bengali
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Other subjects:

Mathematics	Physics	Chemistry	Biology
History	Geography	Political Science	Economics
Business Studies	Accountancy	Home Science	Sociology
Painting	Psychology	Data Entry Operations	
Computer Science	Mass Communication	Environmental Science	

List of Vocational Courses offered in combination with Academic Courses

◆ **Secondary level**

- ❖ Typewriting(H)
- ❖ Typewriting(E)
- ❖ Typewriting(Urdu)
- ❖ Jute Production
- ❖ Carpentry
- ❖ Laundry Services
- ❖ Solar Energy Technician
- ❖ Welding Technology
- ❖ Bakery & Confectionery
- ❖ Bio Gas Energy Technician

◆ **Senior Secondary**

- ❖ Typewriting(H)
- ❖ Typewriting(E)
- ❖ Stenography(Hindi)
- ❖ Stenography(English)
- ❖ Plant Protection
- ❖ Secretarial Practice
- ❖ Word Processing
- ❖ Stenography(U)
- ❖ Catering Management
- ❖ Electroplating
- ❖ Water Management For Crop
- ❖ Typing(Urdu)
- ❖ Food Processing
- ❖ House Keeping
- ❖ Poultry Farming
- ❖ Oyster Mushroom Production
- ❖ Furniture & Cabinet Making
- ❖ Play Centre Management
- ❖ Hotel Front Office Management
- ❖ Soil & Fertilizer Management
- ❖ Preservation of Food & Vegetables

Open Vocational Education:

In order to make the NIOS courses more meaningful, vocational courses are offered independently or in combination with academic subjects at the secondary and sr.secondary levels.

Vocational Courses		Duration	Eligibility
Agriculture			
1.	Jute Production	1 yr.	8th class pass
2.	Plant Protection	1 yr.	10 th class pass
3.	Water Management for Crop Production	1 yr.	10 th class pass
4.	Oyster Mushroom Production	1 yr.	10 th class pass
5.	Poultry Farming	1 yr.	10 th class pass
6.	Soil and Fertilizer Management	1 yr.	10 th class pass
7.	Certificate in Mushroom Production	6 Months	8 th class pass
8.	Certificate in Bee Keeping	6 Months	8 th class pass
9.	Certificate in Vermicomposting	6 Months	Literate
10.	Diploma in Basic Rural Technology (DBRT)	2 yr.	8 th class pass
Business & Commerce			
11.	Diploma in Modern Secretarial Practice	1 yr.	12 th Class pass
12.	Secretarial Practice (PA/PS)	1 yr.	10 th class pass
13.	Typewriting (Hindi) (217)	1 yr.	8 th class pass
14.	Typewriting (English) (218)	1 yr.	8 th class pass
15.	Typewriting (Urdu) (221)	1 yr.	8 th class pass
16.	Typewriting (Hindi) (322)	1 yr.	10 th class pass
17.	Typewriting (English) (323)	1 yr.	10 th class pass
18.	Typewriting (Urdu) (364)	1 yr.	10 th class pass
19.	Stenography (Hindi)	1 yr.	10 th class pass
20.	Stenography (English)	1 yr.	10 th class pass
21.	Stenography (Urdu) (329)	1 yr.	10 th class pass
22.	Secretarial Practice	1 yr.	10 th class pass
Computer & Information Technology			
23.	Certificate in Computer Applications (CCA)	1 yr.	10 th class pass
24.	Basic Computing	6 Months	Literate
25.	Desk Top Publishing (DTP)	6 Months	10 th class pass
26.	Computer Hardware Assembly and Maintenance (CHAM)	6 Months	10 th class pass
27.	Certificate in Web Designing (CWD)	6 Months	10 th class pass
28.	Advanced Web Designing	6 Months	10+2 class pass (or) Certificate in Web Designing from NIOS

29.	Computer and Office Applications	6 Months	10+2 Pass or CCA from NIOS
30.	Certificate in Data Entry Operations	6 Months	10 th class pass
31.	Certificate in IT Essentials: PC Hardware and Software in collaboration in CISCO	6 Months	10 th class pass
Engineering and Technology			
32.	Electrical Technician	1 yr.	10 th class pass (or) 8 th class pass
33.	Radio and T.V. Technician	1 yr.	10 th class pass (or) 8 th class pass with some experience
34.	Refrigeration and Air Conditioning	1 yr.	8 th class pass
35.	House Wiring and Electrical Appliance Repairing	6 Months	10 th class pass (or) 8 th class pass 2 years experience
36.	Motor and Transformer Rewinding	6 Months	10 th class pass (or) 8 th class pass 2years experience
37.	Radio and Tape Recorder Repairing	6 Months	10 th class pass (or) 8 th class pass 2years experience
38.	TV Repairing	6 Months	10 th class pass (or) 8 th class pass 2years experience
39.	Certificate in Two Wheeler Mechanism	1 yr.	5 th class pass
40.	Certificate in Four Wheeler Mechanism	1 yr.	8 th class pass
41.	Carpentry	1 yr.	8 th class pass
42.	Solar Energy Technician	1 yr.	8 th class pass
43.	Biogas Energy Technician	1 yr.	8 th class pass
44.	Welding Technology	1 yr.	8 th class pass
45.	Furniture and Cabinet Making	1 yr.	10 th class pass
46.	Electroplating	1 yr.	10 th class pass
47.	Plumbing	6 Months	8 th class pass
48.	Certificate in Four wheeler Chassis Mechanism	6 Months	8 th class pass
49.	Certificate in Four wheeler Engine Mechanism	6 Months	8 th class pass
50.	Certificate in Footwear Design and Production	1 yr.	10 th class pass
Health and Paramedical			
51.	Diploma in Radiography	2 Yrs.	10+2 ^h class pass (With Science)
52.	Certificate in Rural Health for Women (Gram Sakhi)	1 yr.	5 th class pass

53.	Advanced Certificate in Rural Health for Women (Gram Sahyogini)	1 yr.	Passed Gram Sakhi Course
54.	Certificate in Homeopathic Dispensing	1 yr.	10 th class pass
55.	Yog	6 Months	8 th class pass
56.	Certificate in Community Health	1 yr.	10 th class pass
57.	Certificate in Care of Elderly	1 yr.	10 th class pass (or) 8 th class pass 2years experience
58.	Certificate in Jeevan Vigyan	6 Months	10 th class pass
59.	Ayurvedic Therapy (721,722)	1 yr.	12 th class pass
Home Science			
60.	Certificate in Indian Embroidery	6 Months	8 th class pass
61.	Beauty Culture	6 Months	8 th class pass
62.	Housekeeping	1 yr.	10 th class pass
63.	Bakery & Confectionery	1 yr.	8 th class pass
64.	Laundry Services	1 yr.	8 th class pass
65.	Catering Management	1 yr.	10 th class pass
66.	Food Processing	1 yr.	10 th class pass
67.	Hotel Front Office Management	1 yr.	10 th class pass
68.	Preservation of Fruits and Vegetables	1 yr.	10 th class pass
69.	Cutting ,Tailoring & Dressmaking	1 yr.	Literate
70.	Cutting ,Tailoring	6 Months	Literate
71.	Dressmaking	6 Months	Literate
Teachers Training			
72.	Certificate in Toy Making and Joyful Learning	1 yr.	10 th class pass
73.	Play Centre management	1 yr.	10 th class pass
74.	Certificate in Early Childhood Care and Education	1 yr.	10 th class pass
Miscellaneous			
75.	Certificate in Fire Prevention and Industrial Safety	6 Months	8 th class pass
76.	Security Service	6 Months	8 th class pass
77.	Certificate in Library Science (CLS)	1 yr.	10 th class pass
78.	Library Clerk	1 yr.	10 th class pass
79.	Library Attendant	6 Months	8 th class pass

Dance and Music			
80.	Hindustani Music	6 Months	8 th class pass
81.	Sarala Sangeeta Shiksha	6 Months	8 th class pass
Life Enrichment Courses/Programs (LEP)			
82.	Yog (LEP)	6 Months	8 th class pass
83.	Hindustani Music (LEP) (non examinable course)	6 Months	8 th class pass
84.	Jeevan Vigyan (LEP) (non examinable course)	6 Months	10 th class pass
85.	Paripurna Mahila (LEP)	6 Months	8 th class pass
New Courses to be launched			
86.	Diploma in Insurance Services	1 yr.	12 th class pass
87.	Retail Sales service	6 months	12 th class pass
88.	Rural Entrepreneurship Programme	1 yr.	12 th class pass
89.	Diploma in Dress Designing	2yr.	8 th pass
90.	Diploma in Basic rural technology	2yr	8 th pass
Courses in pipeline			
91.	Diploma course in Food Production	1 yr.	10 th Pass
92.	Diploma course in food and beverage operations	1 yr.	10 th Pass
93.	Diploma course in housekeeping and maintenance	1 yr.	10 th Pass
94.	Diploma course in front office operations	1 yr.	10 th Pass
95.	Diploma course in bakery and confectionery	1 yr.	10 th Pass
96.	Construction Supervision	1 yr.	10 th Pass
97.	Diploma in X-ray and imaging	2 yr.	12 th Pass in Science Stream
98.	Diploma in Medical Lab Technology	2 yr.	12 th Pass in Science Stream
99.	Diploma in Cardiac Technology	2 yr.	12 th Pass in Science Stream
100.	Diploma in Medical Record Technology	2 yr.	12 th Pass in any stream
101.	Advanced Diploma in Blood Bank Tech.	1 yr.	DMLT/BMLT

3.3 Fee Structure for Academic Courses

(Fee in Rupees)

Courses	Male	Female	Exempted Categories	TOC Fee
Secondary For 5 Subjects	1000	750	550	
For each additional Subject	150	150	150	75 per subject
Sr. Secondary For 5 Subjects	1150	900	625	
For each additional Subject	180	180	180	

Examination Fees– 150/- per subject + 70/- additional for subject having practical.

Miscellaneous fees–100/- each for Duplicate Mark Sheet, Duplicate Migration Certificate, Duplicate Certificate and Duplicate Identity Card.

3.4 Students' Enrolment

Enrolment in the NIOS has shown a steady growth since its establishment. Starting with an enrolment of 40 thousand students during 1990-91, there has been a steady growth. The cumulative enrolment (for last 5 years) is 1.85 million. During 2009-10 the enrolment in academic courses was 419 thousand, an increase of about 48 thousands from the Enrolment during 2008-09.

The NIOS has a diverse students profile having young and old learners ranging from 14 years to 50 years and above living in different parts of the country.

