

VECTORS

53.1 INTRODUCTION

In day to day life situations, we deal with physical quantities such as distance, speed, temperature, volume etc. These quantities are sufficient to describe change of position, rate of change of position, body temperature or temperature of a certain place and space occupied in a confined portion respectively. We also come across physical quantities such as displacement, velocity, acceleration, momentum etc. which are of a difficult type.

Let us consider the following situation. Let A, B, C and D be four points equidistant (say 5 km each) from a fixed point P. If you are asked to travel 5 km from the fixed point P, you may reach either A, B, C, or D. Therefore, only starting (fixed point) and distance covered are not sufficient to describe the destination. We need to specify end point (terminal point) also. This idea of terminal point from the fixed point gives rise to the need for direction.

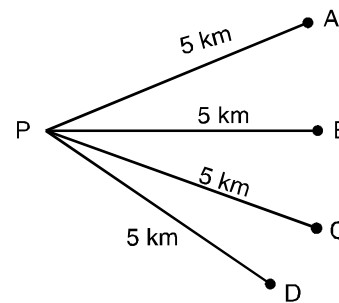


Fig. 53.1

Consider another example of a moving ball. If we wish to predict the position of the ball at any time what are the basics we must know to make such a prediction?

Let the ball be initially at a certain point A. If it were known that the ball travels in a straight line at a speed of 5cm/sec, can we predict its position after 3 seconds ? Obviously not. Perhaps we may conclude that the ball would be 15 cm away from the point A and therefore it will be at some point on the circle with A as its centre and radius 15 cms. So, the mere knowledge of speed and time taken are not sufficient to predict the position of the ball. However, if we know that the ball moves in a direction due east from A at a speed of 5cm/sec., then we shall be able to say that after 3 seconds, the ball must be precisely at the point P which is 15 cms in the direction east of A.

Thus, to study the displacement of a ball after time t (3 seconds), we need to know the magnitude of its speed (i.e. 5 cm/sec) and also its direction (east of A)

In this lesson we will be dealing with quantities which have magnitude only, called scalars and the quantities which have both magnitude and direction, called vectors. We will represent vectors as directed line segments and

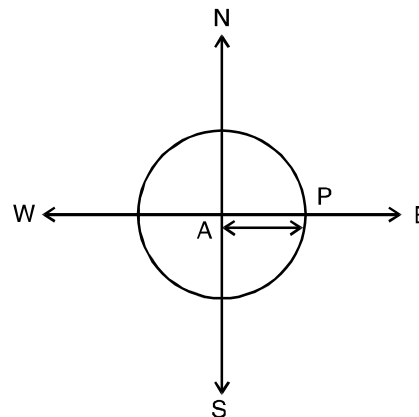


Fig. 53.2

determine their magnitudes and directions. We will study about various types of vectors and perform operations on vectors with properties thereof. We will also acquaint ourselves with position vector of a point w.r.t. some origin of reference. We will find out the resolved parts of a vector, in two and three dimensions, along two and three mutually perpendicular directions respectively. We will also derive section formula and apply that to problems.

53.2 OBJECTIVE

After studying this lesson, you will be able to :

- acquaint yourself with scalars and vectors;
- distinguish between scalar and vector;
- represent vectors as directed line segment;
- determine the magnitude and direction of vectors;
- classify different types of vectors;
- add and subtract vectors;
- know the concept of position vector of a point with respect to an origin of reference;
- multiply a vector by a scalar;
- know the properties of these operations;
- resolve a vector along two and three mutually perpendicular axes; and
- derive section formula and apply it to problems.

53.3 SCALARS AND VECTORS

A physical quantity which can be represented by a number only is known as a scalar i.e, quantities which have only magnitude. Time, mass, length, speed, temperature, volume, quantity of heat, work done etc. are all *scalars*.

The physical quantities which have magnitude as well as direction are known as vectors. Displacement, velocity, acceleration, force, weight etc. are all examples of *vectors*.

Check Point 1 : Which of the following is a scalar quantity?

- (a) Displacement (b) Velocity (c) Force (d) Length

Check Point 2 : Which of the following is a vector Quantity ?

- (a) Mass (b) Force (c) Time (d) Temperature

Check Point 3 : Fill in the blanks to make each of the following statements true:

- (a) Density is a _____ quantity. (b) Acceleration is a _____ quantity.

53.4 VECTOR AS A DIRECTED LINE SEGMENT

You may recall that a line segment is a portion of a given line with two end points. Take any line l (called a support). The portion of l with end points A and B is called a line segment. The line segment AB along with direction from A to B is written as \overrightarrow{AB} and is called a directed line

segment. A and B are respectively called the initial point and terminal point of the vector \vec{AB} .

The length AB is called the **magnitude** or **modulus** of \vec{AB} and is denoted by $|\vec{AB}|$. In other words the length $AB = |\vec{AB}|$.

Scalars are usually represented by a, b, c etc. whereas vectors are usually denoted by \vec{a} , \vec{b} , \vec{c} etc. Magnitude of a vector i.e., $|\vec{a}|$ is usually denoted by 'a'.

