

QUESTIONS FOR PRACTICE

LESSON 1 TO 14

1. Explain the term desertification. 1
2. Define the terms 'ecosystem' and 'niche'. 1
3. Name the following:
 - (i) Pollutants responsible for Minamata disease.
 - (ii) Describe the way of life of primitive humans. 1
4. Give two important reasons for human migration from villages to cities. 1
5. Write the formula used for measuring birth rate of a population. 1
6. State one point of difference between each pair of terms given below: 2
 - (i) Contact transmission and vector transmission.
 - (ii) Extinct species and threatened species.
7. Suggest two strategies methods for minimizing human impact on natural ecosystems. 2
8. State four major problems caused by increase in population. 2
9. Explain the significance of ozone layer in the earth's atmosphere. 2
10. Classify the following into natural and man made disasters: earthquake, famine, air crash, leakage from nuclear reactors, cyclone, flood. 2
11. "Earth is the only planet that is able to sustain life". Give four reasons to substantiate this statement. 4
12. Give one word for each for the following:
 - (i) Each step in the food chain.
 - (ii) Organisms feeding upon both plants and animals.
 - (iii) A place where a river or a stream opens into the sea.
 - (iv) A structure built in order to block the flow of river water. 4
13. "Urban life has its blessings and curses"- justify the statement giving four reasons for each 4
14. State any four major causes of land degradation. 4

15. When and why does sudden and extensive growth of phytoplankton impart green colour to a water body. What is this phenomenon known as? How does it harm the fish population? 4
16. What causes the following diseases:
- (i) Asbestosis
 - (ii) Silicosis
 - (iii) Methanologlobinimia 6
17. What is acid rain? Explain the phenomenon of acid rain in terms of – 6
- (i) chemicals present in the clouds.
 - (ii) source of these chemicals
 - (iii) major effects of the rain
 - (iv) two methods of prevention
18. Name the main gases responsible for causing 'green house effect'. How is green house effect related to global warming? Explain. 6
19. State three main causes of loss of biodiversity and give three reasons for wild life conservation. 6
20. What may happen to: 6
- (i) blood pressure of humans when noise level in their neighbourhood exceeds 80 dB.
 - (ii) body of the cells of when exposed to radiation dose around 100 rem.
 - (iii) lungs of the coal miners working in coal mines for many years.
 - (iv) drinking arsenic contaminated water for several years.
 - (v) marine birds in case of an oil spill in the sea.
 - (vi) fish when hot water is discharged into a pond.

QUESTIONS FOR PRACTICE

LESSON 15 TO 26

1. Name the person who made this statement “The earth provides for every persons needs but not for every person’s greed.” 1
2. Name the person who is associated with “Chipko movement.” 1
3. Economic and industrial development without damaging and destroying of the environment. What is this type of development known as? 1
4. Why is solar energy classified as a ‘unconditionally renewable’ resource and biodiversity as ‘conditionally renewable’ resource? 1
5. Mention the number of categories into which IUCN Red list lists the organisms according to the conservation status of species. 1
6. Explain the term “Cleaner technologies”. 2
7. Conservation of plants and animals can be done by either in-situ or ex-situ methods. Explain the terms **in-situ** and **ex-situ** giving examples. 2
8. What are exotic species? What effects do they have on local species? 2
9. Mention the need for Environment Impact Assessment for any proposed developmental activity. 2
10. UN framework Convention of Climate Change (UNFCCC) in a landmark international treaty unvailed in Rio de Janerio in 1992. Describe its basic objectives. 2
11. Define “common property” and give four examples of such “common property”. 4
12. Suggest four ways to check the depletion of mineral resources. 4
13. State any two agricultural technologies which can prevent soil degradation. 4
14. Define soil erosion. Name any three human activities which promote soil erosion. 4
15. Expand CSE. Mention the objectives and the activities of CSE for promoting conservation of environment. 4
16. What are GM crops? What is special about B_t cotton and ‘Golden Rice’? 6
17. Explain the term “biomass”. Explain how it can be used to meet our energy requirement. 6
18. Explain the role played by Sulabh International in conservation and improvement of environment. 6
19. a) Environmental ethics makes us to think on several issues. List any three such pressing issues of today. 6
- b) Explain the three different approaches to environmental ethics. 6

