## **TV- Repairing course – PCP (Theory & Practical) Training Schedule**

| Total course duration (400 hrs)    |                          |  |  |  |  |  |  |  |
|------------------------------------|--------------------------|--|--|--|--|--|--|--|
| PCP ( 140 hrs)                     | Self learning ( 260 hrs) |  |  |  |  |  |  |  |
| Practical (90 hrs) Theory (50 hrs) |                          |  |  |  |  |  |  |  |

|            | Sche                                       | dule     |                              | PCP-  | Topic                    |  | Learning outcome- After   |
|------------|--|----------|------------------------------|---|--------------------------|--|---|
| Wee<br>k   | Торіс                                      | Day      | Dur<br>atio<br>n<br>(Hr<br>) | Theory  | Dur<br>atio<br>n<br>(Hr) | Practical  | attending the PCP learner<br>would be able to-:   |
| Wee<br>k 1 | Concep<br>t of<br>televisi<br>on<br>system | DAY<br>1 | 2<br>hrs                     | <ul> <li>Block diagram of<br/>complete television<br/>system.</li> <li>Concept of<br/>electromagnetic waves</li> </ul>                                      | 3<br>hrs                 | Demonstration of<br>various parts of T.V.                  | <ul> <li>identify the important<br/>parts of t.v.</li> <li>correlate electromagnetic<br/>wave with t.v<br/>transmission and<br/>reception.</li> </ul> |
|            | Use of<br>instru<br>ments                  | DAY<br>2 | 2<br>hrs                     | <ul> <li>Analog &amp; Digital multi<br/>meter.</li> <li>Frequency counter</li> <li>CRO (cathode ray<br/>oscilloscope)</li> <li>Pattern generator</li> </ul> | 3hrs                     | • Demonstration and<br>hand use of all the<br>instruments. | • measure the different<br>electrical parameters and<br>generate audio and video<br>signal to check the t.v.<br>condition.                            |

| Wee<br>k 2 | V.H.F<br>Propag<br>ation<br>& T.V<br>standa<br>rds | DAY<br>1 | 2<br>hrs | <ul> <li>The frequency for video<br/>and audio T.V<br/>transmission</li> <li>Dipole antenna.</li> <li>Folded dipole</li> <li>Practical TV Antenna.</li> <li>Balun transformer.</li> </ul> | 3<br>hrs | • Fixing of antenna<br>w.r.t. proper<br>orientation for<br>maximum signal.  | <ul> <li>identify the significance<br/>of antenna.</li> <li>properly set antenna with<br/>respect to direction for<br/>maximum signal.</li> <li>demonstrate various<br/>frequency ranges.</li> </ul>  |
|------------|--|----------|----------|---|----------|---|---|
|            | Scanni<br>ng and<br>pulse<br>generat<br>ion        | DAY<br>2 | 2<br>hrs | <ul> <li>Types of scanning</li> <li>Blanking</li> <li>Synchronisation</li> <li>Composite video signal.</li> </ul>   | 3hrs     | <ul> <li>The analysis of video<br/>and audio signals by<br/>changing the setting<br/>of pulse generator.</li> <li>Analysis of video<br/>signal</li> </ul> | <ul> <li>demonstrate the process<br/>of conversion of picture<br/>in to video signal.</li> <li>differentiate between<br/>various type of scanning,<br/>blanking &amp;<br/>synchronization process.</li> <li>control the scanning<br/>blanking &amp;<br/>synchronization.</li> </ul> |
| Wee<br>k 3 | Picture<br>tube &<br>yoke<br>assemb<br>ly          | DAY<br>1 | 2<br>hrs | <ul> <li>Picture tube (CRT)</li> <li>Electron gun and<br/>florescent screen.</li> <li>Horizontal and vertical<br/>electromagnetic<br/>deflection process.</li> </ul>                      | 4<br>hrs | <ul> <li>Disassemble of picture tube.</li> <li>Physical inspection for identification of different parts.</li> <li>Assemble the picture tube</li> </ul>   | <ul> <li>dismantle &amp; assemble crt.</li> <li>use different controls to improve the picture quality</li> </ul>  |