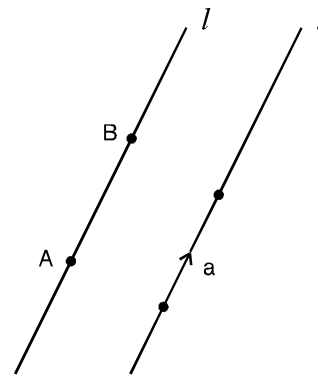


Fig. 53.3

53.5 CLASSIFICATION OF VECTORS

53.5.1 Zero Vector (Null Vector)

A vector whose magnitude is zero is called a zero vector or **null vector**. Zero vector has not definite direction. \vec{AA} , \vec{BB} are zero vectors. Zero vector is also denoted by $\vec{0}$ to distinguish it from the scalar 0.

53.5.2 Unit Vector

A vector whose magnitude is unity is called a **unit vector**. So for a unit vector \vec{u} , $|\vec{u}| = 1$. A unit vector is usually denoted by \hat{u} . Thus, $\vec{u} = |\vec{u}| \hat{u}$.

53.5.3 Equal Vectors

Two vectors \vec{a} and \vec{b} are said to be equal if they have the same magnitude. i.e., $|\vec{a}| = |\vec{b}|$ and the same direction as shown in Fig. 53.4. Symbolically, it is denoted by $\vec{a} = \vec{b}$.

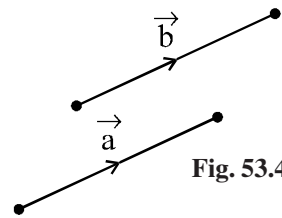


Fig. 53.4

Remark : Two vectors may be equal even if they have different parallel lines of support.

53.5.4 Like Vectors

Vectors are said to be like if they have same direction whatever be their magnitudes. In the adjoining Fig. 53.5, \vec{AB} and \vec{CD} are like vectors, although their magnitudes are not same.

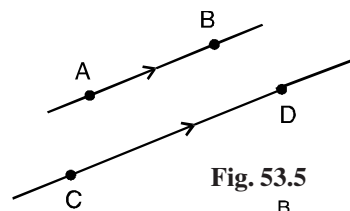


Fig. 53.5

53.5.5 Negative of a Vector

\vec{BA} is called the **negative of the vector** \vec{AB} , when they have the same magnitude but opposite directions.

i.e. $\vec{BA} = -\vec{AB}$

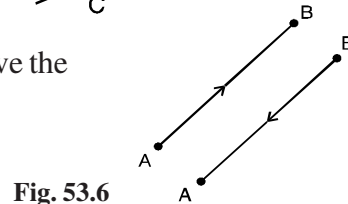


Fig. 53.6

53.5.6 Co-initial Vectors

Two or more vectors having the same initial point are called **Co-initial vectors**.

In the adjoining figure, \vec{AB} , \vec{AD} and \vec{AC} are co-initial vectors with the same initial point A.

Fig. 53.7

53.5.7 Collinear Vectors

Vectors are said to be collinear when they are parallel to the same line whatever be their magnitudes. In the adjoining figure, \vec{AB} , \vec{CD} and \vec{EF} are collinear vectors. \vec{AB} and \vec{DC} are also *collinear*.

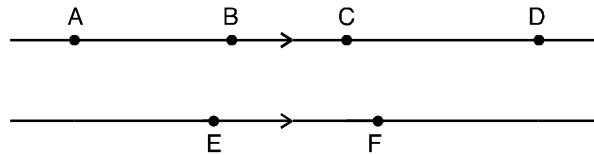


Fig. 53.8

53.5.8 Co-planar Vectors

Vectors are said to be co-planar when they are parallel to the same plane. In the adjoining figure \vec{a} , \vec{b} , \vec{c} and \vec{d} are co-planar. Whereas \vec{a} and \vec{d} lie on the same plane, \vec{b} and \vec{c} are parallel to the plane of \vec{a} and \vec{d} .

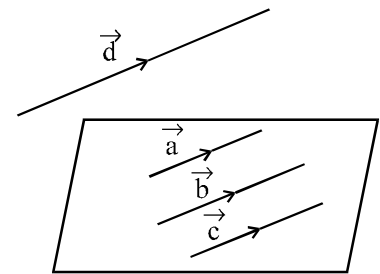


Fig. 53.9

- Note :** (i) A zero vector can be made to be collinear with any vector.
(ii) Any two vectors are always co-planar.

Check Point 4 : Fill in the blanks to make each of the following statements true:

- (a) The direction of zero vector is not _____
(b) The magnitude of unit vector is _____
(c) The unit vector corresponding to a given vector \vec{a} is _____
(d) Equal vectors have _____ magnitude and same _____

Example 53.1 : State which of the following are scalars and which are vectors. Give reasons.

- (a) Mass (b) Weight (c) Momentum
(d) Temperature (e) Force (f) Density

Solution : (a), (d) and (f) are scalars because these have only magnitude while (b), (c) and (e) are vectors as these have magnitude and direction as well.

Example 53.2 : Represent graphically

- (a) a force 40N in a direction 60° north of east.
- (b) a force of 30N in a direction 40° north of east.