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OPTIONAL MODULE - 8A

Water Resource Management

1. Mention one useful role of antitranspirant in an agricultural field. 1
2. What is meant by the term surface-water? 1
3. List one benefit each of a dam and a canal drawn from a river. 1
4. How does forest help in recharging ground water? 1
5. List two reasons as to why the fresh water in ice-caps is not available for use. 1
6. Many civilizations have grown and flourished on river-banks. Explain. 2
7. Name two methods for abstraction of ground water. Also, mention two risks of reduced water table. 2
8. How does alum helps in water treatment? 2
9. Mention any four characteristics of potable water. 2
10. What is grey water? Give two sources of grey water. 2
11. Why are chlorine compounds preferred over ozone gas for disinfection of drinking water? 2
12. How can ploughing help in reducing the loss of water in an agricultural field? 2
13. Describe the term “evotranspiration”. 2
14. List any four reasons for the growing shortage of water in our country. Mention any two traditional methods used by Ancient India for water-harvesting. 4
15. “Water should be regarded as a raw material and not dumping ground for wastes”. Justify. 4
16. Define hydrological cycle. Name the energy source that drives the water cycle. With the help of a diagram sketch the three main processes that are involved in water cycle. 4
17. “Ground water is constantly in motion”. Explain. 4
18. List any four benefits of rain-water harvesting. 4
19. Differentiate between a cloud-droplet and precipitations? Describe the events for the fall of precipitation over the land. 6
20. What is meant by artificial recharge? List any four advantages of artificial recharge? 6

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| 21. Highlight any four water quality issues in our country. | 6 |
| 22. (i) Explain the methods used for removing arsenic from water. | |
| (ii) What is the acceptable limit of arsenic in drinking water as prescribed by Bureau of Indian Standards (BIS). | |
| (iii) List the harmful effects of arsenic to humans. | 6 |
| 23. Suggest any six methods that a house-hold should employ to conserve water. | 6 |

OPTIONAL MODULE - 8B
Energy and Environment

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| 1. Define “energy auditing”. | 1 |
| 2. Name the unit that is used to measure radioactivity. | 1 |
| 3. Differentiate between “energy” and “power”. | 1 |
| 4. Why should you replace the ordinary incandicent bulbs by CFL bulbs? | 1 |
| 5. In a sail boat, which energy is used to push it through water? | 1 |
| 6. What are ‘wind-farms’? How does the term ‘air’ differ from ‘wind’? | 2 |
| 7. What is meant by bio-energy? Give any three examples. | 2 |
| 8. Differentiate between ‘reserve’ and ‘resource’. | 2 |
| 9. Name the two methods which are used to release energy from radioactive minerals. | 2 |
| 10. How is a bio-fuel obtained? Name any two plants which are used for production of bio-fuel. How does the bio-fuel reduce green-house emissions? | 4 |
| 11. How is coal formed? | 4 |
| 12. What are photovoltaic cells? How do they work? | 4 |
| 13. Enumerate atleast eight measures that can be deployed to conserve energy at household level. | 4 |
| 14. Describe the characteristics of an eco-house. | 4 |
| 15. What is a car-pool? How can it help in conserving fuels/petrol? | 4 |
| 16. Justify the statement: “the energy is the most important input for economic growth and human development”. | 6 |
| 17. Differentiate between conventional non-renewable, conventional renewable and non-conventional sources of energy. | 6 |
| 18. What is fuel-cell technology? Comment on the future of this technology. | 6 |
| 19. Mention the chemical constituents of natural gas. Describe the uses of natural gas. | 6 |
| 20. Mention any four domestic appliances which consume large amounts of electricity. Suggest any four ways to save electricity while using a refrigerator. | 6 |