Age Wise Academic Admission 2010-11

Age – Range	Secondary	Sr. Secondary	Total
14 – 20	150702	128084	278786
21 – 25	42486	63978	106464
26 – 30	15220	23279	38499
31 – 35	7201	10657	17858
36 – 40	3288	5206	8494
41 – 45	1852	2816	4668
46 – 50	909	1187	2096
Above 50	678	512	1190
Total	222336	235719	458055

Online Admission: From 2008-09, NIOS has introduced online Round the Year admission facility with cut off dates for the two public examination. The online Admission is open for all the learners as per the laid down eligibility criteria for Secondary and Senior Secondary level. The cut off dates for Online Admission for stream-1 throughout the year (24x7) are as under:

Blocks and duration of Admission

Blocks:	Duration	Reference No.	First Exam
1st Block	1st March to 31st August	A0110200001 – A0110299999 (Sec.) A0110300001 – A0110399999 (Sr.Sec)	Forth Coming April Exam
2nd Block	1st Sept to 28th February	N0110200001 – N0110299999 (Sec.) N0110300001 – N0110399999 (Sr.Sec)	Forth Coming October Exam

Year-wise Commulative enrolment 2006-07 to 2010-11

Year	Vocational			Academic			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2006-07	11329	10837	22166	199788	91195	290983	211117	102032	313149
2007-08	11558	12116	23674	235649	104693	340342	247207	116809	364016
2008-09	10450	13030	23480	261063	110562	371625	271513	123592	395105
2009-10	11511	7693	19204	294158	125544	419702	305669	133237	438906
2010-11	8902	13877	22779	319556	138499	458055	328458	152376	480834
Total	53750	57553	111303	1310214	570493	1880707	1363964	628046	1992010

State wise Enrolment-2010-11

State	Sec	Sr.Sec	Vocational	Total
A.P.O	265	218		483
ANDAMAN & NICOBAR	1648	1847	2	3497
ANDHRA PRADESH	3233	12676	234	16143
ARUNACHAL PRADESH	2865	2290		5155
ASSAM	1976	1951	157	4084
BIHAR	15959	16779	1127	33865
CHANDIGARH	2135	1503	234	3872
CHATTISGARH	3768	1550	437	5755
DELHI	32610	44938	3619	81167
GOA	2824	1126	24	3974
GUJARAT	1492	1127	192	2811
HARYANA	38587	40868	889	80344
HIMACHAL PRADESH	3614	10117	836	14567
JAMMU & KASHMIR	1839	2996	229	5064
JHARKHAND	3689	3411	274	7374
KARNATAKA	707	2192	369	3268
KERALA	6997	10465	1639	19101
LAKSHADWEEP	14	71		85
MADHYA PRADESH	12169	5655	1378	19202
MAHARASHTRA	7056	4073	460	11589
MANIPUR	2814	2152		4966
MEGHALAYA	1792	109		1901
MIZORAM	2991	3171		6162
NAGALAND	3225	1691		4916
NEPAL	1092	2177		3269
ORISSA	8190	4105	222	12517
PONDICHERRY	1	8	100	109
PUNJAB	10037	2531	712	13280
QUTAR	10	37		47
RAJASTHAN	6143	4912	4630	15685
SIKKIM	1548	1299		2847
TAMILNADU	642	671	506	1819
TRIPURA	2136	932	10	3078
U.A.E	241	483		724
UTTAR PRADESH	15918	20836	3780	40534
UTTARAKHAND	10547	13022	217	23786
WEST BENGAL	11562	11730	502	23794
Total	222336	235719	22779	480834

Medium Wise Academic Admission 2010-11

Region	Secondary	Sr. Secondary	Total
HINDI	152085	130570	282655
ENGLISH	57895	104580	162475
MARATHI	2001		2570
TELUGU	1861		1861
URDU	1034	569	1503
GUJARATI	565		565
MALAYALAM	5923		5923
ORIYA	972		972
TOTAL	222336	235719	458055

Subjectwise Enrolment in Academic Courses 2010-11

Secondary			Sr. Secondary		
	Subject	Total		Subject	Total
201	HINDI	159052	301	HINDI	152208
202	ENGLISH	196908	302	ENGLISH	210527
203	BENGALI	3063	306	URDU	2797
204	MARATHI	3499	309	SANSKRIT	3283
205	TELUGU	2842	311	MATHEMATICS	69512
206	URDU	3344	312	PHYSICS	71781
207	GUJRATI	1052	313	CHEMISTRY	70364
208	KANNADA	335	314	BIOLOGY	36135
209	SANSKRIT	8187	315	HISTORY	74581
210	PUNJABI	10070	316	GEOGRAPHY	31286
211	MATHEMATICS	131943	317	POL.SCIENCE	93940
212	SCIENCE/SCL.&TECH.	140662	318	ECONOMICS	66427
213	SOCIAL SCIENCE	170341	319	BUS.STUDIES/COMMERCE	48198
214	ECONOMICS	58963	320	ACCOUNTANCY	30975
215	BUSINESS STUDIES	50138	321	HOME SCIENCE	68948
216	HOME SCIENCE	88230	327	WORD PROCESSING(ENG)	94492
219	WORD PROCESSING(ENG)	87396	328	PSYCHOLOGY	9352
222	PSYCHOLOGY	8007	330	COMPUTER SCIENCE	16984
223	IND.CUL. & HER.	22786	331	SOCIOLOGY	60036
225	PAINTING	37447	332	PAINTING (THEORY)	31100
228	ASSAMESE	430	335	MASS COMMUNICATION	5628
229	DATA ENTRY OPERATIONS	201	336	DATA ENTRY OPERATIONS	334
231	NEPALI	3940			
232	MALAYALAM	6167			
233	ORIYA	7307			
235	ARABIC	407			
236	PERSIAN	29			
237	TAMIL	606			

Subjectwise Status of Students Registration in Vocational Education (2010-11)

Course	Total No of Students
TYPEWRITING (ENGLISH)	14
CARPENTRY	12
BIO GAS ENERGY TECHNICIAN	11
LAUNDRY SERVICES	100
BAKERY & CONFECTIONARY	218
WELDING TECHNOLOGY	149
TYPE WRITING (HINDI)	7
TYPE WRITING (ENGLISH)	127
STENOGRAPHY (HINDI)	22
STENOGRAPHY (ENGLISH)	66
SECRETARIAL PRACTICE	128
WORD PROCESSING (ENGLISH)	386
PLANT PROTECTION	6
HOUSE KEEPING (ACCOMMODATION SERVICE)	102
CATERING MANAGEMENT	191
FOOD PROCESSING	9
PLAY CENTRE MANAGEMENT	2
POULTRY FARMING	16
SOIL & FERTILIZER MANAGEMENT	2
BASICS OF HEALTH CARE	142
HEALTH AND ENVIRONMENT	142
HEALTH EDUCATION	142
HEALTH EXTENSION ACTIVITIES	142
SECRETARIAL PROCEDURES	67
COMPUTER APPLICATIONS IN OFFICE	67
BUSINESS COMMUNICATION	67
SHORTHAND WRITING	67
TYPE WRITING (HINDI)	4
TYPE WRITING (ENGLISH)	303
STENOGRAPHY (HINDI)	303
STENOGRAPHY (ENGLISH)	303
SECRETARIAL PRACTICE	303
WORD PROCESSING (ENGLISH)	203
ORIENTATION TO X-RAY DEPARTMENT	29
RADIATION PHYSICS	29
HUMAN ANATOMY & PHYSIOLOGY	29
DARK ROOM LAYOUT AND PRACTICES	29
REGIONAL RADIOGRAPHY AND CONTRAST MEDIA	29
ADVANCED IMAGING AND SPECIAL DIAG PROCEDURES	29
LIBRARIES: FUNCTIONS AND SERVICES	612
ORGANIZATION OF LIBRARY MATERIALS	612
RECORDS OF LIBRARY	612
UNDERSTANDING THE CHILD	1799

EARLY CHILDHOOD CARE & EDU.PRINCIPAL&PROCESSES	1799
ORGN.&MANGAN EARLY CHILDHOOD CARE & EDU.CENTRE	1799
HOME & HEALTH	60
AGRICULTURE(INCLUD.ANIMAL HUSBANDRY & POULTRY)	60
MECHANICS,ENERGY & ENVIRONMENT	60
BASIC LIFE SCIENCES	15
ASPECTS OF AGING	15
GENERAL CARE AND SPECIFIC NEEDS OF ELDERLY	15
YOG FOR ELDERLY	15
BASIC LIFE SCIENCE (COMMUNITY HEALTH)	2486
MATERNAL & CHILD HEALTH CARE	2486
PREVENTION AND MANAGEMENT OF DISEASES	2486
HOUSE WIRING & ELECTRICAL APPLIANCES REPAIRING	96
MOTOR & TRANSFORMER REWINDING	14
CUTTING & TAILORING	5006
DRESS MAKING	382
CERTIFICATE IN BASIC COMPUTING	646
PLUMBING	104
BEAUTY CULTURE	1416
CERTIFICATE IN DESK TOP PUBLISHING (CDTP)	280
YOG	485
CERTIFICATE IN SECURITY SERVICES (CSS)	823
CERT.IN COMPUTER HARDWARE ASSEMBLY & MAINTENANCE	338
WEB DESIGNING	12
FIRE PREVENTION AND INDUSTRIAL SAFETY	88
CERTIFICATE IN INDIAN EMBROIDERY	23
HOUSE WIRING & ELECTRICAL APPLIANCES REPAIRING	1814
MOTOR & TRANSFORMER REWINDING	1814
RADIO & TAPE RECORDER REPAIRING	26
T.V.REPAIRING	26
CUTTING & TAILORING	1259
DRESS MAKING	1259
LIBRARY ATTENDANT	8
LIBRARY CLERK (MODULE-II)	8
REFRIGERATION	583
AIR CONDITIONING	583
BASIC COMPUTING SKILLS	1812
COMPUTER APPLICATIONS	1812
CERTIFICATE IN TWO WHEELER MECHANISM	54
INTRODUCTION TO HOMEOPATHY	289
INTRODUCTION TO HOMEOPATHY DISPENSING	289
FOUR WHEELER CHASSIS IN MECHANISM	81
FOUR WHEELER ENGINE MECHANISM	81
PARIPURNA MAHILA	9
JAN SWASTHYA	1

3.5 NIOS Study Centres : State-wise

The NIOS serves its clients through a network of 16 Regional Centres and more than 3600 study centres all over the country. These study centres are known as Accredited Institutions (AIs), Accredited Vocational Institutes (AVIs) and SAIEDs. The AIs/AVIs admit students to various academic/vocational courses, distribute study material, conduct Personal Contact Programmes (PCPs), supervise and co-ordinate the Tutor Marked Assignments (TMAs), register students for the public examinations and distribute Mark Statements and Certificates to the students.

NIOS Study Centres (AIs, AVIs, AAs) Statewise: 2010-11

State/Union Ter./Country	AIs	AVIs	AAs(OBE)
A.P.O	3		
ANDAMAN & NICOBAR ISLANDS	9	1	
ANDHRA PRADESH	71	24	6
ARUNACHAL PRADESH	21	1	
ASSAM	41	9	1
BIHAR	259	52	25
CHANDIGARH	8	7	2
CHATTISGARH	22	21	1
DELHI	197	243	31
GOA	13	6	1
GUJARAT	48	16	9
HARYANA	199	52	31
HIMACHAL PRADESH	51	48	1
JAMMU & KASHMIR	20	18	3
JHARKHAND	55	25	10
KARNATAKA	27	26	13
KERALA	98	115	33
LAKSHADWEEP	2		
MADHYA PRADESH	115	99	16
MAHARASHTRA	158	44	15
MANIPUR	34	2	1
MEGHALAYA	11		
MIZORAM	13		
NAGALAND	18	2	

ORISSA	36	31	12
PONDICHERRY	1	2	1
PUNJAB	69	33	4
RAJASTHAN	82	183	48
SIKKIM	20		
TAMILNADU	33	63	39
TRIPURA	18	1	1
U.A.E	14	3	
UTTAR PRADESH	336	163	72
UTTARAKHAND	87	31	4
WEST BENGAL	69	20	9
DOHA QATAR	2		
NEPAL	4		
Total	2264	1341	389

AVIs : Accredited Vocational Institutions

AIs : Accredited Academic Institutions

SAIEDs : Special Accredited Institutions for Education of Disadvantaged

3.6 NIOS Study Centres Abroad

NIOS has set up Study Centres (AIs/AVIs) in the Middle East (UAE, Sultanate of Oman, Kuwait) and Nepal for benefit of students and working persons. A list of study centres of NIOS in foreign countries is as follows :

For Academic Courses

United Arab Emirates (UAE)

1. EDUSCAN The Academic & Training Centre, M-1, Pink Building, Next to Modern Bakery, Electra Street, Dubai UAE, 45947
2. Capital Educational Institute, 2nd Floor, Capital Building, In Front of Mug Graden, Air Port Road, Abudhabi UAE, 34621
3. My Campus Educational Centre, P.O.Box No. 43055, Abu Dhabi, UAE
4. Atlas Education Institute, P.O.Box No. 32087, Dubai, UAE
5. Al-Mihad Educational Institute, P.O.Box No. 14695, Deira, Dubai, UAE (For Academic Course and Malayalam Med.)*
6. Career Campus Educational Institute, Post Box No. 31018 Sharjah UAE (For Academic Course and Malayalam Med.)*
7. Aptech Computer Education & Training Academy, P.O.Box - 30595, Dubai, UAE (For Academic Course and Malayalam Med.)*
8. Al-Noor Training Centre for Children with Special needs, PO Box - 8397, Dubai, UAE

Kuwait

1. Majdalawi Education Institute, P.O. Box 4246, Hawali, Code-32073, Kuwait

Nepal

1. Modern Indian School, Kathmandu, Nepal
2. Himali Educational & Research Institute, Butwal, Nepal
3. Rai School, Pratap Mandir, Gyaneshwar, Kathmandu, Nepal
4. D.A.V Sushil Kedia Vishwa bharti School, LalitPur, Dhobighat, Kathmandu, NEPAL.