Solution :

(a)  (b)

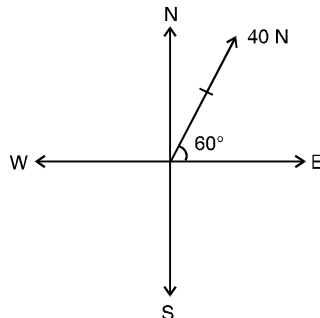


Fig. 53.10

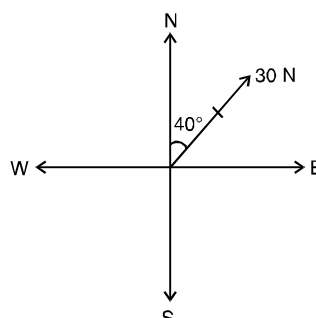


Fig. 53.11

INTEXT QUESTIONS 53.1

1. You are given a displacement vector of 5 cm due east. Show by a diagram the corresponding negative vector.
2. Distinguish between like and equal vectors.
3. Represent graphically
 - (a) a force 60 Newton is a direction 60° west of north.
 - (b) a force 100 Newton in a direction 45° north of west.

53.6 ADDITION OF VECTORS

Recall that you have learnt four fundamental operations viz. addition, subtraction, multiplication and division on numbers. The addition (subtraction) of vectors is different from that of numbers (scalars).

In fact, there is the concept of resultant of two vectors (these could be two velocities, two forces etc.) We illustrate this with the help of the following example :

Let us take the case of a boat-man trying to cross a river in a boat and reach a place directly in the line of start. Even if he starts in a direction perpendicular to the bank, the water current carries him to a place different from the place he desired., which is an example of the effect of two velocities resulting in a third one called the resultant velocity.

Thus, two vectors with magnitudes 3 and 4 may not result, on addition, in a vector with magnitude 7. It will depend on the direction of the two vectors i.e., on the angle between them. The addition of vectors is done in accordance with the triangle law of addition of vectors.

53.6.1 Triangle Law of Addition of Vectors

A vector whose effect is equal to the resultant (or combined) effect of two vectors is defined as the resultant or sum of these vectors. This is done by the triangle law of addition of vectors.

In the adjoining Fig. 53.12 vector \vec{OB} is the resultant or sum of vectors \vec{OA} and \vec{AB} and is written as

$$\vec{OA} + \vec{AB} = \vec{OB}$$

i.e.
$$\vec{a} + \vec{b} = \vec{c}$$

You may note that the terminal point of vector \vec{a} is the initial point of vector \vec{b} and the initial point of \vec{b} is the initial point of \vec{c} and its terminal point is the terminal point of \vec{c} .

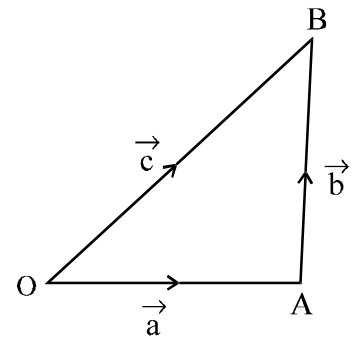


Fig. 53.12

53.6.2 Addition of more than two Vectors

Addition of more than two vectors is shown in the adjoining figure

$$\begin{aligned} &= \\ &= \vec{AC} + \vec{CD} + \vec{DE} \\ &= \vec{AD} + \vec{DE} \\ &= \vec{AE} \end{aligned}$$

The vector \vec{AE} is called the sum or the resultant vector of the given vectors.

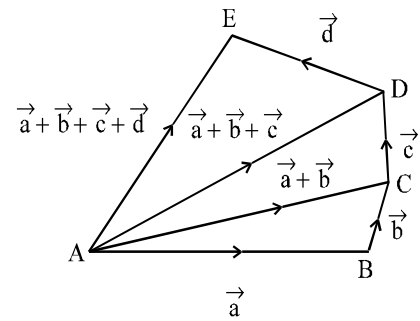


Fig. 53.13

53.6.3 Parallelogram Law of Addition of Vectors

Recall that two vectors are equal when their magnitude and direction are the same. But they could be parallel [refer to Fig. 53.14].

See the parallelogram OABC in the adjoining figure :

We have,
$$\vec{OA} + \vec{AB} = \vec{OB}$$

But
$$\vec{AB} = \vec{OC}$$

\therefore

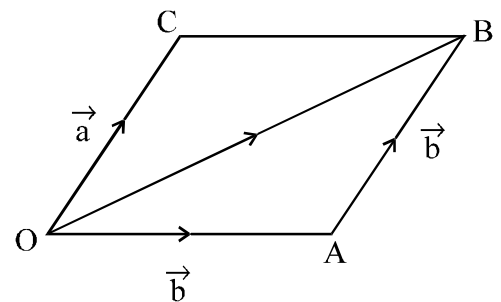


Fig. 53.14

which is the parallelogram law of addition of vectors. **If two vectors are represented by the two adjacent sides of a parallelogram, then their resultant is represented by the diagonal through the common point of the adjacent sides.**

53.6.4 Negative of a Vector

For any vector \vec{a} , the negative of \vec{a} is represented by $-\vec{a}$. The negative of \vec{AO} is the same as \vec{OA} . Thus, $|\vec{OA}| = |\vec{AO}| = |\vec{a}|$ and $-\vec{AO} = \vec{OA}$. It follows from definition that for any vector \vec{a} ,

53.6.5 DIFFERENCE OF TWO GIVEN VECTORS

For two given vectors \vec{a} and \vec{b} , the difference $\vec{a} - \vec{b}$ is defined as the sum of \vec{a} and the negative of the vector \vec{b} . i.e., $\vec{a} - \vec{b} = \vec{a} + (-\vec{b})$.

