

5.1

#### PRACTICAL - 5

Language Production/ Interpersonal Communicative Skills.



## **PRACTICAL**

# PERSONAL DIARY IN ISL ABOUT EXAMPLES OF SIGN LANGUAGE

**OBJECTIVE:** To create a personal diary in ISL about observed examples of sign language use in society in areas such as public transport, railway stations, bus stations, markets/shopping areas, hospitals, police, etc.

**INTRODUCTION:** If ISL is used in public spaces in the area where you live. In most places, there are at least some deaf person living, but sometimes they are not visible in public life. This practical is for you to become aware of ISL being visible in society.

**PROCEDURE:** You should do this practical over at least two weeks minimum, and up to one month maximum time. Just follow your usual daily routine, but wherever you go, pay attention whether you see anyone using ISL in public spaces. Public spaces include transport like buses and trains, building train stations and bus stations, markets, malls and shopping areas, hospitals, and public services like police stations or government offices. This also includes seeing ISL on screens. If you have seen people using ISL, return home and write down your comments about what you have seen on following points—

- Who was using ISL?
- Were they deaf or hearing people?
- Was any interpreting happening?
- What attitudes could you observe about ISL?
- How did you feel when you saw ISL being used in public?

## Language Production/ Interpersonal Communicative Skills.



Then record your observation/comments as a video diary.

### **OBSERVATION TABLE:**

Video diary in ISL about observed examples of sign language used in society such as public transport, railway stations, bus stations, markets/shopping areas, hospitals, police station, etc.

1.			
2.			
3.			
4.			
5.			
6.			

**RECORD YOUR FINDINGS AS VIDEO:** You observed the interpreter and discussed points related to the sign language assignment and also found the facts related to it. Now on the basis of information collected by you, make a video clip in which you explain all your points in detail.

Secondary Course