Doha Qatar

1. National Education Centre, P.B. No. 17138, Doha Qatar
2. Shantiniketan Indian School P.B. No. 1025, Doha Qatar.

Muscat

1. JEEL AI NAHDA PRIVATE SCHOOL, P.O.BOX.NO.792, POST CODE-131, AI HAMARIA-131, MUSCAT

For Vocational Courses

1. Comprehensive Educational Institute, IIIrd Floor, Geneveo Building Adjacent to Ai. Reef Lebanese Bakery, Dubai UAE
2. EDUSCAN The Academic & Training Centre, M-1, Pink Building, Next to Modern Bakery, Electra Street, Dubai UAE, 45947
3. Royal College of Applied Science & Tech., Knowledge Centre, P.O.Box 105 59, Rak Free Zone, Ras Al Khaimah, UAE

3.7 Study Centres under Open Basic Education (OBE) Programme

The NIOS is running the Open Basic Education (OBE) Programme in partnership with registered Voluntary Organisations/ Institutions/NGOs. There are 389 Accredited Agencies all over India for OBE Programme of NIOS.

NIOS offers Open Basic Education Courses at three levels A, B and C that are equivalent to classes III, V and VIII respectively of the formal schooling system. The total number of learners certified under OBE programme are 435013.

3.8 Media Programmes

NIOS has produced several audio and video programmes. These are significant components of the multi-channel package offered by NIOS. The audio-video cassettes are sent to AIs, AVIs and the Regional Centers of NIOS. NIOS has produced 18 multimedia, 338 audio and 340 video programmes in different subjects and topics for its learners. Most of the Video programmes have been provided both in English and Hindi versions by using documentary, docudrama and other interesting formats. Most of these programmes have been uploaded on NIOS Website. NIOS video programmes are being telecast on Doordarshan (DD-I), the national network, every Friday from 5.02 a.m. to 5.25 a.m. and on Gyan Darshan channel every day from 6.30 pm to 7.00 pm. NIOS audio programmes are being broadcast on Gyan Vani channel-105.6 MHz, on every Friday, Saturday and Sunday from 8.30 a.m. to 9.00 a.m. and repeat broadcast from 3.30 pm to 4.00 pm.

The Academic/Vocational Video programmes are also available on You Tube with link from NIOS website.



Hon'ble MOS inaugurating mini studio of NIOS

A mini recording Video Studio was inaugurated by Hon'ble Minister of State, MHRD Dr. D. Purandeswari on 13th April 2011. Currently Video tutorials on Academic and Vocational subjects are being recorded in the mini studio.

Most of the audio and video programmes are available on audio cassettes and VCDs for sale @ Rs.40/- per audio cassette and @ Rs.100/- per VCD. A list of audio/ video programmes for sale is available at NIOS website. Requisition for these programmes can be sent to the Deputy Director, Priced Publication Unit, National Institute of Open Schooling, G.T. Karnal Road, Opposite State Bank Colony, Rana Pratap Bagh, Delhi-110033 by sending a Bank Draft in favour of the Secretary, National Institute of Open Schooling, NOIDA with the requisition form.



Hon'ble MOS in the mini studio of NIOS

3.9 Budgetary Support to NIOS from MHRD

Rupees in Crore

MHRD GRANT & EXPENDITURE

Year	Grant from MHRD	*Expenditure
1990-91	0.78	N.A.
1991-92	1.15	N.A.
1992-93	1.01	1.03
1993-94	1.45	0.93
1994-95	2.57	2.12
1995-96	3.21	3.16
1996-97	2.50	2.10
1997-98	5.00	3.08
1998-99	3.50	6.80
1999-00	7.00	5.06
2000-01	2.37	4.25
2001-02	5.30	4.69
2002-03	5.33	5.19
2003-04	9.00	8.62
2004-05	5.40	8.30
2005-06	3.60	8.65
2006-07	4.15	8.18
2007-08	6.00	6.11
2008-09	15.00	15.02
2009-10	15.00	11.60
2010-11	11.25	8.19

* The Plan expenditure is being sanctioned by the Government of India for meeting specific on-going programmes in Academic, Vocational, Media and Student Support Services.

3.9.1 NIOS INCOME

Rs. in Crore

YEAR	INCOME
1990-91	1.78
1991-92	2.67
1992-93	3.90
1993-94	4.95
1994-95	6.42
1995-96	7.51
1996-97	9.75
1997-98	15.14
1998-99	18.20
1999-00	22.29
2000-01	28.76
2001-02	33.05
2002-03	43.19
2003-04	62.46
2004-05	50.13
2005-06	57.12
2006-07	59.72
2007-08	72.56
2008-09	86.21
2009-10	89.35
2010-11	99.07

3.10 NIOS Examinations and Certification

NIOS is the only national level Board of Secondary, Sr. Secondary and Vocational Educational Examinations under Open Learning System. It conducts Examinations twice a year in April-May and October-November. A learner can avail as many as nine chances to appear in the examinations. In order to pass and get Secondary/ Sr. Secondary certificate, the criteria laid down by NIOS are as follows :

Courses	Pass Criteria in a subject	Certification Criteria
Secondary Course (Class X)	A minimum of 33% marks in the aggregate (Theory + Practical wherever applicable) in the public Examination.	Pass in five Subjects including at least one but not more than two Languages.
Senior Secondary Course (Class XII)	A minimum of 33% marks in the aggregate as well as separately in theory and practicals in the public examination.	

3.10.1 Re-evaluation of Answer Scripts Introduced by NIOS

NIOS has introduced the re-evaluation of answer scripts at the **Senior Secondary level** from April-May 2010 examination. This will be in addition to the already existing system of scrutiny/re-totalling of marks for Secondary and Senior Secondary levels.

Learners Appeared in NIOS Examinations

Course → Exam ↓	Secondary	Sr. Secondary	Vocational
	Appeared	Appeared	Appeared
Jan-91	21560	13406	—
Jun-91	23076	18116	—
Nov-91	15193	10504	—
May-92	24507	15191	—
Nov-92	13683	8633	—
May-93	34035	22275	945
Dec-93	18418	13019	805
May-94	37860	28054	1056
Nov-94	18200	14209	705
May-95	25393	22383	805
Nov-95	28161	22644	821
May-96	50640	34049	866
Nov-96	31287	21786	980
May-97	63387	39483	1519
Nov-97	38640	24283	1708
May-98	76845	48202	2554
Nov-98	45326	28955	2343
May-99	90380	57761	3631
Nov-99	53320	34806	3510
May-00	98948	71453	5654
Nov-00	52039	36842	3154
May-01	122101	93175	5206
Nov-01	58880	48403	6250
May-02	143782	100942	8766
Nov-02	70263	56100	4969
May-03	172533	117872	12293
Nov-03	69896	70385	5466
May-04	237300	170052	12730
Nov-04	100680	84474	8622
Apr-05	167169	136560	13073
Oct-05	86262	75605	9423
Apr-06	175699	148883	10803
Oct-06	79170	69834	10781
Apr-07	182680	162371	10367
Oct-07	91740	84365	10634
Apr-08	204477	189979	11604
Oct-08	93782	93016	11537
Apr-09	204166	204383	12192
Oct-09	110536	113187	10424
Apr-10	196882	199682	10888
Oct-10	128457	141983	12734
Apr-11	177047	201732	11081
Total	3734400	3149037	240899

Learners Certified in NIOS Examinations

Course → Exam ↓	Secondary	Sr. Secondary	Vocational
	Certified	Certified	Certified
Jan-91	5050	3730	—
Jun-91	5388	5185	—
Nov-91	3622	3055	—
May-92	6700	4736	—
Nov-92	3328	3716	—
May-93	9140	6700	720
Dec-93	4431	4942	546
May-94	12067	10864	812
Nov-94	4899	6196	415
May-95	4692	5169	501
Nov-95	4895	5893	518
May-96	15082	7900	312
Nov-96	8141	5258	550
May-97	17889	9138	706
Nov-97	9268	5559	942
May-98	18204	11538	979
Nov-98	9674	6773	1680
May-99	25309	13426	1962
Nov-99	16366	9777	1873
May-00	31818	13024	3670
Nov-00	13625	8808	2126
May-01	33849	17858	2680
Nov-01	15804	12267	3997
May-02	48653	23579	5795
Nov-02	20309	14913	3671
May-03	99250	39603	8251
Nov-03	23663	20181	3536
May-04	77570	36660	7254
Nov-04	26786	17999	5220
Apr-05	46728	36436	8006
Oct-05	26743	24247	5676
Apr-06	56489	47521	6155
Oct-06	28054	22843	6265
Apr-07	59710	51447	6343
Oct-07	34681	29378	6279
Apr-08	70061	61081	6818
Oct-08	33349	34132	6966
Apr-09	75710	74157	7395
Oct-09	45029	40736	6043
Apr-10	86960	81963	6937
Oct-10	51033	55166	7273
Apr-11	71985	78645	5927
Total	1262004	972199	144799

Gender wise Result of Examinations

		April - 2010					
Gender ↓	Course →	Secondary		Sr. Secondary		Vocational	
		Appeared	Certified	Appeared	Certified	Appeared	Certified
Male		136293	59225	139478	55681	5433	2940
Female		60589	27735	60204	26282	5456	4003
Total		196882	86960	199682	81963	10889	6943

		October - 2010					
Gender ↓	Course →	Secondary		Sr. Secondary		Vocational	
		Appeared	Certified	Appeared	Certified	Appeared	Certified
Male		90672	35472	101387	38340	4392	2507
Female		37785	15561	40596	16826	8342	4766
Total		128457	51033	141983	55166	12734	7273

		April - 2010			October - 2010		
Region ↓	Course →	Sec.	Sr. Sec	Vocational	Sec.	Sr. Sec.	Vocational
		Certified	Certified	Certified	Certified	Certified	Certified
HYDERABAD		2222	6674	251	893	4245	94
PUNE		4433	1700	414	1734	772	144
KOLKATA		10511	7243	321	3147	2936	109
GUWAHATI		5605	3529	34	4043	2872	26
CHANDIGARH		14297	15370	913	7537	9291	859
KOCHI		2465	1723	1101	1165	1069	565
DELHI		20628	23971	1480	11689	15217	1971
NIOS HQ		609	768		291	271	
JAIPUR		2223	1739	334	2652	1259	1407
PATNA		6831	7582	503	3142	4828	401
ALLAHABAD		4288	4801	844	2292	3904	596
BHOPAL		5431	2027	669	3867	1852	582
DEHRADUN		7417	4736	79	4747	4400	299
BHUBNESHWAR					3834	2250	61
TOTAL		86960	81963	6943	51033	55166	7114