In the adjoining figure if $\vec{OA} = \vec{a}$ then, in the parallelogram OABC, $\vec{OC} = \vec{a} + \vec{b}$ and $\vec{CB} = \vec{b}$

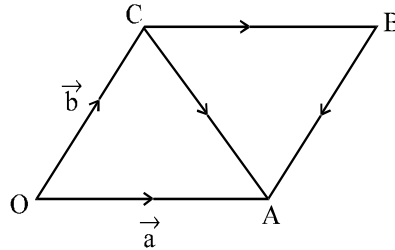


Fig. 53.15

Example 53.3 : When is the sum of two non-zero vectors zero ?

Solution : The sum of two non-zero vectors is zero when they have the same magnitude but opposite direction.

Example 53.4 : Show by a diagram

Solution : From the adjoining figure, resultant

$$= \vec{a} + \vec{b} \quad \dots(i)$$

Complete the parallelogram OABC

$$= \vec{b}, \quad = \vec{a}$$

$$= \vec{b} + \vec{a} \quad \dots(ii)$$

[From (i) and (ii)]

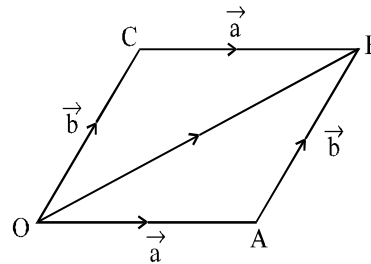


Fig. 53.16

INTEXT QUESTIONS 53.2

- The diagonals of the parallelogram ABCD intersect at the point O. Find the sum of the vectors \vec{OB} , \vec{OC} and \vec{OD} .

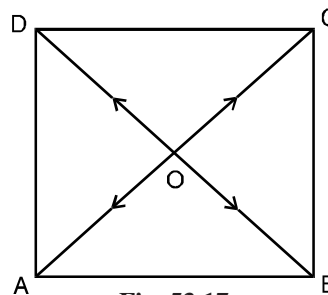


Fig. 53.17

2. The medians of the triangle ABC intersect at the point O. Find the sum of the vectors \vec{OA} , \vec{OB} and \vec{OC} .

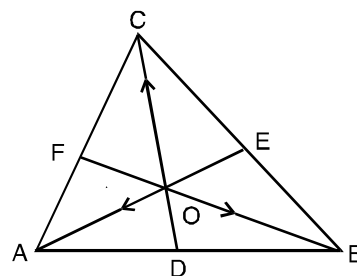


Fig. 53.18

53.7 POSITION VECTOR OF A POINT

We fix an arbitrary point O in space. Given any point P in space, we join it to O to get the vector \vec{OP} . This is called the position vector of the point P with respect to O, called the *origin of reference*. Thus, to each given point in space there corresponds a unique position vector with respect to a given origin of reference. Conversely, given an origin of reference O, to each vector with the initial point O, corresponds a point namely, its terminal point in space.

Consider a vector AB. Let O be the origin of reference.

$$\text{Then } \vec{OA} + \vec{AB} = \vec{OB} \quad \text{or} \quad \vec{AB} = \vec{OB} - \vec{OA}$$

Fig. 53.19

or $\vec{AB} = (\text{Position vector of terminal point B}) - (\text{Position vector of initial point A})$

Check Point 5: The position vectors of the points A and B are \vec{a} and \vec{b} respectively w.r.t a given origin of reference. Find \vec{AB} .

53.8 MULTIPLICATION OF A VECTOR BY A SCALAR

The product of a non-zero vector \vec{a} by the scalar x is a vector whose length is equal to $|x|$ times the length of \vec{a} and whose direction is the same as that of \vec{a} if $x > 0$ and opposite to that of \vec{a} if $x < 0$.

The product of the vector \vec{a} by the scalar x is denoted by $x\vec{a}$.

The product of vector \vec{a} by the scalar 0 is the vector $\vec{0}$.

By the definition it follows that the product of a zero vector

by any non-zero scalar is the zero vector i.e., $x\vec{0} = \vec{0}$; also $\vec{0}x = \vec{0}$.

Laws of multiplication of vectors : If \vec{a} and \vec{b} are vectors and x, y are scalars, then

(i)

$$(ii) \quad x\vec{a} + y\vec{a} = (x + y)\vec{a}$$

$$(iii) \quad x\vec{a} + x\vec{b} = x(\vec{a} + \vec{b})$$

$$(iv) \quad 0\vec{a} + x\vec{0} = \vec{0}$$

Recall that two collinear vectors have the same direction but may have different magnitudes. This implies that \vec{a} is collinear with a non-zero vector \vec{b} if and only if there exists a number (scalar) x such that

Theorem : A necessary and sufficient condition for two vectors \vec{a} and \vec{b} to be collinear is that there exist scalars x and y (not both zero simultaneously) such that $x\vec{a} + y\vec{b} = \vec{0}$.

The Condition is necessary

Proof : Let \vec{a} and \vec{b} be collinear. Then there exists a scalar l such that $\vec{b} = l\vec{a}$, i.e.,

\therefore We are able to find scalars $x (= 1)$ and $y (= -l)$ such that $x\vec{a} + y\vec{b} = \vec{0}$.
Note that the scalar 1 is non-zero.

