## National Institute of Open Schooling Secondary Course: Hindustani Music Lesson 4: Study of Forms (Dhrupad and Dhamar)

## Worksheet - 4

- 1. Identify the ancient compositional form from which Dhrupad and Dhamar originated.
- 2. ChauTala, Matt, Brahma, Lakshmi, Sool, Teevra etc. are someTalas that accompany Dhrupad. Specify the instrument on which these Talas are played.
- 3. Mention the festival related to Dhamar. Also identify the Tala that accompanies Dhamar.
- 4. '16<sup>th</sup> century is known as the golden age of Dhrupad'. Justify the statement in your own words.
- 5. Identify two royal patrons of Dhrupad in the medieval period. Analyze their contribution.
- 6. There are four banis of Dhrupad. Identify the bani initiated by MianTansen.
- 7. 'Rhythmic improvisations play an important part in singing Dhrupad and Dhamar'. Elaborate the statement in your own words.
- 8. Raja MansinghTomar has written about the language of Dhrupad in his treatise on music 'Manakutuhal'. Identify the language.
- 9. Write in brief about the portion of singing Dhrupad and Dhamar that is without rhythmic accompaniment.
- 10. Identify the unique feature of singing Dhrupad that involves improvisation using phrases of the composition.