Subjectwise Pass Percentage in Senior Secondary Certificate Examination

Subject \ Year	Apr-08		Apr-09		Apr-10		Oct-08		Oct-09		Oct-10	
	APP.	PASS%	APP.	PASS%	APP.	PASS%	APP.	PASS%	APP.	PASS%	APP.	PASS%
301 HINDI	92095	74.83	99513	78.67	92309	82.58	20568	60.56	26651	61.6	41871	71.14
302 ENGLISH	126932	68.92	135688	69.37	127487	67.26	33940	66.45	46065	62.81	68865	63.57
306 URDU	1443	76.99	1531	90.33	1437	87.27	248	85.08	295	84.75	551	80.22
309 SANSKRIT					897	77.48					647	87.02
311 MATHEMATICS	34283	64.53	39560	63.09	36304	62.5	12188	48.71	17678	57.91	25887	62.45
312 PHYSICS	37198	54.78	41134	54.15	37396	57.02	14449	37.19	20930	46.86	27771	60.03
313 CHEMISTRY	36175	53	40624	57.75	36990	61.22	14097	45.9	19445	56.26	26145	62.49
314 BIOLOGY	18919	63.78	20319	67.87	18537	70.99	5892	47.15	8751	68.47	12574	69.9
315 HISTORY	45901	70.25	45640	72.67	45020	75.26	10803	59.98	13320	60.52	19929	69.59
316 GEOGRAPHY	22462	56.06	22800	53.1	21208	56.35	6431	41.08	8102	47.37	9687	54.19
317 POLITICAL SC.	54047	72.18	55726	72.16	55682	71.96	12570	59.21	16768	65.03	25905	66.79
318 ECONOMICS	42651	56.94	46458	58.21	43657	57.21	12843	51.83	19159	53.62	24301	58.1
319 BUSINESS STUDIES	25333	75.1	28846	69.31	27613	65.19	6859	65.37	11052	64.7	15296	66.16
320 ACCOUNTANCY	18264	53.27	21445	47.54	20625	42.98	7067	40.2	10041	45.87	12941	47.51
321 HOME SCIENCE	37707	64	41937	67.81	40975	69.54	8839	44.71	12178	64.3	18042	64.56
327 WORD PROCESSING	33761	78.75	44026	80.6	45018	82.62	9516	69.21	16214	80.42	25067	82.28
328 PSYCHOLOGY	4777	68.06	5964	61.12	5252	64.39	1386	57.43	1882	55.1	2565	61.91
330 COMPUTER SC.	9574	57.58	9845	68.18	8932	58.93	2638	44.66	3676	57.89	4843	60.71
331 SOCIOLOGY	25422	80.1	31369	77.53	32277	75.26	5355	63.29	8283	69.14	14793	69.26
332 PAINTING	7961	76.23	10863	79.23	12332	77.54	2296	57.58	3982	73.36	7296	80.67
335 MASS COMM. (NEW)					822	66.67					837	59.98

Subjectwise Pass Percentage in Secondary Certificate Examination

Subject \ Year	Apr-08		Apr-09		Apr-10		Oct-08		Oct-09		Oct-10	
	APP.	PASS%	APP.	PASS%	APP.	PASS%	APP.	PASS%	APP.	PASS%	APP.	PASS%
201 HINDI	107962	85.04	104628	85.57	97051	86.26	18273	76.57	26412	79.94	39825	85.5
202 ENGLISH	130705	64.52	143942	66.23	130537	71.59	36733	45.27	45750	61.32	59845	67.88
203 BENGALI	903	65	869	65.36	951	68.13	258	70.15	241	58.09	547	61.79
204 MARATHI	2575	75.33	2597	77.24	2419	69.28	320	50.31	347	70.02	529	64.08
205 TELUGU	935	89.51	1686	96.14	1955	93.91	203	82.75	514	90.66	1059	88
206 URDU	2046	84.5	2185	88	2081	86.49	335	89.55	477	83.22	862	90.37
207 GUJRATI	403	81.88	443	75.39	631	93.02	47	61.7	77	81.81	109	56.88
208 KANNAD	15	100	27	85.18	70	92.85	4	25	19	100	56	91.07
209 SANSKRIT	6780	54.76	5660	60.53	5841	56.32	1936	44.83	2430	52.51	3020	55.13
210 PUNJABI	6930	82.82	5359	81.07	2846	83.9	447	72.48	434	56.45	702	68.09
228 ASSAMESE	142	67.6	160	60	206	73.3	35	25.71	49	73.46	76	46.05
231 NEPALI	1364	79.98	1612	79.9	2204	79.21	294	46.93	313	70.28	435	80.22
232 MALAYALAM	4557	82.09	6427	70.45	5448	67.12	279	57.34	482	64.1	758	77.04
233 ORIYA	1568	95.47	3163	93.07	3305	85.17	694	98.41	1155	91.25	3944	93.15
235 ARABIC	204	99.01	123	99.18	251	94.42	24	100	51	98.03	71	98.59
236 PERSIAN			5	100	1	100			2	100	1	0
237 TAMIL			172	96.51	272	92.64			15	93.33	72	79.16
211 MATHEMATICS	93886	47.39	94326	53.5	85732	60.4	33495	32.19	40960	45.39	49929	59.65
212 SCIENCE	104306	50.69	101874	49.27	97232	50.26	32188	32.49	44756	40.05	56675	55.8
213 SOCIAL SCIENCE	124006	53.07	127183	57	117202	54.73	37586	39.09	47280	46.79	62829	55.48
214 ECONOMICS	57670	57.5	55606	60.54	48558	56.04	17462	48.88	20590	56.41	22684	55.08
215 BUSINESS STUDY	41270	60.4	43129	60.59	38835	62.67	11641	52.7	13990	54.44	15545	55.7
216 HOME SCIENCE	67578	68.44	63523	66.91	59269	66.91	14399	50.36	17698	57.02	24207	57.73
219 WORD PROC	43394	86.72	49930	86.12	49163	88.57	7678	74.09	12992	87.33	18158	88.91
222 PSYCHOLOGY	7890	30.2	8130	40.03	6796	37.88	3149	33.28	3715	33.15	3529	41.62
223 IND. CUL. & HER.	10145	60.52	13222	56.49	13311	55.27	3339	49.47	6014	57.73	7303	56.96
225 PAINTING (NEW)					8299	83.22					7235	84.96

3.11 NIOS on the Internet

Internet and Web Technology have proved effective in the teaching and learning process especially in the field of Open and Distance Education. Various information about NIOS is available on its website www.nios.ac.in and www.nios.ac.in

Online Student Information System: A Single Window Student Information system has been placed on the NIOS web site. In this section, information about each learner has been given. Study Centre (AI) wise information is also included. It includes information about Admission, Tutor Marked Assignments, Course Material, Syllabus and Sample Question Papers, Previous Year's Question Papers and Performance of students.

Online Counselling: Online help and response to queries are available to learners through E-mail lsc@nios.ac.in. On an average, 80-100 e-mails are received per day from learners seeking various information including requests for incorporating corrections in data. E-mails are replied to the satisfaction of learners etc.

New Face of NIOS Website (www.nios.ac.in)

During the year the domain name of NIOS website was changed and shifted from www.nos.org to www.nios.ac.in manifesting the NIOS as an academic institution. With this the e-mail of all the officials were configured on the new domain name in the format of username@nios.ac.in

In a drive to make NIOS Website more learner and user friendly in terms of Accessibility and usability, NIOS has redesigned the NIOS Home page and the entire website. The information is now more and properly organised by adding search facility as well as News and Events Section. Moreover, different information has been categorized under related links like About us consisting about the profile, Mission and Vision, Objectives of NIOS. Apart from this there is information about the different committees of NIOS, NIOS Publication and the information about the COMOSA. The Information about the different Departments and Units and its activities has been given under the Department Section. A complete list of the NIOS Official having the designation and contact numbers has also been given. One can also access the complete list of the NIOS study Centres State wise and District wise (Academic, Vocational and OBE). Apart from this a new link Download Section has also been introduced apart from the other link like Statistical Report, AEP, RTI etc.

NIOS web site: Home Page

www.nios.ac.in



Online Course Materials

- The course materials of Secondary and Sr. Secondary Education Courses are available on Internet for reference and to serve interests of students and educationists.



3.12 Use of ICT

3.12.1 Online Admission NIOS - online

During the year 2007-08, NIOS took a significant step of providing the facility of **On-Line Registration for Admission and Examinations** under NIOS Online **Ni-On Project**. The Ni-On Project aimed at increasing educational access through the use of technology.

General Objectives of Ni-On Project

- To promote e governance and better governance as directed by Government of India from time to time.
- To ensure transparency and improving the efficiency in operations of NIOS in its key areas of functioning like admission, accreditation and examination and other activities.
- To assist in government's goal of Universalisation of Secondary Education (USE) by improving and enhancing the reach of NIOS to its potential learners.
- To bridge the digital divide in between the learners of NIOS and the learners of the formal schooling system by providing them opportunity to use ICT for accessing NIOS for the purpose of admission and availing benefits associated with it.

- (v) To facilitate the structural and functional transformation of NIOS as ODL institution by imparting it greater flexibility, openness, superior quality and reliable services, as service provider – to its marginalized target group of learners.

There are four streams of On-line admission to meet the needs of learners. Admissions through these streams are mutually exclusive i.e., a learner can opt for only one of them.

An interactive On Line Form for Admission has been generated. A student can fill up the form on line. Guidelines about “How to fill up the form” have been provided.

Four Streams of On Line Admissions

- (I) **On-line Admission for all learners (Stream 1):** This stream for On-line Admission was open for all learners as per eligibility criteria laid down for Secondary and Senior Secondary examinations. The Dates for online Admission for stream 1 is through out the year (24x7) in the 2 blocks.
- (II) **On-line Admissions for learners wanting to appear in the forthcoming October- November, Examinations (Stream 2):** This stream for On-line admission was open for all those learners who had appeared but could not clear the Public Examination.
- (III) **On-line Admission for learners wanting to appear under the On Demand Examination System (ODES) of NIOS for Secondary Level (Stream 3):** This stream for On-line admission is open throughout the year. **(Only Online Mode is available)**
- (IV) **On-line Admission for learners wanting to appear under the On Demand Examination System (ODES) of NIOS at Sr. Secondary Level (Stream 4):** This stream for On-line admission is also open throughout the year. **(Only Online Mode is available)**

The process of On Line Registration for Admission for Stream 3 and stream 4 is operational 24x7x throughout the year.

On Line Payment Gateway

During the year 2007-08, NIOS introduced Online Payment Gateway. With online payment gateway operational, a learner can pay his admission fee and examination fee online through credit card (Master/Visa). In addition to admission fee and examination fee, a Student can also pay the requisite Fee through Credit/Debit Card (Master/VISA) for obtaining Duplicate Documents and for other Services. Online payment facility is also available under e-accreditation system.

NIOS has introduced the facility of Submission of Examination Forms On-line. A Student can pay fee through Online Mode by Credit/Debit Card (Master/VISA).

No of Candidates Registered for the Four Streams of On-line Admission during 2010-11

S.No.	Stream	No. of Students Admitted
1.	Stream 1	399388
2.	Stream 2	54833
3.	Stream 3	1383
4.	Stream 4	2451
	Total	458055

3.12.2 Management of Students Database - Computer Data Centre

The enrolment of students is increasing steadily over the years. Starting with 40 thousand students in 1990-91, the enrolment during the year 2010-11 was 458 thousand. The cumulative enrolment during last 5 years is about 1.99 Million. The Computer Data Centre of NIOS manages the students data through Relational Database Management System (RDBMS). Various statistical reports and MIS reports are generated for use of NIOS faculty and Staff.

3.12.3 Student Information System

Starting from Registration(Admission) to the issue of Certificates, all the processes have been computerised. These include Admission, Examination and Result and Certification.

3.12.4 Library Management

The Library of NIOS is fully computerised and is presently using the Integrated Library Management Software.

3.12.5 Administration and Accounts

The Accounts Unit is fully computerised by using the integrated software package. The Computer Unit has computerised the salary accounts. The individual Pay-Slips, Bank Statements and the related reports are generated. The annual Income Tax and GPF statements are also computerised.

3.12.6 On-Demand Examination System (ODES)

NIOS conducts its Public Examinations twice a year in April and October. A student can avail as many as nine chances to appear in the examinations with one or more subjects at a time with the facility of credit accumulation over a period of five years.

The entire evaluation system is computerized, right from registration of the candidate to the issue of the final certificates. As a major strategic use of ICT in the examination reforms, NIOS has conceptualized and operationalised the **On-Demand Examination System (ODES) at Secondary and Sr.Secondary Level** where assessment takes place when the individual learners considers themselves to be ready to take it. Thus, **ODES** adds another dimension of openness in the Open Schooling System where examination is self paced and degree of performance is learner controlled. Not that ODES is time independent but it also allows the learners to improve their performance till they are satisfied with the achievement level set by them individually and so we call it a *learner centric examination system*.

