## **Publications:**

## **Books**

- (2014) ICT in Education: Perspectives on Open Distance Learning.
  Shipra Publication. New Delhi ISBN: 978-81-7541-725-0 (Jointly with Dr. S.S. Jena and Dr. K. Agarwal)
- (2014)Open and Distance Learning: Equity and Access. Shipra Publication. New Delhi ISBN: 978-81-7541-723-6( Jointly with Dr. S.S. Jena and Dr. K. Agarwal)
- (2014)Quality in School Education: Issues and Concerns. Shipra Publication. New Delhi ISBN: 978-81-7541-727-4( Jointly with Dr. S.S. Jena and Dr. K. Agarwal)

## Chapters in Book

- (2014) Introduction in Jena, S.S., K. Agarwal and S.K. Mahapatra ICT in Education: Perspectives on Open Distance Learning. Shipra Publication. New Delhi ISBN: 978-81-7541-725-0( Jointly with Dr. S.S. Jena and Dr. K. Agarwal)
- (2014)Introduction in Jena, S.S.K. Agarwal and S.K. Mahapatra(Ed.) Quality in School Education: Issues and Concerns. Shipra Publication. New Delhi ISBN: 978-81-7541-727-4( Jointly with Dr. S.S. Jena and Dr. K. Agarwal)
- (2014) Introduction in Jena, S.S., K. Agarwal and S.K. Mahapatra(Ed.) Open and Distance Learning: Equity and Access. Shipra Publication. New Delhi ISBN: 978-81-7541-723-6( Jointly with Dr. S.S. Jena and Dr. K. Agarwal)
- (2014) Educational Development of Marginalized Communities through Open Schooling in India: A Case Study of NIOS in India in Jena, S.S, K. Agarwal and S.K. Mahapatra(Ed.) Open and Distance Learning: Equity and Access. Shipra Publication. New Delhi ISBN: 978-81-7541-723-6

## **Papers**

- (2014)Hunar Project of National Institute of Open Schooling. EduComm Asia, A Newsletter for Commonwealth Education Media Center in Asia, Vol. 18. No.2 March 2014
- (2013) Ethnic Identity, Power-dynamics and Inequity in Schooling: A Socio-Cultural Exploration of Schooling in a Tribal Village in India. International Journal of Development Studies and Research. Vol.2 No 2(April-June 2013).ISSN-2277-8654

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- (2012) Reforming Teacher Management System in India: Voices from Within and Outside. Voices of Teachers and Teacher Educators.Volume I Issue 2 May 2012Ministry of Human Resource Development, Government of India, New Delhi
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- (2011) Exploring involvement of Civil Society Organization in Open Schooling in India: A Partnership Perspective for Achieving Gender Equality in School Education. COMOSA journal of Open Schooling.Vol-II, Issue-II,June-December-2011.ISSN- ISSN 0976-0407
- (2010). Education of Scheduled Tribes in India: A Cultural and Pedagogical Inquiry. Mangalmay Journal of Education and Pedagogy. Vol-1.Issue1. ISSN 2229 – 3914
- (2011)Parental Involvement and Elementary Education System In India: The Social Capital Perspective. Prangnya Journal of Social Sciences.Vol1.Issue2-3.ISSN-2229-4864
- (2013) "Unlocking the Potential of Open Learning: A Shared Story of Education with Livelihood as a Force of Change for Mainstreaming Marginalized Women" published in the abstract of 7th Pan Commonwealth Forum on Open Learning organized by Commonwealth of Learning(COL), Canada and National University of Nizeria at International Conference Centre, Abuja, Nizeria from 2nd-6th December 2013
- (2012) "Ritual Effect, Migration and Impoverishment of Tribes: A Socio-Cultural Mapping of Livelihood Options in an Ethnic Differentiated Setting in Odisha" published in the abstract of 8th International Conference of our Research Network on Regional and Local Development of Work and Labour (RLDWL)
- (2011) Ethnic Identity, Power-dynamics and Inequity in Schooling: A Socio-Cultural Exploration of Schooling in a Tribal Village in India published in the abstract of -XXXVII All India Sociological Conference

organized by Indian Sociological Society held from  $11^{\rm th}~$  to  $13^{\rm th}~$  December'2011

- ✤ (Unpublished) Gender Perspective in Education" for Course on Gender Studies at Senior Secondary Level for NIOS.
- (Unpublished) "Networking and Collaboration" in the material on Curriculum Framework for Open Schooling for NIOS