The Condition is sufficient

It is now given that $x\vec{a} + y\vec{b} = \vec{0}$ and x and y simultaneously.
We may assume that $y \neq 0$.

i.e., $\vec{b} = -\frac{x}{y}\vec{a}$ and \vec{a} are collinear.

Corollary: Two vectors \vec{a} and \vec{b} are non-collinear if and only if every relation of the form $x\vec{a} + y\vec{b} = \vec{0}$ given as $x = 0$ and $y = 0$.

[Hint : If any one of x and y is non-zero say y , then we get $\vec{b} = -\frac{x}{y}\vec{a}$ which is a contradiction]

Example 53.5 : Find the number x by which the non-zero vector \vec{a} be multiplied to get

- (i) $2\vec{a}$
- (ii) $-\frac{1}{2}\vec{a}$

Solution : (i) $2\vec{a} = x\vec{a}$ i.e.,

(ii) $x \vec{a} = -\hat{a}$ i.e.,

Example 53.6 : The vectors \vec{a} and \vec{b} are not collinear. Find x such that the vector $(2x + 1)\vec{a} - \vec{b}$ and $(x - 2)\vec{a} + y\vec{b}$ are collinear.

Solution : $(2x + 1)\vec{a} - \vec{b}$ is non-zero since the co-efficient of \vec{b} is non-zero.

There exists a number y such that

i.e. $(2x + 1)\vec{a} - \vec{b} = y(x - 2)\vec{a} + y\vec{b}$

\therefore

As \vec{a} and \vec{b} are non-collinear.

$$2x + 1 = y(x - 2) \quad \text{and } y + 1 = 0$$

Solving these we get $x = -\frac{1}{2}$ and $y = -1$

Thus $(2x + 1)\vec{a} - \vec{b} = -\vec{b}$ and $(x - 2)\vec{a} + y\vec{b} = -\vec{b}$

We can see that $(2x + 1)\vec{a} - \vec{b}$ and $(x - 2)\vec{a} + y\vec{b}$ are opposite vectors and hence are collinear.

INTEXT QUESTIONS 53.3

1. Find the magnitude of the product of a vector \vec{a} by a scalar y.
2. State whether the product of a vector by a scalar is a scalar or a vector.
3. State the condition of collinearity of two vectors \vec{a} and \vec{b} .

53.9 CO-PLANARITY OF VECTORS

Given any two non-collinear vectors \vec{a} and \vec{b} , they can be made to lie in one plane. There (in the plane), the vectors will be intersecting. We take their common point as O and let the two vectors be \vec{OA} and \vec{OB} . Given a third vector \vec{c} , coplanar with \vec{a} and \vec{b} , we can choose its initial point also as O. Let C be its terminal point. With \vec{OA} as diagonal complete the parallelogram with \vec{a} and \vec{b} as adjacent sides.

Fig. 53.20

Thus, any \vec{c} , coplanar with \vec{a} and \vec{b} , is expressible as a linear combination of \vec{a} and \vec{b} .
 i.e. $\vec{c} = x\vec{a} + y\vec{b}$.

53.10 RESOLUTION OF A VECTOR ALONG TWO PERPENDICULAR AXES

Consider two mutually perpendicular unit vectors \hat{i} and \hat{j} along two mutually perpendicular axes OX and OY. We have seen above that any vector \vec{r} in the plane of \hat{i} and \hat{j} , can be written in the form $\vec{r} = x\hat{i} + y\hat{j}$.

If O is the initial point of \vec{r} , then OM = x and ON = y and \vec{OM} and \vec{ON} are called the component vectors of \vec{r} along x-axis and y-axis.

\vec{OM} and \vec{ON} , in this special case, are also called the *resolved parts* of \vec{r} along x-axis and y-axis.

Fig. 53.21

53.11 RESOLUTION OF A VECTOR IN THREE DIMENSIONS ALONG THREE MUTUALLY PERPENDICULAR AXES

The concept of resolution of a vector in three dimensions along three mutually perpendicular axes is an extension of the resolution of a vector in a plane along two mutually perpendicular axes.

Any vector \vec{r} in space can be expressed as a linear combination of three mutually perpendicular unit vectors \hat{i}, \hat{j} and \hat{k} as is shown in the adjoining Fig. 53.22.

We complete the rectangular parallelepiped with \vec{r} as its diagonal:

then

$x\hat{i}, y\hat{j}$ and $z\hat{k}$ are called the resolved parts of \vec{r} along three mutually perpendicular axes.

Thus any vector \vec{r} in space is expressible as a linear combination of three mutually perpendicular unit vectors \hat{i}, \hat{j} and \hat{k} .

Refer to Fig. 53.21 (Two dimensions)

or $\vec{r} = x\hat{i} + y\hat{j} + z\hat{k}$ (i)