With the successful implementation and operationalisation of ODES at HQ NOIDA, NIOS has extended the ODES at its Regional Centres at Allahabad, Bhopal, Chandigarh, Dehradun, Guwahati, Hyderabad, Jaipur, Kochi, Kolkata

ODES is conducted on every Tuesday and Wednesday at the concerned Regional Centre and on every Tuesday, Wednesday, Thursday and Friday at NIOS HQ at NOIDA except on government holiday in one session in the afternoon from 2.00 pm – 5.00 pm. The practical examination is conducted on every Friday on weekly basis for the students who will appear during the week at the NIOS AI (study centre) or at another reputed school already identified for the practical Examination. The Question Paper is in English and Hindi Medium.

The registration for ODE (On Demand Examination) by existing learners of NIOS is done only through Online mode at the NIOS web site www.nios.ac.in. The payment can be made by Demand Draft or Credit Card/Debit Card.

3.12.7 Computer Training and Data Centre

NIOS has developed a **Computer Training and Data Centre** with state of the art computers, printers, web camera, Internet connections for the functionaries of Open Schooling.

The **Computer Training and Data Centre** is used for Capacity Building Programme as well as for various ICTs Training Programme. This Centre is also used for conducting the Practical Examination for Computer related courses under On-Demand Examination System.

3.12.8 Learner Support Centre (LSC)

- Under the NIOS Online initiatives, A Learner Support Centre (LSC) was established and made operational in order to sort out the grievances of the learners pertaining to admission, examination, result, TMA, Identity Cards, other related services, etc. The LSC functions on the pattern of a call Centre. At present, five Learner Support Executives respond to the queries of learners of NIOS related to entire spectrum of functioning of NIOS.
- LSC is user friendly, simple, convenient and efficient just with a toll free call at 1800 180 9393 by a learner. Initially, the learners connect to the IVRS to get a solution of their queries. If they are not satisfied with IVRS and wish to get more information, they connect to the Executive at the same number. Learners who send their queries through email to lsc@nios.ac.in, they are replied promptly.

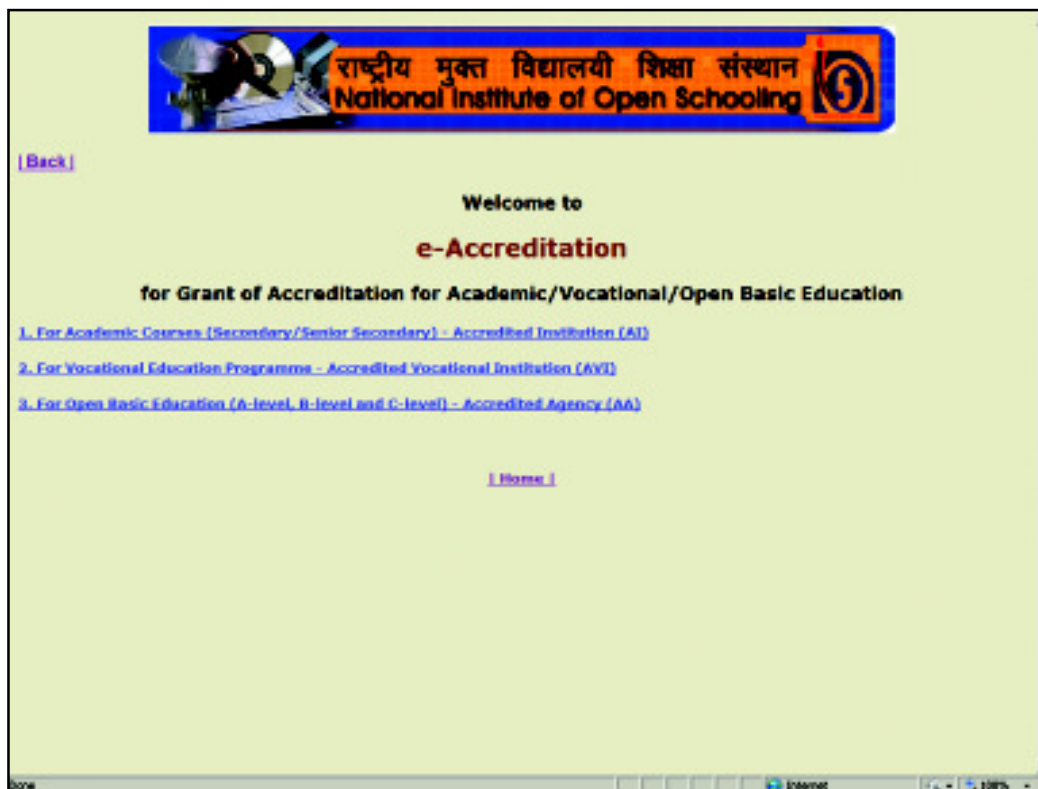
LSC Call Report from August 2010 to July 2011

Month	No. of Calls Received	Queries Regarding											
		Accr.	Voc.	Res	Acad.	Exam.	Adm.	I-cards	Books	Corr.	NIOS	TMA	Misc.
August	9883	29	57	685	121	912	6695	209	383	61	46	77	608
September	10079	44	52	580	156	1818	5440	459	878	87	48	44	473
October	10722	37	47	563	122	2966	4004	678	1475	88	78	83	581
November	9670	54	219	841	96	1161	3563	675	1797	96	104	164	900
December	13483	60	705	3221	179	3051	3240	720	1070	100	94	214	829
January	10932	32	43	589	135	2254	5526	751	942	85	59	48	468
February	8397	26	59	576	145	1920	4056	260	389	492	41	53	380
March	10313	22	50	480	138	2658	5546	180	424	59	74	72	610
April	11066	46	116	682	195	2859	5679	297	428	95	74	64	531
May	10251	38	105	924	189	1875	5973	127	312	94	81	41	492
June	13597	53	87	1177	130	3887	6068	592	192	559	159	149	544
July	9394	23	123	672	59	1366	6018	121	278	65	62	67	540
Total	127787	464	1663	10990	1665	26727	61808	5069	8568	1881	920	1076	6956

Accr -> Accreditation, Voc -> Vocational, Res ->Result, Acad -> Academic, Exam -> Examination, Adm -> Admission, Icard -> Identity card, Books-> Course materials, Corr-> Corrections, NIOS -> About NIOS, Misc.-> Miscellaneous

3.12.9 On-line Applications for Accreditation

NIOS has introduced E-accreditation as on-line application for Accreditation of Study Centres. This is a milestone in the direction of E-governance venture, as it will enhance accuracy of the information related to accreditation of institutions as the study centres of NIOS. Besides ensuring *transparency*, provision of on-line application for accreditation will help learners/schools/institutions in knowing their status on-line.



3.13 Other ICT Initiatives

3.13.1 Mobile Technology (M-Support)

NIOS uses the mobile technology for disseminations of various information to the learners. These information are sent through the medium of SMS. SMS facility is also used for the promotion of various advocacy programmes.

Automated Information through SMS : under the system a learner gets an automatic information through SMS regarding his/her online admission upon.

- Submission of online admission
- Confirmation and allotment of enrolment and study centre.

The NIOS learners have been provided with M-support facility. The information about the *examination centre, examination date sheet and results* of all individual learners were provided on the mobile phone through SMS. The students have to send a SMS in the following format.

NIOS10 <Enrolment Number> for Secondary

NIOS12 <Enrolment Number> for Sr. Secondary

and send it to 5676750 , 52424, 58888, 55454, 56300, 51234

3.14 Education of Minorities

Among other things, NIOS is endeavouring for promotion of school education amongst Minority communities. **Besides preparation of a Framework for Minority Education, advocacy programmes, mass sensitization programmes, meetings, conferences, seminars and exhibitions are organized** in States. The Learning Materials of NIOS are developed in Urdu also. NIOS is in the process of identification of more Institutions for accreditation as Study Centres for meeting the educational needs of students belonging to minority Communities. These Centres will offer NIOS Courses of Study in Urdu medium. NIOS has launched a special campaign to attract Minority Institutions to submit their applications for accreditation as the Study Centres of NIOS.

PROJECT HUNAR

HUNAR is a unique and very significant project conceived by NIOS in the year 2008-09 in collaboration with Bihar Education Project Council (BEPC). This project has far reaching ramifications in terms of creation of education delivery mechanism, which is entirely community based and directed towards all round empowerment of Muslim girls and other backward class girls in the state of Bihar. Under the project, **free of cost skill training/up gradation are being provided to these girls (11-14/16 years) who are already enrolled in formal/informal schools in Bihar. The uniqueness of the project lies in the fact that for the first time the Muslim girls are being provided skill development/training almost at their doorsteps through community based participation of prominent socio/religious trusts / organizations / NGOs (Imarat-e Sharia, Idar-e-Sharia, Rahmani Foundation). The entire delivery mechanism comprises of a network of institutions run and controlled by the Community without any participation from the Government at any level. Seeing the uniqueness of this Project , Other states are also showing their interest to start this project in their States.**

During the year 2009-10 in the HUNAR-II phase the programme was extending for other backward class. About 45,000 girls enrolled in the II phase out of which 12,000 appeared in the July, 2011 the Certificate is as under.

HUNAR RESULT July 2011 Examination

Total Registered	Absent	Appeared	Certified	%
12251	3320	8931	8593	96.22

Trade	Appeared	Certified	%
705 CERTIFICATE IN CUTTING & TAILORING	8531	8206	96.19
612 CERTIFICATE IN BEAUTY CULTURE	236	229	97.03
439 CERTIFICATE IN EARLY CHILDHOOD CARE AND EDUCATION	16	16	100.00
401 CERTIFICATE IN GRAMSAKHI	144	142	98.61
363 CERTIFICATE IN PRESERVATION OF FRUITS & VEGETABLE	1	0	0.00
322 CERTIFICATE IN TYPEWRITING (HINDI)	3	0	0.00
TOTAL	8931	8593	96.22

After the success of Hunar Programme ,for providing skill training to girls and women of disadvantaged group in Bihar the NIOS decided to launch this programme in Delhi also. Nine trades are selected for the skill training to be provided to the target group. All the teaching learning material, teachers handbook, model sample papers etc will be provided by the Vocational Department. The trades selected are Cutting and Tailoring, Preservation of Fruits and Vegetables, Early Child Hood Care and Education, Basic Computing Skills, Gram Sakhi, Typing Hindi, Urdu, English, Beauty Culture. Total of 1613 girls are enrolled in this project.

Inauguration of PROJECT 'HUNAR' IN DELHI



Launching of PROJECT 'HUNAR' IN DELHI by Sh. Kapil Sibal, Union Minister for HRD

On 26th February 2011, the National Institute of Open Schooling (NIOS) launched the 'HUNAR' project for Skill Development and Training of Girls in Delhi. As a part of its endeavour to promote school education amongst disadvantaged communities

The programme was inaugurated by Sri Kapil Sibal, Union Minister Human Resource Development, Govt. of India in the presence of Smt. Sheila Dixit, Chief Minister, Delhi and Sri Haroon Yusuf, Minister of Food and Civil Supplies and Power, Delhi Govt .

The Handbook for Teachers of the HUNAR Project and a HUNAR folders in English, Hindi and Urdu were also released on the occasion.

Speaking on the occasion, and referring to the demand in today's society for vocational courses such as bakery and confectionery, beautician etc. , Sri. Kapil Sibal mentioned that about 500 learners had already enrolled through 20 centres in the HUNAR project in the old city area of Delhi. He expressed the hope that the HUNAR programme which would be extended to all the Madrasas will emerge successful.

Appreciating the efforts taken in launching the HUNAR project and speaking in the context of the importance of skill training to empower girls, Smt. Sheila Dixit made reference to the Gender Resource Centres in the name of Sree Shakti which imparted training in vocational areas such as tailoring, cutting, computers etc. Congratulating Sri. Kapil Sibal for launching the HUNAR initiative in Delhi, Sri Haroon Yusuf assured that all efforts would be made to spread awareness about the project in Delhi.

Earlier, in his welcome address, Sri.S.SJena, Chairman, NIOS referred to HUNAR as a small initiative to target the 550 million learners below the age of 25 for imparting education and skill development. He appealed to the Chief Minister of



Release of Handbook for Teachers of the Hunar Project and Hunar Folder

Delhi to integrate the HUNAR scheme with the other social development programmes launched in Delhi. While academic and technical support would be provided by the NIOS, the community based training centres will provide infrastructural facilities and facilitate training activities. On successful completion of the course, the NIOS will issue the certificate to the successful candidates,

3.15 Promoting Use of Hindi

Besides taking various measures to promote the use of Hindi to its constituents, NIOS celebrates the Hindi Fortnight every year during the month of September. Various competitions for promotion of Hindi are organized.