|            |   |          |          |   |          | • Analysis of output on screen by varying the controls like horizontal and vertical deflection control.  |  |
|------------|---|----------|----------|---|----------|--|--|
|            | Power<br>supply                           | DAY<br>2 | 2<br>hrs | <ul> <li>Different type of power<br/>supply circuit used in<br/>T.V.</li> <li>Main transformer in<br/>power supply.</li> <li>Silicon control rectifier<br/>power supply.</li> </ul> | 3hrs     | <ul> <li>Physical inspection of<br/>range of power supply.</li> <li>Identification of<br/>components used in<br/>power supply.</li> </ul>  | <ul> <li>identify a range<br/>components used in<br/>power supply of t.v.</li> <li>identify and record the<br/>ratings of different<br/>components used in<br/>power supply of t.v.</li> </ul> |
| Wee<br>k 4 | Fault<br>finding<br>in<br>Power<br>supply | DAY<br>1 | 2<br>hrs | <ul> <li>Fault in :</li> <li>Main transformer in power supply.</li> <li>Silicon control rectifier power supply</li> </ul>   | 3<br>hrs | <ul> <li>Discrimination<br/>between healthy and<br/>faulty components<br/>with the help of<br/>measuring<br/>instruments.</li> <li>De soldering the faulty<br/>components and there<br/>replacement of healthy<br/>component of same<br/>ratings.</li> </ul> | <ul> <li>locate faulty components<br/>in power supply system.</li> <li>diagnose the fault in pcb.</li> <li>rectify the faults by<br/>replacing faulty<br/>components.</li> </ul>               |

|            | Tuner<br>section                       | DAY<br>2 | 2<br>hrs | <ul> <li>Different type of<br/>Tuners.</li> <li>Circuit diagram of<br/>Tuner section.</li> </ul>  | 3hrs     | • Practical on checking<br>of voltage at the<br>output of different<br>sections to ensure<br>healthy working of<br>Tuner section.   | <ul> <li>identify different types<br/>of tuner.</li> <li>measure the various<br/>parameters with<br/>precision with help of<br/>appropriate instruments<br/>required for a tuner<br/>section.</li> </ul> |
|------------|--|----------|----------|---|----------|---|--|
| Wee<br>k 5 | Tuner<br>section.                      | Day 1    | 2<br>hrs | <ul> <li>Working of R.F Tuner<br/>Section.</li> <li>Different types of trap<br/>circuits.</li> </ul>  | 3<br>hrs | • Variation of different controls and analysis of output on the screen.   | <ul> <li>identify different trap<br/>circuits.</li> <li>demonstrate the<br/>working of rf tuner<br/>section of tv</li> </ul>   |
|            | I.F and<br>video<br>detecto<br>r stage | Day 2    | 2<br>hrs | <ul> <li>I.F and video<br/>detector stage</li> <li>Working of VIF<br/>section.</li> <li>Circuit diagram of<br/>VIF and detector<br/>stage.</li> </ul> | 4hrs     | <ul> <li>Measurement of signal<br/>at different pins.</li> <li>Identification of<br/>various pins with their<br/>functions.</li> <li>Analysis of wave form<br/>of I.F signal with the<br/>help of C.R.O.</li> </ul> | demonstrate the function<br>of i.f section along with<br>different pins of<br>integrated circuit   |
| Wee<br>k 6 | Audio<br>Section                       | Day 1    | 2<br>hrs | <ul> <li>Detection of Audio<br/>from inter carrier IF</li> <li>FM detection</li> </ul>  | 4hrs     | <ul> <li>Detection of audio<br/>output</li> <li>Connection of<br/>speakers at the output<br/>of audio section</li> </ul>  | <ul> <li>connect the audio section<br/>to the speakers.</li> <li>identify &amp; use soldering<br/>wire</li> </ul>  |