and in Fig. 53.22

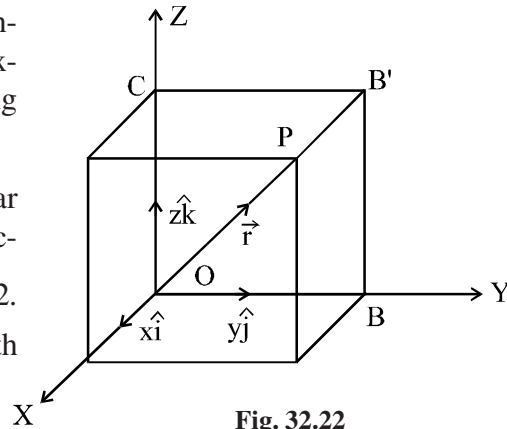
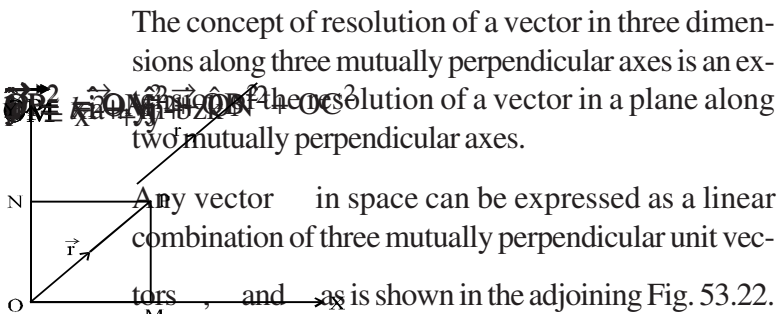


Fig. 32.22

$$r^2 = x^2 + y^2 + z^2 \quad \dots\dots(ii)$$

Magnitude of \vec{r} in case of (i) is $\sqrt{x^2 + y^2}$
 and (ii) is $\sqrt{x^2 + y^2 + z^2}$

Note : Given any three non-coplanar vectors \vec{a} , \vec{b} and \vec{c} (not necessarily mutually perpendicular unit vectors) any vector \vec{r} is expressible as a linear combination of \vec{a} , \vec{b} and \vec{c} , i.e.,

Example 53.7 : A vector of 10 Newton is 30° north of east. Find its components along east and north directions.

Solution : Let \hat{i} and \hat{j} be the unit vectors along \vec{OX} and \vec{OY} (East and North respectively)
 Resolve OP in the direction OX and OY.

$$\begin{aligned} \therefore \vec{OP} &= \vec{OM} + \vec{ON} \\ &= 10 \cos 30^\circ \hat{i} + 10 \sin 30^\circ \hat{j} \\ &= 5\sqrt{3} \hat{i} + 5 \hat{j} \end{aligned}$$

\therefore Component along (i) East = $5\sqrt{3}$ Newton
 (ii) North = 5 Newton

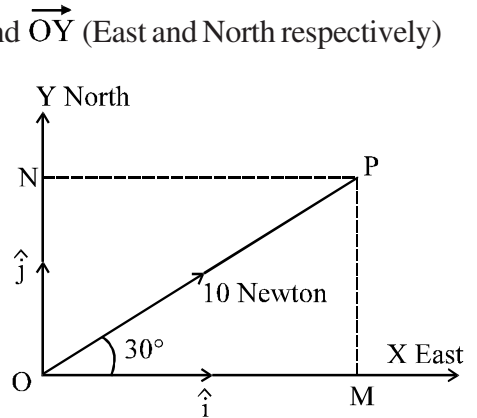


Fig. 32.23

Example 53.8: Show that the following vectors are coplanar :

$$\vec{a} - 2\vec{b}, \quad \vec{c} \quad \text{and} \quad \vec{d}$$

Solution : The vectors will be coplanar if there exists scalars x and y such that

$$\vec{r} = (x + 3y) \vec{a} + (-2x + y) \vec{b} \quad \dots\dots(i)$$

Comparing the co-efficients of \vec{a} and \vec{b} on both sides of (i), we get
 $x + 3y = 0$
 and
 $-2x + y = 0$

which on solving, gives $x = 0$ and $y = 0$

As \vec{r} is expressible in terms of \vec{a} and \vec{b} , hence the three vectors are coplanar.

Example 53.9: Given $\vec{a} = x\hat{i} + y\hat{j} + z\hat{k}$ and $\vec{b} = 2x\hat{i} + 3y\hat{j} + 4z\hat{k}$, find the magnitudes of

- (a) $|\vec{a}|$
- (b) $|\vec{b}|$
- (c) $|\vec{a} + \vec{b}|$
- (d) $|\vec{a} - \vec{b}|$

Solution :

(a)

(b) $|\vec{r}_2| = \sqrt{2^2 + (-4)^2 + (-3)^2} = \sqrt{29}$

(c) $\vec{r}_1 + \vec{r}_2 = (\hat{i} - \hat{j} + \hat{k}) + (2\hat{i} - 4\hat{j} - 3\hat{k}) = 3\hat{i} - 5\hat{j} - 2\hat{k}$

∴

(d) $\vec{r}_1 - \vec{r}_2 = (\hat{i} - \hat{j} - \hat{k}) - (2\hat{i} - 4\hat{j} - 3\hat{k}) = -\hat{i} + 3\hat{j} + 4\hat{k}$

∴

Example 53.10: Determine the unit vector parallel to the resultant of two vectors

$$\vec{a} = 3\hat{i} + 2\hat{j} - 4\hat{k} \text{ and } \vec{b} = \hat{i} + \hat{j} + 2\hat{k}$$

Solution : The resultant vector $\vec{R} = \vec{a} + \vec{b} = (3\hat{i} + 2\hat{j} - 4\hat{k}) + (\hat{i} + \hat{j} + 2\hat{k})$
 $= 4\hat{i} + 3\hat{j} - 2\hat{k}$

Magnitude of the resultant vector \vec{R} is

∴ The unit vector parallel to the resultant vector

$$\frac{\vec{R}}{|\vec{R}|} = \frac{4\hat{i} + 3\hat{j} - 2\hat{k}}{\sqrt{29}}$$

Example 53.11: Show that the following vectors are coplanar :

$4\vec{a} - 2\vec{b} - 2\vec{c}$, $-2\vec{a} + 4\vec{b} - 2\vec{c}$ and $\vec{a} + \vec{b} + \vec{c}$ where \vec{a} , \vec{b} and \vec{c} are three non-coplanar vectors.