Hindi Pakhwara Celebration of NIOS

Some programmes related to incentives for promotion of Hindi were initiated and facilitation material was prepared/procured and distributed.

These include (i) Official Language Competition, (ii) Computer Based Hindi Knowledge Competition, (iii) Poetry Competition, (iv) Debate Competition, (v) Quiz Competition, and (vi) One Act Play Competition. Several important decisions for overall use of Hindi have been taken. Several study materials and other materials have been translated in Hindi. NIOS purchased bilingual computers. Hindi software was installed in all computers in various constituents of NIOS. Several documents like Annual Report, Prospectus, Annual Accounts, “NIOS: A Profile” and circulars etc., were translated into Hindi and printed.

3.16 Assessment and Certification of Neo-Literates

3.16.1 A collaborative initiative of NLMA & NIOS

Introduction & Background for Assessment

The Prime Minister launched Saakshar Bharat, a centrally sponsored scheme of Department of School Education and Literacy (DSEL), Ministry of Human Resource Development (MHRD), Government of India (GOI), on the International Literacy Day, 8th September, 2009. Saakshar Bharat has been devised as the new variant of National Literacy Mission. Saakshar Bharat will cover all adults in the age group of 15 and beyond though its **primary focus is women**.

In order to provide academic resource support to literacy and adult education programmes, **State Resource Centres (SRCs)** have been established throughout the country. There are 25 State Resource Centres working across the country. They are mainly responsible for organising training programmes for literacy functionaries in the State and to prepare literacy material in local languages.



NIOS-NLMA Assessment in West Bengal



NIOS-NLMA Assessment in Tamilnadu

Literacy Programme (LP) under the Sakshar Bharat Scheme aims to achieve the first objective of the scheme, that is, “**Impart functional literacy to neo-literate adults**”. Functional literacy implies achieving self reliance in Reading, Writing, and Arithmetic (Numeracy)

For assessment and certification, **National Institute of Open Schooling (NIOS)** has been considered as the nodal agency by National Literacy Mission Authority (NLMA).

3.16.2 Objectives of Assessment

- Assessing the Literacy Status
- Ascertaining the Functional Literacy & Numeracy status of the Adult Neo-Literates

- Recognizing the level of achievements of the Neo-Literates at basic literacy level through certification
- Empowering & Motivating Neo-Literate Adults to acquire equivalency to formal education

3.16.3 Rationale for Assessment and Certification

The system of learner assessment includes assessing literacy skills as well as general awareness and empowerment through participation in various activities. Therefore this assessment will assist in gauging the effectiveness of the programme and providing inputs for learner specific needs. Following are the rationale for learner assessment-

- Gains in literacy skills facilitate the learner to participate in life long learning process through formal and non-formal systems.
- The assessment process would help build self- esteem of the learner and provide valuable feedback to the programme.
- Participation in literacy and centre based activities contributes to the learner's overall personal and social developments.
- Building self – esteem and self-confidence of the learner have been recognized as important components of the Saakshar Bharat Programme.
- Active participation in developmental processes at the grassroots level requires awareness and empowerment of the learners. These are important components of the Adult Education Programme.

3.16.4 Areas of Assessments

- A learner will be assessed in the proficiency in reading, writing and numeracy skills through written summative external tests of 3 Hours time.
- The total assessment will be of 150 marks, 50 marks will be allocated for each skill (Reading, writing and numeracy).
- The learner will be awarded marks for each of the three following components:
 - Reading : 50 marks
 - Writing and : 50 marks
 - Numeracy : 50 marks
- The learner will be free to work towards achievement of marks in all components at his own pace.
- There will be three levels of grades – A, B and C as under:

Total Marks in % age	Explanation	Grade
60 % and Above	Good	A
40 % and above	Satisfactory	B
Less than 40%	Needs improvement	C

- NIOS will process the results and the Grade sheet-cum-Certificate will be a joint certificate of NIOS and NLMA which has been designed and developed by NIOS in consultation with NLMA. Only the grades will be reflected in the Grade sheet-cum-Certificate.

3.16.5 Evaluation Process

- For Basic Literacy Programme, the Question Paper will consist of following three components of 50 marks each:
 1. Writing skills, 2. Reading Skills and 3. Arithmetic

- Each component will be given a time of an hour making the total paper of three hours duration.
- The question paper booklet will have the space for writing answers. The candidates will have to write the answers in the space provided and will not be allowed to take it out of the examination centre.
- NIOS will get the Question Paper set on the basis of the sample question paper developed in the workshop conducted by DAE.
- The packets of question papers will be despatched to SLMAs for onward distribution to the examination centres through ZLSS/BLSS.
- BLSS will deploy one observer in each examination centre, who will be responsible for fair and smooth conduct of examinations. The observer will carry the question paper packets to the concerned examination centre on the day of the examination.
- After the completion of the examination, the observer will get the question papers (containing the responses of the candidates) sealed and take the sealed packets back to BLSS immediately after the examination.
- BLSS will forward these packets to ZLSS for the evaluation work. ZLSS will get these booklets evaluated. The evaluators will fill the marks obtained in each of the three components on the title page of the QP booklet and the Award Lists.
- ZLSS will get these awards computerised in the prescribed format already supplied to them by NIOS and forward the soft copy to NIOS through concerned SRC.

3.16.6 Certification

In order to be eligible for certification, a candidate has to pass in each of the three components separately with a minimum of 40% marks (i.e. 20 marks out of 50). These marks will be converted into grades which will be reflected in the certificate.

The grades A & B will be considered as successful in the assessment and will be awarded Gradesheet-cum-Certificate. A candidate getting 'C' in a component will have to reappear in that component and will be awarded only the Grade-sheet. NIOS will process the results after receiving the award data from all SRC/SLMA on CD or through e-mail.

Brief Statistical Report on the pilot and first phase of the Assessment done on 20th August 2010 and 6th March 2011 respectively.

Pilot Phase of the Assessment held on 20th August 2010:

For the pilot phase of the assessment under Sakshar Bharat, NIOS in collaboration with NLMA conducted a one day assessment on **20th August** at about **20643 different AEC examination centres** in 17 States/UTs for about **518 thousands** learners. The result of all **518385 learners** was processed by NIOS and declared and published on its web site www.nios.ac.in on 8th Sept 2010 on the eve of International Literacy day.

State wise Result at a Glance

State/SRC	Exam Centre	Appeared	Literate	Literate (%)
Total	20643	518385	334507	64.53
Gender wise	Male	194068	122204	62.97
	Female	324317	212303	65.46
Andhra Pradesh	1892	66010	44874	67.98
Assam	307	21048	10908	51.82
Manipur	10	956	526	55.02
Bihar(Deepaya)	257	39129	29881	76.37
PatnaADRI	357	16402	13611	82.98
Jharkhand	990	37611	27918	74.23
Gujarat	400	19073	13976	73.28
West Bengal	1364	105497	40866	38.74
Sikkim	72	1510	870	57.62
Tamil Nadu	2039	32430	25513	78.67
Chhatisgarh	1274	9729	7990	82.13
Haryana	97	2402	1646	68.53
Uttar Pradesh	1078	43506	35049	80.56
Himachal pradesh	152	1262	928	73.53
Rajasthan	900	50717	29507	58.18
Uttarakhand	2154	26233	20475	78.05
Maharashtra	7300	44870	29969	66.79

All Certificates have been printed and dispatched to DAE for onward dispatch to respective SLMA which has further distributed the certificates to all learners.

In order to facilitate the SLMA and SRC, the following were made available on the NIOS web site

- Guidelines for Assessment & Certification both in Hindi & English Medium.
- Registration form (bilingual – English & Hindi)
- *GP Identification Codes Directory*
- *Assessment Enrollment Form*
- Instruction for Entering the Data in Excel Sheet
- Activity Schedule

Result of the Assessment held on 6th March 2011 – State wise

For the 1st phase of the assessment under Sakshar Bharat, NIOS in collaboration with NLMA conducted a one day assessment on **06th March, 2011** in 15 States/UTs for about **45 Lakhs** learners. The result of **43.5**

Lakhs learners from 14 States was processed by NIOS and declared and published on its web site www.nios.ac.in as per schedule. Out of which about **31 lakhs learners (71.19%)** were successful.

The Certificates–cum–Gradesheets of all 31 lakhs learners and only Grade-sheet for the remaining 12 lakhs learners have been printed and dispatched to all the 14 States for distribution to the individual learners.

State wise Result at a Glance for Assessment held on 6th March 2011

Sl. No.	State	Appeared				Successful			Successful %			
		Total	Male	Male %	Female	Female %	Male	Female	Total	Male	Female	Total
1	Andhra Pradesh	1083636	84764	7.82	998872	92.18	45579	512700	558279	53.77	51.33	51.52
2	Manipur	9495	2222	23.40	7273	76.60	1528	5347	6875	68.77	73.52	72.41
3	Bihar	2021612	278462	13.77	1743150	86.23	226897	1349902	1576799	81.48	77.44	78.00
4	Karnataka	156565	64432	41.15	92133	58.85	49715	69510	119225	77.16	75.45	76.15
5	West Bengal	71302	23338	32.73	47964	67.27	18067	37724	55791	77.41	78.65	78.25
6	Sikkim	3885	506	13.02	3379	86.98	155	816	971	30.63	24.15	24.99
7	Tamil Nadu	223039	65010	29.15	158029	70.85	65010	158029	223039	100.00	100.00	100.00
8	Chhatisgarh	235433	57564	24.45	177869	75.55	37125	133583	170708	64.49	75.10	72.51
9	Himachal pradesh	5333	1892	35.48	3441	64.52	1387	2385	3772	73.31	69.31	70.73
10	Maharashtra	45818	20411	44.55	25407	55.45	15313	19590	34903	75.02	77.10	76.18
11	Uttarakhand	83406	18531	22.22	64875	77.78	14506	44130	58636	78.28	68.02	70.30
12	Gujrat	112560	42969	38.17	69591	61.83	23070	36733	59803	53.69	52.78	53.13
13	Jharkhand	109786	48868	44.51	60918	55.49	25579	45290	70869	52.34	74.35	64.55
14	Uttar Pradesh	196740	80955	41.15	115785	58.85	61353	101842	163195	75.79	87.96	82.95
TOTAL		4358610	789924	18.12	3568686	81.88	585284	2517581	3102865	74.09	70.55	71.19

Result Analysis of the two assessments

The result of the two assessments has shown a remarkable positive growth in the learner’s participation and in the entire Basic Literacy Programme initiated under Sakshar Bharat. The female learner’s participation has increased to 82% in the 1st phase from 65% in the pilot phase. The literacy percentage has also increased to 71.19% from 64.53%. It may also be noted that the remaining percentage have also acquired the literacy competency except that they could not achieve the percentage set for the certification criteria.

Equilancy Programme

The Programme is known as “Open Basic Education Programme for Adult Learners”. Curriculum and Syllabus have been prepared for A-Level equivalent to class III. Guidelines for authors for development for A-Level is in progress..



NIOS-NLMA Joint Certificate for Basic Literacy Programme

3.17 Success Stories



A doctor by profession, Dr. Prabhleen Singh is a successful NIOS learner who is presently preparing for the MD/MS entrance exams. Sharing his experiences at a seminar recently held by the NIOS, he said that he had benefitted immensely from the system of open schooling. A student of Delhi Public School, R.K. Puram, Delhi, Prabhleen chose to enroll for the Senior Secondary course of the NIOS to enable him to pursue education in a flexible manner. Dr. Singh is also a published author. His first work, “And The Mirror Kissed Back” was published in 2008 by Cinnamon Teal Press, Goa.

Charles Thomas Correya

Enrolment No.: Sr. Secondary - 09001593329

A drop out at the Senior Secondary level which he owes to the subject of mathematics, Charles Thomas Correya completed the Senior Secondary Course of NIOS in humanities. This enabled him to join the MG University in Kerala for a BA course. Having simultaneously completed a certificate course in Electronics, Charles is now employed as an engineer with Birla Sunlife.



