National Institute of Open Schooling<br>Secondary Course: English<br>Lesson 9: Nine Gold Medals<br>Worksheet -9

1. Read the following extract and answer the questions that follow:

The athletes had come from all over the country
To run for the gold, for the silver and bronze
Many weeks and months of training
All coming down to these games.
i) Name the poem and poet:
ii) Who had come from all over the country?
iii) With what purpose they had all gathered there?
iv) What were they empowered with?
2. Read the following extract and answer the questions that follow:

He gave out a cry in frustration and anguish
His dreams and his efforts all dashed in the dirt
But as sure as I'm standing here telling this story
The same goes for what next occurred.
i) Who does ' He ' in the first line refer to?
ii) Why did he give out a cry?
iii) What story the poet wants to tell us here?
iv) What is the meaning of the word 'dashed' here?
3. Read the following extract and answer the questions that follow:

That's how the race ended, with nine gold medals
They came to the finish line holding hands still
And a standing ovation and nine beaming faces
Said more than these words ever will.
i) That's how the race ended....How did the race end?
ii) Why did the audience give standing ovation?
iii) All the nine faces were beaming-Why?
iv) Pick out the word from the extraction that gives opposite meaning of 'unhappiness'.
4. What is your favourite sport event? Describe the specialty of the game you like in about 100 words?
5. Did you ever have tough situation in games/sports that you played? How did you overcame that difficult situation?

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6. What do you understand by sportsmanship spirit? Explain with one of the anecdotes you have come across in about 100 words.
7. Prepare a time line of Olympic Games with a brief history of the Olympic Games.
8. What do you know about Special Olympics? Write a paragraph about the significance of organizing special Olympic Games. Write your article in about 100 words.
9. Use the following words listed below as Verb as well as noun in your own sentences:

| Word | Noun | Verb |
| :--- | :--- | :--- |
| Lock |  |  |
| Chair |  |  |
| Switch |  |  |
| Table |  |  |
| Pen |  |  |
| Watch |  |  |
| Phone |  |  |
| Bag |  |  |
| Head |  |  |
| Purse |  |  |

10. Study the pictures given below carefully and develop a story of your own in about 100 words.