Solution : If these vectors be co-planar, it will be possible to express one of them as a linear combination of other two.

Let

where x and y are scalars,

Comparing the co-efficients of \vec{a} , \vec{b} and \vec{c} from both sides, we get

$$4x - 2y - 2z = -2, \quad -2x + 4y - 2z = 4 \text{ and } x + y + z = 1$$

These three equations are satisfied by $x = 1, y = 1, z = -1$. Thus,

Hence the three given vectors are co-planar.

INTEXT QUESTIONS 53.4

- Write the condition that \vec{a} , and are co-planar.
- Determine the resultant vector whose components along two rectangular Cartesian co-ordinate axes are 3 and 4 units respectively.
- In the adjoining figure :
 $|OA| = 4$, $|OB| = 3$ and
 $|OC| = 5$. Express OP in terms of its component vectors.

- If $\vec{r}_1 = 2\hat{i} + 3\hat{j} + 4\hat{k}$ and $\vec{r}_2 = -2\hat{i} + 2\hat{j} + 3\hat{k}$ and
then show that

Fig. 53.24

- Determine the unit vector parallel to the resultant of vectors :

$$\vec{a} = \hat{i} + 2\hat{j} + 3\hat{k}$$

- Show that the following vectors are co-planar :

$$3\vec{a} - 7\vec{b} - 4\vec{c}, \quad \text{and} \quad \vec{c} \quad \text{where } \vec{a}, \vec{b} \text{ and } \vec{c} \text{ are three non-coplanar vectors.}$$

53.12 SECTION FORMULA

Recall that the position vector of a point P in space with respect to an origin of reference O is

In the following, we try to find the position vector of a point dividing a line segment joining two points in the ratio $m : n$ internally.

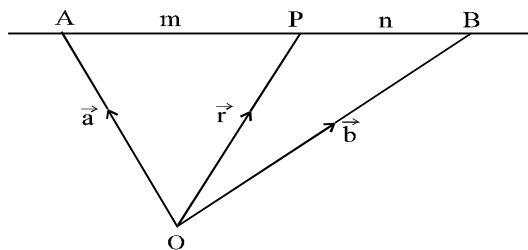


Fig. 53.25

Let A and B be two points and \vec{a} and \vec{b} be their position vectors w.r.t. the origin of reference O, so that $\vec{OA} = \vec{a}$ and $\vec{OB} = \vec{b}$.

Let P divide AB in the ratio $m : n$ so that

$$\frac{AP}{PB} = \frac{m}{n} \quad \text{or,} \quad n \vec{AP} = m \vec{PB} \quad \dots(i)$$

Since $n \vec{AP} = m \vec{PB}$, it follows that

$$n (\vec{OP} - \vec{OA}) = m (\vec{OB} - \vec{OP})$$

or $(m + n) \vec{OP} = m \vec{OB} + n \vec{OA}$

or $\vec{OP} = \frac{m \vec{OB} + n \vec{OA}}{m + n}$

or $\vec{r} = \frac{m \vec{b} + n \vec{a}}{m + n}$

where \vec{r} is the position vector of P with respect to O.

Corollary 1 : If $m = n$, then P becomes mid-point of AB.

The position vector of the mid-point of the join of two given points, whose position vectors are \vec{a} and \vec{b} , is given by $\frac{(\vec{a} + \vec{b})}{2}$.

Corollary 2 : The position vector P can also be written as

$$\vec{OP} = \frac{m \vec{a} + n \vec{b}}{m + n} = \frac{1}{1+k} (\vec{a} + k \vec{b}) \quad \dots(ii)$$

where $k = \frac{m}{n}, k \neq -1$.

(ii) represents the position vector of a point which divides the join of two points with position vectors \vec{a} and \vec{b} , in the ratio $k : 1$.

Corollary 3 : The position vector of a point P which divides AB in the ratio $m : n$ externally is

[Hint : This division is in the ratio $-m : n$]

Example 53.12: Find the position vector of a point which divides the join of two points whose position vectors are given by \vec{x} and \vec{y} in the ratio 2 : 3 internally.

Solution : Let \vec{r} be the position vector of the point.

INTEXT QUESTIONS 53.5

- Find the position vector of the point C if it divides AB in the ratio (i) $\frac{1}{2} : \frac{1}{3}$
(ii) _____, given that the position vectors of A and B are _____ and _____ respectively.
- Find the point which divides the join of _____ and _____ internally in the ratio 3 : 4.
- CD is trisected at points P and Q. Find the position vectors of points of trisection, if the position vectors of C and D are _____ and _____ respectively
- Using vectors, prove that the medians of a triangle are concurrent.
- Using vectors, prove that the line segment joining the mid-points of any two sides of a triangle is parallel to the third side and is half of it.