Equipped with both Academic & Vocational skills, he now wishes to pursue an MBA Programme and also upgrade his technical qualification through different online certification programmes.

He strongly believes that flexibility in NIOS courses and programmes has contributed in the progression of his career.

Jaspal Singh

**Enrolment No.: Secondary - 27020212195,
Senior Secondary – 92279300066**



Forced to discontinue his tenth class in 1993 in order to earn a livelihood to support his family, when his parents met with an accident, Jaspal Singh resumed his studies in 2003 by enrolling for the Secondary level course in NIOS. The flexibility of the NIOS system enabled him to pursue his studies along with his vocation. He acquired skills in fashion designing while working as a freelancer in garment export houses. Having completed his Senior Secondary course from the NIOS and moved by the desire to continue studies, Jaspal Singh has managed to obtain admission to a three year course in Fashion Management at the University of Thames Valley, London.

Sudha Ms. Sudha

Enrolment No. : 27029182593

Ms. Sudha was a only housewife until such time that her husband passed away and she was offered the job of a constable in the Delhi Police. She then took up the job to support the family consisting of her two children.

Sudha who had not completed her schooling was motivated by her children to join the NIOS. She then passed the Secondary examination from NIOS in April 2009. A resident of Sant Nagar, Burari, Delhi and posted at the Rohini Court, Delhi, Sudha today feels more confident and empowered by the qualification acquired by her.

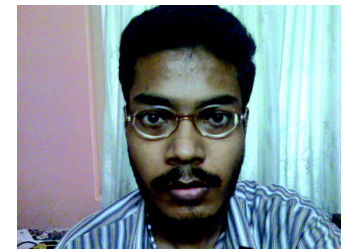


Ishant Gandhi**Enrolment No. 27012962269**

Ishant Gandhi passed the Secondary examination from the NIOS in 2007 and has appeared for the April/May 2010 Senior Secondary examinations. Belonging to a family of artistes, Ishant started acting at the age of eight. Although he attended a regular school upto class IX, he found it difficult to cope up with formal schooling along with his schedule as an actor. The NIOS which offers the option of flexible education enabled him to enroll and pass the Secondary examination. A highly talented learner, Ishant performs kathak dance and also cultural and devotional programmes such as bhajans and kirtans. He is presently playing a supporting role in a Zee TV serial titled "Karol Bagh, 12/24".

Jitin Jose**Enrolment No.: 09001533003**

Jithin Jose had to drop out of school when he was in class II as he was suffering from haemophilia, a disorder in which blood does not clot as in the case of a normal person. Severe and frequent internal bleeding revented him from even going to school for writing the exams. When he was about sixteen years old, his parents learnt



about the NIOS and got him registered for the foundation course. This enabled him to start his second innings as a student. Due to the flexibility of the NIOS system, Jithin could choose non-science subjects along with Maths and English, when he further enrolled for the Secondary Course. He found that the books were self-explanatory and prepared in a simple language. Although there were frequent interruptions due to internal bleeding, Jithin studied on his own imagining that books were his teachers. At the age of nineteen, he passed his secondary exams in 2003 with 72% marks. He further enrolled for the NIOS Senior Secondary Course and passed in 2005 with 81% marks. By that time, this aspiring student became ambitions and decided to register for a course in Chartered Accountancy. Although he missed the first few attempts due to severe bleeding, he managed to clear the CA Inter exams with 41st rank at the All India level. What a level of determination! Jithin Jose who viewed studying on his own as a limitation realized that it was his strength. It not only expanded his horizons of thinking but also sharpened his analytical skills. He acknowledges that the NIOS led him from ignorance to knowledge, by initiating him into the world of studies. He feels extremely proud to be an NIOS Product.

L.Athira Krishna**Enrolment No. A01431799**

An internationally acclaimed prodigy violinist, L. Athira Krishna has an enviable musical lineage as the granddaughter of the illustrious Vidwan Sri. Gopala Pillai and the daughter of the noted Veena player Sangitha Vidwan Sri. K.C.Krishna Pillai. Performing across the globe as a Carnatic Violin Soloist from the age of 9, Athira is the proud recipient of many coveted recognitions including the prestigious Guinness World Record for her unique 32 hour long non-stop Carnatic Violin Solo Concert. She is among the youngest cultural ambassadors of India taking the rich Indian classical music tradition to every part of the world through her violin solo concerts.

Popularly hailed as the "Princess of Indian Violin" and honoured with the title of "The Musical Gem of India" by Former First Lady of India, Smt.Usha Narayanan, Athira Krishna has enthralled audiences across the world including performances at prestigious International Music Festivals in India and abroad. She has also given "Trans Global Fusion Concerts and lecture demonstrations on Indian classical music at World Music Festivals.

The flexible NIOS Scheme enabled Athira to complete her school education. She has completed the NIOS Senior Secondary Course with psychology as one of the subjects in 2004. She is presently pursuing MBA in Marketing from the Madras University from where she also completed her graduation.

Manas Harith Swaroopa suffering from Aspergers Syndrome secured 97% in Economics in class X Exam. Click here for the Story Published in the Times of India

Ramakrishna Mission, Ranchi – Sir Prabhu Bedia did his Vocational Vourse in Water Mgt. &Crop Production alog with his Sr.Secondary examination. He is using the skill of water mgt. for his potato cultivation and is also working with Water Shed Programme of Ramakrishna Mission.

Shri Darshan Singh after doing his Refrigeration Course is successfully running his own job work for his family livelihood

Sh. Ajay Kumar after doing his Electrician Course is running very successfully Electrical Contract Business

Amanjyot Singh could do his class 10th and could play his International Golf Championship due to the flexible time schedule of ODE.(Best child of the Year Award)

Nitin Sharma could join his course in Fine Arts in Singapore as he could complete his class 10th through ODE.

Zubein Shekh could join her specialised course in Home Science after improving her result in the subject in class 10th through ODE for which 60% was the requirement.

3.18 Capacity Building

3.18.1 Management Development Programme



A three day intensive training programme was organised by the Capacity Building Cell of the NIOS with technical support from the Commonwealth Educational Media Centre for Asia (CEMCA).

This collaborative programme exposed the officers to different aspects of administration and management, keeping in view the increasing demands in the Open Schooling System due to various schemes of Govt. of India.

The programme which was organised from 16th-18th July 2011 at the India International Centre, New

Delhi was inaugurated by Prof. A.K. Rath, Former Secretary (School Education), MHRD, Government of India. Dr. S.S. Jena, Chairman, NIOS, Dr. Sreedhar Director, CEMCA, Dr. Kuldeep Agrawal, Director (Academic), Dr. K.P. Wasnik Director (Vocational Education Department) and Shri. R. Thyagrajan, Head, Administration and Finance, CEMCA attended the inaugural and various sessions of the training programme to boost the morale of the participants.

The three day programme included presentations by senior professionals from various walks of life as well as interactive sessions with the NIOS participants. While Shri L. Gurusurthy, Director, Institute of Cost and Work Accountancy, New Delhi spoke about the principles of accrual accounting and its related issues, Shri DVS Shastri, Deputy Registrar, IGNOU discussed Seniority, Promotion, Departmental Promotion Committees (DPC), pay and other related issues.

Shri U.S. Tolia, Registrar, IGNOU provided an overview of the Right to Information (RTI) Act 2005.

Shri K.S. Sachdeva, Joint Director (Retd), ISTM and Defence Ministry conducted an interactive session on Reservation in Direct Recruitment and Promotions. The topic on Public Procurement – National and International Bidding – Guidelines issued by CVC, Govt. of India was handled in a very mature manner by Sh. B.S. Ramaswamy, Additional Secy. (Retd), Govt. of India.

3.18.2 Media Orientation for Script Writing

One day on 15th April, 2011 Media Orientation was organised by the Capacity Building for Script Writing for Video Programme. The faculty member of Academic and Vocational Department were given the Orientation. The next level of Media Orientation was organised again from 20-22 October, 2011.

3.19 Journals, News Bulletin

NIOS publishes and disseminates the following.

- Half Yearly “COMOSA Journal of Open Schooling”
- Half Yearly Magazine “Open Learning” for NIOS Learners.
- News Bulletin.

National Institute of Open Schooling
NIOS Online (Ni-On) Project

WINS

National Award for e-Governance 2008-09
Silver icon for
Excellence in Government Process Re-engineering



Instituted by
Government of India
Department of Administrative Reforms and Public Grievances
&
Department of Information Technology

**Award : Winner of Silver Award for Excellence in Government
Process Re-engineering**

**National Institute of Open Schooling (NIOS)
Telephone Numbers, Fax and E-mails of the Departments**

Chairman

Phone :0120-4089802
Fax :0120-2403174
E-mail :cm@nios.ac.in

**Director
(Academic)**

Phone :0120-4089899
Fax :0120-4626902
E-mail :diracad@nios.ac.in

Director

(Vocational Education)

Phone :0120-4089832
Fax :0120-4089819
E-mail :dirvoc@nios.ac.in

Director

(Evaluation)

Phone :0120-4089893
Fax :0120-4089850
E-mail :direval@nios.ac.in

Director

(Student Support Services)

Phone :0120-4089858
Fax :0120-4089858
E-mail :dirsss@nios.ac.in

Secretary

Phone :0120-4089809
Fax :0120-2403172
E-mail :secretary@nios.ac.in

**National Institute of Open Schooling
A-24-25, Institutional Area,
Sector - 62, NOIDA
District Gautam Budh Nagar, Uttar Pradesh - 201 309
Phone No. : 0120-4089800**

Regional Centres of NIOS

Name of the Region	Name and Address of Head of the Regional Centre	States Covered
1. ALLAHABAD	Regional Director Deputy Director, R.C., NIOS, 19/17, Kasturba Gandhi Marg, Kachahari Road Allahabad - 211002 (Uttar Pradesh) Ph.: (O) 0532-2548154 (Fax) 0532-2548149 e-mail: rcallahabad@nios.ac.in	Uttar Pradesh (excluding Gautam Budha Nagar (Noida and Greater Noida District))
2. DEHRADUN	Regional Director Deputy Director, R.C., NIOS, 69/106, Niranjanpur, Opp. ITI Dehradun Dehradun - 248001 Ph.: (O) 0135-2629166, 2623929; Fax : 0135-2629166 e-mail: rcdehradun@nios.ac.in	Uttrakhand, Meerut, Bagpat Saharanpur , Muzaffar Nagar, Moradabad and J.P. Nagar (Amroha) districts of U.P.
3. BHOPAL	Regional Director Asstt. Director, R.C., NIOS, Manas Bhawan, Shyamla Hills, Bhopal - 462002 (M.P.) Ph.: 0755-2661842, 2660331 Fax : 0755-2661842 e-mail: rcbhopal@nios.ac.in	Madhya Pradesh and Chhatisgarh
4. CHANDIGARH	Regional Director Joint Director, RC, NIOS, YMCA Complex, Sector-11C, Chandigarh-160011 Ph.: (O) 0172-2744915, 3950979 Fax : 0172-2744952 e-mail: rcchandigarh@nios.ac.in	Haryana (Excluding Gurgaon, Faridabad & Jhajjar) Himachal Pradesh, Punjab, Jammu & Kashmir and Chandigarh
5. DELHI	Regional Director Joint Director, R.C., NIOS A-31, Institutional Area, NH-24, Sector-62, NOIDA- 201309 Distt. - Gautam Buddha Nagar (U.P.) Ph: (O) 0120-2404914-15, Fax : 0120-2404916 e-mail: rcdelhi@nios.ac.in	NCT of Delhi and bordering Distts. of NCT in Uttar Pradesh and Haryana comprising (Noida of Distts. of Gautam Buddh Nagar and Greater Noida), Ghaziabad, Gurgaon Faridabad and Jhajjar.
6. GUWAHATI	Regional Director Deputy Director, Regional Centre, NIOS, Building of Assam Publication Board, (Near Assam Board of Secondary Education) Ist Floor, Bamunimaidan, Guwahati-781021 (Assam) Ph. (O): 0361-2650541, 2651201 (Fax) 0361-2650542 e-mail: rcguwahati@nios.ac.in	Nagaland, Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram and Tripura
7. HYDERABAD	Regional Director Deputy Director, R.C., NIOS, House No. 17-26, Sree Nagar Colony, Road No. 5 Dilsukh Nagar, Hyderabad - 500060 Andhra Pradesh Ph.: (O) 040-24162859, Fax : 040-24060712	Andhra Pradesh except the districts Vishakhapatnam, Srikakulam, Vizianagram, East & West Godavari, Krishana and Khammam
8. SUB-CENTRE VISAKHAPATNAM	Regional Director Deputy Director Sub-Regional Centre - Vishakhapatnam 5th Floor, B Block, VUDA Complex, Siripuram, Visakapatanam, Andhra Pradesh Ph.: 0891-2564584, Fax: 0891-2792713 E-mail : srcvisakhapatnam@nios.ac.in	Siripuram, Visakhapatnam, Andhra Pradesh, Vishakhapatnam, Srikakulam, Vizianagram, East & West Godavari, Krishana and Khammam Districts of Andhra Pradesh
9. JAIPUR	Regional Director Deputy Director, Regional Centre, NIOS, D-11-12 Roop Vihar Colony, Mohan Marg, Opp. Karoli Garden, New Sanganer Road, Sodala, Jaipur (Rajasthan) – 302006 Ph.: (O) 0141-2292818, 2290057 Fax.: 0141-2292819 e-mail: rcjaipur@nios.ac.in	Rajasthan