|            | Video<br>Section                                  | Day 2 | 2<br>hrs | <ul> <li>Working of video<br/>section</li> <li>Study of circuit<br/>diagram</li> <li>Various controls used<br/>in video section</li> </ul> | 4hrs     | <ul> <li>Demonstration of<br/>video section PCB</li> <li>Identification of<br/>various components.</li> <li>C RT biasing and<br/>brightness control.</li> </ul>            | <ul> <li>identify the various<br/>components in video<br/>section.</li> <li>control the brightness,<br/>contrast and blanking of<br/>video.</li> </ul>   |
|------------|---|-------|----------|--|----------|--|--|
| Wee<br>k 7 | Autom<br>atic<br>gain<br>control<br>ler<br>system | Day 1 | 2<br>hrs | <ul> <li>Use of AGC</li> <li>Delayed AGC system.</li> <li>Circuit of AGC sections.</li> </ul>  | 4<br>hrs | <ul> <li>Identify the various components in transistorized AGC sections.</li> <li>Measurement of voltages at different points using service manual of T.V.</li> </ul>      | <ul> <li>demonstrate the functions of agc system.</li> <li>make connections with agc rectifier.</li> <li>handle transistorized agc system along with the various controls.</li> </ul>  |
|            | Synchr<br>onous<br>separat<br>ion<br>section      | Day 2 | 2<br>hrs | <ul> <li>Synchronous pulse.</li> <li>Synchronous<br/>separator circuit.</li> <li>Circuit of integrator<br/>and differentiator.</li> </ul>  | 3hrs     | <ul> <li>Physical inspection of<br/>synchronous<br/>separation system<br/>integrator and<br/>differentiator.</li> <li>Study of output by<br/>varying the input.</li> </ul> | <ul> <li>handle synchronous<br/>separation system.</li> <li>differentiate between<br/>integrator &amp;<br/>differentiator network.</li> <li>read the connections of<br/>integrator &amp;<br/>differentiator circuits.</li> </ul> |

| Wee<br>k 8 | Vertica<br>l<br>section<br>Horizo<br>ntal<br>section. | Day 1<br>Day 2 | 2<br>hrs<br>2<br>hrs | <ul> <li>Vertical oscillator</li> <li>Vertical amplifier</li> <li>Different controls.</li> <li>Function of different<br/>pins of IC-TDA1044.</li> <li>Circuit diagram of<br/>horizontal oscillator.</li> <li>Working of IC CA<br/>920.</li> </ul> | 4<br>hrs<br>4<br>hrs | <ul> <li>Analysis of output<br/>using height, vertical<br/>hold and vertical<br/>linearity control.</li> <li>Read study and draw<br/>the complete vertical<br/>section diagram.</li> <li>Read study and draw<br/>the complete Circuit<br/>diagram of<br/>horizontal oscillator.</li> </ul>                                    | <ul> <li>identify the components<br/>of complete vertical<br/>section &amp; its<br/>significance.</li> <li>control the height of<br/>vertical hold and vertical<br/>linearity control in<br/>vertical section.</li> <li>read, draw &amp; interpret<br/>the circuit diagram of<br/>vertical section.</li> <li>demonstrate working of<br/>horizontal oscillator</li> <li>make connections of ic<br/>circuit.</li> </ul> |
|------------|---|----------------|----------------------|---|----------------------|---|---|
|            |   |                |                      | <ul> <li>Circuit EHT section.</li> <li>Working of EHT section.</li> <li>Boost voltages.</li> <li>Auxiliary power supply.</li> </ul>   |                      | <ul> <li>Practical on IC<br/>soldering on the IC<br/>Base.</li> <li>Measurement of input<br/>&amp; output voltage of<br/>an EHT coil.</li> <li>Interpretation of<br/>auxiliary supply<br/>circuit diagram.</li> <li>Measurements of<br/>different voltages at<br/>various points of<br/>auxiliary power<br/>supply</li> </ul> | <ul> <li>demonstrate working of<br/>eht section.</li> <li>make connections of eht<br/>coil by taking proper<br/>precautions.</li> <li>connect various section<br/>of t.v to the auxiliary<br/>power supply.</li> </ul>  |
| Wee<br>k 9 | Typical<br>faults                                     | Day 1          | 2<br>hrs             | Common fault  | 4hrs                 | • Identification of fault diagnosis by observation.   | • locate the fault by observation.  |