WHAT YOU HAVE LEARNT

- A physical quantity which can be represented by a number only is called a scalar.
- A quantity which has both magnitude and direction is called a vector.
- A vector whose magnitude is 'a' and direction from A to B can be represented by _____ and its magnitude is denoted by $|\vec{AB}| = a$.
- A vector whose magnitude is equal to the magnitude of another vector \vec{a} but of opposite direction is called negative of the given vector and is denoted by $-\vec{a}$.
- A unit vector is of magnitude unity. Thus, a unit vector parallel to _____ is denoted by _____ and is equal to _____.
- A zero vector, denoted by $\vec{0}$, is of magnitude 0 while it has no definite direction.
- Unlike addition of scalars, vectors are added in accordance with triangle law of addition of vectors and therefore, the magnitude of sum of two vectors is always less than or equal to sum of their magnitudes.
- Two or more vectors are said to be collinear if their supports are the same or parallel.
- Three or more vectors are said to be coplanar if their supports are parallel to the same plane.
- If _____ is a vector and x is a scalar, then $x\vec{a}$ is a vector whose magnitude is $|x|$ times the magnitude of _____ and whose direction is the same or opposite to that of _____ depending upon $x > 0$ or $x < 0$.
- Any vector co-planar with two given non-collinear vectors is expressible as their linear combination.
- Any vector in space is expressible as a linear combination of three given non-coplanar vectors.

TERMINAL QUESTIONS

1. Let \vec{a} , \vec{b} and \vec{c} be three vectors such that any two of them are non-collinear. Find their sum if the vector $\vec{a} + \vec{b} + \vec{c}$ is collinear with the vector \vec{a} and if the vector $\vec{a} + \vec{b}$ is collinear with \vec{c} .
2. Prove that any two non-zero vectors \vec{a} and \vec{b} are collinear if and only if there exist numbers x and y , both not zero simultaneously, such that $\vec{a} = x\vec{b}$.
3. If \vec{a} and \vec{b} are non-collinear vectors, show that $\vec{a} + \vec{b}$ and $\vec{a} - \vec{b}$ are also non-collinear.
(Hint: Compute the parallelogram whose adjacent sides are $\vec{a} + \vec{b}$ and $\vec{a} - \vec{b}$, use the triangle inequality.)
4. ABCD is a parallelogram in which M is the mid-point of side CD. Express the vectors \vec{BD} and \vec{AM} in terms of vectors \vec{BM} and \vec{MC} .
5. Can the length of the vector $\vec{a} - \vec{b}$ be (i) less than (ii) equal to or (iii) larger than the sum of the lengths of vectors \vec{a} and \vec{b} ?
6. Let \vec{a} and \vec{b} be non-collinear vectors. Find the number x and y if the vector $x\vec{a} + y\vec{b}$ and $x\vec{b} + y\vec{a}$ are equal.
7. The vectors \vec{a} and \vec{b} are non-collinear. Find the number x if the vector $x\vec{a} + \vec{b}$ and $\vec{a} + x\vec{b}$ are parallel.
8. Determine x and y such that the vector $\vec{a} = -2\hat{i} + 3\hat{j} + y\hat{k}$ is collinear with the vector $\vec{b} = x\hat{i} - 6\hat{j} + 2\hat{k}$. Find also the magnitudes of \vec{a} and \vec{b} .
9. Determine the magnitudes of the vectors $\vec{a} + \vec{b}$ and $\vec{a} - \vec{b}$ if \vec{a} and \vec{b} are non-collinear vectors.
10. Find a unit vector in the direction of \vec{a} where $\vec{a} = 2\hat{i} + 3\hat{j} + 4\hat{k}$.
11. Find a unit vector parallel to the resultant of vectors $3\hat{i} - 2\hat{j} + \hat{k}$ and $\hat{i} + 2\hat{j} + 3\hat{k}$.

$$\cos \theta = \frac{3}{2|\vec{a}||\vec{b}|}$$

12. The following forces act on a particle P :

$\vec{F}_2 = -3\hat{i} + 2\hat{j} + 2\hat{k}$ and $\vec{F}_3 = 3\hat{i} - 2\hat{j} + \hat{k}$ measured in Newtons.

Find (a) the resultant of the forces, (b) the magnitude of the resultant.

13. Show that the following vectors are co-planar :

$$, (2\vec{a} + \vec{b} - 3\vec{c}) \text{ and}$$

where \vec{a} , \vec{b} and \vec{c} are any three non-coplanar vectors.

ANSWERS TO CHECK POINTS

Check Point 1: (d)

Check Point 2: (b)

Check Point 3: (a) Scalar (b) Vector

Check Point 4: (a) Definite (b) Unity (c)

(d) same ; direction

Check Point 5:

ANSWERS TO INTEXT QUESTIONS

INTEXT QUESTIONS 53.1

- 1.

Fig. 53.26

2. Two vectors are said to be like if they have same direction what ever be their magnitudes. But in case of equal vectors magnitudes and directions both must be same.

5. (i) Yes, \vec{a} and \vec{b} are either any non-collinear vectors or non-zero vectors of same direction.

(ii) Yes, \vec{a} and \vec{b} are either in the opposite directions or at least one of them is a zero vector.

(iii) Yes, \vec{a} and \vec{b} have opposite directions.

6.

7.

8.

,

9.

,

10.

11. $\pm \frac{1}{3} (\hat{i} + 2\hat{j} + 2\hat{k})$

12. $2\hat{i} + \hat{j}; \sqrt{5}$