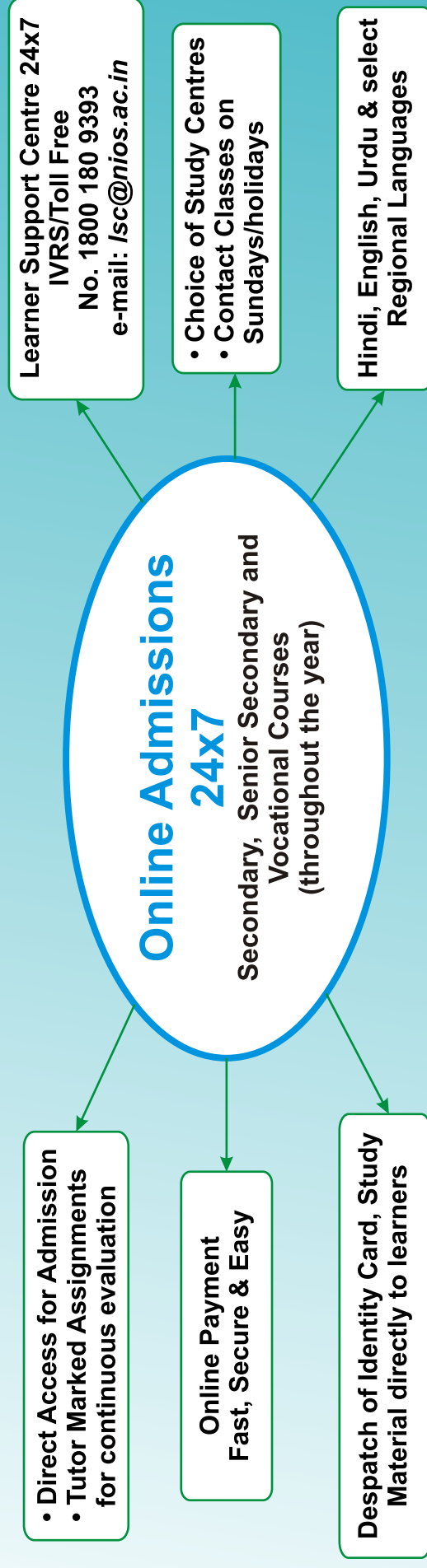
Name of the Region	Name and Address of Head of the Regional Centre	States Covered
10. KOCHI	Regional Director Deputy Director, R.C., NIOS, 34/2740 C, IInd Floor Mamangalam, Palarivattom P.O., Kochi-682025 (Kerala) Ph.: 0484-2335714, (T/F) 0484-2335533 e-mail: rckochi@nios.ac.in	Pondicherry, Tamilnadu, Kerala
11. KOLKATA	Regional Director t Deputy Director, Regional Centre, NIOS 10/1/H, Diamond Harbour Road, Kolkata-700 027 (W.B.) Ph.: (O) 033-24797714, Fax : 033-24797707 e-mail: rckolkata@nios.ac.in	Sikkim, West Bengal and Andaman and Nicobar Island and Sub Centre Bhubaneswar
12. BHUBANESHWAR	Regional Director Deputy Director, R.C. NIOS Adiwasi Exhibition Groupd Unit-I Bhubaneswar-751009, Orissa Phone : 0674-2740208; Fax: 0674-2597287 Email.: rcbsr@nios.ac.in	Orissa
13. PATNA	Regional Director Deputy Director,R.C., NIOS, Lalit Bhawan, Ground Floor, Jawahar Lal Nehru Marg, Bailey Road, Patna - 800001 (Bihar) Ph.: (O) 0612-2545051, 0612-2545470 e-mail: rcpatna@nios.ac.in	Bihar, Jharkhand
14. SUB-CENTRE DARBHANGA	Moh- Khan Chowk Near Main Khan Chowk PO Lal Bagh Distt. Darbhanga-846004 Phone : 0627-2250628	
15. PUNE	Regional Director Joint Director, R. C., NIOS, C/o Indian Institute of Education Campus, 128/2 JP Naik Road, Sriniketan Society, (Near Solaris Club) Kothrud, Pune-411029 (Maharashtra) Ph. (O) 020-25444667, 25439763 (Fax) 020-25444667 e-mail: rcpune@nios.ac.in	Maharashtra, Goa and Daman & Diu
16. BENGALURU	Regional Director Office of the Director (Vocational Education) 3rd Floor, PUE Bhawan, 18th Cross Sampige Road, Malleswaram, Bangluru - 560012, Karnataka Ph.: 23464223 Fax: 23464222 Email: rcbengaluru@nios.ac.in	Karnataka
17. GANDHI NAGAR	Offic of the Gujarat Secondary and Higher Secondary Education Board 2nd floor, Sector-10/B, Near Old Sachivalaya Gandhi Nagar-382010, Gujarat Ph.: 079-23220410 Fax: 079-23220411 Email: rcgandhinagar@nios.ac.in	Gujarat

State Open Schools/State Centres for Open Schooling

S. No.	Name & Address	S. No.	Name & Address
01.	Sh. N. K. Salwan <i>Director</i> Board of School Education Haryana Haryana Open School Hansi Road, Bhiwani, Pin-127021 Email – hbse@hry.nic.in Tel – 01664-243336, 243525, 254600 Fax – 01664-241611	06.	Dr. Balvinder Singh <i>Secretary</i> Punjab School Education Board Vidya Bhawan, Phase-8 SAS Nagar, Sector-62, Mohali-160069 Email – secretary@pseb.nic.in Tel – 0172-3047130, 131 Fax – 0172-3047119 (M) 09876185729
02.	Sh. Anil Singh Gaur <i>Director, M. P. State Open School</i> Madhyamik Shiksha Mandal Parisar Shivaji Nagar Bhopal – 462011 Email- dirmpos@rediffmail.com Tel – 0755-2671066, 2553546 Fax – 0755-2552106 (M) – 09479595705	07.	Sh. Satyanarayana Reddy <i>Director</i> Andhra Pradesh Open School Society SCERT Campus Opp. Lal Bahadur Shastri Stadium Hyderabad -500001 (AP) Email – dirapsoshyd@yahoo.in Tel – 040-23299568, 08008403539 Fax – 040-23299568
03.	Dr. Hari Narayan Roy <i>Secretary</i> The West Bengal Council of Rabindra Open Schooling (West Bengal State Open School) Bikash Bhavan (2 nd Floor, East Block) Bidhannagar, Kolkata-700091 (T) – 033-23597711(T/F) – 033-23345199	08.	Sh. Madhusudan Sharma <i>Director</i> Dr. S. Radhakrishnan Shiksha Sankul 1 st Floor, Block 5 th , J.L.N. Marg Jaipur- 302017 Email – dir-lit-rj@nic.in Tel No.– 0141-2708836 Fax – 0141-2709025 (M) 09414012366
04.	Dr. D. S. Devaraja Murthy <i>Director</i> JSS Karnataka Open School JSS Mahavidyapeeth Shivarathrishwara Nagar Mysore-570015, Karanataka Tel – 0821-2548269 Fax – 0821-2548359 (M) - 09686677239	09.	Sh. Abdul Jaleel <i>State Coordinator</i> Kerala State Open School Vidhya Bhawan, Poojapura, Thiruvananthapuram 6905012, Kerala E-mail – ksos8581@gmail.com Tel – 0471-2348581, 2342950, 2342369 Fax – 0471-2341869 (M) - 09946489766
05.	Mr. K. Devrajan <i>Director</i> Tamil Nadu State Open School Directorate of Teacher Education Research and Training, DPI Campus College Road Chennai-600006, Tamil Nadu Email – dtert.tn@nic.in Tel.– 044-28278742 Fax – 044-28211392 (M) - 07373003600	10.	Mr. Malik Gulam Hasan <i>Director</i> Jammu & Kashmir State Open School Board of School Education, J & K Bemina By Pass Sri Nagar, J & K 190010 Tel – 0194-2494522, 0194-2494948 Fax – 0194-2494540 (M) 09419026230

S. No.	Name & Address	S. No.	Name & Address
11.	<p>Sh. Uddhab C. Das <i>Secretary of the Council</i> Assam Higher Secondary Education Council & Assam State Open School, Bamuni Maidan Guwahati 781021 (Assam) Email: ahsec1@yahoo.co.in, ahsecss@gmail.com Tel – 0361-2551565, 2551564, 2658104 Fax – 0361-2550844 (M) 09707015825</p>	15.	<p>Dr. K. R. Zanzarukaya <i>Secretary</i> Gujarat State Open School C/o Gujarat Secondary and Higher Secondary Education Board, Sector–10 B, Near Old Sachivalaya, Gandhinagar - 382010 (Off)- 079-23253829 (F)- 079-23253828 (M)- 09909970295 Email- secretarygshseb@gmail.com</p>
12.	<p>Mr. J. Minj, IAS <i>Secretary</i> Chhattisgarh Board of Secondary Education and State Open School Pension Bara, Raipur – 492001 Tel – 0771-4221050 Fax -0771-2429385 (M)- 09425521805</p>	16.	<p>Sh. Prabha Sharma, HAS <i>Secretary</i> Himachal Pradesh State Open School C/o H.P. Board Of School Education Gayana Lok Parisar, Civil Lines, Dharamsala, Kangra (H.P.) 176700 (Off) – 01892-222373 (M) 09816617771 Email-bose-hp@nic.in</p>
13.	<p>Sh. Khan Chand <i>Deputy Director of Education</i> Patrachar Vidyalaya Delhi State Open School BL Block, Shalimar Bagh Delhi 110088 Email – patracharvidyalaya@gmail.com Tel – 011-27497422, 27497521 (M) 9910890661</p>	17.	<p>Shri Surendra Kumar <i>Director, Academic</i> Bihar Board of Open schooling and Examination Chanakya National Law University Campus, Nyay Nagar, Mithapur, Patna-800001 (O) 0612-2355668, 0612- 2355662 (M) 9431622579 Email ID - info@bbose.org</p>
14.	<p>Mrs. Prabha Tiwari <i>Secretary</i> U.P. Board of High School & Intermediate Education Allahabad – 211002 (U. P.) (T) 0532-2623182, 2622767 (F) 0532-2623182</p>		

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- What is the admission fee structure?
- What is the status of my admission?
- When will I get my identity card?
- How will I get my study material?
- Which is my allotted study centre?
- When is my first study examination?
- Where to submit my TMA?
- How and when to submit my examination fee?
- When is my result coming?

..... and many more queries



National Institute of Open Schooling
(An autonomous organisation under Ministry of
Human Resource Development,
Govt. of India)
A-24-25, Sec-62, Noida, U.P.