|                |   |       |          | Selection of testing of<br>T.V receiver section as<br>per symptoms.  |          | • | Diagnose the faulty<br>sections by using<br>proper equipment and<br>observing the<br>symptoms like-: for no<br>sound faulty section is<br>audio section e.t.c.                    | • | diagnose the fault by using<br>proper testing methods.<br>trouble shoot the fault.<br>adjust the values of<br>different parameters to<br>obtain optimal<br>performance of the<br>television<br>carry out dismantling &    |
|----------------|---|-------|----------|--|----------|---|---|---|---|
|                | Typical<br>faults                         | Day 2 | 2<br>hrs | <ul> <li>Component<br/>replacement.</li> <li>Remedial actions.</li> </ul>  | 4<br>hrs | • | Component<br>replacement as per<br>trouble shooting table.<br>Identification of dry<br>soldering<br>/readjustment by<br>varying the value of<br>resistor, capacitor<br>&inductor. |   | assembling operation of<br>t.v for replacing the faulty<br>component.   |
| WE<br>EK<br>10 | Colour<br>T.V<br>&<br>Light<br>&<br>color | Day 1 | 2<br>hrs | <ul> <li>History of color T.V.</li> <li>Compatibility with<br/>black &amp; white T.V.</li> <li>Important terms for<br/>achieving compatibility.</li> <li>Introduction to<br/>different colour<br/>systems.</li> <li>Visible spectrum of<br/>electromagnetic wave.</li> </ul> | 4<br>hrs | • | Analysis of switching<br>NTSE System to PAL<br>and SECAM system<br>and NTSC.<br>Analysis of visible<br>spectrum in the<br>workshop and draw<br>the spectrum                       | • | differentiate between the<br>principle of black & white<br>t.v.& color t.v.<br>differentiate between pal<br>and secam system and<br>ntsc.<br>distinguish all the colors<br>of the visible spectrum<br>w.r.t. wavelength . |

|  |       |          | <ul> <li>Primary color and<br/>there mixing.</li> <li>Different color<br/>characteristics.</li> </ul>  |          | • | specifying the color<br>and wavelength<br>Mixing of primary<br>colours to get different<br>colours by using<br>experimental setup.<br>Read, study and write<br>the different color<br>characteristic.                          | <ul> <li>identify different color<br/>characteristics.</li> </ul>  |
|--|-------|----------|--|----------|---|--|--|
| Color<br>T.V<br>system<br>&<br>Block<br>diagra<br>m of<br>colour<br>T.V. | Day 2 | 2<br>hrs | <ul> <li>CTV camera</li> <li>Luminance and<br/>chrominance signals.</li> <li>Understand PAL color<br/>Burst Pulses.</li> <li>Color Burst Pulses.</li> <li>Working of colour<br/>television.</li> <li>Function of delay line in<br/>colour television.</li> <li>Chroma band pass<br/>amplifier.</li> <li>Block diagram of color<br/>T.V.</li> </ul> | 4<br>hrs | • | Handling of a typical<br>color T.V camera.<br>Demonstration of<br>interior parts of colour<br>television and block<br>diagram.<br>Demonstration of<br>function of colour T.V.<br>Practice of<br>representing block<br>diagram. | <ul> <li>operate color t.v camera.</li> <li>identify luminance and<br/>chrominance signals.</li> <li>demonstrate function of<br/>delay line &amp; chroma band<br/>pass amplifier</li> <li>operate a colour<br/>television.</li> <li>read, draw &amp; interpret<br/>the block diagram of<br/>colour t.v.</li> </ul> |

| Wee<br>k 11 | Colour<br>picture<br>tube   | Day 1 | 2<br>hrs | <ul> <li>Shadow mask or delta<br/>gun tube.</li> <li>Precision in line tube.</li> <li>Trinitron picture tube</li> </ul>  | 4<br>hrs | • | Demonstration of<br>shadow mask & delta<br>gun tube.<br>Demonstration of<br>various parts and<br>function of a picture<br>tube.<br>Demonstration of<br>Trinitron picture tube. | • • • • | identify different parts of<br>a picture tube.<br>identify different parts of<br>trinitron tube.<br>identify the materials of<br>construction of tube.<br>demonstrate the function<br>of tube in a television.<br>carry out dismantling of<br>tube for fault finding &<br>repair.   |
|-------------|---|-------|----------|--|----------|---|--|---------|---|
|             | T.V.<br>control<br>s<br>Switch<br>mode<br>power<br>supply<br>(SMPS<br>) | Day 2 | 2<br>hrs | <ul> <li>Different operator<br/>controls</li> <li>Adjustment of different<br/>controls and tuning of<br/>different channels on<br/>different band.</li> <li>Advantage of SMPS.</li> <li>Working of SMPS.</li> <li>Different type of SMPS.</li> </ul> | 4<br>hrs | • | Demonstration of<br>different operator<br>controls.<br>Practice of adjustment<br>of different controls.<br>Demonstration of<br>different switch Mode<br>power supply systems.  | •       | identify different<br>operation control system<br>of a colour t.v.<br>adjust different operation<br>control system for desired<br>performance.<br>rectify the control system<br>in case of fault.<br>demonstrate the working<br>of switch mode power<br>supply.<br>use different smps for<br>different television system. |
| Wee<br>k 12 | Tuner<br>section<br>&<br>Comm<br>on I.F<br>section<br>s                 | Day 1 | 2<br>hrs | <ul> <li>RF tuner section of colour TV.</li> <li>Working of different pins of RF tuner.</li> <li>Working of RF tuner section</li> <li>Complete circuit study</li> </ul>  | 4<br>hrs | • | Demonstration of<br>tuner section display of<br>various terminals of<br>tuner section.<br>Demonstration of<br>complete circuit of I.F<br>section.                              | •       | demonstrate the function<br>of tuner section.<br>identify all the terminals<br>of a tuner section.<br>interpret the circuits of a<br>i.f section.<br>carry appropriate  |

|             |  |       |          | of common I.F Section.   |          |  | rectification procedure in case of fault in tuner & i.f section.   |
|-------------|--|-------|----------|--|----------|--|--|
|             | Sound<br>section<br>&<br>Video<br>amplifi<br>er<br>section | Day 2 | 2<br>hrs | <ul> <li>Function of sound section in color T.V.</li> <li>Study of circuit of sound section of a colour T.V.</li> <li>Working of video amplifier.</li> <li>Complete working of video amplifier.</li> <li>Chroma section (function , working &amp; circuit)</li> </ul>                    | 4<br>hrs | <ul> <li>Demonstration of<br/>functioning of sound<br/>section of colour<br/>television.</li> <li>Demonstration of<br/>complete circuit of<br/>sound section.</li> <li>Demonstration of<br/>functions of video<br/>section.</li> <li>Demonstration of<br/>circuit of video<br/>amplifier.</li> <li>Demonstration of<br/>chroma section.</li> </ul> | <ul> <li>demonstrate the function<br/>&amp; interpret the circuit of<br/>sound section, video<br/>section and chroma<br/>section of a color<br/>television.</li> <li>carry appropriate<br/>rectification procedure in<br/>case of fault in theses<br/>sections.</li> </ul>   |
| Wee<br>k 13 | Colour<br>output<br>section<br>&<br>Sweep<br>section       | Day 1 | 2<br>hrs | <ul> <li>working of colour<br/>output section</li> <li>Circuit of colour output<br/>section.</li> <li>Functions of sweep<br/>section.</li> <li>Vertical oscillator and<br/>amplifier.</li> <li>Horizontal oscillator<br/>Driver and horizontal<br/>stage.</li> <li>EHT stage.</li> </ul> | 4<br>hrs | <ul> <li>Demonstrate the function &amp; circuit of colour output section.</li> <li>Demonstration of EHT section.</li> <li>Demonstration of synchronizer separator circuit.</li> <li>Demonstration of vertical &amp; horizontal oscillator, vertical amplifier.</li> </ul>  | <ul> <li>demonstrate the function<br/>of color output section.</li> <li>demonstrate the function<br/>of sweep section.</li> <li>interpret the circuits of<br/>color output section &amp;<br/>sweep section.</li> <li>identify the faults in the<br/>circuits.</li> <li>carry out appropriate<br/>procedure for repairing<br/>these circuits in case of<br/>fault.</li> </ul> |

| Study Day 2<br>of<br>comple<br>te<br>circuit | 2<br>hrs<br>• | circuits used in Indian<br>Television.<br>ITT color Television<br>Circuit. | 4<br>hrs | • | Demonstration of<br>complete circuits of<br>different models of<br>television.<br>Dismantling and<br>assembling of different<br>models. | • | study and interpret the<br>complete circuits of<br>various television models.<br>carry out dismantling and<br>assembling of various<br>television models.<br>diagnose faults in various<br>models.<br>carry out repair of faults<br>in various models. |
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